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**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

ENGLISH HOME LANGUAGE P1
NOVEMBER 2024

MARKS: 70

TIME: 2 hours

This question paper consists of 13 pages.



INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:
SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language structures and conventions (30)
2. Read ALL the instructions carefully.
3. Answer ALL the questions.
4. Start EACH section on a NEW page.
5. Rule off after each section.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Leave a line after each answer.
8. Pay special attention to spelling and sentence construction.
9. Suggested time allocation:
SECTION A: 50 minutes
SECTION B: 30 minutes
SECTION C: 40 minutes
10. Write neatly and legibly.



SECTION A: COMPREHENSION**QUESTION 1: READING FOR MEANING AND UNDERSTANDING**

Read TEXTS A and B below and answer the questions set.

TEXT A**THE ERA OF INSTANT GRATIFICATION**

The modern world has devalued genuineness in social settings.

– David Seybert

- 1 The youngest of our generations today have grown up in a world where too many things are easy: fast food, fast cars, fast technology, you name it ... People of this generation are still dependent on their parents, but after they achieve maturity, there is the temptation for continued dependency upon technology, especially socially. When we were young, we depended on our parents for different things, such as interactions with adults, or writing a thank you card to a relative. From these experiences, we grew, and, eventually, we became skilled enough to do this independently, and even to teach one another. 5
- 2 Now, in social settings, there is the option to depend on technology. This could be the looking up of an e-mail template to express thanks for a job offer, or it could be interacting with recruiters over social networking sites. This option has caused an overall dip in social adeptness¹. The mentality of quick and easy options has become so ingrained² in the younger generations that the value of genuine 'socialness' has been whittled away. 10 15
- 3 Many people today confuse the terms 'time' and 'effort'. I have heard many a time that people 'do not have time' to do something, when they actually do not want to make the extra effort, like writing a professional e-mail to a professor instead of an informal one-line demand. I have heard many a time, 'I only have a second to do this' or 'I need to do other things; I don't have time to spare for this'. This is a symptom of the quick and easy mentality because by allocating limited time to this task, you are removing all value and importance from it. 20
- 4 This era – which has been titled the 'era of instant gratification' – has caused different parasites to develop in our social world such as shallow friendships, phone-on-the-table syndrome and technological dependency. However, the most significant deficit is the lack of social genuineness. What should be explained about our current society are the reasons why this society has produced these results. 25



- 5 Having grown up in the core of this era, it is very difficult to step outside of the issue and view its development. Why have we lost all connection to the standards, values and mannerisms of the age before us? This is a question that we can answer individually and as a society. Is it because the age of technology has caused us to become pretentious³ and to discredit the opinions of our less technologically-savvy ancestors? Is it because we have humanised material things and given them greater power and influence than our elders? Or is it simply because we seek to continue the human race's progress on its road to greater efficiency? These questions are key points to reflect upon in our individual lives. 30 35
- 6 This era is nothing more complex than a trial of human nature. We are being tested on how we will choose to live when offered an easy road at almost every point in life. I have interacted with my peers who have no ability whatsoever to understand why they would do something 'unnecessary'. If we live our lives only doing the things that are necessary, are we truly living? That is just following a formula. However, these unnecessary things fuel our passion, commitment, creativity and innovation. These virtues have been lost in many of the people today. It can be said that it is completely unnecessary to go out of your way to walk someone to class, but does that make it useless? To you, it has no direct, concrete use, but to the recipient, the gesture is immensely powerful. 40 45
- 7 The unnecessary things show true genuineness in your human connections. Simple nuances such as eye contact, active listening, and kind mannerisms are becoming scarcer as our era of instant gratification tears through our core values. It takes a great amount of maturity and awareness to accept this fact and an even greater level of strength to take the steps towards restoring value to the facets of life that make us human, while using technology in moderation. 50
- 8 We should not feel ashamed about a single thing mentioned in this article. These social issues are not something we should be faulted for, yet we should take responsibility for them. It is simply information, and we can choose to do with it what we want. The youngest generations of this era have been dealt a poor hand. Growing up in the technological age has conditioned them to do many of these things; these are not conscious choices. It is our responsibility to resist the influences of this era of instant gratification and discover true independence as human beings. This is how we can recreate value. 55 60

[Adapted from [linkedin.com](https://www.linkedin.com)]

Glossary:

¹adeptness: skill

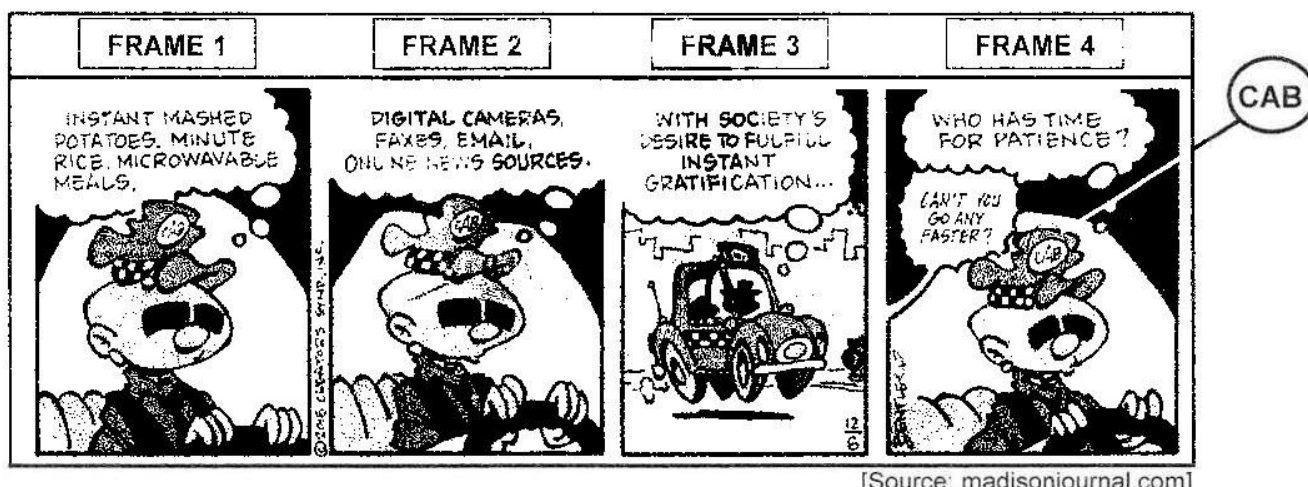
²ingrained: deeply embedded or innate

³pretentious: trying to give the appearance of great importance

AND



TEXT B



Glossary:

CAB (FRAME 4): Americanism for taxi

QUESTIONS: TEXT A

- 1.1 Provide a definition of the word *gratification* in the title. (1)
- 1.2 Refer to the opening sentence of paragraph 1:
'The youngest of ..., you name it ...'
What is the writer's opinion about the younger generation? (1)
- 1.3 Explain the difference between the two generations, as expressed in paragraph 1. (2)
- 1.4 Refer to paragraph 2.
Explain **what** is meant by 'the value of genuine "socialness" has been whittled away' (lines 14–15), in the context of the paragraph. (2)
- 1.5 Discuss the point that the writer is making by repeating, 'I have heard many a time ...' in paragraph 3. (2)
- 1.6 1.6.1 Choose the most appropriate response from the list of options provided:
The writer's attitude in paragraph 4 could be described as ...
A insincere.
B critical.
C sarcastic.
D understanding. (1)
- 1.6.2 Comment on how the diction in paragraph 4 conveys the writer's attitude. Include ONE example of diction in your response. (3)



- 1.7 Explain the writer's intention in using a series of rhetorical questions in paragraph 5. (2)
- 1.8 Discuss the paradox in the argument presented in paragraph 6. (3)
- 1.9 To what extent does the concluding paragraph support the subheading, 'The modern world has devalued genuineness in social settings'? Motivate your response. (3)

QUESTIONS: TEXT B

- 1.10 How does the list given by the cab driver in FRAMES 1 and 2 relate to instant gratification? (2)
- 1.11 In the context of the cartoon, suggest why the driver's facial expression remains unchanged. (2)
- 1.12 With close reference to FRAME 4, comment on the satirical message conveyed in the cartoon. (3)

QUESTION: TEXTS A AND B

- 1.13 Refer to both TEXT A and TEXT B.
Critically discuss the extent to which TEXT B illustrates the writer's view in paragraph 7 of TEXT A. (3)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2: SUMMARISING IN YOUR OWN WORDS**

TEXT C discusses why people choose happiness over contentment. Summarise, in your own words, **why contentment is preferable**.

- NOTE:**
1. Your summary should include SEVEN points and NOT exceed **90 words**.
 2. You must write a fluent paragraph.
 3. You are NOT required to include a title for the summary.
 4. Indicate your word count at the end of your summary.

TEXT C**HAPPINESS VERSUS CONTENTMENT: WHAT IS THE REAL GOAL?**

Happiness is a temporary experience characterised by positive thinking and laughter. Contentment is a feeling accompanied by satisfaction and gratitude. Unlike happiness, contentment lasts indefinitely. But why do we pursue happiness over contentment?

A Google search on 'How to be happy' yields more than 7 billion results; however, 'How to be content' produces only 18 million. This indicates society's lust for a happiness high – the euphoria gained from excitement – and demonstrates a lack of interest in the calmer, longer-lasting feeling of contentment.

One possible theory explaining this is the concept of delayed gratification. We like to receive immediate results for our undertakings. For example, we want pay cheques to arrive in our bank accounts immediately. However, individuals who are willing to wait for rewards are more content than those who expect immediate gratification.

Another theory is that individuals are aiming too high by always striving for happiness. Is it possible to remain in a euphoric state of happiness all the time? Do challenges not help us appreciate happier moments? This theory suggests that when people set lower, reasonable expectations, they will achieve contentment.

Yet another theory defines contentment as the absence of greed and materialism. Some individuals see life as a competition and aspire for the largest income, fanciest cars and most luxurious holidays. These people experience happiness by winning, while losing can feel catastrophic. Alternatively, people who are satisfied with what they have, find a baseline contentment of gratitude – a sentiment lacking in a competitive world.

These theories point to the same path. We need to reflect on what makes us truly happy and recognise long periods of contentment. Although it is natural for everyone to want to be happy all the time, perhaps there is safety in a world of warm, peaceful contentment.

While it is unusual to recommend aiming lower, and even though there is joy in the excitement of happiness, the long-lasting, meaningful feeling of contentment comes with purpose and resilience.

[Adapted from *Psychologies*, December 2019]

TOTAL SECTION B: 10


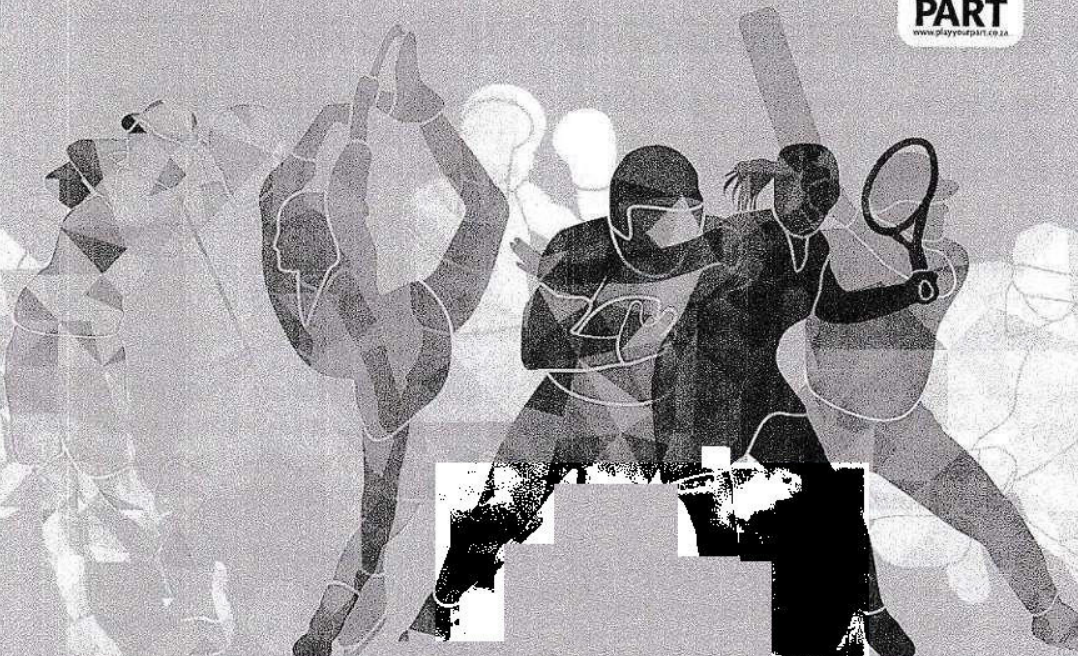
SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS

QUESTION 3: ANALYSING ADVERTISING

Study the advertisements (TEXTS D and E) below and answer the set questions.

TEXT D

#PlayYourPart





INSPIRING
EXCELLENCE THROUGH SPORT

Sport continues to be a driving force that inspires our people and positions South Africa positively on the global stage.

Be Part of a Team that strives to make South Africa an Inspiration to the World.

Connect with us at brandsouthafrica.com



[Source: ebonyivory.co.za]



The text in TEXT D on the previous page reads as follows:

INSPIRING
EXCELLENCE THROUGH SPORT

Sport continues to be a driving force that inspires our people and positions South Africa positively on the global stage.

Be Part of a Team that strives to make South Africa an Inspiration to the World.

Connect with us at brandsouthafrica.com

QUESTIONS: TEXT D

- 3.1 What is the purpose of the slogan, '#PlayYourPart'? (2)
- 3.2 Refer to the written text: 'INSPIRING EXCELLENCE THROUGH ... to the World.'
- With reference to ONE technique and ONE example, comment on how the advertiser promotes the campaign. (3)
- 3.3 Choose the most appropriate response from the list of options provided:
- 'Sport continues to be a driving force that inspires our people and positions South Africa positively on the global stage.'
- The above is an example of a/an ...
- A simple sentence.
B adverbial clause.
C complex sentence.
D compound sentence. (1)
- 3.4 Rewrite the following clause as a statement that includes a subject:
- 'Be Part of a Team' (1)

AND



TEXT E



[Source: [news24.com](https://www.news24.com)]

QUESTION: TEXTS D AND E

3.5 Consider TEXTS D and E.

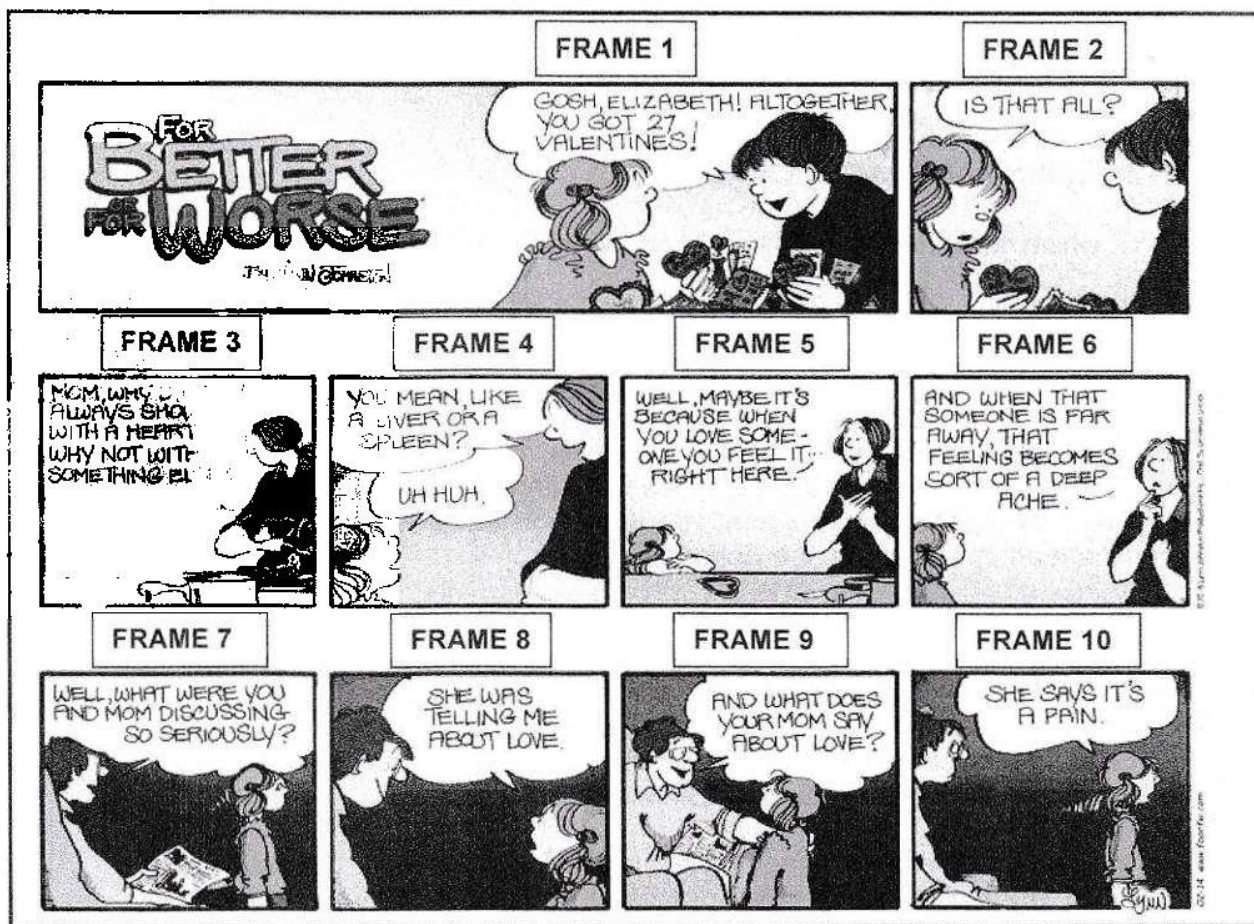
In your opinion, which visual image is more effective to promote the campaign? Justify your response.

(3)
[10]



QUESTION 4: UNDERSTANDING OTHER ASPECTS OF THE MEDIA

Study the cartoon (TEXT F) below and answer the set questions.

TEXT F[Source: thecomicstrips.com]**CHARACTERS:**

Young girl: Elizabeth

The other characters are a young boy (Elizabeth's friend), her mother and her father.

QUESTIONS: TEXT F

- 4.1 Refer to FRAME 2.
- 4.1.1 What does Elizabeth's response, 'IS THAT ALL?' reveal about her feelings? (1)
- 4.1.2 Suggest why Elizabeth's friend does not respond to her question. (2)
- 4.2 Discuss how the visual cue in either FRAME 5 **OR** FRAME 6 conveys the mother's attitude towards love. (2)



- 4.3 Refer to FRAMES 9 and 10.
Critically discuss how the interaction between the father and the daughter creates humour in this cartoon. (3)
- 4.4 Replace 'GOT' (FRAME 1) with a more suitable verb, in context. (1)
- 4.5 Provide the comparative form of 'seriously' (FRAME 7). (1)
- [10]**

QUESTION 5: USING LANGUAGE CORRECTLY

Read TEXT G, which contains some deliberate errors, and answer the set questions.

TEXT G

WHY A LIFE OF TRAVEL IS WORTH THE PRICE

- 1 A relatively small investment in travel now yields major returns for the rest of your life. If you're planning a trip, one of the first things to figure out is how much money you can spend. Every penny you spend on travel is an investment in yourself, and an investment in the world around one.
- 2 To start with, travelling expands your social connections to different people. Connecting to various other cultures gives you a more well-rounded perspective on the world, and that perspective can positively impact your life. Travel has some pretty amazing health benefits, too. Creating a work-life balance through travel helps lower your stress and a lifetime of lower stress reduces your risks for stroke, diabetes, depression and Alzheimer's. 5
10
- 3 While you grow with travel, you're also improving the world around you – especially if you follow ethical travel practises. You're helping to create jobs – one in ten jobs on the planet are in the travel and tourism industry! If you buy local, your money is also rippling throughout the local economy.
- 4 So when you're spending money on travel, you're investing in an expanded worldview, new friendships, a healthier life, a happier life, and – importantly – a better world. 15

[Adapted from eaglecreek.com]

QUESTIONS: TEXT G

- 5.1 Refer to line 1.
Provide a synonym for 'returns', in context. (1)
- 5.2 Rewrite the expression 'figure out' (line 2) in Standard English. (1)
- 5.3 Correct the pronoun error in paragraph 1. (1)



- 5.4 '... travelling expands your social connections to different people.' (Line 5)
Rewrite the above sentence fragment in the passive voice. (1)
- 5.5 Remove the redundancy in paragraph 2. (1)
- 5.6 Give the function of the hyphen in line 8. (1)
- 5.7 'While you grow with travel, you're also improving the world around you – especially if you follow ethical travel practises' (lines 11–12).
- 5.7.1 Explain why the word 'practises' is used incorrectly in this sentence. (1)
- 5.7.2 Replace 'practises' with the correct word. (1)
- 5.8 Refer to lines 12–13.
'You're helping to create jobs – one in ten jobs on the planet are in the travel and tourism industry!'
- 5.8.1 **Correct the** concord error in the above sentence. (1)
- 5.8.2 **Replace the** dash with a suitable conjunction without changing the meaning **of** the sentence. (1)
- [10]**
- TOTAL SECTION C: 30**
GRAND TOTAL: 70

