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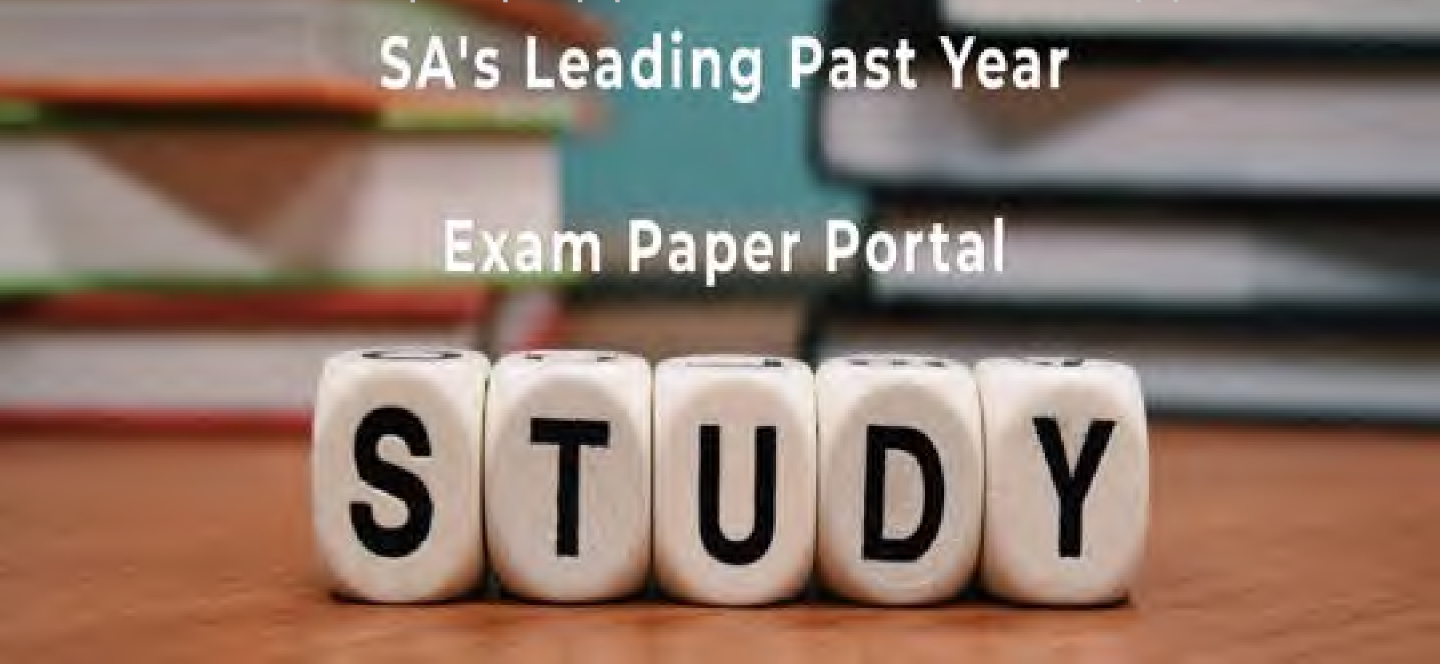

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basic education

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Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/
NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

MEYI/JUNI 2024

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

DBE APPROVED
Approved
Internal Moderator
NJABA XN
13/6/2024

P.P. Maqhude:
External Moderator:
13/06/2024

Umalusi Approved
13/6/2024

Esi sikhokelo sokumakisha sinamaphepha ali-16.

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Akuvumelekanga ukufotokopa esi sikhokelo sokumakisha

Tyhila iphepha

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IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: Intshayelelo, ukukhuliswa kwezimvo nesiphelo.
- Nangona umviwa ekhuthazwa ukuba abhale inombolo nesihloko sombuzo kuyacetyiswa ukuba othe waphazama akasibhala isihloko enombole ngokuchanekileyo anganyityelwa manqaku.
- Xa umviwa edlulisile kwinani lamagama amiselweyo kwimpendulo yakhe makanganyityelwa manqaku kuba irubrikhi sele iziqingqile izohlwayo.

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IINGCEBISO NGENDLELA YOKUMAKISHA

ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha le-14 nele-15 lale memorandam.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-16 lale memorandam.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.

2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Iifomathi ezahlukileyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- **Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa <u>kuphela</u> njengesikhokelo kubamakishi.**
- **Makwamkelwe indlela umvriwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.**

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ICANDELO A: IZINCOKO

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala amabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi.

IIMPAWU ZESINCOKO

Isincoko esibalisayo:

- Makasebenzise ixesha eladlulayo/ elidlulileyo/elimiyo
- Sibhalwa kumntu wokuqala okanye owesithathu
- Makabonise ulwazi ngesihloko asikhethileyo
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo mazibonakale
- Iziganeko zichazwe/ zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/ sokugqibela
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngelixesha
- Sisebenzisa intetho yababini/ ukuzithethela kwabalinganiswa
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu

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Isincoko esichazayo:

- Sinokubhalwa ngokwexesha elidlulileyo okanye elangoku
- Sichaza into/umntu/indawo/imeko, njalo njalo
- Sisebenzisa amagama okudala umfanekiso
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso- ntelekelelo izihlomelo, neziphuhlisayo ezifana nezifanekisozwi
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho
- Sivakalisa iimvakalelo zombhali

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe
- Siveza uchukumiseko ngomba ekubhalwa ngawo
- Uvakalelo olungundoqo ludlala indima enkulu
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka

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Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo
- Isiphelo sisenokuba sisishwankathelo neengcebiso

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Kwisincoko esivelela amacala omabini:
- Inkcazelo engomba inokuba ngengxoxo ephambili
- Umviwa uwaphatha omabini amacala engxoxo
- Uxoxela okuthile enika ubungqina obuxhasayo
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala
- Unokuxoxela okuthile echasa/ evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo

UMBUZO 1

1.1 **Zaxananaza iingcinga ndakubizwa kuloo ofisi**

Isincoko singabalisa/ chaza/ camngca/ xoxela amacala omabini/ xoxela icala elinye
Isincoko masicwangciswe ngokukuko
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/ efihlakeleyo/ azixube iintsingiselo zempendulo
Imo efanelekileyo: intshayelelo, isiqu nesiphelo

Umxholo:
- Makaxele ukuba ungubani ebizelwa kuyiphi iofisi
- Ingalibali elingokuphala kweengcinga ezibuza imibuzo ngakubizelwayo
- Ubuninzi nokubhidana kweengcinga ezinokubangela ukuba abizwe
- Angaveza imvakalelo yakhe phambi kokuba angene nasemva kokuba ephumile. kule ofisi
- Angabhala indlela achaphazeleke ngayo ebomini bakhe koku kubizwa kule ofisi

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi: **[50]**

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Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo

1.2 **Ndibuchaza ndiphelelwe ngamagama ubuhle baloo ndawo**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye
Isincoko masicwangciswe ngokukuko
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/ lomxube weentsingiselo zempendulo
Imo mayifaneleke: intshayelelo, isiqu nesiphelo

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Umxholo:
- Umviwa makayichaze indawo le abhala ngayo
- Angabhala ngobuhle obungathethekiyo ebalula iindawo ezithile zale ndawo
- Unokuchaza umtsalane enawo elizweni nakwamanye amazwe
- Umviwa angachaza indlela elondolozwa ngayo le ndawo ukuze ihlale intle inomtsalane

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo **[50]**

1.3 **Ukuba ndingaze ndiphinde ndingayithethi inyani**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye
Isincoko masicwangciswe ngokukuko
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/ lomxube weentsingiselo zempendulo
Imo mayifaneleke: intshayelelo, isiqu nesiphelo

Umxholo:
- Umviwa angabhala ngengxaki angena kuyo ngenxa yokungathethi inyani
- Angabhala ngendima edlalwa yinyani ebomini bomntu
- Umviwa angabhala ngeemeko apho ekufuneka/ ekulindeleke inyani kuphela
- Ungachaphazela iziphumo zokungathethi inyani/zokuthetha inyani

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

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Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo **[50]**

1.4 **Imfundo neziyobisi yinyoka nesele**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye ngokulunga nokungahambisani kokufunda nokusebenzisa iziyobisi

Isincoko masicwangciswe ngokukuko
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/ lomxube weentsingiselo zempendulo
Imo mayifaneleke: intshayelelo, isiqu nesiphelo

Umxholo:
- Umviwa angabhala ngamava akhe okuphazamiseka kwimfundo ngenxa yeziyobisi
- Ungangeemeko zasekuhlaleni apho iqela elithile labantwana loyiswe kukufunda ngenxa yeziyobisi
- Ungaphawula ngesimilo esibi somntu osebenzisa iziyobisi aze angakwazi kuhlonipha ootitshala nokwenza ngokufanelekileyo umsebenzi wesikolo

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa]

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Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo **[50]**

1.5 **Ukuwongwa ngokusebenza kuyakhuthaza kutyhafise ngamanye amaxesha**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye
Isincoko masicwangciswe ngokukuko
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/ lomxube weentsingiselo zempendulo
Imo efanelekileyo: intshayelelo, isiqu nesiphelo

Umxholo:

- Umviwa angabhala ngokuba umntu ngamnye usebenza ngokwamandla nangesiphiwo sakhe ngoko ke makawongwe ngemisebenzi yakhe
- Angabhala ngenkuthazo enikwa liwonga olifumana ngenxa yokusebenza ngokuzimisela
- Angaveza amatyeli abantu bewongwa ngokungafanelekanga ngenxa yeemeko ezithile ezifana norhwaphilizo ukwenzelelelwa ngamalungu osapho asezikhundleni eziphezulu njalo njalo
- Angabhala ngeziphumo zokungawongwa kodwa ube uzinikele emsebenzini

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

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Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo **[50]**

1.6 Kusenza amayilo ukukhetha phakathi kwemali nothando

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye

Isincoko masicwangciswe ngokukuko
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/ lomxube weentsingiselo zempendulo
Imo efanelekileyo: intshayelelo, isiqu nesiphelo

Umxholo:
- Umviwa angabhala ngokhetho oluxakisayo/olugwenxa/oluhle phakathi kwemali nothando phantsi kwemixholwana eyahlukileyo. Umviwa usenokukhetha ukubhala ngokhetho phakathi komzali onemali okanye umzali onothando/ ikhaya elinemali okanye ikhaya elinothando/umhlobo onemali okanye umhlobo onothando okanye nayiphi enye ayicingileyo
- Umviwa angabhala ngokusetyenziswa gwenxa kwemali okanye kothando xa umntu efuna ukufikelela kwimali yomntu okanye efuna ukufumana imali
- Angabhala ngeendlela oluchaphazeleka ngayo uluntu koku kungakwazi ukwenza olu khetho
- Angabhala ngendlela abaxakeke ngayo abantu kukuthi besakufumana imali balibale ngothando okanye ukusebenzisa iindlela ezigwenxa xa befuneka bencame uthando besiya emalini okanye banikezele ngothando befuna ukufumana imali
- Angabhala ngefuthe lokungakwazi ukuthatha izigqibo malunga nothando okanye imali ngokwahlukileyo
- Angabhala ukuba ngenxa yokungabikho kozinzo kubomi bababantu ngenxa yokusilela kuyo nganye kwesi sibini/ kwenye kwesi sibini

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo **[50]**

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1.7 Umviwa makanike isihloko esifanelekileyo

Isincoko masicwangciswe ngokukuko
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/ efihlakeleyo/ lomxube weentsingiselo zempendulo
Imo efanelekileyo: intshayelelo, isiqu nesiphelo

Umxholo:

- Ungasekwa kungcoliseko lomoya/ nezizathu zokuyekwa kolu didi lwesitovu/ ungaziinkumbulo zobumnandi neentlungu ezifana nongcume oluviwe ngexesha lezitovu zelitye nefuthe lalo/ nobunzima obufunyanwa ngexesha lokusetyenziswa kwezitovu zamalahle
- Ungalungcoliseko lomoya olwenziwa ngumsi wamalahle asetyenziswa kolu didi lwesitovu
- Ungangokuyekwa kwezinto zakudala kutshintshelwe kwezanamhlanje.
- Ungabonisa abafuna ukuphindela embo izizathu zokungaphindeli ucebise ezinye iindlela zokupheka ezikhawulezayo
- Unganxusa ukungalahli imbo yakho ngophoyiyana

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[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo **[50]**

1.8 Umviwa makanike isihloko esifanelekileyo.

Isincoko masicwangciswe ngokukuko
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/ efihlakeleyo/ azixube iintsingiselo zempendulo
Imo efanelekileyo: intshayelelo, isiqu nesiphelo

Umxholo:

- Ungamalunga nokubaluleka kwemithi/ nefuthe layo kwintlalo yabantu
- Ngemithi noqoqosho oluza neemveliso zemithi
- Ungamalunga nokutshatyalaliswa kwendalo/ukukhathalelwa kwendalo
- Angabhala ngamathuba emisebenzi ngenxa yoshishino ngemithi

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo **[50]**

AMANQAKU ECANDELO A: 50

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ICANDELO B: IMIHLATHI

UMBUZO 2

Kulindeleke ukuba abaviwa babhale imihlathi emiBINI kule ibuziweyo.Ubude beempendulo mabube li-100–120 amagama, umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 I-IMEYILE

Ifomathi, ucwangciso nomxholo [15]

- Inedilesi ye-imeyile yalo ubhalelwayo/isenokubanayo neyombhaleli.
- Kumgca olandelayo idilesi yombhalelwa kufuneka umba/isizathu sokubhalwa kwe-imeyile/umongo ngokufutshane siyafuneka.
- Inesibuliso esidiza ukuba kubhalelwa umhlobo.
- Umxholo mawubengowokuvuyisana nomhlobo ozuze isixamali kwi*lotto.*
- Makusetyenziswe isimbo neefonti ezifundeka lula.
- Mayingabhalwa ngoonobumba abakhulu bodwa, iifonti mazingaxutywa ngaphandle kwesizathu esivunywe yimigaqo yobhalo.
- Imibala mayibe mnyama namhlophe kuphela ingacimeli kodwa yenze kubelula ukufunda.
- Isiphelo masibonise ubuhlobo–Umhlobo wakho negama elingenafani
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo

(Jonga kwiphepha lesi-3 lwesi sikhokelo sokumakisha malunga neefomathi.)

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Ulwimi/isimbo sokubhala nokuhlela [10]

Kusetyenziswe irejista nolwimi olungekho sikweni **[25]**

2.2 ISIVI NELETA EYIKHAPHAYO

Ifomathi, ucwangciso nomxholo [15]

- Mayibhalwe kwiphepha elitsha
- ISivi mayithi ngqo ingajikelezi ibesemxholweni
- Mayiqulathe kuphela izinto ezinokubangela ukuba umqeshi athabatheke nguTofu Mbinana
- Mayibhalwe ngokunyaniseka
- Mayibonakalise ukulungelelana neenkcukacha zodidi lomsebenzi awufunayo uTofu Mbinana
- Iziqinisekiso zemfundo anazo, mazihlengahlengiswe ngokweminyaka, nangokwamava anawo omsebenzi. (ukuba akhona)
- Mayinike iinkcukacha zabantu abanokunika ulwazi ngomenzi wesicelo (abantu abanokumngqina)/ abantu abanokwenza ingxelo ngokuziphatha kwakhe

Ileta ekhapha isivi

Ayinabude buqingqiweyo kodwa iziqulatho zayo eziphambili kukuvakalisa ngobukho besivi eneenkcukacha ezifunekayo
Umenzi sicelo akabanjwanga ukuba angazithengisi
Ifomathi yeyeleta eqhelekileyo esesikweni yokucela umsebenzi

Ulwimi/isimbo sokubhala nokuhlela [10]

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Mayisebenzise irejista esesikweni nolwimi olundilisekileyo **[25]**

2.3 IRIVYU

Ifomathi, ucwangciso nomxholo [15]

- Mayibe ngerestyurenti abeye kuyo umviwa
- Mayiveze iimpawu zayo eziphambili
- Mayivakalise izimvo neemvakalelo zombhali werivyu ngendawo ekuyo, ukutya kwayo, impatho entle yabasebenzi
- Mayithelekiswe nezinye iirestyurenti akha waya kuzo umbhali
- Mayiveze okuyinyani ingabaxi, okubi nokuhle ngendlela ehloniphayo nenika isidima
- Mayitsale umdla kulo uyifundayo
- Mayiquke ulwazi/ikhankanye izinto ezifumaneka kule kuphela irestyurenti.
- Mayibhalwe ngokucacileyo, ingqale ukuze inike isigxekoncomo ngerestyurenti
- Mayibalule ukuba ngoobani abantu abaxhasa le restyurenti ngenxa yamaxabiso, ukutya kwayo nendawo ekuyo
- Uvumelekile umbhali ukuba abalule izinto ezinika umtsalane kule restyurenti okanye ngayo
- Kwisiphelo makuvele umyalezo/imfundiso efumaneka kwindlela elawulwa ngayo le restyurenti

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Ulwimi/isimbo sokubhala nokuhlela [10]

- Makusetyenziswe ulwimi oluchukumisayo nethoni ehambelana novakalelo lombhali werivyu ngabhala ngako
- Izivakalisi maziphelele
- Mayisebenzise isigama sokuchaza esizoba imeko/oko kuthethwa ngako kucace
- Makusetyenziswe ulwimi olusesikweni
- Makusetyenziswe amagama namabinzana abhekise kwimeko enjengobugcisa **[25]**

2.4 INQAKU LEPHEPHANDABA

Ifomathi, ucwangciso nomxholo [15]

- Malibhalwe ngendlela evuselela ukuvuya, isihloko sibemalunga nomsitho wokuwonga abafundi kwisikolo somviwa
- Makakhankanye igama lephephandaba nomhla wopapasho
- Malibenesihloko lize ezantsi kwesihloko kuvele igama lombhali wenqaku
- Malibenesihloko esicacileyo nesivakalayo kongezwe nesihlokwana esicacileyo
- Maliveze iingongoma njengoko zinjalo zingachatshazelwa ziimbono zombhali walo
- Maliwuchaze ngokufutshane umba ekubhalwa ngawo kodwa ucace gca
- Makubonakale ukusetyenziswa kolwazi olufunyenwe ngexesha lokubamba udliwanondlebe
- Maliqale ngokona kubaluleke kakhulu, umzekelo, ngubani, yintoni, nini, phi, kutheni, kangakanani?
- Umyalezo maliwugqithise uvakale kwabo babhalelwayo

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- Malishwankathele ngokucacileyo lingayigqwethi into eyinyaniso

Ulwimi/isimbo sokubhala nokuhlela [10]

- Makusetyenziswe ulwimi nethoni ehambelana nodidi lwephephandaba elibhalelwayo
- Kusetyenziswe ulwimi olusesikweni
- Izibizo gabalala nezimelabizo ziyasetyenziswa ngakumbi ngeenjongo ezibalulekileyo
- Kusetyenziswe amagama adala uvakalelo nachukumisayo
- Amagama namabinza abhekise kwimeko enjengobugcisa avumelekile **[25]**

2.5 INTETHO ESESIKWENI

Ifomathi, ucwangciso nomxholo: [15]

- Mayibe nesihloko esiza kuthetha phantsi kwaso isithethi
- Mayahlulwe ibenentshayelelo, isiqu nesiphelo
- Intshayelelo mayithengise iingcamango zesithethi (kulutsha lwengingqi yesithethi ngosuku lwamagugu, lukhuthazwe ngokugcina nokuxabisa amasiko nezithethe) kwabaza kuyiphulaphula
- Umxholo mawubengokubaluleka kwemvelaphi yomntu
- Mayitsale umdla wabaphulaphuli (Singenza ibalana/umzekeliso/umzekelo ozalana nentetho le esiza kuyenza)
- Mayikhankanye iingongoma eza kucangcatha kuzo intetho (Mazibe zezisukela kwisihloko sentetho/kwingcamango ephambili yentetho)
- Mayinxibelelane/inxulumane nabaphulaphuleyo (inokutsala kumava emeko/nakwisimo esaziwa ngumntu wonke, kwabo baphulaphuleyo)
- Isiqu sentetho siquka iingongoma eziphambili zomyalezo ebezikhankanyiwe xa bekusenziwa intshayelelo
- Mayigxininise ngokumana iphindaphinda ingongoma ebalulekileyo phambi kokuba igqithele kwelandelayo
- Kunokusetyenziswa amabalana ahlekisayo amafutshane/iintetho ezihlekisayo ukugxininisa oko kuthethwayo ngendlela egcina abantu benomdla
- Isiphelo masishwankathele iingongoma eziphambili ezibubethelela ukuze abaphulaphuli bahlale bezikhumbula
- Mayibe nophawu olubonisa ukuba iyaphela, ifikelele esiphelweni. Umzekelo amagama anjengo-'elokugqiba'/'ndivala ngelithi …'

Ulwimi isimbo sokubhala nokuhlela: [10]

- Irejista indilisekile kuba yenzelwa abantu abangasondelanga kulo uyinikezelayo ngoko ke nesigama sibonisa undiliseko
- Kwakhona, irejista, ithoni nesigama sihambelana nendawo intetho eyenziwa kuyo kunye nodidi lwabantu eyenzelwa bona/abaphulaphuleyo **[25]**

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2.6 INGXOXO YABABINI

Ifomathi, ucwangciso nomxholo [15]

- Intshayelelo mayibhalwe kwizibiyeli (izalathisi zeqonga) umzekelo: indawo, ixesha izithethi nomba ekuxoxwa ngawo. Abathabathi-nxaxheba bayabulisana kodwa bangabheki phambili kakhulu ngomba wempilo
- Kwisiqu mayibhalwe kusetyenziswa intetho-ngqo ngaphandle kweempawu zocaphulo
- Isithethi masibhalwe ngasekhohlo ephepheni, ze silandelwe yikholon [:]
- Makushiywe umgca ongabhalwanga phakathi kwezithethi
- Ingcaciso engenye mayibhalwe kwizibiyeli ( ). Umzekelo ingcaciso ebonisa intshukumo, iimvakalelo neemeko ezikuzo izithethi (umzekelo: ehleka)
- Mayingafikeleli esiphelweni ingakhange ifezekise injongo yengxoxo ngembono yokukhetha ukuba ulutsha lucule iGospel endaweni yomculo wAmapiyano.**UNathi azakuzele iGospel, uThobela, Amapiyano**
- Kwisiphelo ingxoxo mayisongwe ngokuba ifikelele esiphelweni
- Mazivalelisane izithethi iseso sinelizwi lokubulela kuba ngabantu abaqheleneyo nabasondeleleneyo banokuphela ngendlela ebonisa oko

Ulwimi/isimbo sokubhala nokuhlela[10]

- Ithoni nerejista esesikweni ukuya kwengekho sikweni
- Kuthethwa kwixesha langoku ze kusetyenziswe elidlulileyo/eladlulayo xa kubhekiswa kwisiganeko esithile **[25]**

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100

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ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO **(Impendulo nezimvo)** Uyondelelwaniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo **30 AMANQAKU**	**Inqwanqwa eliphakamileyo**	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela / nesiphelo.	-Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokusemxholweni. -Ilungelelanisiwe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano Lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
	Inqwanqwa elingezantsi	**25–27**	**19–21**	**13–15**	**7–9**	**0–3**
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili. -Izimvo ezivuthiweyo neziqiqisisiweyo. -Izimvo zilungelelaniswe ngobugcisa. zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu.

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ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama, ukusetyenziswa kolwimi nemigaqo, iimpawu zokubhala, igrama, nopelo. **15 AMANQAKU**	Ingwanqwa eliphakamileyo	**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
		-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	Ingwanqwa elingezantsi	**13**	**10**	**7**	**4**	
		-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixongxwe kakuhle.	-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka-hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
ISAKHIWO Iimpawu zodidi lwesincoko, ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi. **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		-Isihloko sikhuliswe ngokugqwesileyo. -Iinkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-Iinkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahluka-hlukene.	-Ukuphuhliswa kweenkcukacha ngokusemxholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemxholweni.	-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemxholweni nangona zisekhona iziphene.	-Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyubhutyu. -Isincoko siphume kwaphela emxholweni.
AMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

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ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI	**13–15**	**10–12**	**7–9**	**4–6**	**0–3**
-Impendulo nezimvo. -Ulungelelwaniso lwezimvo. nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo. 15 **AMANQAKU**	-Impendulo igqwesile ngaphezu kobekulindelekile. -Izimvo eziqiqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	-Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemxholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkcukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	-Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemxholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	-Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	**9–10**	**7–8**	**5–6**	**3–4**	**0–2**
Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. **10 AMANQAKU**	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Phantse kungabikho nasinye isiphene segrama nopelo.	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	-Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi. -kukho isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	-Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	-Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
AMANQAKU	**22–25**	**17–20**	**12–15**	**7–10**	**0–5**

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