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**COMMON TEST**

**SEPTEMBER 2024**

**MARKING GUIDELINES**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**MARKS: 150**

These marking guidelines consist of 17 pages.



## QUESTION 1

1.1.1	$x(x-5) = 0$ $x = 0 \text{ or } x = 5$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">           Answer only: Full marks         </div>	✓ A factors ✓ A answer (0) ✓ CA answer (5) (3)
1.1.2	$x = \frac{-2 \pm \sqrt{(2)^2 - 4(5)(-6)}}{2(5)}$ $x = 0,91 \text{ or } -1,31$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">           Answer only: 2/3         </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto; text-align: center;"> <b>Penalise for incorrect rounding only in this question.</b> </div>	✓ A substitution into formula ✓ CA answer ✓ CA answer (3)
1.1.3	$2^x(2 - 3 \cdot 2^{-1} + 1) = 12$ $2^x \left( 3 - \frac{3}{2} \right) = 12$ $2^x \left( \frac{3}{2} \right) = 12$ $2^x = 8$ $2^x = 2^3 \quad \text{OR} \quad x = \log_2 8$ $\therefore x = 3$	✓ A factors  ✓ CA prime bases (or use of logarithms) ✓ CA answer (3)
1.1.4	$(2x+3)(2x+3) > 0$ CV: $-\frac{3}{2}$ <div style="text-align: center; margin: 10px 0;"> </div> $x \in \mathbb{R}, \text{ but } x \neq -\frac{3}{2} \quad \text{OR} \quad x < -\frac{3}{2} \text{ or } x > -\frac{3}{2} \quad \text{OR}$ $\left( -\infty; -\frac{3}{2} \right) \text{ or } \left( -\frac{3}{2}; \infty \right)$	✓ A factors   ✓ A $x \in \mathbb{R}$ ; ✓ CA $x \neq -\frac{3}{2}$ (3)

1.2	$2x - y + 1 = 0$ $y = 2x + 1$ $x^2 + x(2x + 1) - (2x + 1) = 3x - 2$ $x^2 + 2x^2 + x - 2x - 1 - 3x + 2 = 0$ $3x^2 - 4x + 1 = 0$ $(3x - 1)(x - 1) = 0$ $x = \frac{1}{3} \text{ or } 1$ $y = 2\left(\frac{1}{3}\right) + 1 = \frac{5}{3}$ $y = 2(1) + 1 = 3$ <p style="text-align: center;"><b>OR</b></p> $2x - y + 1 = 0$ $2x = y - 1$ $x = \frac{y - 1}{2}$ $\left(\frac{y - 1}{2}\right)^2 + y\left(\frac{y - 1}{2}\right) - y = 3\left(\frac{y - 1}{2}\right) - 2$ $\frac{y^2 - 2y + 1}{2} + \frac{y^2 - y}{2} - y = \frac{3y - 3}{2} - 2$ $y^2 - 2y + 1 + 2y^2 - 2y - 4y = 6y - 6 - 8$ $3y^2 - 8y + 1 = 6y - 14$ $3y^2 - 14y + 15 = 0$ $(3y - 5)(y - 3) = 0$ $y = \frac{5}{3} \text{ or } 3$ $x = \frac{\frac{5}{3} - 1}{2} = \frac{1}{3}$ $x = \frac{3 - 1}{2} = 1$	<p>✓ A <math>y = 2x + 1</math></p> <p>✓ CA substitution</p> <p>✓ CA standard form</p> <p>✓ CA <math>x</math>-values</p> <p>✓ CA <math>y</math>-values</p> <p style="text-align: right;">(5)</p> <p style="text-align: center;"><b>OR</b></p> <p>✓ A <math>x = \frac{y - 1}{2}</math></p> <p>✓ CA substitution</p> <p>✓ CA standard form</p> <p>✓ CA <math>y</math>-values</p> <p>✓ CA <math>x</math>-values</p> <p style="text-align: right;">(5)</p>
1.3	$x^2 - 2x - 3 = y^2 - 2y - 3$ $x^2 - y^2 - 2x + 2y = 0$ $(x + y)(x - y) - 2(x - y) = 0$ $(x - y)(x + y - 2) = 0$ $x - y = 0 \quad x + y - 2 = 0$ $\text{N/A} \quad x = 2 - y$	<p>✓ A expanding</p> <p>✓ CA standard form</p> <p>✓ A factors <math>(x + y)(x - y)</math></p> <p>✓ CA factors</p> <p>✓ CA answer <math>x = 2 - y</math> only</p> <p style="text-align: right;">(5)</p>
		<b>[22]</b>

## QUESTION 2

2.1.1	<div style="text-align: center;"> </div> <p> <math>2a = 2</math>  <math>a = 1</math>  <math>5 = 3(1) + b</math>  <math>b = 2</math>  <math>3 = 1 + 2 + c</math>  <math>c = 0</math>  <math>T_n = n^2 + 2n</math> </p>	<p> ✓ A <math>a = 1</math>  ✓ CA <math>b = 2</math>  ✓ CA <math>c = 0</math>  ✓ CA answer </p> <p style="text-align: right;">(4)</p>
2.1.2	$n^2 + 2n = 1700$ $n^2 + 2n - 1700 = 0$ $n = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $n = \frac{-2 \pm \sqrt{2^2 - 4(1)(1700)}}{2(1)}$ $n = 40, 24 \text{ or } n = -42, 24$ <p><math>n</math> is not a natural number and therefore 1700 is not a term in the sequence.</p>	<p>✓ CA equating <math>T_n</math> to 1700</p> <p>✓ CA substitution into formula</p> <p>✓ CA values of <math>n</math></p> <p>✓ CA 1700 is not a term in the sequence</p> <p style="text-align: right;">(4)</p>

<p>2.2</p> $(1-2)(1+2) + (3-4)(3+4) + (5-6)(5+6) + (7-8)(7+8) + \dots$ $\dots + (399-400)(399+400)$ $= (-1)(3) + (-1)(7) + (-1)(11) + (-1)(15) + \dots + (-1)(799)$ $= -3 - 7 - 11 - 15 - \dots - 799$ $a = -3 \quad d = 4$ $T_n = a + (n-1)d$ $-799 = -3 + (n-1)4$ $n = 200$ $S_n = \frac{n}{2}[2a + (n-1)d] \quad \text{OR} \quad S_n = \frac{n}{2}(a+l)$ $S_{200} = \frac{200}{2}[2(-3) + (200-1)(-4)] \quad S_{200} = \frac{200}{2}(-3 - 799)$ $= -80200 \quad = -80200$ <p><b>OR</b></p> $1^2 + 3^2 + 5^2 + 7^2 + \dots + 399^2$ $= (2n-1)^2$ $-2^2 - 4^2 - 6^2 - 8^2 - \dots - 400^2$ $= -(2n)^2$ $= (2n-1)^2 - (2n)^2$ $= 4n^2 - 4n + 1 - 4n^2$ $= -4n + 1$ $2n = 400 \quad \text{OR} \quad 2n - 1 = 399$ $n = 200$ $\sum_{n=1}^{200} (-4n - 1) = -3 - 7 - 11 - \dots$ $S_n = \frac{n}{2}[2a + (n-1)d]$ $S_{200} = \frac{200}{2}[2(-3) + (200-1)(-4)]$ $= -80200$	<p>✓ A factors</p> <p>✓ A arithmetic series</p> <p>✓ CA <math>n = 200</math></p> <p>✓ CA substitution in <math>S_n</math> formula</p> <p>✓ CA answer</p> <p><b>OR</b></p> <p>✓ A <math>(2n-1)^2 - (2n)^2</math></p> <p>✓ A <math>-4n + 1</math></p> <p>✓ CA <math>n = 200</math></p> <p>✓ CA substitution in <math>S_n</math> formula</p> <p>✓ CA answer</p>	<p>(5)</p> <p>(5)</p>
		[13]

## QUESTION 3

3.1.1	$81; m; \frac{m}{3}; \dots\dots\dots$ $\frac{m}{81} = \frac{3}{m}$ $\frac{m}{81} = \frac{1}{3}$ OR $m^2 = \frac{81m}{3}$ $3m = 81$ $m^2 = 27m$ $m = 27$ $m = 27$	$\checkmark$ A $\frac{m}{81} = \frac{3}{m}$  $\checkmark$ A answer (2)
3.1.2	$\sum_{i=1}^9 81 \left(\frac{1}{3}\right)^{i-1} = 81 + 27 + 9 + 3 + \dots$ $a = 81$ $r = \frac{1}{3}$ $S_n = \frac{a(r^n - 1)}{r - 1}$ $S_9 = \frac{81 \left( \left(\frac{1}{3}\right)^9 - 1 \right)}{\frac{1}{3} - 1}$ $= \frac{9841}{81} = 121,49$	$\checkmark$ A value of $a$ $\checkmark$ A value of $r$  $\checkmark$ CA substitute into formula  $\checkmark$ CA answer (4)
3.2.1	$a = \frac{12}{5}; \quad d = \frac{3}{5}; \quad T_n = \frac{333}{5}$ $T_n = a + (n-1)d$ $\frac{333}{5} = \frac{12}{5} + (n-1)\left(\frac{3}{5}\right)$ $333 = 12 + 3n - 3$ $333n = 324$ $n = 108$	$\checkmark$ A $d = \frac{3}{5}$  $\checkmark$ A substitute $\frac{333}{5}$ into formula $\checkmark$ CA substitute $d$ into formula  $\checkmark$ CA answer (4)

3.2.2	$\frac{12}{5}; 3; \frac{18}{5}; \frac{21}{5}; \frac{24}{5}; \frac{27}{5}; 6; \dots \dots \dots 66; \frac{333}{5}$ <p>Terms that are integers:  <math>3; 6; 9; \dots \dots \dots; 66</math>  <math>T_n = a + (n-1)d</math>  <math>66 = 3 + (n-1)3</math>  <math>66 = 3 + 3n - 3</math>  <math>3n = 66</math>  <math>n = 22</math></p> <p><b>OR</b></p> <p>The following terms are integers:  <math>T_2; T_7; \dots \dots \dots T_{107}</math>  Sequence: <math>2; 7; 12; \dots \dots \dots 107</math>  <math>T_n = a + (n-1)d</math>  <math>107 = 2 + (n-1)5</math>  <math>107 = 2 + 5n - 5</math>  <math>5n = 110</math>  <math>n = 22</math></p>	<p>✓ A identifying one more term that is an integer</p> <p>✓ A correct sequence</p> <p>✓ CA substitution</p> <p>✓ CA answer</p> <p><b>OR</b></p> <p>✓ A identifying the position of one more term that is an integer</p> <p>✓ A correct sequence</p> <p>✓ CA substitution</p> <p>✓ CA answer</p> <p style="text-align: right;">(4)</p>
		<b>[14]</b>



## QUESTION 4

4.1	$x^2 - 2x - 3 = 0$ $(x+1)(x-3) = 0$ $x = -1 \text{ or } x = 3$ $\therefore P(-1; 0) \quad Q(3; 0)$	✓ A factors ✓ CA answer ✓ CA answer (3)
4.2	<p>At turning point: <math>x = \frac{-b}{2a}</math></p> $= \frac{-(-2)}{2(1)}$ $= 1$ $y = 1^2 - 2(1) - 3 = -4$ $\therefore T(1; -4)$ <p><b>OR</b></p> $h(x) = (x^2 - 2x + 1) - 3 - 1$ $h(x) = (x-1)^2 - 4$ $\therefore T(1; -4)$ <p><b>OR</b></p> $x\text{-value at TP: } = \frac{x_1 + x_2}{2}$ $= \frac{-1 + 3}{2}$ $= 1$ $y = 1^2 - 2(1) - 3 = -4$ $\therefore T(1; -4)$ <p><b>OR</b></p> $h'(x) = 2x - 2 = 0$ $x = 1$ $y = 1^2 - 2(1) - 3 = -4$ $\therefore T(1; -4)$	✓ A substitution ✓ CA x-value ✓ CA y-value (3) <p><b>OR</b></p> ✓ A completing the square ✓ CA x-value ✓ CA y-value (3) <p><b>OR</b></p> ✓ CA average value of x-intercepts ✓ CA x-value ✓ CA y-value (3) <p><b>OR</b></p> ✓ A derivative = 0 ✓ CA x-value ✓ CA y-value (3) <p style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Answer only: 2/3</p>
4.3	$x = 0$	✓ A answer (1)
4.4	$g(x) = \frac{a}{x} - 2$ <p>Substitute P(-1; 0):</p> $0 = \frac{a}{-1} - 2$ $a = -2$	✓ A $q = -2$ ✓ CA substitution ✓ CA answer (3)

4.5	Yes, it is a function For every $x$ -value, there are only one $y$ -value <b>OR</b> It passes the vertical line test.	✓ A answer ✓ A justification (2)
4.6	$x^2 - 2x - 3 = \frac{-2}{x} - 2$ $x^3 - 2x^2 - 3x = -2 - 2x$ $x^3 - 2x^2 - x + 2 = 0$ $x^2(x-2) - (x-2) = 0$ $(x-2)(x^2-1) = 0$ $(x-2)(x-1)(x+1) = 0$ $x = -1 \text{ or } x = 1 \text{ or } x = 2$ At K: $x = 2$ $y = \frac{-2}{2} - 2 = -3$ K(2; -3)	✓ CA equating  ✓ CA simplification  ✓ CA factors  ✓ CA $x$ value  ✓ CA $y$ value  (5)
4.7	$x \in (-1; 0) \text{ or } x \in (1; 2)$  <b>OR</b>  $-1 < x < 0 \text{ or } 1 < x < 2$	✓ CA ✓ CA $x \in (-1; 0)$ ✓ CA $x \in (1; 2)$ (3)  <b>OR</b>  ✓ CA ✓ CA $-1 < x < 0$ ✓ CA $1 < x < 2$ (3)
		[20]

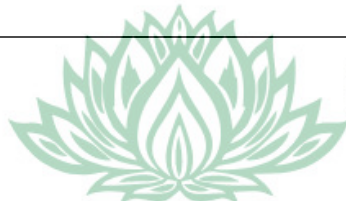
## QUESTION 5

5.1	$-2x + 3 = 0$ $x = \frac{3}{2}$	✓ A equating to 0  ✓ A $x = \frac{3}{2}$  (2)
5.2	$-2^{-x+1} \cdot x + 6 \cdot 2^{-x-1} < 0$ $-2 \cdot 2^{-x} \cdot x + 6 \cdot 2^{-x} \cdot 2^{-1} < 0$ $-2x \cdot 2^{-x} + 3 \cdot 2^{-x} < 0$ $2^{-x}(-2x + 3) < 0$ $\frac{3}{2} < x \leq 3$	✓ A splitting exponents  ✓ A factorisation  ✓ CA ✓ CA answer  (4)
5.3	$p: x = 2^{-y}$ $y = -\log_2 x$  <b>OR</b> $p: x = \left(\frac{1}{2}\right)^y$ $y = \log_{\frac{1}{2}} x$	✓ A swapping $x$ and $y$ ✓ CA answer (2)  <b>OR</b> ✓ A swapping $x$ and $y$ ✓ CA answer (2)

5.4	range of $f^{-1}$ = domain of $f$ $-4 \leq y \leq 3$	✓✓ A A answer (2)
5.5	<p>Intersection between <math>y = -2x + 3</math> and <math>y = x</math>:</p> $-2x + 3 = x$ $-3x = -3$ $x = 1$ $y = 1$ <p><b>OR</b></p> $f^{-1} : x = -2y + 3$ $y = \frac{-x + 3}{2}$ $-2x + 3 = \frac{-x + 3}{2}$ $x = 1$ $y = 1$ <p><b>OR</b></p> $x = \frac{-x + 3}{2}$ $x = 1$ $y = 1$	<p>✓A <math>-2x + 3 = x</math></p> <p>✓A <math>x</math>-value ✓A <math>y</math>-value (3)</p> <p><b>OR</b></p> <p>✓A <math>-2x + 3 = \frac{-x + 3}{2}</math></p> <p>✓A <math>x</math>-value ✓A <math>y</math>-value (3)</p> <p><b>OR</b></p> <p>✓A <math>x = \frac{-x + 3}{2}</math></p> <p>✓A <math>x</math>-value ✓A <math>y</math>-value (3)</p>
		<b>[12]</b>

## QUESTION 6

6.1	$A = P(1+i)^n$ $13460 = 6500 \left(1 + \frac{i}{4}\right)^{16}$ $\left(1 + \frac{i}{4}\right)^{16} = \frac{13460}{6500}$ $1 + \frac{i}{4} = \sqrt[16]{\frac{13460}{6500}}$ $i = 0,1862 = 18,6\%$ $r = 18,6$	<p>✓ A <math>n = 16</math></p> <p>✓ CA substitution</p> <p>✓ CA <math>1 + \frac{i}{4} = \sqrt[16]{\frac{13460}{6500}}</math></p> <p>✓ CA answer</p> <p style="text-align: right;">(4)</p>
6.2	$F = \frac{x[(1+i)^n - 1]}{i}; \quad n = 17$ $65000 = \frac{x \left[ \left(1 + \frac{0,08}{12}\right)^{17} - 1 \right]}{\frac{0,08}{12}}$ $x = \frac{65000 \times \frac{0,08}{12}}{\left(1 + \frac{0,08}{12}\right)^{17} - 1}$ $x = R3623,67$	<p>✓ A <math>n = 17</math></p> <p>✓ CA substitution</p> <p>✓ CA answer</p> <p style="text-align: right;">(3)</p>
6.3.1	$P = \frac{x[1 - (1+i)^{-n}]}{i}$ $R650\,000 = \frac{7000 \left[ 1 - \left(1 + \frac{0,11}{12}\right)^{-n} \right]}{\frac{0,11}{12}}$ $\frac{650000 \times \frac{0,11}{12}}{7000} = 1 - \left(1 + \frac{0,11}{12}\right)^{-n}$ $\left(1 + \frac{0,11}{12}\right)^{-n} = \frac{25}{168}$ $\log_{\left(1 + \frac{0,11}{12}\right)} \left(\frac{25}{168}\right) = -n$ $n = 208,7788941$ <p>208 instalments of R7 000</p>	<p>✓ A substitution</p> <p>✓ CA use of logarithms</p> <p>✓ CA value of <math>n</math></p> <p>✓ CA answer</p> <p style="text-align: right;">(4)</p>



6.3.2	$\text{Outstanding balance at } T_{208} = \frac{7000 \left[ 1 - \left( 1 + \frac{0,11}{12} \right)^{-0,7788941} \right]}{\frac{0,11}{12}}$ $= R5\ 408,18$ $\text{Final payment} = 5408,18 \left( 1 + \frac{0,11}{12} \right)$ $= R5\ 457,75$ <p><b>OR</b></p> $\text{Outstanding balance at } T_{208}$ $= 650000 \left( 1 + \frac{0,11}{12} \right)^{208} - \frac{7000 \left[ \left( 1 + \frac{0,11}{12} \right)^{208} - 1 \right]}{\frac{0,11}{12}}$ $= R5\ 408,18$ $\text{Final payment} = 5408,18 \left( 1 + \frac{0,11}{12} \right)$ $= R5\ 457,75$	<p>✓CA value of <math>n</math></p> <p>✓CA substitution in present value formula</p> <p>✓CA compounding</p> <p>✓CA answer (4)</p> <p><b>OR</b></p> <p>✓CA = <math>650000 \left( 1 + \frac{0,11}{12} \right)^{208}</math></p> <p>✓CA <math>-\frac{7000 \left[ \left( 1 + \frac{0,11}{12} \right)^{208} - 1 \right]}{\frac{0,11}{12}}</math></p> <p>✓CA compounding</p> <p>✓CA answer (4)</p>
		<b>[15]</b>

## QUESTION 7

Penalise once only for incorrect notation in 7.1.

7.1	$f(x) = -x^2 + x$ $f(x+h) = -(x+h)^2 + (x+h) = -x^2 - 2xh - h^2 + x + h$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-x^2 - 2xh - h^2 + x + h - (-x^2 + x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-x^2 - 2xh - h^2 + x + h + x^2 - x}{h}$ $= \lim_{h \rightarrow 0} \frac{-2xh - h^2 + h}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-2x - h + 1)}{h}$ $= \lim_{h \rightarrow 0} (-2x - h + 1)$ $= -2x + 1$	<p>✓ A value of <math>f(x+h)</math></p> <p>✓ CA substitution into correct formula</p> <p>✓ CA simplifying</p> <p>✓ CA factors</p> <p>✓ CA answer</p> <p style="text-align: right;">(5)</p>
7.2.1	$y = x^3(4 - x^{-3})$ $y = 4x^3 - 1$ $\frac{dy}{dx} = 12x^2$	<p>✓ A product</p> <p>✓ CA answer</p> <p style="text-align: right;">(2)</p>
7.2.2	$f(x) = \frac{2x^2 + 3}{\sqrt{x}}$ $f(x) = \frac{2x^2}{x^{\frac{1}{2}}} + \frac{3}{x^{\frac{1}{2}}}$ $f(x) = 2x^{\frac{3}{2}} - 3x^{-\frac{1}{2}}$ $f'(x) = 3x^{\frac{1}{2}} - \frac{3}{2}x^{-\frac{3}{2}}$	<p>✓ A <math>2x^{\frac{3}{2}}</math>; ✓ A <math>-3x^{-\frac{1}{2}}</math></p> <p>✓ CA <math>3x^{\frac{1}{2}}</math>; ✓ CA <math>-\frac{3}{2}x^{-\frac{3}{2}}</math></p> <p style="text-align: right;">(4)</p>
		<b>[11]</b>

## QUESTION 8

8.1	$0 = -\frac{1}{2}x + 2$ $\frac{1}{2}x = 2$ $x = 4$ $\therefore Q(4; 0)$	✓ A equating to zero  ✓ A answer  (2)
8.2	$n = -4$	✓ CA answer  (1)
8.3	$0 = (x-1)^2(x-4)$ $x = 1 \text{ or } 4$ $PQ = 4 - 1 = 3 \text{ units}$	✓ CA values of $x$ . ✓ CA answer  (2)
8.4	$f(x) = x^3 - 6x^2 + 9x - 4$ $f'(x) = 3x^2 - 12x + 9$ $3x^2 - 12x + 9 = 0$ $x^2 - 4x + 3 = 0$ $(x-1)(x-3) = 0$ $x = 3$ $y = (3)^2 - 6(3) + 9(3) - 4 = -4$ $\therefore S(3; -4)$	✓ CA multiplying out ✓ CA derivative ✓ CA equating to zero  ✓ CA value of $x$ ✓ CA value of $y$  (5)
8.5	$f$ is concave down at $x = 0$ .	✓ A concave down  (1)
8.6	To determine where $f'(x) = \text{gradient of } h$ : $\therefore 3x^2 - 12x + 9 = -\frac{1}{2}$ $3x^2 - 12x + \frac{19}{2} = 0$ $x = \frac{-(-12) \pm \sqrt{(-12)^2 - 4(3)\left(\frac{19}{2}\right)}}{2(3)}$ $x = 1,09 \text{ or } x = 2,91$	✓ CA equating derivative to $-\frac{1}{2}$  ✓ CA standard form  ✓ CA substitution  ✓ CA ✓ CA values of $x$  (5)
		[16]

**QUESTION 9**

9.1	$h'(t) = 20 - 10t$ $0 = 20 - 10t$ $t = 2 \text{ seconds}$ <p>Max height: <math>h(2) = -5(2)^2 + 20(2) + 1</math>  <math>= 21 \text{ metres}</math></p>	<ul style="list-style-type: none"> <li>✓ A derivative</li> <li>✓ CA equating derivative to zero</li> <li>✓ CA value of <math>t</math></li> <li>✓ CA substitution</li> <li>✓ CA answer</li> </ul> <p style="text-align: right;">(5)</p>
9.2	$1 + 20t - 5t^2 = 0$ $5t^2 - 20t - 1 = 0$ $t = \frac{20 \pm \sqrt{(-20)^2 - 4(5)(-1)}}{2(5)}$ $t = -0,05 \text{ or } 4,05$ $t = 4,05 \text{ seconds}$	<ul style="list-style-type: none"> <li>✓ A equating <math>h</math> to zero</li> <li>✓ A values of <math>t</math></li> <li>✓ CA answer</li> </ul> <p style="text-align: right;">(3)</p>
9.3	$h'(t) = 20 - 5t$ $h'(1,5) = 20 - 10(1,5)$ $= 5 \text{ m/s}$	<ul style="list-style-type: none"> <li>✓ CA substitution in <math>h'(t)</math></li> <li>✓ CA answer</li> </ul> <p style="text-align: right;">(2)</p>
		<b>[10]</b>



**QUESTION 10**

10.1.1	$P(\text{Female}) = \frac{648}{864} = \frac{3}{4}$	<p>✓ A answer (1)</p>
10.1.2	$P(\text{Female}) \times P(\text{Positive}) = \frac{648}{864} \times \frac{108}{864}$ $= \frac{3}{32} = 0,09$ $P(\text{Female and Positive}) = \frac{81}{864}$ $= \frac{3}{32} = 0,09$ <p><math>P(\text{Female and Positive}) = P(\text{Female}) \times P(\text{Positive})</math> Events are independent. Testing positive is independent of gender.</p> <p><b>OR</b></p> $P(\text{Male}) \times P(\text{Positive}) = \frac{216}{864} \times \frac{108}{864}$ $= \frac{1}{32} = 0,03$ $P(\text{Male and Positive}) = \frac{27}{864}$ $= \frac{1}{32} = 0,03$ <p><math>P(\text{Male and Positive}) = P(\text{Male}) \times P(\text{Positive})</math> Events are independent. Testing positive is independent of gender.</p>	<p>✓ A <math>P(\text{Female}) \times P(\text{Positive})</math> ✓ A 0,09375 or 0,09</p> <p>✓ A <math>P(\text{Female and Positive}) = 0,09375</math> or 0,09</p> <p>✓ A conclusion (4)</p> <p><b>OR</b></p> <p>✓ A <math>P(\text{Male}) \times P(\text{Positive})</math> ✓ A 0,03125 or 0,03</p> <p>✓ A <math>P(\text{Male and Positive}) = 0,03125</math> or 0,03</p> <p>✓ A conclusion (4)</p>
10.2.1	$20 \times 20 \times 10 \times 10 \times 20 \times 20$ =16 000 000 number plates	<p>✓ A <math>20 \times 20 \times 10 \times 10 \times 20 \times 20</math> ✓ A answer (2)</p>
10.2.2	$20 \times 19 \times 10 \times 9 \times 18 \times 17$ = 10 465 200 number plates	<p>Also accept: <math>18 \times 17 \times 10 \times 9 \times 16 \times 15</math> = 6 609 600</p> <p>✓ A <math>20 \times 19 \times 10 \times 9 \times 18 \times 17</math> ✓ A answer (2)</p>
10.2.3	$\frac{2 \times 1 \times 10 \times 9 \times 18 \times 17}{10\,465\,200}$ $= \frac{1}{190}$	<p>Also accept: <math>\frac{2 \times 1 \times 10 \times 9 \times 16 \times 15}{6\,609\,600}</math> <math display="block">= \frac{1}{153}</math></p> <p>✓ A numerator ✓ A denominator ✓ CA answer (3)</p>

10.3	<p>Let the number of red sweets be <math>x</math>.</p> <p><math>P(\text{at least one green sweet}) = 1 - P(\text{no green sweets})</math></p> $= 1 - \left(\frac{x}{10}\right)^4$ $1 - \left(\frac{x}{10}\right)^4 = 0,9744$ $\left(\frac{x}{10}\right)^4 = 1 - 0,9744$ $\left(\frac{x}{10}\right)^4 = 0,0256$ $\left(\frac{x}{10}\right) = \frac{2}{5}$ $x = 4$ <p>There are 6 green sweets in the bag.</p>	$\checkmark A 1 - \left(\frac{x}{10}\right)^4$ $\checkmark A$ equating to 97,44%  $\checkmark CA$ value of $x$ $\checkmark CA$ answer (4)
		<b>[16]</b>

**TOTAL: 150**