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Department:
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# NATIONAL SENIOR CERTIFICATE

**IBANGA LE-12** 

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)

**IPHEPHA LESIBILI (P2)** 

**NOVEMBA 2024** 

**UMHLAHLANDLELA WOKUMAKA** 

**AMAMAKI: 70** 

Lo mhlahlandlela wokumaka unamakhasi angama-29.

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#### **UMHLAHLANDLELA WOKUMAKA:**

- Ohlolwayo akufanele aphendule imibuzo engaphezulu kowodwa ngohlobo olufanayo lombhalo.
- Uma umfundi enikeze izimpendulo ezimbili, maka eyokuqala bese ungayinaki elandelayo.
- Uma izinombolo zezimpendulo zingahleliwe ngendlela efanele, maka ngokwememo.
- Uma iphutha lesipelingi liphazamisa umqondo, ayingamukelwa leyo mpendulo.
   Uma lingawuphazamisi umqondo, ayamukelwe impendulo.
- Uma ohlolwayo engabasebenzisi onokucaphuna lapho kuthiwe akacaphune khona, ungamjezisi ngalokho.
- Emibuzweni evulekile, akunganikwa mamaki ngoYEBO/CHA noma NGIYAVUMA/ANGIVUMI. Kanjalo futhi akukho mamaki okumele anikezwe ngoYIQINISO/AKULONA IQINISO noma UMBONO/IQINISO. Kumele kugxilwe kulokhu okwesekelwa ngakho impendulo.

IsiZulu Ulimi Lokuqala Lokwengeza (FAL) P2 3 NSC – Umhlahlandlela Wokumaka

DBE/Novemba 2024

ISIQEPHU /	۱: INO	VELI
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## UMBUZO 1: ITHEMBA LAMI – LF Mathenjwa

#### **ISIQESHANA A**

1.1 UMkhumane.  $\sqrt{\phantom{a}}$ 

## 1.2 Iphuzu ELILODWA kwalandelayo:

## Yingoba:

- UNonkamfela Mbeje wamtshela ukuthi eyakhe imithi uyilanda ePutukezi kwaLomahasha ayixube nayilanda eMampondweni.  $\sqrt[]{}$
- UNonkamfela Mbeje wamnikeza isiqiniseko sokuthi wayezosinqoba isifo esabe simphethe.  $\sqrt{\sqrt{}}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

- 1.3 Iphuzu ELILODWA kwalandelayo:
  - Ngoba isifo esasiphethe uSandanezwe sasinzima, kwakuzodingeka imithi yangempela ukuze asinde.  $\sqrt[]{\sqrt{}}$
  - Imithi yakhe wayeyilanda kude, ePutukezi kwaLomahasha.  $\sqrt{\sqrt{}}$
- 1.4 UFohlela. $\sqrt{\phantom{a}}$
- 1.5 Amaphuzu AMABILI kwalandelayo:
  - USandanezwe watshela uNonkamfela ukuthi ngeke kube yinto eyinkinga ukumkhokhela imali yakhe, kuphela nje uma ekwazile ukungoba isifo. √/
  - UMbeje wathi kumele aqale ukwelapha uSandanezwe ngakusasa ngoba ukufa bese kwakhele kuye. √/
  - UMbeje wethembisa ukuthi bayobonana ngomuso lapho kuyobe sekugala wona umshikashika wokumelapha uSandanezwe.  $\sqrt{}$
  - USandanezwe wayesechazelwe konke. √
     (Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

(2)

- 1.6 Ngibakhombise amandla nobuhlakani bami/ izimanga zami/ ulwazi lwami.  $\sqrt{\sqrt{}}$  (2)
- 1.7 Amaphuzu AMABILI kwalandelayo:
  - UZabalaza washela uNokulindela ngokugxibhela uSandanezwe kwase kusuka udweshu lapho babephikisana khona ngaye uSandanezwe. √
  - UZabalaza waphikelela nokulandela uNokulindela enethemba lokuthi angagcina eseqome yena ngoba uSandanezwe enezinkinga zempilo.√/
  - UZabalaza waluqhuba udweshu lapho echwensa uSandanezwe ngoba ethembe izinsizwa zangakubo ayehamba nazo okwaholela ekuthini uSandanezwe amshaye.√/
  - $\bullet$  UZabalaza wagcina esehlawulisiwe emva kokuba ezame ukudlisa uNokulindela esebenzisa uNomgedla. $\!\sqrt{}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

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1.8 UZondiwe ungumlingiswa onothando futhi omkhathalele uSandanezwe ngoba:

Amaphuzu AMABILI kwalandelayo:

- Nguye owameluleka ukuthi aye esibhedlela.  $\sqrt{}$
- Kwathi noma uZondiwe ethole izinsukwana zekhefu, waya kubo kaSandanezwe eyobheka ukuthi isimo sakhe sempilo sesinjani. √
- Waya ukuyombheka emzini kaNonkamfela lapho ayelashwa khona.  $\sqrt{ }$
- Ngesikhathi kugula uNokulindela, uZondiwe nguye owaphelezela uSandanezwe ukuyobona ingoduso yakhe.  $\sqrt{}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

1.9. Isingeniso sihle ngoba:

Amaphuzu AMABILI kwalandelayo:

- Siqoqekile, asithemelezi. √/
- Siyashesha ukuthola umlingiswa omkhulu okunguSandanezwe. √/
- Siyayithola nenkinga abhekene nayo yokugula ephethwe isifo esingalapheki.  $\sqrt{}$
- Isizinda okuyindawo yasemakhaya siyacaca. √
   (Nokunye okunembayo okuyoshiwo ngumfundi.)
- 1.10 USebenzile ungumlingiswa omncane ngoba:

Iphuzu ELILODWA kwalandelayo:

- Simthola evela kancane kule noveli.√√/
- Azikho izigameko ezibalulekile ezithinta uSebenzile kule noveli.  $\sqrt{\sqrt{}}$
- Indaba ibingaqhubeka ngaphandle kwakhe.  $\sqrt{\sqrt{}}$
- Uvela ngenxa yesimo esithize sokuthi uNokulindela wayedinga umuntu onguntanga yakhe azoxoxisana naye ngenkinga yokunyamalala kukaSandanezwe.  $\sqrt{\sqrt{}}$
- 1.11 Inhloso yombhali ngale noveli ukufundisa ukuthi:

Amaphuzu AMABILI kwalandelayo:

- Ukuhamba ulala nabesifazane abaningi kungafaka impilo yakho engozini, njengoba sithola uSandanezwe egula engazi ukuthi uphethwe yini nokuthi ukuthathephi lokhu kugula. Odokotela babesola ukuthi uphethwe yingculazi. √/
- Uma usebudlelwaneni nomuntu kumele wethembeke, ukhulume/nixoxe ngezinto eziniphatha kabi noma izinkinga enihlangabezana nazo, njengoba sithola uSandanezwe engamtshelanga uNokulindela ngenkathi eseya enyangeni. √/
- $\bullet$  Ukubaluleka kokubeka imali. Kwathi uSandanezwe esegula wakwazi ukukhokha izindleko ngoba wakwazi ukubeka imali ngenkathi esasebenza ezitimeleni zamanzi.  $\checkmark$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

(2)

#### **KANYE**

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#### **ISIQESHANA B**

- USandanezwe wafika ekhaya ekhombisa ukungabi ngcono lokhu okwaholela 1.12 ekutheni umndeni udideke ngokumele kwenziwe.  $\sqrt{\sqrt{}}$ 
  - (2)
- 1.13 Yingoba wayenganelisekile ngendlela ayebukeka ngayo uSandanezwe. Ngakho-ke kwamcacela uMzulazula ukuthi le nyanga ithathe imali enkulu kodwa umsebenzi wayo wawungabonakali ngoba uSandanezwe wayesabambekile.  $\sqrt{\sqrt{}}$ (Nokunye okunembayo okuyoshiwo ngumfundi.)
  - (2)

- 1.14 Iphuzu ELILODWA kwalandelayo:
  - Sasiwasho ngoba uSandanezwe wayesegula kakhulu futhi sekunesikhathi eside ukugula kumbambile.  $\sqrt{V}$
  - (2) Ngoba uyise wayesefuna ukuba aphindele esibhedlela.  $\sqrt{\sqrt{}}$
- 1.15 Amaphuzu AMABILI kwalandelayo:
  - USandanezwe wayezikhokhela yena izindleko zokwelashwa kwakhe.√
  - Ngesikhathi sekugula ingoduso yakhe waphinde walekelela ngemali vokukhokhela invanga.√/
  - USandanezwe wayenemfuyo eningi. √ (2)
- 1.16 Izimpendulo ziyokwehluka.

Abanye bayothi kwaba isenzo esihle ngoba:

- Wayezothola ithuba lokuzifunda kahle zonke lezi zintombi eziningi ayenazo ukuze akhethe okunguye ofanele ukuba unkosikazi wakhe.  $\sqrt{\phantom{a}}$
- Njengoba wayechitha isikhathi sakhe esiningi eThekwini ngokomsebenzi wayemdinga umuntu wesifazane ayezohlekisana naye ukuze angabi nesizungu. √

#### **NOMA**

Abanye bayothi kwaba isenzo esibi ngoba:

- Kwabeka impilo yakhe engcupheni wathola nesifo esithathelana ngokocansi. √
- Wakhombisa ukungathembeki kwezothando futhi wabeka nempilo kaNokulindela engcupheni. √

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

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1.17 Akunabo ubuntu ukuthi izinyanga zisebenzise izitho/izicubu zabantu uma zelapha abagulayo ngoba:

Amaphuzu AMABILI kwalandelayo:

- Ubuntu bukhuthaza ukuhlonishwa kwesidalwa esingumuntu.  $\sqrt{}$
- Kuphambene nobuntu ukubulawa komuntu ukuze kufezeke izinhloso ezithize.  $\sqrt{\ }$
- Umuntu uhlonishwa ephila, aphinde ahlonishwe kakhulu uma esehambile emhlabeni, ngakho-ke isenzo sokusika izicubu zomuntu ongasekho azihambisani nobuntu.  $\sqrt{}$
- Ubuntu bukhuthaza ukuzwelana nabanye abantu, ngakho-ke ukucwiya izitho zomzimba walowo osuke esedlulile emhlabeni akubukhombisi ubuntu.  $\sqrt{}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

- 1.18 Umbhali usikhethe kahle isihloko sale noveli ngoba: OKUTHATHU kwalokhu:
  - Izigameko zayo zithinta ithemba nokuthi uSandanezwe uzosinda.√/
  - USandanezwe wayenethemba lokuthi uNonkamfela wayezomelapha ngempumelelo agoduke esengumqemane.  $\sqrt{}$
  - Abazali bakaSandanezwe babemhambisa ezinyangeni ezahlukene benethemba lokuthi uzosinda. √/
  - Nakuba uMzulazula noZondiwe babengaluphikisi usizo lwezinyanga kepha ithemba labo elikhulu lalikodokotela nesibhedlela. Batshela uSandanezwe ukuthi kwakumele anikeze odokotela ithuba lokumelapha.√/
  - Umama kaSandanezwe wayenethemba lokuthi indodana yakhe yayizosinda igcine seyakhe umuzi omkhulu ithole nezingane eziningi. √/
  - UZabalaza wayenethemba lokuthi uyogcina eqonywe uNokulindela. $\sqrt{}$  (Nokunye okunembayo okuyoshiwo ngumfundi.)

(3) **[35]** 

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## UMBUZO 2: KUSINDA KWEHLELA ENDODENI - SJ Mchunu

## **ISIQESHANA C**

2.1	UNtombi. $\sqrt{}$	(1)
2.2	Wayedinwa omama abathanda ukumkhombisa intombi ethandwa yibona bamtshele ukuthi akayishade. $\sqrt{}$	(2)
2.3	Wayefuna ukuyitshela ukuthi uzothumela abakhongi. $\sqrt{}$	(2)
2.4	UMarriam.√	(1)
2.5	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>UManyoba wayesethathe isinqumo sokuthatha uNtombi amenze unkosikazi wakhe, ngakho-ke wayehlose ukumtshela ngalolu suku. √/</li> <li>Ngesikhathi esalindile wayezibuza eziphendula ngokwakuzoshiwo uNtombi mayelana nalesi sicelo sakhe. √/</li> <li>Wayebona kuyisikhathi esihle sokumazisa namuhla ngesinqumo sakhe ngoba ngokwedlule wesaba wagcina engamtshelanga. √/</li> <li>Yaqhamuka intokazi kaGatsheni yeza kuye uManyoba, yaxolisa ngokumlindisa isikhathi eside. √</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi.)</li> </ul>	(2)
2.6	Ukuba novalo.√√/Ukufikelwa ukwesaba√√	(2)
2.7	<ul> <li>Amaphuzu AMABILI kwalandelayo:         <ul> <li>UMaNene wayehlukumeza umamezala wakhe ngesikhathi ehlala nabo emzini wabo okwaholela ekutheni bashayisane ngemibono nomyeni wakhe.√/</li> <li>Wayengafuni ukuthi uMaNdlovu ajwayelane nomzukulu wakhe, uThembalihle. √/</li> </ul> </li> <li>Wayengavumi ukuthi uMaNdlovu athandaze uma sekulalwa, okwakwenza uMaNdlovu aphile kanzima. √/</li> <li>Wayemthethisa emphathisa okwengane umamezala wakhe, ethi akukhona eMdlovane lapha kukwakhe. √</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi.)</li> </ul>	(2)
2.8	Izinsizwa zangakubo kaManyoba zivezwe niengabantu abanothando futhi	

2.8 Izinsizwa zangakubo kaManyoba zivezwe njengabantu abanothando futhi abamkhathalelayo umkhaya wabo ngoba: Amaphuzu AMABILI kwalandelayo:

- Emuva kokweqa epulazini uManyoba wahamba nezinsizwa zangakubo wayofuna amatoho eGoli.  $\sqrt{}$
- Zamnikeza indawo yokuhlala ehostela. √/
- Zamfundisa impilo yaseGoli. √/
- Umsebenzi wawutholelwa ngenye yezinsizwa zangakubo. √
   (Nokunye okunembayo okuyoshiwo ngumfundi.)

SA EXAM PAPERS | This past paper was downloaded from saexampapers.co.za IsiZulu Ulimi Lokuqala Lokwengeza (FAL) P2 DBE/Novemba 2024 NSC – Umhlahlandlela Wokumaka 2.9 Isingeniso sihle ngoba: Amaphuzu AMABILI kwalandelayo: Siyashesha ukuthola umlingiswa omkhulu okunguManyoba. √ Siyayithola nenkinga abhekene nayo yokusebenza epulazini izinyanga ezivisithupha engaholi.  $\sqrt{\phantom{a}}$ Isizinda okuyindawo yasemakhaya siyacaca. √ (2) (Nokunye okunembayo okuyoshiwo ngumfundi.) 2.10 Induna uNgobese ingumlingiswa omncane ngoba: Iphuzu ELILODWA kwalandelayo: Simthola evela kancane kule noveli.√√/ Azikho izigameko ezibalulekile ezithinta uNgobese kule noveli.  $\sqrt{\sqrt{}}$ Indaba ibingaqhubeka ngaphandle kwakhe.  $\sqrt{\sqrt{}}$ Uvela ngenxa yesimo esithize sokuthi uManyoba wayebizwe nguNdabazabantu ezotshelwa izindaba ezimnandi zokukhushulelwa (2) esikhundleni sokusebenzisa umshini.  $\sqrt{\sqrt{}}$ 2.11 Inhloso yombhali ngale noveli ukufundisa ukuthi: Amaphuzu AMABILI kwalandelayo: Uma uhlupheka ungalilahli ithemba, zama ukuzithuthukisa njengoba enza uManyoba.√/ Abantu kufanele babeke imali yomhlalaphansi ngesikhathi besasebenza bangafani noManyoba owagcina eseba yinkinga ezinganeni zakhe.√ Izingane akumele zihlukumeze abazali bazo niengamadodana kaManyoba.√ Ikusasa alaziwa, kuyenzeka ukuthi umuntu obebukelwa phansi agcine esethuthukile futhi esenemali ukudlula bona laba abebekade bembukela phansi njengoba uManyoba wagcina esenemali, esevela ngisho emaphephandabeni.√ **(**2) (Nokunye okunembayo okuyoshiwo ngumfundi.) **KANYE ISIQESHANA D** 2.12 Bagibela imoto yezigebengu bengazi, endleleni zabajikela izigebengu zakhipha imimese emikhulu zabaphuca imali nezimpahla zabo. $\sqrt{\sqrt{}}$ (2) 2.13 Iphuzu ELILODWA kwalandelayo: Amadodana kaManyoba abona umthwalo uzoba lula uma becazelana

- abazali babo oyedwa athathe omunye nomunye athathe omunye. $\sqrt{1/2}$
- Amadodana kaManyoba ayehlala kude kakhulu abona ukuthi kuzoba izindleko ukubalethela ukudla nyanga zonke.  $\sqrt{\sqrt{}}$

(2) (Nokunye okunembayo okuyoshiwo ngumfundi.)

- 2.14 Ukuthi kwase kuhlwile.√√/ Itekisi yayingagcwali.√√/Kwakuzoba ukumosha imali ukusuka eGoli aye eMsinga itekisi ingagcwele. $\sqrt{\sqrt{}}$
- 2.15 Amaphuzu AMABILI kwalandelayo:
  - Wayekwazi ukuthi asike izidwaba aye kozidayisa.√
  - Wayenakekela⁄imfuyo. √/
  - Wayelima odedangendlale bamasimu. V PAPERS

Akuvumelekile ukukopisha leli phepha

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2.16 Kwakuyisenzo esibi ngoba:

Amaphuzu AMABILI kwalandelayo:

- Wonke umuntu unelungelo lokufunda ngale kobulili bakhe.  $\sqrt{ }$
- Isimo lapho owesifazane ethembele khona kowesilisa yisona esidala ukuhlukumezeka kwabesifazane.  $\sqrt{\!/}$
- Kwakungadala inzondo bese uMarriam azibone ebandlululeka ezinganeni zakwabo.  $\sqrt{\phantom{a}}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

2.17 Akunabo ubuntu ukuthi omakoti baphathe kabi omamezala njengoba kwakwenza uMaNene kuMaNdlovu ngoba:

Amaphuzu AMABILI kwalandelayo:

- Ubuntu bukhuthaza ukuhlonishwa kwabantu abadala, kungakhathaleki ukuthi ungubani, akuphathwa-ke okukamamezala.  $\sqrt{}$
- Kuphambene nobuntu ukuncisha umuntu omdala ukudla njengoba uMaNene ayenza kuMaNdlovu.  $\sqrt{}$
- Umuntu kufanele anikwe inhlonipho kungabhekwa izinga lakhe lempilo. Yize uMaNdlovu ayengenalutho kodwa kwakufanele anikezwe inhlonipho ukukhombisa ubuntu. √/
- Ubuntu bukhuthaza ukunakekelana nokwesekana ngezikhathi ezinzima.
   Ngakho-ke uMaNene kwakufanele ameseke uMaNdlovu. √

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

2.18 Umbhali usikhethe kahle isihloko sale noveli ngoba:

OKUTHATHU kwalokhu:

- ullet UManyoba wayebhekene nobunzima empilweni yakhe cishe yonke.  $\sqrt{ }$
- Kwadingeka ukuthi eqe epulazini aye eGoli ukuyozama impilo engcono lapho abhekana khona nezigameko eziningi ezinzima.  $\sqrt{}$
- UManyoba waphila kanzima ehlukunyezwa amadodana akhe ngesikhathi engasakwazi ukuziphilisa nomkakhe.  $\sqrt{\ }$
- Ngesikhathi uManyoba esebenza emayini wabona amadoda ebulala enye indoda, kwabe sekudinga ukuthi ayeke emsebenzini, aqale phansi ayofesa. √

(Nokunye okunembayo okuyoshiwo ngumfundi.)

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## UMBUZO 3: UMSHADO - N Zulu

ISIQ	ES	H	٩N	IA	E
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3.1	UPamella.√	(1)
3.2	<ul> <li>Iphuzu ELILODWA kwalandelayo:</li> <li>USifiso wayemfundekela njalo ngobungozi bokuthandana noTholakele. √√/</li> <li>Othisha ababefundisa naye babekloloda, bebhinqa igama lomfelokazi lingaphumi emilonyeni yabo.√√/</li> <li>Othisha abaningi baqala bambalekela. √√</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi.)</li> </ul>	(2)
3.3	Wayesazilile ngoba wayeshonelwe umkhwenyana. $\sqrt{}$ Wayengumfelokazi. $\sqrt{}$	(2)
3.4	UBhatomu.√	(1)
3.5	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>UBhekani washeshe wasuka eduze kukaSifiso wayozihlalela yedwa.</li> <li>USifiso watshela uBhekani ukuthi ngeke yena axoxe ngezindaba zikaTholakele kuyena. √/</li> <li>UBhekani uyazibuza uyaziphendula ukuthi uTholakele ungumuntu onjani. √/</li> <li>Othisha abaningi baqala ukumbalekela uBhekani, bekhuluma kabi, bebiza igama lomfelokazi. √</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi.)</li> </ul>	(2)
3.6	Ubhekene nobunzima. $\sqrt{}$ nenkinga. $\sqrt{}$ nezigebengu. $\sqrt{}$	(2)
3.7	<ul> <li>Amaphuzu AMABILI kwalandelayo:         <ul> <li>UZenze wayezwana kakhulu noTholakele. Lokhu kwakwenza uBhekani acabange ajule, azibuze aziphendule mayelana nalobu budlelwane obabuphakathi kwabo, okungudweshu lwangaphakathi.√/</li> <li>Waqola uBhekani imali yelobolo nezinkulungwane ezintathu zamarandi besebenzisana noPamella noTholakele, bangayikhokha. Nakho lokhu kwakukhulisa udweshu lwangaphakathi nolwangaphandle kuTholakele noBhekani.√/</li> <li>Wayesebenzisana noTholakele ukusabalalisa izidakamizwa. Abantu ababezothenga babefikela endlini kaTholakele ngisho ekhona uBhekani. Lokhu kwakudala ukungqubuzana phakathi kukaBhekani noTholakele, okungudweshu lwangaphandle.√</li> </ul> </li> </ul>	
	(Nokunye okunembayo okuyoshiwo ngumfundi.)	(2)

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3.8 USifiso wayemkhathalele uBhekani ngoba: Amaphuzu AMABILI kwalandelayo:

- Wayemxwayisa ngobungozi bokuthandana nomfelokazi esazilile. √/
- Waphinde wamxwayisa ngobungozi bukaBhatomu owayefuna ukungena uTholakele ngenkani. √/
- Wamtshela ukuthi aboke aye kolunguza ngewindi endlini kaTholakele uma kukhona uPamella.  $\sqrt{}$
- Wayengafuni ukuthi uBhekani angene ehlazweni noma alimale. √/
- ullet Wayemeluleka ngobungozi bokungathandeki kukaTholi kunina.  $\sqrt{\phantom{a}}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

(2)

- 3.9 Isingeniso sihle ngoba:
  - Siqoqekile, asithemelezi. √/
  - Siyashesha ukuthola umlingiswa omkhulu okunguBhekani. √/
  - Siyayithola nenkinga abhekene nayo yokuhlushwa yiphupho likayise lokuthi kufanele aganwe. √/
  - Isizinda okuyindawo yasedolobheni siyacaca.  $\sqrt{}$  (Nokunye okunembayo okuyoshiwo ngumfundi.)
- 3.10 Unesi wasesibhedlela okwakulaliswe kuso uTholakele ungumlingiswa omncane ngoba:

Iphuzu ELILODWA kwalandelayo:

- Simthola evela kancane kule noveli.√√/
- Azikho izigameko ezibalulekile ezithinta unesi kule noveli.  $\sqrt{\sqrt{}}$
- Indaba ibingaqhubeka ngaphandle kwakhe.  $\sqrt{1/2}$
- Uvela ngenxa yesimo nje sokuthi uTholakele wayelaliswe esibhedlela.  $\sqrt{\sqrt{}}$  (2)
- 3.11 Inhloso yombhali ngale noveli ukufundisa ukuthi:

Amaphuzu AMABILI kwalandelayo:

- Kumele silalele izeluleko zabangani nezihlobo zethu ngaphambi kokuba sithathe izinqumo ezibalulekile njengoba sithola uBhekani elulekwa umama wakhe, umalume wakhe nomngani wakhe uSifiso kepha wangabalalela. √/
- Kuhle ukuthatha isikhathi sakho ngaphambi kokuba uthathe isinqumo sokushada umuntu njengoba uBhekani simthola ethatha isinqumo sokushada uTholi besanda kwazana nje kanti uzifaka ezinkingeni. √/
- Kubalulekile ukwethembeka kwezothando, singathandani nabantu abaningi ngesikhathi esisodwa njengoba sithola uBhekani esenobudlelwane noTholakele kodwa wakhulelisa uLindiwe. √/
- Kubalulekile ukusebenzisa ijazi lomkhwenyana uma siya ocansini ukugwema ukuthola izingane ezingahlelelwe njengoba uBhekani esekhulelise uLindiwe.  $\sqrt{}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

**KANYE** 

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(2)

(2)

#### **ISIQESHANA F**

- 3.12 Iphuzu ELILODWA kwalandelayo:
  - Wayengazi ukuthi uzomchazela kanjani umalume wakhe ngothando analo ngoTholakele.  $\sqrt{\surd}$
  - Umalume wayebuza imibuzo uBhekani ayengakwazi ukuyiphendula.  $\sqrt{}$  (Nokunye okunembayo okuyoshiwo ngumfundi.)

## 3.13 Yingoba:

Iphuzu ELILODWA kwalandelayo:

- UTholakele wayengumfelokazi osazilile.  $\sqrt{\sqrt{}}$
- UBhekani wayengayazi imvelaphi kaTholi. √√
- UBhekani wayengazi ukuthi uTholi usebenza kuphi.  $\sqrt{1/2}$
- UTholakele wayemdala kunoBhekani. √√/
- UTholakele wayedayisa izidakamizwa futhi ezisebenzisa.  $\sqrt{}$  (Nokunye okunembayo okuyoshiwo ngumfundi.)

## 3.14 Iphuzu ELILODWA kwalandelayo:

- Yingoba kunemibuzo eminingi uSifiso ayibuza uBhekani ngoTholakele kodwa uBhekani engenazo izimpendulo.  $\sqrt{\sqrt{}}$
- Ngoba ethe ABAMTSHELANGA ukuthi uZenze ubeboshelweni.  $\sqrt{\sqrt{}}$  (2)

## 3.15 Amaphuzu AMABILI kwalandelayo:

- Endabeni kuyavela ukuthi abantu baseNyawushane babenomkhuba wokuthengelana izigebengu njengoba kwakusho uBhekani ngesikhathi ezindla ngenkinga yakhe noBhatomu.  $\sqrt{}$
- UBhekani wayengathandi ukuhamba ebusuku kule ndawo yaseNyawushane ngoba esabela ukuthi uzohlangana nezigebengu zimenzakalise. √/
- UZenze, uTholakele noPamella babeziphilisa ngobugebengu kuyo indawo yaseNyawushane.  $\sqrt{\ }$
- UJazibomvu naye uthengisa izibhamu ezingekho emthethweni. √/
- Kule ndawo kwakunemoto ebomvu yezigebengu ezazithatha amantombazane ziyowabulala.  $\sqrt{\phantom{a}}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

3.16 Izimpendulo ziyokwehluka.

Abanye bayothi; kwaba isenzo esihle ngoba:

Amaphuzu AMABILI kwalandelayo:

- Umalume kaBhekani wayengahambisani nokuthi umshana wakhe alobole uTholakele ongumfelokazi osazilile.  $\sqrt{}$
- Wayengafuni ukuzifaka ehlazweni lokulobola ngendlela engahambisani namasiko kanye nenqubo ejwayelekile.  $\sqrt{}$
- Wayezama ukuvikela umshana wakhe kuleli hlazo ayefuna ukuzifaka kulo.√

## **NOMA**

Abanye bayothi; kwaba isenzo esibi ngoba:

Amaphuzu AMABILI kwalandelayo:

• Ubaba kaBhekani wabe esashona, ngakho-ke kwakufanele lolu daba aluxoxe nomunye umuntu omdala emndenini. √ peps

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- Omalume bavamise ukuba nolwazi mayelana nenqubo elandelwayo uma kulotsholwa noma kushadwa, ngakho-ke umalume kaBhekani wayezoba wusizo kakhulu.√/
- $\bullet~$  Umndeni kumele ubambane ngezandla zombili ngisho izimo zingasavumi ukuthi wenze njalo.  $\checkmark$

(Nokunye okunembayo okuyoshiwo ngumfundi).

(2)

3.17 Akunabo ubuntu ukuthi umfelokazi osazilile aqome futhi ahambe nabesilisa abehlukahlukene ngoba:

Amaphuzu AMABILI kwalandelayo:

- Ubuntu bukhuthaza ukuhlonishwa komuntu ephila noma esedlulile emhlabeni. Ngakho-ke isenzo sikaTholakele sokuhamba nabantu besilisa okungoZenze noBhekani esazilile kwakungakhombisi ubuntu. √/
- Kukhombisa ukungazwelani nabakubo kamkhwenyana abasuke beshiywe ingane yabo, ngakho-ke kuphambene nobuntu.  $\sqrt{}$
- $\bullet$  Ubuntu bukhuthaza ukuthi umuntu kufanele azihloniphe yena qobo nomzimba wakhe kepha uTholakele akakukhombisanga lokho ngoba waqoma ebe esazilile.  $\sqrt{}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

3.18 Umbhali usikhethe kahle isihloko sale noveli ngoba:

OKUTHATHU kwalokhu:

- Isisusa sodweshu kule ndaba simayelana nomshado. UBhekani waphupha ubaba wakhe osewashona emtshela ukuthi akashade ngokushesha.  $\sqrt{}$
- Le ndaba ikhuluma ngemizamo kaBhekani yokufeza isifiso sikayise osewashona sokuba ashadelwe.  $\sqrt{\prime}$
- Udweshu oluningi luthinta uBhekani noBhatomu bobabili abanesifiso sokushada noTholakele.  $\sqrt{}$
- Imizamo kaBhekani yokushada uTholakele ayiphumelelanga ngenxa yokuboshwa kukaTholi ngosuku lomshado.  $\sqrt{\phantom{a}}$

#### NOMA

Umbhali akasikhethanga kahle isihloko sale noveli ngoba:

**OKUTHATHU** kwalokhu:

Awukho umshado owenzeka ekugcineni.

- Ilobolo likamakoti nalo laphelela koZenze, alangafika emndenini kaTholakele njengokwesiko lokulungiselela umshado.  $\sqrt{}$
- Abakhongi nabo babengakhethwanga ngendlela efanele ebandakanya amalungu omndeni njengokwesiko lesintu. √/
- Ukulotsholwa kukaTholakele kwakungasitholanga isibusiso sabazali bakaBhekani ngenxa yokuthi babengazi lutho ngemvelaphi yakhe.  $\sqrt{\phantom{a}}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(3) **[35]** 

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AMAMAKI ESIQEPHU B:

NOMA

SA EXAM PAPERS

Akuvumelekile ukukopisha leli phepha

Proudly South African

Pheqa ikhasi

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#### **ISIQEPHU B: UMDLALO**

## UMBUZO 4: ABABULALI BENYATHI – RM Mngadi

## **ISIQESHANA G**

NguDlamini.√/Yinduna yenkosi.√ 4.1 (1) 4.2 UDlamini wayezoyiqwashisa inkosi ukuthi ingavumi noma yini efika nentando yeningi engabuhloniphi ubukhosi. √ (1) 4.3 Amaphuzu AMABILI kwalandelayo: AbaMhlophe bayehlula i-Afrika. √ Bayigxingxa ngokwabo. √ (2) I-Afrika izama ukuhlanganisa okungahlangani.  $\sqrt{ }$ 4.4 Inkosi ithi ayiboni bengakuvuma lokho osopolitiki ngoba bathi intando yeningi ilungelana nabaholi abavotelwe.  $\sqrt{\sqrt{}}$ (2) A √/ Ukwehluka. √ 4.5 (1) 4.6 4.6.1 C√/ungumfundisi. √ 4.6.2 D√/induna yenkosi. √ 4.6.3 A√/uyikhansela. √ E√/unogada wenkosi. √ 4.6.4 4.6.5 B√/wafunda oHlange.√ (5) 4.7 Iphuzu ELILODWA kwalandelayo: UDuma wayefisa ukulawula intuthuko endaweni.  $\sqrt{\sqrt{}}$ Ukuhlela abize imihlangano ayezokwazisa ngayo abantu ngezinhlelo zentuthuko.  $\sqrt{V}$ Ukufaka ompompi bamanzi egcekeni. √√/ Ukufakelwa ugesi ezindlini. √√/ (2) Ukufakelwa itiyela emigwaqweni.  $\sqrt{\sqrt{}}$ 

## 4.8 OKUKODWA kwalokhu:

- $\bullet$  Ukucacisa iminyakazo yabalingiswa. $\!\sqrt{\!/}$  Isibonelo: Anikine ikhanda abuye ahebeze nangezandla. $\!\sqrt{\!/}$
- Ukuchaza isimo nendlela athula ngayo inkulumo umlingiswa.√ Isibonelo: Ahleke.√/ Asineke ubala.√

## 4.9 Yebo yaxazululeka ngokuthi :

Iphuzu ELILODWA kwalandelayo:

- UDuma walibona iphutha lakhe waxolisa enkosini, inkosi uShandu yalwamukela uxolo lukaDuma yabe isibhala incwadi isesibhedlela ibonga amakhosikazi abamba iqhaza ekucisheni umlilo. $\sqrt[]{}$
- Inkosi yathi ikhansela aliqhubeke nokwenza umsebenzi walo uzoleseka, nokuthi uzolinikeza indawo elizosebenzela kuyo. $\sqrt{}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

(2)

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## 4.10 UHulumeni waseKhaya kwakumele: Amaphuzu AMABILI kwalandelayo:

- Aqale abize umhlangano lapho ayezokwazisa khona amakhosi nezinduna ngendlela yokusebenza esikhathini sentando yeningi.  $\sqrt{}$
- Ahlele imihlangano yomphakathi lapho ayezokwethula khona indlela entsha yokubusa ngokubambisana nokuwunxenxa umphakathi ukuthi uzamukele lezi zindlela zokubusa ukuze kube nentuthuko endaweni.√/
- $\bullet$  Aqeqeshe amakhansela mayelana nokubaluleka kokuhlonishwa kobuholi bendabuko endaweni.  $\checkmark$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

### **KANYE**

## **ISIQESHANA H**

- 4.11 UMaShezi umchaza njengomuntu oxegelwa yikhanda. $\sqrt{\sqrt{}}$  (2)
- 4.12 Kwandisa amathuna nezililo ezingenasidingo.√ (1)
- 4.13 UDuma√ ngoba:

Amaphuzu AMABILI kwalandelayo:

- Sethulelwa yena umdlalo uqala uze uyofika ekugcineni. √/
- Uyena ovezwa enenkinga yokuthi kumele alethe intuthuko emphakathini yize kukhona abantu abanjengoDlamini abangahambisani nokukhethwa kwakhe ukuthi abe ikhansela.  $\sqrt{}$
- Udweshu oluningi luthinta yena kulo mdlalo. √
   (Nokunye okunembayo okuyoshiwo ngumfundi.)
- 4.14 Iphuzu ELILODWA kwalandelayo:
  - Umuntu wesifazane uyayilawula indoda. Bobabili oMaShezi noMaNgema babehamba phambili ekuhlohleni abayeni babo ukuthi bangalalelani. Nabo bangalalela.  $\sqrt{\surd}$
  - OMaShezi noMaNgema yibona abahlahla indlela yoxolo endaweni kulo mdlalo, kwathi uma uMaShezi ebona ukuthi umyeni wakhe akamlaleli, waphindela kubo.  $\sqrt{}$

(Nokunye okunembayo okuyoshiwo ngumfundi.) (2)

- 4.15 Amaphuzu AMABILI kwalandelayo:
  - Inkulumompendulwano yethula umdlalo ngendlela eqoqekile.  $\sqrt{}$
  - Iveza ubunjalo bomlingiswa lapho ekhuluma nabanye abalingiswa. $\sqrt{}$
  - Inkulumompendulwano vethula konke okwenzeka emdlalweni. $\sqrt{\phantom{a}}$

(Nokunye okunembayo okuyoshiwo ngumfundi.) (2)

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## 4.16 Izimpendulo ziyokwehluka:

Yebo yazifaka yona ngoba:

Amaphuzu AMABILI kwalandelayo:

- Yayigqugquzela inkosi uShandu ukuthi ingavumi ukusebenzisana nekhansela, lokhu kwenza ukuthi kube nokungqubuzana phakathi kwezinhlaka zokubusa endaweni. √/
- Yathuka uDuma ngesikhathi ememezela umhlangano owawuzoba khona. √/
- Yashaya uMbandlwa ngenduku ngosuku lomhlangano okwaholela ekutheni iboshwe.  $\sqrt{}$
- ullet Yasusa izaziso ezazinanyekwe yikhansela noMbandlwa. $\sqrt{\phantom{a}}$

#### **NOMA**

Cha ayizifakanga yona ngoba:

Amaphuzu AMABILI kwalandelayo:

- Yachukuluzwa ngokungahlonishwa kwenkosi yayo. √/
- Yashaya uMbandlwa ngoba ivikela isithunzi senkosi. √/
- Yayihamba isusa izaziso ngoba ilandela inqubo yasemakhaya yokuthi kumele kuthathiselwe enkosini uma kumele kube nemihlangano.  $\sqrt{}$  (Nokunye okunembayo okuyoshiwo ngumfundi.)

## 4.17 Amaphuzu AMATHATHU kwalandelayo:

- Ukulalela uma kukhona okukhulunywayo engingakwazi, hhayi ukuqinisa ikhanda njalo.  $\sqrt{\!/}$
- Ukunikeza inkosi izeluleko ezakhayo hhayi ukugqugquzela impi.  $\sqrt{ }$
- Ukuxazulula izinkinga ngokuxoxisana ngingalusebenzisi udlame.  $\sqrt{}$
- Ukuhlonipha bonke ubuholi obukhona endaweni.  $\sqrt{}$
- $\bullet$  Ukuvimba ngazo zonke izindlela ukuchitheka kwegazi nokuphuma kwemiphefumulo.  $\checkmark$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(3) **[35]** 

(2)

#### **NOMA**

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## UMBUZO 5: ICALA KALIBOLI - VM Mbhele

## **ISIQESHANA I**

5.1	NguMaNsibande. √	(1)
5.2	<ul> <li>OKUKODWA kokulandelayo:</li> <li>Wayedlula ebona uSonto ngoba indlela eya edolobheni yedlula ngakwakhe. √/</li> <li>Wayedluliswa yinkumbulo yomkakhe. √</li> </ul>	(1)
5.3	<ul> <li>Ukuzwa ngokululama kukaMfundisi. <math></math></li> <li>Ukufika kukaMthofi emzini wakhe. <math></math></li> </ul>	(2)
5.4	Wayesaba ukuthi njengoba umfundisi wayesephapheme wayezosho ukuthi nguye owamdubula. $\sqrt{}$	(2)
5.5	C $\sqrt{\prime}$ Ukudlula ambone kancane. $\sqrt{\prime}$	(1)
5.6	5.6.1 C√/Wabulawa uSonto. √	
	5.6.2 A√/Usekomidini lesonto. √	
	5.6.3 B√/Usebenza ebhange. √	
	5.6.4 E√/Uneminyaka eyi-15 ejele. √	
	5.6.5 D $$ Ugade isiguli esibhedlela. $$	(5)
5.7	USonto wayehlose ukusebenzisa uMthofi ekufezeni izinhloso zakhe zokukhohlakala njengokubulala uMaNtuli noMbhele. $\sqrt{}$	(2)
5.8	<ul> <li>OKUKODWA kwalokhu:</li> <li>Ukuchaza indawo/inkundla/isigcawu kubafundi.√ Isibonelo: USonto uhleli kwakhe, ucabanga ngosizi emva kokuzwa ngokululama kukaMfundisi. Imicabango yakhe isiphazanyiswa ukungena kukaMbhele endlini. √/</li> <li>Ukucacisa iminyakazo yabalingiswa.√ Isibonelo: Ebuka iwashi.√/ Emoyizela.√/ Esondeza izindebe. √/</li> <li>Ukuchaza isimo nendlela ethula ngayo inkulumo umlingiswa.√ Isibonelo: Ememeza.√/ Ngokuthuka.√/ Ngokukhululeka.√</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi.)</li> </ul>	(2)

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## 5.9 Cha ayixazululekanga ngoba:

Iphuzu ELILODWA kwalandelayo:

- Umsuka wenkinga kwaba ukuthi uMthofi ufuna imali yakhe kuSonto nagcina engayitholanga ngoba uSonto ehluleka ukuyikhokha.  $\sqrt{\sqrt{}}$
- Inkinga yabhebhetheka ngokuthi imali eyayithathwe nguSonto kuMfundisi ilahleke, nefa likaMbhele lingaphumi njengoba wayebeke umbandela kulo.  $\sqrt{\sqrt{}}$
- Yonke imizamo kaSonto yokuthola imali okubandakanya ukubulala uMfundisi noMbhele ayizange iphumelele.  $\sqrt{\sqrt{}}$
- USonto wagcina eseboshiwe emuva kokuba oMthofi noToronto belikhiphe lonke iqiniso kuNhleko mayelana namacala akhe.  $\sqrt{}$  (2)

## 5.10 UHulumeni kaZwelonke kumele:

#### OKUBILI kwalokhu:

- Enze isiqiniseko sokuthi izigebengu ezenze amacala okubulala aziwutholi ushwele njengoba kwenzeka kuMthofi.  $\sqrt{}$
- Andise amathuba emisebenzi ukuze abantu abafana noMthofi, uSonto noToronto babe nomsebenzi osemthethweni wokuziphilisa nemindeni yabo ukuze bangalingeki kalula ukwenza ubugebengu ngenxa yendlala.  $\sqrt{}$
- Aqinise isigwebo kulabo abenza ubugebengu obunjengalobu obenziwa uMthofi noSonto.  $\sqrt{\phantom{a}}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

#### **KANYE**

#### **ISIQESHANA J**

5.11 Ucela imali yokuthenga intwana yokupholisa ikhanda kuNtshangase noMbhele. $\sqrt{\sqrt{}}$ 

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(1)

- 5.12 OKUKODWA kwalokhu:
  - Akabange esalithola ifa likaMbhele ayegaqele ukulithola ngoba uMbhele akambhalanga encwadini yefa. √/
  - Ukuthi uMbhele aguqule incwadi yakhe yefa okwaholela ekuthini uSonto angabe esakwazi ukulithola.  $\sqrt{\phantom{a}}$

## 5.13 USonto ngoba:

Amaphuzu AMABILI kwalandelayo:

- Sethulelwa yena umdlalo ugala uze uyofika ekugcineni. √/
- Uyena ovezwa enenkinga yokuthi kumele akhokhele uMthofi imali yakhe ngokushesha.  $\sqrt{}$
- Udweshu oluningi luthinta yena kulo mdlalo. √
   (Nokunye okunembayo okuyoshiwo ngumfundi.)

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## 5.14 Iphuzu ELILODWA kwalandelayo:

- USonto wabulala uMaNtuli, kwaphela iminyaka eminingi kungaziwa ukuthi ubulewe ngubani kepha ekugcineni lavela iqiniso.  $\sqrt{\sqrt{}}$
- USonto wadubula umfundisi, ethi ukufihlile lokho kepha lagcina livelile iginiso waboshwa.  $\sqrt[]{/}$
- OMthofi babulala uMbhele, kwagcina kuvelile ukuthi babethunywe nguSonto. $\sqrt[]{\sqrt{}}$
- USonto wagcina ebanjiwe ukuthi wayeqamba amanga uma ethi wayevakashele unina ngosuku okwadutshulwa ngalo uMfundisi.  $\sqrt{\sqrt{}}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

## 5.15 Amaphuzu AMABILI kwalandelayo:

- Inkulumompendulwano yethula umdlalo ngendlela eqoqekile.  $\sqrt{}$
- ullet Iveza ubunjalo bomlingiswa lapho ekhuluma nabanye abalingiswa. $\sqrt{\prime}$
- Inkulumompendulwano yethula konke okwenzeka emdlalweni.√
   (Nokunye okunembayo okuyoshiwo ngumfundi.)

## 5.16 Izimpendulo ziyokwehluka:

## Yebo wazifaka yena ngoba:

Amaphuzu AMABILI kwalandelayo:

- UMbhele wayeganwe uMaNtuli kodwa wathandana noSonto eceleni, lo Sonto owagcina ebulala umkakhe. √/
- Akawatshelanga amaphoyisa iqiniso uma eselitholile ukuthi uSonto wayengayanga kubo ngobusuku okwadutshulwa ngabo uMfundisi. √/
- Wayesenolwazi lokuthi kunomuntu ofuna ukumbulala kodwa wangayenza imizamo yokuzivikela kunalokho wavikela ifa lakhe. √/
- Ngesikhathi ebona imoto imlandela washayela uSonto ucingo kunokuthi ashayele amaphoyisa.  $\sqrt{\phantom{a}}$

#### NOMA

## Cha akazifakanga yena ngoba:

## Amaphuzu AMABILI kwalandelayo:

- Wayengazi ukuthi uSonto uyisigebengu ngenkathi eshada naye. √/
- Uthando lwalumvale amehlo wangabe esakwazi ukubona amaphutha ayenziwa uSonto. √/
- Ngesikhathi ema ebona imoto eyayimshayela amalambu wayezitshela ukuthi abantu abamaziyo ababefuna ukumtshela okuthize.  $\sqrt{}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

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5.17 A	4maphuzu	AMATHATHU	kwalandelav	<b>/</b> 0:
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- Ngangiyokwethembeka kumkami ngingabi naye umuntu engihlekisana naye. √
- Ngangiyovula umqondo ngimbhekisise uSonto ngoba zazikhona izinkomba zokuthi akathembekile, njengesizathu asinikeza uMbhele ngesikhathi embuza ngabafana abaphuma kwakhe bebaleka. √
- Emva kokuqwashiswa nguDlamini ngoSonto, ngangingaseyikumazisa ngezindlela zami zosuku. √
- Ngangingeke ngimthinte uSonto uma ngibona imoto engilandelayo, kunalokho ngangingathinta amaphoyisa. √
- Ngangingagasha unogada ozongigada ngazo zonke izikhathi.  $\sqrt{\phantom{a}}$ (Nokunye okunembayo okuyoshiwo ngumfundi.)

(3) [35]

#### NOMA

#### UMBUZO 6: ISIKO NELUNGELO - N Zulu

## **ISIQESHANA K**

- 6.1 NguSikhumbuzo. √ (1)
- 6.2 Wayecela ukubuyela ekhaya kubo ayoqala impilo entsha ngoba wayesemncane, nomuntu owamletha sewashona. √

(1)

- 6.3 Amaphuzu AMABILI kwalandelayo:
  - UMaMbatha wathi njengoba akhishwa kubo kwabikwa emadlozini nje, akuselula ukuthi abuye abuyele kubo. √
  - Uyothi uyaqhamuka bathi abamfuni umuntu obuye emendweni. √/
  - Wathi akasenayo indawo kubo. √
  - (2) UMaMbatha wathi uzongenwa nguDumisani.  $\sqrt{\phantom{a}}$
- 6.4 Uthi ngamasiko enziwa ngesikhathi evaleliswa amxosha kubo. √√ (2)
- 6.5 D√/Ukuhamba ungaziwa. √` (1)
- 6.6  $D\sqrt{U}$ saba ukubuyisela izinkomo emuva.  $\sqrt{U}$ 6.6.1
  - 6.6.2 A√/Wabhalela uThenjiwe incwadi. √
  - 6.6.3 B√/Uyise wamxoshela ukukhuluma izindaba. √
  - E $\sqrt{\text{Ufuna ukukhuluma noThenjiwe}}$ .  $\sqrt{\text{Ufuna ukukhuluma noThenjiwe}}$ 6.6.4
  - 6.6.5 C√/Ufuna ukufunda ukuthunga. √ (5)
- 6.7 Wayehlose ukufuna owakhe umakoti ozohlala ekhaya kubo, amgane.  $\sqrt{\sqrt{}}$ (2)

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- 6.8 OKUKODWA kwalokhu:
  - Ukucacisa iminyakazo yabalingiswa.√ Isibonelo: Ahwaqe. √/
  - Ukuchaza isimo nendlela athula ngayo inkulumo umlingiswa. $\checkmark$  Isibonelo: Akhale. $\checkmark$

(2)

6.9 Yaxazululeka ngoba uThenjiwe wagcina evumile ukungenwa nguDumisani, bashada, imindeni yabuyisana kwaba nokuthula phakathi kukaThenjiwe noMaMbatha. $\sqrt{}$ 

(Nokunye okunembayo okuyoshiwo umfundi)

(2)

6.10 UHulumeni kaZwelonke kumele:

Amaphuzu AMABILI kwalandelayo:

- Afundise umphakathi mayelana nelungelo lomuntu ngamunye obandakanyeka ekusetshenzisweni kwesiko lokungena/lokungenwa okungaba owesilisa nowesifazane ukuthi bangavumelana noma baphikisane nalo ngokomthethosisekelo uma umndeni uthatha leso sinqumo. √/
- Aluleke umphakathi mayelana nokubaluleka kokuthi umndeni uqikelele ukuthi akekho ofakwa kuleli siko ngenkani, ebe engahambisani yena nalo, okungaba owesifazane noma owesilisa ukuze kungabi bikho ukuhlukumezeka. √/
- Aqwashise umphakathi mayelana nobungozi bezifo zocansi esezandile esikhathini samanje, ezingaba nomthelela omubi kulabo ababandakanyeka ekusetshenzisweni kwaleli siko.  $\sqrt{\phantom{a}}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

#### **KANYE**

## **ISIQESHANA L**

- 6.11 Uzwakala echazela kahle indodana yakhe uDumisani mayelana nokubaluleka kokuthi angene uThenjiwe ukuze angabuyeli kubo.  $\sqrt{}$  (2)
- 6.12 Abaphansi babezothukuthelela abakwaZungu bese kwenzeka into embi emndenini. √

(1)

6.13 UThenjiwe√ ngoba:

Amaphuzu AMABILI kwalandelayo:

- Sethulelwa yena umdlalo ugala uze uyofika ekugcineni. √/
- Uyena ovezwa enenkinga yokuthi kumele angenwe uDumisani ngoba ushonelwe umyeni wakhe uSikhumbuzo. √/
- Udweshu oluningi luthinta yena kulo mdlalo. √
   (Nokunye okunembayo okuyoshiwo ngumfundi.)

(3)

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## 6.14 Iphuzu ELILODWA kwalandelayo:

- UThenjiwe waboniswa abakwaZungu ukuthi angahambi, kepha wenqaba okwaholela ekutheni kugcine kuboshwe uSipho, wafela ejele.  $\sqrt{\prime}/$
- UMaMbatha akabalalelanga oNondumiso noMaNzuza uma bethi kufanele ukuthi indaba kaThenjiwe ayiphathe ngesinono, okwaholela ekutheni uThenjiwe acishe abulale uDumisani ngoshevu.  $\sqrt[]{/}$
- UThenjiwe akamlalelanga umngani wakhe uGugu uma ethi kumele angalithathi ngamawala lolu daba lwakhe lokungenwa, ukungalaleli kwakhe kwenza ukuthi uSipho agcine esegwaze uDumisani.  $\sqrt{}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

(2)

## 6.15 Amaphuzu AMABILI kwalandelayo:

- Inkulumompendulwano yethula umdlalo ngendlela egogekile. √/
- Iveza ubunjalo bomlingiswa lapho ekhuluma nabanye abalingiswa.√/
- Inkulumompendulwano yethula konke okwenzeka emdlalweni. $\sqrt{}$  (Nokunye okunembayo okuyoshiwo ngumfundi.)

6.16 Izimpendulo ziyokwehluka:

## Abavumayo bayothi. Wazifaka yena ngoba uSipho:

Amaphuzu AMABILI kwalandelayo:

- Kwakungafanele angene indaba yomndeni wabantu bakwaZungu nabakwaMondise.√/
- Kwakumele abize abanye abantu ababezomlekelela ekulamuleni uThenjiwe noDumisani.  $\sqrt{/}$
- Wasebenzisa ummese ukulamula impi phakathi kukaThenjiwe noDumisani okuyinto ayazi kahle ukuthi iyicala.√

#### **NOMA**

## Abaphikayo bayothi. Akazifakanga yena ngoba uSipho:

Amaphuzu AMABILI kwalandelayo:

- Wazibona ephoqelekile ukuthi avikele uThenjiwe njengomuntu wesifazane futhi ongumngani wakhe.  $\sqrt{}$
- Wegiwa intukuthelo, wagcina esenza izinto ezingafanele. $\sqrt{}$
- Kwamphoqa ukuthi asebenzise isikhali esasiseduze ukuzivikela ngoba naye wayengagcina elimele.  $\sqrt{\phantom{a}}$

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(2)

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## 6.17 Amaphuzu AMATHATHU kwalandelayo:

- Ngangingalungisa ulimi, kuthi uma ngikhuluma ngingakhulumi amagama amabi komunye umuntu, ikakhulukazi kuThenjiwe umakoti wakwami, ngigweme ukumbiza ngomdlwembe. √/
- Ngangingaba nendlebe ngimlalele omunye umuntu uma ebeka uvo lwakhe ngihloniphe isifiso sikaThenjiwe.  $\sqrt{}$
- Ngangingakugwema ukuxosha uNondumiso uma ezokhulumela udadewabo. √/
- Ngangingalalela uManzini njengenhloko yekhaya njengoba ayezama ukungitshela ukuthi leli siko lidinga ukuhlolisiswa. √

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(3) **[35]** 

AMAMAKI ESIQEPHU B: 35

**SA EXAM PAPERS** 

Akuvumelekile ukukopisha leli phepha

Proudly South African

Pheqa ikhasi

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## ISIQEPHU C: IZINDABA EZIMFISHANE

## **UMBUZO 7**

## 7.1 **INJA NENGALO – NAP Khumalo**

## **ISIQESHANA M**

7.1.1	UBhekani. √	(1)
7.1.2	Wathi uyakhwehlela udinga ukukhipha inyongo, yilona ubisi olumsizayo ukukhipha inyongo. $\sqrt{}$	(2)
7.1.3	Kwakwenziwa ukuthi kwakukhona inyama yenja. $\sqrt{}$	(2)
7.1.4	Umbhali uphumelele ngoba: Abalingiswa ababambe iqhaza endabeni bayisi-5 kuphela, njengokomgomo wendaba emfishane√ okungoJoana/uStofu, uGrace/uNtombise, uBhekani namaphoyisa oDube noZondo √	(2)
7.1.5	Uvezwe njengomlingiswa othanda imithi kakhulu√ ngoba: OKUKODWA kwalokhu okulandelayo:  • Wafakela uDludla umuthi wokumthambisa. √/  • Wafuna umuthi enyangeni wokuthi inyama yakhe ithengwe.√/  • Wayethanda kakhulu utshwala.√ (Nokunye okunembayo okuyoshiwo ngumfundi.)	(2)
7.1.6	<ul> <li>UDludla akasenaso isithunzi sakhe njengomnumzane wekhaya, uselalela uJoana.√/</li> <li>UDludla wayeka umsebenzi ngoba efuna ukuhlala abukane noJoana.√</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi.)</li> </ul>	(2)
7.1.7	Le ndaba yenzeka endaweni eyodwa ngoba yenzeka lapho uJoana ethengisela khona inyama kuphela, ayigcogcomi. $\sqrt{}$	(2)
7.1.8	<ul> <li>Iphuzu ELILODWA kwalandelayo:</li> <li>Kubaluleke kakhulu ukuba umuntu afunde, aqeqeshelwe umsebenzi othile ngoba ukuba uJoana wayenomsebenzi awufundele wayengeke azithole esebedayisa inyama emgwaqeni√, kanjalo noGrace wayengeke azithole eseziphilisa ngokucosha izinto ezilahliwe.√/</li> <li>Kubalulekile ukuze abantu babenolwazi olwanele lwezinto ezibalulekile empilweni ngokwenhlanzeko njengoba sizwa uJoana ukuthi wayebamba inyama ngesandla futhi inyama ayeyidayisa wayeyixube nenyama yenja. √√</li> </ul>	(2)
	(Nokunye okunembayo okuyoshiwo ngumfundi.)	(4)

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## 7.1.9 Amaphuzu AMATHATHU kwalandelayo:

- Ukudla okudayiselwa abantu kumele kube ngokuhlanzekile, kungafakwa izinto ezinemithi engagulisa abantu njengekhanda lenja nengalo yengane.
- Umuntu odayisa inyama ayibambe ngemfologo angenzi njengoJoana. √/
- Ukudla kumele kumbozwe ukuze kungahlalwa yizinambuzane njengenyama kaJoana eyayibhuza izimpukane.√/
- UBhekani kumele abe nojeke abehlukene, kube khona owokukala nowokuphuza. √

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(3)

## **KANYE**

## 7.2 **INSIMBI EDLA EZINYE – MJ Mngadi**

## **ISIQESHANA N**

- 7.2.1 Zonke zaseziganiwe. √/Ziganile √/ Zasezihlala emizini yazo. √ (1)
- 7.2.2 EBhiyafu.  $\sqrt{\phantom{a}}$  EMbilo. $\sqrt{\phantom{a}}$  (2)
- 7.2.3 Okwakukhalisa u-Andile kakhulu ukuba angabe esahlaliswa nangane pho!  $\sqrt{\sqrt{}}$
- 7.2.4 Kwabulawa umama wekhaya ngesihluku.  $\sqrt{\sqrt{}}$
- 7.2.5 U-Andile ungumseshi ozimele√ kanti uCebo uyintatheli yephephandaba.√ (2)
- 7.2.6 Amaphuzu AMABILI kwalandelayo:
  - Indaba ikhuluma ngecala lokubulawa kukaMaSangweni.  $\sqrt{}$
  - Kusukela indaba iqala esingenisweni kuze kuyofika esiphethweni kunophenyo oluqhubekayo lokubulawa kukaMaSangweni. √/
  - UDukuza uyisigebengu esicashe ngomsebenzi wokuba ngumseshi womshwalense. √ (2)
- 7.2.7 Isiphetho sale ndaba sihle ngoba:

Amaphuzu AMABILI kwalandelayo:

- Isiphetho sale ndaba siyingwijikhwebu ngoba besilindele ukuthi kuzoboshwa u-Andile kodwa kwaboshwa uDukuza.√/
- Le ndaba iphele nje emuva kancane kovuthondaba lapho sekuphuma wonke amaqiniso ngokufa kukaMaSangweni.√/
- Sifushane, asithemelezi. √/
- Sishiya imibuzo kumfundi ukuthi kazi baba njani ubudlelwane phakathi kukaSiphiwe nommeli nabaseshi.√

(2)

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- 7.2.8 Le ndaba ikhuluma ngophenyo lwecala lokubulawa ngesihluku kukaMaSangweni.  $\sqrt{\sqrt{}}$  (2)
- 7.2.9 Imibono iyokwehluka.

## Abathi bayazwelana naye bayothi:

Amaphuzu AMABILI kwalandelayo:

- Wayesehlupheke kakhulu esezama indlela elula yokuphuma enkingeni yokungabi namali.  $\sqrt{}$
- Wayefuna umcebo osheshayo ngoba efuna ukuphila kangcono. √/
- Wayethi uzamela umndeni wakhe impilo engcono.  $\sqrt{\phantom{a}}$

#### **NOMA**

## Abathi abazwelani naye bayothi:

Amaphuzu AMABILI kwalandelayo:

- Kwakufanele akulindele ukuthi ekugcineni uzobanjwa ngoba akukho qili lazikhotha emhlane.  $\sqrt{}$
- Wancisha uMaSangweni ithuba lokuhlala kahle emzini wakhe ngokumbulala.  $\sqrt{\!/}$
- Wayefuna impilo esheshayo eyagcina imgquma ejele, ngokufaka u-Andile enkingeni ngento angayazi. √
   (Nokunye okunembayo okuyoshiwo ngumfundi.)

AMAMAKI ESIQEPHU C: 35

(2)

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## ISIQEPHU D: IZINKONDLO

## AMAHLOKOHLOKO/IZINKWAZI ZOTHUKELA – EJ Mhlanga no JJ Thwala

#### **UMBUZO 8**

8.1 <b>'YOBE NSIZW'ENYE'</b>	<ul> <li>TB.</li> </ul>	Owabe
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- 8.1.1 Bese uzishaye zaphelela. √/ Uzishaye zonke ngemibala yazo. √ (1)
- 8.1.2 Amaphuzu AMABILI kwalandelayo:
  - Ithi imbongi le nsizwa ithathe esibayeni sayo esinezinkomo eziningi.  $\sqrt{}$
  - Yalobola ngezinkomo ezinemibala eyehlukene.√/
  - Zisale esibayeni ziziningi kuhle kothando lwale nsizwa enalo ngengoduso yayo.√

(Nokunye okunembayo okuyoshiwo ngumfundi.) (2)

- 8.1.3 Imbongi iqonde ukuthi le nsizwa yeshela le ntokazi yase intombi iyayivuma insizwa . $\sqrt{\sqrt{}}$
- 8.1.4 Okufanayo ukuthi le migqa yomibili:

OKUKODWA kwalokhu:

- Iqukethe incazelo yokuthi le nsizwa inezinkomo eziningi kakhulu. $\sqrt[]{\sqrt{}}$
- Ivalekile. √√/
- Yakhiwe amagama amathathu.  $\sqrt{\sqrt{}}$
- 8.1.5 Udwendwe. $\sqrt{\phantom{a}}$  (1)
- 8.1.6 Isifaniso.  $\sqrt{\sqrt{}}$
- 8.1.7 OKUKODWA kwalokhu:
  - Ukufa  $\sqrt{}$  ngoba yikhona okungehlulwa okunqoba wonke umuntu ophilayo.  $\sqrt{}$
  - Yimbangi yale nsizwa√ ngoba ivimbezela ingoduso yayo ngamazwi, yase ishintsha umqondo imala engakayishadi.√ (2)
- 8.1.8 OKUKODWA kwalokhu:
  - Imbongi iqonde ukuthi insizwa yayisalibele ukuzibambezela isalubukela kude usuku lodwendwe, ingoduso yashona bengakashadi. $\sqrt[]{}/$
  - Ukuthatha kude kwensizwa ukushada ingoduso, kwavulela ithuba imbangi yayiguqula umqondo, yase iyamshiya.  $\sqrt{}$  (2)

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- 8.1.9 Ngiyazwelana nayo ngoba:
  - Le nsizwa yabe isitshengise uthando enalo ngale ngoduso yayo yaze yalobola yazishaya zonke izinkomo zelobolo. √
  - Le nsizwa yayisizimisele ukwakha umuzi nengoduso yayo.√
  - Ukufa isimo umuntu ophilayo angeke akwazi ukusivimba.  $\sqrt{\phantom{a}}$

#### **NOMA**

Angizwelani nayo ngoba:

- Le nsizwa yayilokhu ithembisa ngomlomo kodwa ingenzi.√/
- Yiyona le nsizwa eyathatha kude ukukhipha udwendwe.√
- IsiZulu sithi oseyishayile akakayosi, noseyosile akakayidli, oseyidlile udle icala. √

(Nokunye okunembayo okuyoshiwo ngumfundi.)

(3)

#### **KANYE**

#### 8.2 'KUDLA FUMUKA KUDLE SILAZA' – FF Mbatha

8.2.1 Ukufa.√ (1)

8.2.2 Nithi asesule izinyembezi ezigelezayo, Sikushaye indiva ukubalisa kwenhlizi**yo**,  $\sqrt{\phantom{a}}$ Imvumelwano sigcino. √

#### **NOMA**

Sikushaye indiva ukubalisa kwenhliziyo, Sikholwe singakholwa iginiso-√ Imvumelwano sigalo. √

#### **NOMA**

Sinizwa kahle zikhulumi, Nithi asesule izinyembezi ezigelezayo, Sikholwe singakholwa iginiso-√ Imvumelwano sigalo eyeganayo. √

Amamaki azokwabiwa ngale ndlela elandelayo:

Imaki lokuqala elokukhipha imisho yomibili nokuyidwebela. Imaki lesibili elokusho uhlobo lwemvumelwano oluhambisana nesibonelo.

(2)

8.2.3 Ubu**hl**ungu bubebu**hl**ungu kabu**hl**ungu? √√ Ubuhlu**ng**u bubebuhlu**ng**u kabuhlu**ng**u? √√ U**b**uhlungu **b**u**b**e**b**uhlungu ka**b**uhlungu? √√ (2)

8.2.4 Bekufanele yini.√√/Siyanizwa kahle zikhulumi.√√/Sivanizwa zikhulumi.  $\sqrt{\sqrt{}}$  Siyanizwa baduduzi.  $\sqrt{\sqrt{}}$ (2)

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**AMAMAKI ESEWONKE:** 

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NSC - Umhlahlandlela Wokumaka 8.2.5 I-eleji √ ngoba imbongi ikhathazekile ngokushiywa umfowabo omncane.√ (2) 8.2.6 Imbongi igonde ukuthi ukufa kuyashintshana ngabantu nemindeni, ngakho uma kufika komunye namuhla kuyadlula ngelinye ilanga kuye komunye.  $\sqrt{\sqrt{}}$ (2) C√/ Useshonile.√ 8.2.7 (1) 8.2.8 Ukufa akukhethi kuthatha omncane kuthathe nomdala akuyi ngeminyaka.√√ (2)8.2.9 Ngiyavumelana ngoba ukufa kumthathe kabuhlungu esenezifiso azilangazelele empilweni. $\sqrt{\sqrt{}}$ NOMA Angivumelani ngoba ugule isikhathi eside kwacaca ukuthi akasindi. √√ (2) 8.2.10 Umoya wokukhathazeka√ ngoba imbongi ikhathazwa ukuthi isilahlekelwe umfowabo osemncane ngemuva kokugula isikhathi eside. √ (Nokunye okunembayo okuyoshiwo ngumfundi.) (2) **AMAMAKI ESIQEPHU D:** 35