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CAPE WINELANDS EDUCATION DISTRICT

**ENGLISH HOME LANGUAGE
GRADE 12**

**COMMON CONTROLLED TEST
MARCH 2024
MARKING GUIDELINE**

MARKS: 35

TIME: 1 hour

This paper consists of 8 pages.



SA EXAM
PAPERS

SECTION A: COMPREHENSION

QUESTION 1: READING FOR MEANING AND UNDERSTANDING

Read TEXTS A and B below and answer the questions set.

Incorrect spelling and language errors in longer responses should not be penalised, because the focus is on understanding.

For open-ended questions, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.

For questions which require quotations from the text, do not penalise candidates for omitting the quotation marks or for an incorrect spelling within the quotation.

When two/three facts/points are required and a range is given, mark only the first two/three.

If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.

Accept dialectal variations.

For multiple-choice questions, accept BOTH the letter corresponding to the correct answer AND the answer written out in full.

QUESTIONS: TEXT A

- 1.1 Identify and explain the figurative language used in the sub-heading to describe the spread of the fires. (2)

The text uses the simile "spread like a plague" to describe the relentless and widespread nature of the fires, comparing it to a rapidly spreading epidemic that brings devastation in its wake.

(1 mark - Identification and 1 mark - explanation)

Refer to paragraph 1.

- 1.2 List TWO regions in the Western Cape which were affected by the devastating fires. (2)

The affected regions include the Overstrand, Cape Winelands, and segments of Cape Town.

(Learner should only mention Overstrand and Cape Winelands)

Refer to paragraph 2.

- 1.3 How did the fires impact the communities of Silversands and Betty's Bay? (2)

The fires forced residents to flee their homes, prompting mandatory evacuation orders due to the danger posed by the flames.

- 1.4 Discuss some of the challenges the residents and emergency responders in the Sea Farms area in Hangklip faced. (2)

The Sea Farms area suffered substantial damage to critical infrastructure, worsening the difficulties faced by both residents and emergency responders.

Refer to paragraph 3.

- 1.5 What were the grim statistics provided by Charlotte Powell regarding the toll of the fires? (2)

Charlotte Powell mentioned that 150 people were displaced in Overcome Heights, with 40 structures destroyed, and a 12-year-old boy was treated for severe burn wounds.

(Award 2 marks for 2 facts mentioned)

Refer to paragraph 5.

- 1.6 Explain why a full evacuation was ordered for Pringle Bay (2)

Authorities ordered a full evacuation of Pringle Bay as a precautionary measure due to the seriousness of the threat posed by the fires.

Consider the text as whole.

- 1.7 Comment how the diction ^{on} creates a sense of urgency in the text. (3) (2)

The author conveys a sense of urgency through the use of strong language and vivid descriptions of the destruction caused by the fires. Phrases such as "devastating fires," "monstrous flames," and "displaced hundreds of people" highlight the severity of the situation and emphasize the need for immediate action.

- 1.8 How effectively do you think the text portrays the multifaceted impacts of the wildfires on both human lives and the environment in the Western Cape? (2)

The text comprehensively depicts the impacts of wildfires on human lives, the environment, and infrastructure in the Western Cape. It vividly portrays the devastation, displacement of communities, toll on lives, and challenges for emergency responders. Additionally, it highlights environmental concerns like wildlife safety and acknowledges the damage to critical infrastructure. Overall, it emphasizes community resilience and the collective endeavour to recover and rebuild.

QUESTION: TEXT B

- 1.9 What does the statement imply about the importance of preparedness in bush-fire regions? (2)

It suggests that preparedness is crucial for safety in areas susceptible to bushfires, emphasizing the need for proactive measures rather than reactive response.

QUESTION: TEXTS A AND B

1.10 Refer to both TEXT A and TEXT B.

Comment on how TEXT B links with TEXT A. (2)

Text A outlines the severe effects of wildfires in the Western Cape, stressing the necessity of immediate evacuation and recognizing the bravery of responders.

Text B emphasizes the importance of preplanning for fire safety to avoid waiting until it's too late.

Both highlight the urgency of proactive measures to protect lives and property from wildfires.

(If Text A and B is discussed award 1 mark, if the link is discussed award 1 mark)

TOTAL SECTION A: 20

SECTION B: SUMMARY**QUESTION 2: SUMMARISING IN YOUR OWN WORDS**

Use the following main points that the candidate should include in the summary as a **guideline**.

Any 7 valid points are to be credited in paragraph-form.

(Sentences and/or sentence fragments must be coherent.)

NO.	QUOTATIONS	NO.	POINTS
1	'Installing smoke alarms on every level of a building, testing them monthly, and replacing batteries annually is crucial.'	1	Install smoke alarms on each floor, test monthly, and replace batteries annually.
2	'...placing fire extinguishers strategically...'	2	Strategically place fire extinguishers.
3	'...avoiding overloaded circuits and promptly addressing malfunctions...'	3	Evade overloaded circuits, address malfunctions swiftly.
4	'Regular inspections and maintenance by qualified electricians are recommended.'	4	Consistently have qualified electricians inspect and maintain.
5	'...proper use and maintenance of heating equipment, such as furnaces and space heaters...'	5	Properly use and maintain heating equipment.
6	'...never leaving cooking unattended and using appropriate extinguishing methods for grease fires...'	6	Never leave cooking unattended; use correct methods for grease fires.
7	'Fire safety education is crucial for all occupants...'	7	Essential fire safety education for all occupants.
8	'Proper storage of flammable liquids and maintaining fire-safe landscaping...'	8	Store flammable liquids properly, maintain fire-safe landscaping.
9.	'Compliance with building fire codes...'	9	Adhere to the fire codes of the building.



Marking the summary:

Marking is on basis of inclusion of valid material and exclusion of invalid material.
Mark as follows:

- **Mark allocation:**
7 marks for 7 points (1 mark per point)
3 marks for language
Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim:**
1-3 points correct: award 1 mark
4-5 points correct: award 2 marks
6-7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
6-7 quotations: award no language mark
1-5 quotations: award 1 language mark

NOTE:

- ~~Incorrect format = 0 language marks.~~

TOTAL SECTION B: 10

SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS

QUESTION 3: USING LANGUAGE CORRECTLY

Read TEXT D, which contains some deliberate errors, and answer the set questions.

QUESTIONS: TEXT D

3.1 Correct the error of tense in line 1. (1)

Tuesday witnessed...

3.2 Correct the punctuation error in line 4. (1)

Inferno's

3.3 Provide a synonym for the word 'preceding' (line 4) (1)

Previous

3.4 Remove the redundancy in line 11. (1)

..strategy predominantly focused on..

...strategy mainly focused on..

3.5 Correct the malapropism in line 18. (1)

Whether – weather

TOTAL SECTION C: 5

GRAND TOTAL: 35