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PREPARATORY EXAMINATION

2024

MARKING GUIDELINES

MATHEMATICS (PAPER 1) (10611)

22 pages



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INSTRUCTIONS AND INFORMATION

A – Accuracy

CA – Continued Accuracy

S – Statement

R – Reason

S and R – Statement and Reason

NOTE:

- If a candidate answered a question TWICE, mark only the FIRST attempt.
- If a candidate crossed OUT an answer and did not redo it, mark the crossed-out answer.
- Consistent accuracy applies in ALL aspects of the marking guidelines.
- It is UNACCEPTABLE to assume values/answers in order to solve a question.



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QUESTION 1

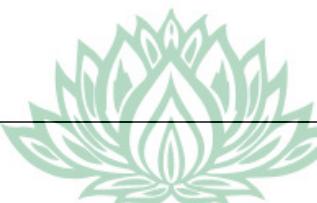
1.1	1.1.1	$\begin{aligned} 2k &= (x-5)(x-k) \\ \therefore 2k &= (2-5)(2-k) \\ 2k &= (-3)(2-k) \\ 2k &= -6 + 3k \\ \therefore k &= 6 \end{aligned}$	<ul style="list-style-type: none"> ✓ simplification ✓ answer 	(2)
	1.1.2	$\begin{aligned} 2k &= (x-5)(x-k) \\ \therefore 2(2) &= (x-5)(x-2) \\ 4 &= x^2 - 7x + 10 \\ \therefore 0 &= x^2 - 7x + 6 \\ 0 &= (x-1)(x-6) \\ \therefore x = 1 \quad \text{or} \quad x &= 6 \end{aligned}$	<ul style="list-style-type: none"> ✓ simplification ✓ standard form ✓ factors ✓ answers 	(4)
1.2	1.2.1	$\begin{aligned} 2x^2 + 3 &= 8x \\ \therefore 2x^2 - 8x + 3 &= 0 \\ x &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\ \therefore x &= \frac{-(-8) \pm \sqrt{(-8)^2 - 4(2)(3)}}{2(2)} \\ x &= \frac{8 \pm \sqrt{64 - 24}}{4} \\ \therefore x = 3,58 \quad \text{or} \quad x &= 0,42 \end{aligned}$ <p>NOTE: Penalise 1 mark for rounding in this question ONLY. Candidates must show substitution to get full marks.</p>	<ul style="list-style-type: none"> ✓ standard form ✓ substitution into correct formula ✓✓ answers 	(4)
	1.2.2	$\begin{aligned} \sqrt{2(x+10)} - 10 &= x - 12 \\ \sqrt{2(x+10)} &= x - 2 \\ 2(x+10) &= x^2 - 4x + 4 \\ 2x + 20 &= x^2 - 4x + 4 \\ 0 &= x^2 - 6x - 16 \\ 0 &= (x+2)(x-8) \\ x \neq -2 \quad \text{or} \quad x &= 8 \end{aligned}$	<ul style="list-style-type: none"> ✓ isolate surd and square both sides ✓ standard form ✓ factors ✓ critical values with exclusion 	(4)
	1.2.3	$\begin{aligned} 3^x(x-5) &< 0 \\ 3^x > 0 \quad \text{for } x \in \mathbb{R} \\ x-5 &< 0 \\ \therefore x &< 5 \end{aligned}$	<ul style="list-style-type: none"> ✓ $3^x > 0$ ✓ answer 	(2)

1.3	$\sqrt{3^x} \cdot 9^y = 27$ $x + 4y^2 = 6 \dots\dots(2)$ $3^{\frac{x}{2}} \cdot 3^{2y} = 3^3$ $\frac{1}{2}x + 2y = 3$ $x + 4y = 6$ $x = 6 - 4y \dots\dots(1)$ sub (1) into (2) $6 - 4y + 4y^2 = 6$ $4y^2 - 4y = 0$ $4y(y - 1) = 0$ $y = 0 \quad \text{or} \quad y = 1$ $x = 6 \quad \quad \quad x = 2$	<ul style="list-style-type: none"> ✓ prime bases of 3 ✓ simplification (linear) ✓ expression for x 	
1.4	1.4.1 $2p + 5 = 0$ $\therefore p = -\frac{5}{2}$	✓ answer	(1)
	1.4.2 $2p + 5 < 0$ $\therefore p < -\frac{5}{2}$	✓ answer	(1)
			[24]



QUESTION 2

2.1	2.1.1	$T_4 = 27$	✓ answer	(1)
	2.1.2	$\begin{array}{ccccccc} 0 & 5 & 14 & 27 & 44 \\ \swarrow & \searrow & \swarrow & \searrow & \swarrow \\ 5 & 9 & 13 & 17 & \\ \swarrow & \searrow & \swarrow & \searrow & \swarrow \\ 4 & 4 & 4 & & \end{array}$ <p style="text-align: center;">1st differences</p> <p style="text-align: center;">2nd differences</p> $ \begin{aligned} 2a &= 4 \\ \therefore a &= 2 \end{aligned} $ $ \begin{aligned} 3a + b &= 5 \\ 3(2) + b &= 5 \\ \therefore b &= -1 \end{aligned} $ $ \begin{aligned} a + b + c &= 0 \\ 2 - 1 + c &= 0 \\ \therefore c &= -1 \end{aligned} $ $\therefore T_n = 2n^2 - n - 1$	✓ 2 nd differences ✓ value of a ✓ value of b ✓ value of c	(4)
	2.1.3	$860 = 2n^2 - n - 1$ $\therefore 0 = 2n^2 - n - 861$ $n = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(2)(-861)}}{2(2)}$ $\therefore n = 21 \quad \text{or} \quad n \neq -20, 5$ <p>There are 21 terms in the sequence.</p> <p>NOTE: Candidate must reject a negative answer or decimal answer to obtain full marks.</p>	✓ equating correctly/or correct standard form ✓ substitution ✓ answer with rejection/selection	(3)
2.2		<p>Series: $110 + 121 + \dots + 990$</p> $\therefore a = 110 \quad \text{and} \quad d = 11$ $\therefore 110 + (n-1)11 = 990$ $(n-1)11 = 880$ $n-1 = 80$ $\therefore n = 81$ $\therefore S_{81} = \frac{81}{2}[110+990]$ $\therefore S_{81} = 44\ 550$ <p>OR</p>	✓ series with $T_1 = 110$ and $T_n = 990$ ✓ substitution into T_n formula ✓ value of n ✓ substitution into S_n formula ✓ answer	(5)



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	$S_{81} = \frac{81}{2}[2(110) + (81-1)(11)]$ $S_{81} = 44550$	<ul style="list-style-type: none">✓ substitution into S_n formula✓ answer	[13]
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QUESTION 3

3.1	3.1.1	$r = \frac{4(x-2)^3}{8(x-2)^2}$ $\therefore r = \frac{x-2}{2}$ $-1 < \frac{x-2}{2} < 1$ $\therefore -2 < x-2 < 2$ $\therefore 0 < x < 4$	<ul style="list-style-type: none"> ✓ expression for r ✓ $-1 < r < 1$ ✓ answer 	(3)
	3.1.2	$a = 8(x-2)^2$ $a = 8(2,5-2)^2$ $\therefore a = 2$ $r = \frac{x-2}{2}$ $r = \frac{2,5-2}{2}$ $\therefore r = \frac{1}{4}$ $S_{\infty} = \frac{2}{1 - \frac{1}{4}}$ $S_{\infty} = \frac{8}{3}$	<ul style="list-style-type: none"> ✓ value of a ✓ value of r ✓ substitution into correct formula ✓ answer 	
		OR		
		$S_{\infty} = \frac{8(2,5-2)}{1 - \left(\frac{2,5-2}{2}\right)}$ $S_{\infty} = \frac{8}{3}$	<ul style="list-style-type: none"> ✓ value of a (numerator) ✓ value of r (denominator) ✓ substitution into correct formula ✓ answer 	(4)
3.2	3.2.1	$n = (12-3)+1$ $\therefore n = 10$	<ul style="list-style-type: none"> ✓ answer 	(1)



	3.2.2	$\begin{aligned} a &= 3(-2)^{3-2} \\ \therefore a &= -6 \\ r &= -2 \\ \therefore S_n &= \frac{a(1-r^n)}{1-r} \\ \therefore S_n &= \frac{-6(1-(-2)^{10})}{1+2} \\ \therefore S_n &= 2046 \end{aligned}$	<ul style="list-style-type: none">✓ value of a and r✓ correct substitution in correct formula✓ answer	(3)	
		[11]			



QUESTION 4

4.1	$f(x) = ax^2 \quad x \leq 0$ $-8 = a(-6)^2$ $-8 = 36a$ $\therefore a = -\frac{2}{9}$ NOTE: Value of a must be in simplified form.	✓ substitute point P ✓ answer	(2)
4.2	$x = -\frac{2}{9}y^2 ; \quad y \leq 0$ $\therefore y^2 = -\frac{9}{2}x \quad y \leq 0$ $\therefore y = -\sqrt{-\frac{9}{2}x}$ NOTE: No penalty for not writing constraints of y .	✓ interchange x and y ✓ answer	(2)
4.3	$y \leq 0$	✓ answer	(1)
4.4	<p>A Cartesian coordinate system with x and y axes. A curve opens upwards, passing through the origin. A point on the curve is marked with a dot and labeled $(-8 ; -6)$. Arrows point to the x-axis and y-axis.</p>	✓ shape ✓ point on f^{-1}	(2)
4.5	$-y = -\sqrt{-\frac{9}{2}x}$ $\therefore y = \sqrt{-\frac{9}{2}x}$ NOTE: Answer only, award FULL marks.	✓ setting equation for reflection across $y = x$ and x -axis ✓ answer	(2)



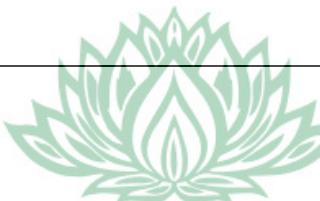


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QUESTION 5			
5.1	P($-\sqrt{3}$; 2)	✓✓ answer	
	NOTE: If a candidate draws a sketch indicating understanding of a rotation of 90^0 anticlockwise and shows the point in the second quadrant, award 1 mark. If a candidate has a negative x -coordinate, indicating understanding of the point being in the second quadrant, award 1 mark.		(2)
5.2	5.2.1 $a^0 = 1$ for $a \in \mathbb{C}; a \neq 0$ $\therefore h(0) = a^0$ $\therefore h(0) = 1$ $\therefore Q(0; 1)$ NOTE: Any other valid answer	✓ making $x = 0$ ✓ value of $h(0)$ (A)	(2)
5.2.2	$h(x) = a^x$ $h(-1) = a^{-1} = \frac{1}{2}$ $\therefore \frac{1}{a} = \frac{1}{2}$ $\therefore a = 2$	✓ substitute point A ✓ answer	(2)
5.2.3	$h: y = 2^x$ $\therefore h^{-1}: x = 2^y$ $\therefore y = \log_2 x$ NOTE: Answer only, award FULL marks. Accept an answer in terms of a : $y = \log_a x$	✓ interchange x and y ✓ answer	(2)



5.2.4		<ul style="list-style-type: none"> ✓ shape (increasing log function) ✓ x-int ✓ asymptote 	
(3)			
5.2.5	$\log_2 x > -1$ $\therefore x > 2^{-1}$ $\therefore x > \frac{1}{2}$ NOTE: Answer only, full marks	<ul style="list-style-type: none"> ✓ log to exponential form ✓ answer 	(2)
5.2.6	$100 \cdot 3^x = 2^x$ $100 = \frac{2^x}{3^x}$ $100 = \left(\frac{2}{3}\right)^x$ $\log_2 \frac{100}{3} = x$ $x = -11,36$ <p style="text-align: center;">OR</p>	<ul style="list-style-type: none"> ✓ simplification ✓ express correctly in terms of logs ✓ answer 	
(3)			



	$\begin{aligned} h(x) &= g(x) \\ \therefore 2^x &= 100 \cdot 3^x \\ \therefore \frac{2^x}{3^x} &= 100 \\ \therefore \left(\frac{2}{3}\right)^x &= 100 \\ \therefore \log\left(\frac{2}{3}\right)^x &= \log 100 \\ \therefore x \log \frac{2}{3} &= \log 100 \\ x &= \frac{\log 100}{\log \frac{2}{3}} \\ \therefore x &= -11,36 \end{aligned}$	<ul style="list-style-type: none"> ✓ express correctly in terms of logs ✓ x as subject ✓ answer 	
	<p>5.3.1</p> $\begin{aligned} p &= \log\left(10 + \frac{q}{2}\right) \\ p &= \log\left(10 + \frac{1980}{2}\right) \\ p &= \log(1000) \\ \therefore p &= 3 \\ \\ \text{Total Price } R3 \times 1980 &= R5940 \end{aligned}$	<ul style="list-style-type: none"> ✓ $p = \log 1000$ ✓ value of p ✓ total price 	(3)
	<p>5.3.2</p> $\begin{aligned} p &= \log\left(10 + \frac{q}{2}\right) \\ \therefore 2 &= \log_{10}\left(10 + \frac{q}{2}\right) \\ \therefore 10^2 &= 10 + \frac{q}{2} \\ \therefore 200 &= 20 + q \\ \therefore q &= 180 \end{aligned}$	<ul style="list-style-type: none"> ✓ log to exponential equation ✓ answer 	(2)
			[21]

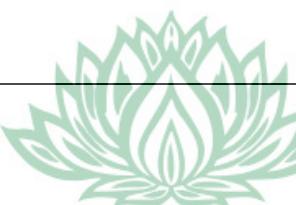


QUESTION 6		
6.1	$x \in \mathbb{Q} ; x \neq -1$ NOTE: Both conditions must be stated.	✓ answer (1)
6.2	$x = -1$ $y = 2$ NOTE: Do not accept answers written in terms of p and q .	✓ answer ✓ answer (2)
6.3	$\begin{aligned} -x + 4 &= \frac{2}{x+1} + 2 \\ \therefore (-x+4)(x+1) &= 2 + 2(x+1) \\ \therefore -x^2 + 3x + 4 &= 2 + 2x + 2 \\ \therefore 0 &= x^2 - x \\ \therefore 0 &= x(x-1) \\ \therefore x &= 0 \quad \text{or} \quad x = 1 \\ \therefore x_D &= 1 \\ \therefore y_D &= -1 + 4 = 3 \\ \therefore D(1 ; 3) \end{aligned}$ NOTE: Does not have to be in coordinate form.	✓ equating ✓ simplification ✓ standard form ✓ x -values with selection (A) ✓ y -value (5)

[8]



QUESTION 7		
7.1	$A = P(1+i)^n$ $\therefore 2x = x\left(1 + \frac{i}{4}\right)^{24}$ $\therefore \left(1 + \frac{i}{4}\right)^{24} = 2$ $\therefore 1 + \frac{i}{4} = \sqrt[24]{2}$ $\therefore \frac{i}{4} = 0,0293\dots$ $\therefore i = 0,1172\dots$ $\therefore \text{Annual \% interest rate} = 11,72\%$	✓ substitution into correct formula ✓ value of i ✓ answer (3)
7.2.1	$A = P(1+i)^n$ $\therefore A = 10000(1 + 0,0079\dots)^5$ $\therefore A = 10000(1,0079\dots)^5$ $\therefore A = \text{R}10\ 402,15$	✓ correct i and n ✓ substitution into correct formula ✓ answer (3)
7.2.2.	$P = \frac{x[1 - (1+i)^{-n}]}{i}$ $\therefore \frac{450[1 - (1,0079)^{-n}]}{0,0079} = 10402,15$ $\therefore [1 - (1,0079)^{-n}] = 0,183$ $\therefore 1 - 0,183 = (1,0079)^{-n}$ $\therefore 0,8169 = (1,0079)^{-n}$ $\therefore -n = \log_{1,0079} 0,8169$ $\therefore -n = -25,63\dots$ $\therefore n = 26$ <p>NOTE: Answer must be a natural number.</p>	✓ substitution into correct formula ✓ $[1 - (1,0079)^{-n}] = 0,183$ ✓ correct use of logs ✓ answer (4)
7.2.3	<p>Balance of the loan after the 25th payment:</p> $= \text{value of loan} - \text{value of annuity at that time}$ $= 10\ 402,15(1,0079)^{25} - \frac{450[(1,0079)^{25} - 1]}{0,0079}$ $= 12\ 668,89 - 12\ 386,53$ $= \text{R}282,36$ <p>OR</p>	✓ $10402,15(1,0079)^{25}$ ✓ $\frac{450[(1,0079)^{25} - 1]}{0,0079}$ ✓ answer (3)



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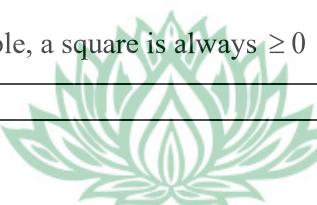
	$Pv = \frac{450 \left[1 - \left(1 + \frac{0.095}{12} \right)^{-0,6315128} \right]}{\frac{0.095}{12}}$ $Pv = R282,36$	<ul style="list-style-type: none">✓ correct substitution in Pv formula✓ $n = 0,6315128$✓ answer	
			[13]

QUESTION 8		
8.1	$f(x) = -2x^2 + 3x$ $f(x+h) = -2(x+h)^2 + 3(x+h)$ $f(x+h) = -2(x^2 + 2xh + h^2) + 3x + 3h$ $f(x+h) = -2x^2 - 4xh - 2h^2 + 3x + 3h$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-2x^2 - 4xh - 2h^2 + 3x + 3h - (-2x^2 + 3x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-2x^2 - 4xh - 2h^2 + 3x + 3h + 2x^2 - 3x}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-4xh - 2h^2 + 3h}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{h(-4x - 2h + 3)}{h}$ $f'(x) = \lim_{h \rightarrow 0} (-4x - 2h + 3)$ $f'(x) = -4x + 3$ <p>NOTE: Penalise ONE mark for incorrect notation in this question only.</p>	✓ substitution ✓ simplification ✓ correct factorisation ✓ answer
8.2	$f(x) = \frac{3x^2}{2} - 24\sqrt{x}$ $\therefore f(x) = \frac{3x^2}{2} - 24x^{\frac{1}{2}}$ $\therefore f'(x) = 3x - \frac{12}{x^{\frac{1}{2}}}$ $\therefore f'(9) = 3(9) - \frac{12}{9^{\frac{1}{2}}}$ $\therefore f'(9) = 23$	✓ simplification ✓✓ derivatives ✓ substitution ✓ answer



<p>8.3 Minimum value at $x = 4 \therefore g'(x) = 0$ at $x = 4$</p> $g(x) = ax^2 + bx^{-1}$ $\therefore g'(x) = 2ax - bx^{-2}$ $\therefore 2a(4) - b(4)^{-2} = 0$ $\therefore 8a - \frac{b}{16} = 0$ $\therefore 128a - b = 0 \dots\dots (1)$ <p>Function value at $x = 4$ is 96</p> $\therefore g(4) = 96$ $\therefore a(4)^2 + b(4)^{-1} = 96$ $\therefore 16a + \frac{b}{4} = 96$ $\therefore 64a + b = 384 \dots\dots (2)$ $(1) + (2)$ $\therefore 192a = 384$ $\therefore a = 2$ $(1) \dots\dots \therefore b = 256$	<p>$\checkmark \quad \therefore g'(4) = 0$</p> <p>$\checkmark$ derivative</p> <p>\checkmark equation 1</p> <p>\checkmark equation 2</p> <p>\checkmark value of a</p> <p>\checkmark value of b</p>	<p>(6)</p>
[15]		

QUESTION 9			
9.1	9.1.1	E(0 ; -4)	✓ answer (1)
	9.1.2	$y = a(x+2)(x-6)$ $-4 = a(2)(-6)$ $\therefore 12a = 4$ $\therefore a = \frac{1}{3}$ equation of g' : $y = \frac{1}{3}(x+2)(x-6)$ $y = \frac{1}{3}(x^2 - 4x - 12)$ $\therefore y = \frac{1}{3}x^2 - \frac{4}{3}x - 4$	✓ substitute roots and point ✓ value of a ✓ substitute a and simplification ✓ answer (4)
	9.1.3	At the turning point of g : $g'(x) = 0$ $\therefore x = -2$ and $x = 6$	✓✓ answers (2)
	9.1.4	$x = 2$	✓ answer (1)
	9.1.5	For $x < -2$, $g'(x) > 0$ \therefore the gradient of g is positive and for the values of x immediately right of -2 . For $g'(x) < 0$, the gradient of g is negative. NOTE: Any other valid explanation that indicates understanding	✓✓ explanation (2)
9.2		The gradient of the tangent to h at any value of x is: $h'(x) = 12x^2 + 5$ $x^2 \geq 0$ for all $x \in \mathbb{R}$ $\therefore 12x^2 \geq 0$ for all $x \in \mathbb{R}$ $\therefore 12x^2 + 5 > 0$ for all $x \in \mathbb{R}$ (the gradient is ≥ 5) \therefore The gradient of the tangent is always positive. It is impossible to draw a tangent to h which has a negative gradient. OR A negative gradient requires: $12x^2 + 5 < 0$ $\therefore 12x^2 < -5$ $\therefore x^2 < -\frac{5}{12}$ This is impossible, a square is always ≥ 0	✓ derivative ✓ explanation
			✓ value of x^2 ✓ explanation (2)

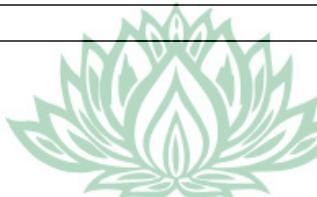


QUESTION 10

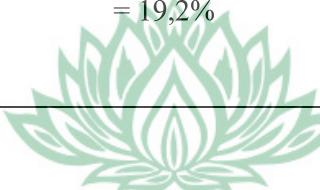
$FE = FA = y - x$ $AB + BC + CD + DE = 2x + 2y$ $\therefore 2x + 2y = 30$ $\therefore 2y = 30 - 2x$ $\therefore y = 15 - x$ $A(x) = y^2 - (y-x)^2$ $= y^2 - y^2 + 2xy - x^2$ $= 2xy - x^2$ $= 2x(15-x) - x^2$ $= 30x - 2x^2 - x^2$ $= 30x - 3x^2$ <p>For maximum: $A'(x) = 0$</p> $\therefore 30 - 6x = 0$ $\therefore x = 5 \text{ m}$ $\therefore y = 15 - 5$ $\therefore y = 10 \text{ m}$	<ul style="list-style-type: none"> ✓ expression for FE and FA in terms of x and y ✓ expression for y ✓ substitute into area formula ✓ substitute for y ✓ expression for area ✓ derivative = 0 ✓ value of x ✓ value of y 	
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[8]**QUESTION 11**

<p>11.1 For mutually exclusive events:</p> $P(A \text{ or } B) = P(A) + P(B)$ $0,7 = 0,4 + k$ $\therefore k = 0,3$ <p>NOTE: Answer only, full marks.</p> <p>If a candidate writes down: $1 - 0,7 = 0,3$; award $\frac{0}{2}$</p>	<ul style="list-style-type: none"> ✓ substitution ✓ answer 	
<p>11.2 For independent events:</p> $P(A \text{ and } B) = P(A) \times P(B)$ $= 0,4k$ $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$ $0,7 = 0,4 + k - 0,4k$ $0,3 = 0,6k$ $\therefore k = 0,5$ <p>NOTE: Answer only, $\frac{1}{3}$</p> <p>Wrong formulas, $\frac{0}{3}$</p>	<ul style="list-style-type: none"> ✓ $P(A \text{ and } B) = 0,4k$ ✓ correct substitution for $P(A \text{ or } B)$ ✓ answer 	

[5]

QUESTION 12			
12.1	12.1.1	<pre> graph LR A[Vehicles stolen] -- "80% or 4/5" --> B[Syndicates] A -- "60% or 3/5" --> C[Individuals] B -- "24% or 6/25" --> D[Recovered within 48 hrs] B -- "16% of 4/25" --> E[Recovered after 48 hrs] C -- "38% or 19/50" --> F[Recovered within 48 hrs] C -- "58% or 29/50" --> G[Recovered after 48 hrs] D --> H["OUTCOMES (S; RW48 hrs)"] E --> I["(S; RA 48 hrs)"] F --> J["(I; RW48 hrs)"] G --> K["(I; RA 48 hrs)"] H --> L["(S; NR)"] I --> M["(I; NR)"] </pre> <p>NOTE: S (Syndicates) I (Individuals) RW (Recovered within 48 hours) RA (Recovered after 48 hours) NR (Never recovered)</p> <p>Penalty of 1 mark for a mistake in the 2nd branch level.</p> <p>No values but correct tree diagram, award $\frac{2}{3}$</p> <p>Outcomes need NOT be shown.</p>	<ul style="list-style-type: none"> ✓ first level ✓ second level, (syndicates branch, labels must be on.) ✓ second level. (individuals branch labels must be on.) (3)
	12.1.2	$ \begin{aligned} P(S ; \text{RW48hrs}) &= \frac{80}{100} \times \frac{24}{100} \\ &= \frac{1920}{10000} \\ &= 0,192 \\ &= 19,2\% \end{aligned} $	<ul style="list-style-type: none"> ✓ probability ✓ answer



		<p style="text-align: center;">OR</p> $\begin{aligned} P(S ; RW48hrs) &= \frac{4}{5} \times \frac{6}{25} \\ &= \frac{24}{125} \end{aligned}$ <p>NOTE: Answer Only, award FULL marks if 12.1.2 is accurately drawn. Penalty of 1 mark for writing to 1 decimal place. Accept: 0,19 and 0,192</p>	<p style="text-align: center;">OR</p> <ul style="list-style-type: none"> ✓ probability ✓ answer 	
	12.1.3	$\begin{aligned} P(\text{stolen and not recovered}) &= \left(\frac{80}{100} \times \frac{60}{100} \right) + \left(\frac{20}{100} \times \frac{4}{100} \right) \\ &= 0,488 \\ &= 48,8\% \end{aligned}$ <p style="text-align: center;">OR</p> $\begin{aligned} P(\text{stolen and not recovered}) &= \left(\frac{4}{5} \times \frac{3}{5} \right) + \left(\frac{1}{5} \times \frac{1}{25} \right) \\ &= \frac{12}{25} + \frac{1}{125} \\ &= \frac{61}{125} \end{aligned}$ <p>NOTE: Accept 0,49</p>	<ul style="list-style-type: none"> ✓ P(Stolen) ✓ P(Not recovered) ✓ answer 	(3)
12.2		$\begin{aligned} 9 \times 9 \times 9 \times 5 \times 4 \\ = 14580 \end{aligned}$	<ul style="list-style-type: none"> ✓✓ combination (A) ✓ answer 	(3)
				[11]

TOTAL: 150