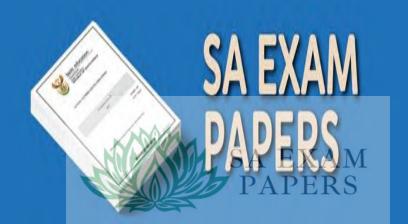


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# basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

PEPARTMENT OF BASIC EDUCATION
SIVATE BAG X896, PRETORIA 0001

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PROVED MARKING GUIDELINE

# SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

### **GEOGRAPHY P2**

**MAY/JUNE 2024** 

### **MARKING GUIDELINES**

**MARKS: 150** 

Name	Designation	Signature	Date
Mrs. ZPL SHABALALA	Umalusi External Moderator	25thin	02/06/2024
Mr. GD SAMAAI	Umalusi External Moderator	(Dan -	02/06/2024
Ms. T MAGSON	DBE Internal Moderator	Jo Magon	02/06/2024
Mr. R DAVECHAND	DBE Internal Moderator	Rlut	02/06/2024

This marking guideline consists of 13 pages.

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Geography/P2 2 DBE/May/June 2024 SC/NSC – Marking Guidelines

## PRINCIPLES FOR MARKING GEOGRAPHY- NSC NOVEMBER 2023 AND SC JUNE 2024

The following marking principles have been developed to standardise marking in all provinces.

#### MARKING

- M
- ALL questions MUST be marked, irrespective of whether it is correct or incorrect
- Where the maximum marks have been allocated for a particular question, place an over the remainder of the text to indicate the maximum marks have been achieved.
- A clear, neat tick must be used: ✓
  - o If ONE mark is allocated, ONE tick must be used: ✓
  - o If TWO marks are allocated. TWO ticks must be used: ✓✓
  - The tick must be placed at the FACT that a mark is being allocated for
  - o Ticks must be kept SMALL, as various layers of moderation may take place
- Incorrect answers must be marked with a clear, neat cross: x
  - Use MORE than one cross across a paragraph/discussion style questions to indicate that all facts have been considered
  - Do NOT draw a line through an incorrect answer
  - Do NOT underline the incorrect facts

For the following action words, ONE-word answers are acceptable: **list**, **name**, **state**, **identify** 

For the following action words, a FULL sentence must be written: **describe**, **explain**, **evaluate**, **analyse**, **suggest**, **differentiate**, **distinguish**, **define**, **discuss**, **why**, **how**The following action words need to be read within its context to determine whether a ONE-word answer or FULL sentence is required: **provide**, **what**, **tabulate** and **give** 

#### NOTE THE FOLLOWING

- If the numbering is incorrect or left out, as long as the sequence of answers to questions is followed candidates can be credited
- Spelling errors if recognisable, award the marks provided the meaning is correct.
- Be sensitive to the sense of an answer, which may be stated in a different way
- In questions where a letter is the accepted response, but the learner writes the actual answer- award marks.
- There will be additional guidelines for the marking of certain questions.

### TOTALLING AND TRANSFERRING OF MARKS

- Each sub-question must be totalled
  - Questions in Section A has five sub-sections, therefore five sub-totals per question required. Section B has three sub-sections and three sub-totals.
  - Sub-section totals to be written in the right- hand margin at the end of the subsection and underlined
  - Sub-totals must be written legibly
  - Leave room to write in moderated marks on different levels
- Total sub-totals and transfer total to top left- hand margin next to question number
- Transfer total to cover of answer book

DEPARTMENT OF BASIC EDUCATION

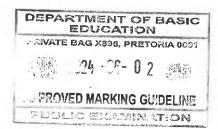
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PROVED MARKING GUIDELINE

DBE/May/June 2024 Geography/P2 SC/NSC - Marking Guidelines **QUESTION 1** 1.1.1 A (South Atlantic High) (1) < B (Kalahari High) (1) 1.1.2 1.1.3 B (South Indian) (1) 😠 2 1,2.1 Melting snow < 1.2.2 Mouth 👱 1.2.3 Third order < <u>2</u> 1.3.1 Katabatic<sub>x</sub> 1 occurs during the day while 2 occurs at night 1.3.2 Cold air rolls down into the valley and forms an inversion 1.3.3 Air flows downslope <u>6</u> 1.4.1 Shape of front concave Steep gradient of front 1.4.2 Warm air undercuts the cold air Air behind the cold front is colder than the air in front. Cold air moves faster than warm 1.4.3 air ahead of it. Cold front catches up with the warm front. 7 1.5.1 (a) A river that only flows all year round \* (b) The river channel is wide 🗶 (c) Regularity of rainfall and the soil type over which the streams flow. Gauteng and the Eastern Cape 1.5.2 The cost of food production will increase at it is costly to buy purified water. Farmers 1.5.3 will have to buy more chemicals to purify water. Chemicals cost a lot and this will increase production costs. It will be costly to purify water for use in electricity generation. These costs will be included in electricity prices. Costs will increase the price of electricity during production. There will be est clean water to generate hydroelectricity.







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Geography/P2 4 DBE/May/June 2024 SC/NSC – Marking Guidelines

SECTION A: RURAL AND URBAN SETTLEMENTS AND THE ECONOMIC GEOGRAPHY OF SOUTH AFRICA

QUESTION 1: RURAL AND URBAN SETTLEMENTS

1.1 Dispersed (accept isolated) (1)

1.1.2 Nucleated (accept clustered) (1)

1.1.3 A (1)

1.1.4 Linear (1)

1.1.5 T (1)

1.1.6 dry point (1)

1.1.7 wet point (1)  $(7 \times 1)$ 

1.2 1.2.1 C(1)

1.2.2 D (1)

1.2.3 C(1)

1.2.4 A (1)

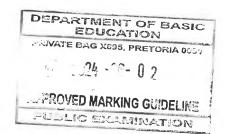
1.2.5 B (1)

1.2.6 C(1)

1.2.7 A (1)

1.2.8 C (1)

 $(8 \times 1)$  (8)





	Geography/P2		5 DBE/M SC/NSC – Marking Guidelines	lay/June 2024	
	1.3	1.3.1	Africa (1) (Accept S America)	(1 x 1)	(1)
		1.3.2	17 (%) (2) (Accept 9 (%))	(1 x 2)	(2)
		1.3.3 Why will the rate of urbanisation be so high?	Large rural populations gives rise to a higher rate of urban Push factors from rural areas (accept examples) (2) Pull factors towards urban areas (accept examples) (2) [ANY ONE]	(1 x 2)	(2)
		1.3.4 Why does the pull factor in the cartoon (PULL-better lobs in the city) often lead to disappointment?	There are not enough jobs available (2) They expected better jobs but did not get it (2) People do not have the skills/experience (2) They do not have the necessary documentation/qualificat Lack of access to information on employment opportunities They may be paid lower salaries than expected (2) Corruption and Nepotism (2) [ANY TWO]	ions (2)	(4)
FROVED MARKING GUIDELINE	DA C-02	uggest trategies trategies trat can be implemented to reduce the rate of trbanisation	Encouraging decentralisation of businesses/industries (2) Create employment opportunities (2) Upskilling and training (2) Improve infrastructural development (accept examples) (2) Provision/Supply of basic services (accept examples) (2) Effective policing (2) Promoting rural areas through cultural/sporting events (accept examples) (2) Attract tourists (2) Improve recreational facilities (accept examples) (2) Create more tourism attractions (accept examples) (2) Speed up land reform (accept examples) (2) Financial assistance/subsidies/incentives/investment (2) [ANY THREE]		(6)
	1,4	1.4.1 State TWO characteristics of the model	There are focal points (nuclei) around which the urban se develops (1) Location of land-use (zones) are based on compatibility (1) All land-use (zones) are present (1) [ANY TWO]		(2)
		1.4.2	Central business district (CBD) (1)	(1 x 1)	(1)
		1.4.3 Account for the location of land-use zone 1	Land-use zone 1 is located in an area of high accessibility	(2) (1 x 2)	(2)
		1.4.4 Explain how the dev of OBD was influenced by:	(a) High crime in the CBD caused commercial activities to the Outlying Business District (2) Low crime rates in the OBD will be more attractive for development (2)  [ANY ONE] SA EXAM		(2)
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SA EXAM PAPERS | This past paper was downloaded from saexampapers.co.za Geography/P2 DBE/May/June 2024 SC/NSC - Marking Guidelines (b) Less traffic congestion in the OBD will increase convenience/ accessibility (2) More traffic congestion in the CBD reduces convenience/ accessibility (2)  $(1 \times 2)$ (2)INSTRUCTIONS FOR PART MARKING (a) High crime in the CBD (1) Low crime rates in the OBD (1) (b) Less traffic congestion in the OBD (1) More traffic congestion in the CBD (1) [MAXIMUM OF 1 MARK FOR (a) and (b)] Urban areas have different nuclei (accept examples) (2) 1.4.5 Why will the Level and rate of development differs (2) multiple Different amounts of space available for the expansion of urban nuclei model not apply to areas (2) all urban Natural resources found in urban areas differ (accept examples) (2) areas? Physical barriers (obstacles) that can prevent expansion (2) Different location of urban areas (2) Poor planning by municipalities (2) Restricted financial budgets (2) Historical/cultural factors have an impact (2) Transport infrastructure differs (2) [ANY THREE]  $(3 \times 2)$ (6)1.5 Deterioration of urban areas/buildings (2) 1.5.1 Define urban [CONCEPT]  $(1 \times 2)$ (2)blight 1.5.2 Buildings are in a poor condition (accept examples) (1) Evidence of Graffiti on the buildings (1) urban blight Litter/Pollution (in the area) (1)

[ANY ONE]  $(1 \times 1)$ (1)

Area of future expansion of the CBD/Zone of change/Invasion and 1.5.3 Why is succession (2) urban blight Attracts low income occupants/students (2) more dominant in Landlords do not occupy/maintain/upgrade buildings (2) the transition

Buildings are left vacant (2)

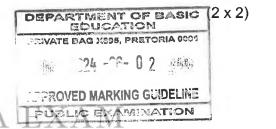
Buildings are illegally occupied (2) Lack of basic services (2)

Overcrowding because of its proximity to the CBD (2)

Immigrants are attracted due to the low cost of the dwellings (2)

Social ills are prevalent (2)

[ANY TWO]



(4)

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zone?

Geography/P2	7 SC/NSC – Marking Guidelines	DBE/May/June 2024	
1.5.4 Explain the positive impact of gentrification on the transition zone (P)	People will have better quality housing (2) People will have better access to basic services (2) Creates an improved aesthetic appeal (2) Reduces the crime rate in the area (2) Area becomes more attractive to tourists (2) It will attract more businesses (accept examples) (It will create more employment opportunities (2) Property values will increase (2) Rates collected can be used in the maintenance of It will create a healthier environment (2) There will be improvements in infrastructure (2) Attracts more affluent people (2) [ANY FOUR]	2)	(8) <b>[60]</b>

#### QUESTION 2: ECONOMIC GEOGRAPHY OF SOUTH AFRICA

2.1	2.1.1	B (1)			
	2.1.2	C (1)	•		
	2.1.3	D (1)			
	2.1.4	A (1)			
	2.1.5	B (1)			
	2.1.6	B (1)			
	2.1.7	A (1)			
	2.1.8	C (1)		(8 x 1)	(8)
2.2	2.2.1	Z (1)			
	2.2.2	Y (1)			
	2.2.3	Y (1)	DEPARTMENT OF BASIC EDUCATION		
	2.2.4	Z (1)	24 -76- 0 2		
	2.2.5	Z (1)	FROVED MARKING GUIDELINE		
	2.2.6	Y (1)	Public Examination		
	2.2.7	Z (1)		(7 x 1)	(7)



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Geography/P2 DBE/May/June 2024 SC/NSC - Marking Guidelines 2.3 2.3.1 Upward trend/increasing/positive trend (1)  $(1 \times 1)$ (1)DEPARTMENT OF BASIC 2.3.2Climate change (1) **EDUCATION** According to COVID pandemic (1) -AIVATE BAG X895, PRETORIA 0001 the extract Poverty (1) what are the 24 -06- 02 reasons for Wars/conflict (1) the trend on Global food trade restrictions (1) the graph? PROVED MARKING GUIDELINE Reducing SA's imports (1) PUBLIC EDURANNATION Food export bans (1) Increase in food prices/higher inflation rates (1) [ANY TWO]  $(2 \times 1)$ (2)2.3.3 It forces us to produce our own food (2) What Leads to economic growth (accept examples) (2) positive More jobs are created (2) impact could global food This will upskill people (2) trade Food prices will eventually drop (2) restriction measures Lower inflation rates (2) have on SA? [ANY ONE]  $(1 \times 2)$ (2)2.3.4 Harsh climatic/weather conditions (climate change, droughts, Explain how thunderstorms, floods and frost) destroy crops (2) TWO Lower than average rainfall reduces harvests (2) physical factors 1 Pests and diseases damage crops (2) negatively Soil erosion/Poor soil quality decreases the amount of land available impact SA food for the cultivation of crops (2) production Desertification reduces the amount of available fertile land (2) [ANY TWO]  $(2 \times 2)$ (4) INSTRUCTIONS FOR PART MARKING Harsh climatic/weather conditions (climate change, droughts, thunderstorms, floods and frost (1) Lower than average rainfall (1) Pests and diseases (1) Soil erosion/Poor soil quality (1) Desertification (1) [MAXIMUM OF TWO MARKS] 2.3.5 Facilitate training/upskilling of farmers (2) Suggest Encourage research/scientific farming methods (accept examples) measures that gov can implement to Easier access to funding/economic support (accept examples) (2) support Accelerate land reform (2) farmers to achieve food Support small-scale/large-scale farmers (accept examples) (2) security in Shift from subsistence to commercial farming (2) SA Infrastructure to support agriculture (accept examples) Improve farm security (2) More efficient food storage (accept examples) (2) Promote agricultural processing industries (2) [ANY THREE]  $(3 \times 2)$ (6)

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Geograph	ny/P2	9 SC/NSC – Mark		DBE/May/June 2024	
2.4	2.4.1	(Over) 80 (%) (1)		(1 x 1)	(1)
	2.4.2 (a) Evidence that platinum production is influenced	SOCIAL FACTOR Labour strikes (1)			
	by: (b)	SERVICE DELIVERY FA Access to affordable and Water distribution infrastre Water security (1) [ANY ONE]	reliable electricity (1) ucture (1)	(2 x 1)	(2)
	2.4.3	North West (1) Mpumalanga (1) Limpopo (1) Free State (1)	DEPARTMENT OF BASEDUCATION  AUVATE BAS X095, PRETORIA 0	251	
		Gauteng (1) [ANY TWO]	PUBLIC EXAMINATIO	- (O 4)	(2)
	2.4.4	2016 – 2018 upward trend 2020 – 2023 downward tr		(2 x 1)	(2)
	2.4.5 Suggest strategies that gov can implement to address challenges of platinum production (P)	Provision of greater access to basic services (accept examples) (2) Research relating to platinum mining (accept examples) (2)			
2.5	2.5.1 State ONE key initiative of SDI		(1)	• •	
	0.50	[ANY ONE]		(1 x 1)	(1)
	2.5.2	Eastern Cape (1)		(1 x 1)	(1)
	2.5.3	R360,4 million (1)		(1 x 1)	(1)





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> 2.5.4 State TWO physical factors that encourage tourism in

Coastline (1)
Beaches (1)
Warm oceans (1)
Landforms (1)
Scenic beauty (1)

Large diversity of indigenous fauna/flora (1)

[ANY TWO]

 $(2 \times 1)$  (2)

2.5.5 How would the N2 Wild Coast SDI toll road project encourage eco dev of

the SDI

It would create more employment (2)

The area would be more accessible to tourists (2) It would stimulate more economic investment (2)

Goods would be able to be transported to and from the area (2)

Bulk transport would be possible (2)

There would be more opportunities for entrepreneurship (2)

More jobs will create a larger market for goods (2)

It will create a multiplier effect (2)

There will be upskilling of the labour force (2)

 $[ANY TWO] (2 \times 2) (4)$ 

2.5.6
Explain why
The Wild
coast SDI
has
experienced
challenges
with regard
to achieving
its key
objectives

Traditional and cultural beliefs have restricted the use of certain land (2)

A skills shortage in the secondary and tertiary sector will limit sustainable development (2)

High crime levels due to poverty in the area discourage investment

The community has rejected the option of extracting gas from the ocean that would have provided employment/boosted the economy (2)

Illegal mining of building sand that has destroyed natural vegetation/forests decreasing tourism (2)

Municipal land is illegally sold off below land value that depletes municipal coffers (2)

Locals challenged the building of the toll road delaying its completion (2)

To protect cultural values and interests, local communities are reluctant to promote tourism (2)

[ANY THREE]  $(3 \times 2)$  (6)



Traditional and cultural beliefs (1)

A skills shortage (1)

High crime levels (1)

The community has rejected the option of extracting gas (1)

Illegal mining of building sand (1)

Municipal land is illegally sold off below land value (1)

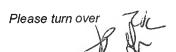
Locals challenged the building of the toll road (1)

[MAXIMUM OF THREE MARKS]

[60]







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#### **SECTION B**

#### **QUESTION 3: GEOGRAPHICAL SKILLS AND TECHNIQUES**

#### 3.1 MAP SKILLS AND CALCULATIONS

3.1.1 B (1)  $(1 \times 1)$ 

(1)

(1)

3.1.2

(a) Smaller (1)

 $(1 \times 1)$ 

(b) The building appears (5 times) larger on the orthophoto map

The building appears (5 times) smaller on the topographical map (1)

[ANY ONE]

 $(1 \times 1)$ (1)

3.1.3 Horizontal scale: 1:50 000 (1)

VΕ

$$= \frac{1:2\ 000}{1:50\ 000}$$
 (1) substitution 
$$\frac{1}{2000} \times \frac{50\ 000}{1}$$

25 times (1)

 $(3 \times 1)$ (3)

3.1.4 To enable us to see features/ landscapes more clearly (1)

> $(1 \times 1)$ (1)

3.1.5 Area = (4.2 cm x 100) x (3.8 cm x 100)

 $= 420 (1) \text{ m} \times 380 (1) \text{ m}$  $= 159 600 \text{ m}^2 (1)$ 

 $(3 \times 1)$ (3)

#### 3.2 MAP INTERPRETATION

3.2.1 high (income) (1)  $(1 \times 1)$ (1)

3.2.2

Evidence for a high income area at F in block B2

Large stands/plots (2)

Close proximity to golf course (2)

Away from CBD/industrial area/mining (2)

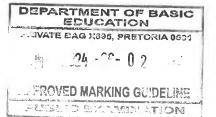
Located in the rural-urban fringe (2)

Aesthetic appeal of area (accept examples) (2)

High-lying area for good views (2)

[ANY ONE]

 $(1 \times 2)$ (2)



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Geography/P2 12 DBE/May/June 2024 SC/NSC - Marking Guidelines (a) Rural-urban fringe (1) (1)3.2.3  $(1 \times 1)$ Give evidence to (b) Available flat land (2) show that the landing Located on the outskirts of the urban area/away from built up strip is area (2) ideally located Noise pollution is less (2) Air pollution is less (2) Cheaper land (2) Sufficient land for expansion/Airport buildings (2) Road access (2) [ANY ONE]  $(1 \times 2)$ (2) 3.2.4 Large-scale (1)  $(1 \times 1)$ (1)3.2.5 A large area is being cultivated (2) Evidence for Farm is near water supply (2) large-scale There are farm boundaries (2) farming in C5 and D5 Flat land (2) on the Close to market (2) orthophoto map Close to labour force (2) Close to transport network (2) Farm has a name/Original farm name on the topographical map (2) [ANY ONE] (2) 3.2.6 Manufacturing (1)  $(1 \times 1)$ (1)3.2.7 Provides employment (2) Why is manufacturing Develop manufacturing skills (2) necessary for Increases buying power/multiplier effect (2) economic Produces goods for the domestic/international market (2) development?





Improve infrastructure (2) Supports the primary sector (2)

[ANY ONE]

 $(1 \times 2)$ 

(2)

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#### 3.3 GEOGRAPHICAL INFORMATION SYSTEMS (GIS)

3.3.1 multiple (1) (1 x 1) (1)

3.3.2 (a) Polygon (1)  $(1 \times 1)$  (1)

(1) (1 mark for drawing the stream)

How did integration of spot height and symbol assist with the location of the dam wall?

(c) The height of the land and direction of the river flow will determine the location of the dam wall (2)

 $(1 \times 2)$  (2)

(1)

(1)

 $(1 \times 1)$ 

3.3.3 Buffer zone /buffering (1) (1 x 1)

3.3.4 Why is there a need for this vacant land? It will protect the river /Klein-Olifantspruit from pollutants being deposited from the built-up area (2)

It will protect the built- up area from being flooded (2)

[ANY ONE] (1 x 2) (2) [30]

**TOTAL: 150** 

