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## KWAZULU-NATAL PROVINCE

EDUCATION  
REPUBLIC OF SOUTH AFRICA

### NATIONAL SENIOR CERTIFICATE

GRADE 12

#### MATHEMATICS AUGUST PRE PREPARATORY PAPER 2

#### MARKING GUIDELINE

GEOMETRY	
S	A mark for the correct statement. (A statement mark is independent of a reason)
R	A mark for a correct reason. (A reason mark may only be awarded if the statement is correct)
S/R	Award a mark if the statement AND reason are both correct.

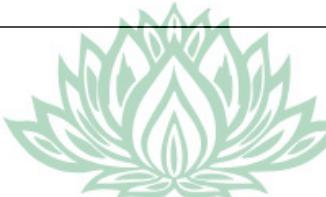


SA EXAM  
PAPERS

**QUESTION 1**

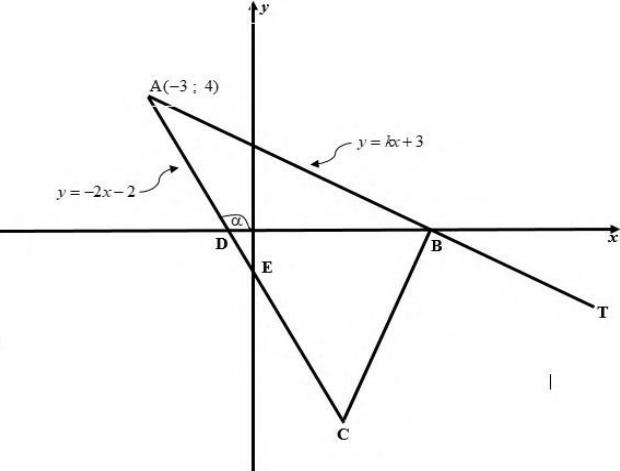
No.	SOLUTION	MARK JUSTIFICATION	MA RK																								
1.1	45 children	✓ A answer	(1)																								
1.2	$\bar{X} = \frac{\sum fx}{n}$ $\bar{X} = \frac{(4 \times 2) + (8 \times 10) + (12 \times 9) + (16 \times 7) + (20 \times 8) + (24 \times 7) + (28 \times 2)}{45}$ $\bar{X} = \frac{692}{45}$ $\bar{X} = 15,38 \text{ minutes}$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: full marks</div>	✓ A 692 ✓ CA answer	(2)																								
1.3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Time taken (<math>t</math>) (in minutes)</th> <th>Number of children</th> <th>Cumulative frequency</th> </tr> </thead> <tbody> <tr> <td><math>2 &lt; t \leq 6</math></td><td>2</td><td>2</td></tr> <tr> <td><math>6 &lt; t \leq 10</math></td><td>10</td><td>12</td></tr> <tr> <td><math>10 &lt; t \leq 14</math></td><td>9</td><td>21</td></tr> <tr> <td><math>14 &lt; t \leq 18</math></td><td>7</td><td>28</td></tr> <tr> <td><math>18 &lt; t \leq 22</math></td><td>8</td><td>36</td></tr> <tr> <td><math>22 &lt; t \leq 26</math></td><td>7</td><td>43</td></tr> <tr> <td><math>26 &lt; t \leq 30</math></td><td>2</td><td>45</td></tr> </tbody> </table>	Time taken ( $t$ ) (in minutes)	Number of children	Cumulative frequency	$2 < t \leq 6$	2	2	$6 < t \leq 10$	10	12	$10 < t \leq 14$	9	21	$14 < t \leq 18$	7	28	$18 < t \leq 22$	8	36	$22 < t \leq 26$	7	43	$26 < t \leq 30$	2	45	✓ A first 4 cum freq correct ✓ A last 3 cum freq correct	(2)
Time taken ( $t$ ) (in minutes)	Number of children	Cumulative frequency																									
$2 < t \leq 6$	2	2																									
$6 < t \leq 10$	10	12																									
$10 < t \leq 14$	9	21																									
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$26 < t \leq 30$	2	45																									

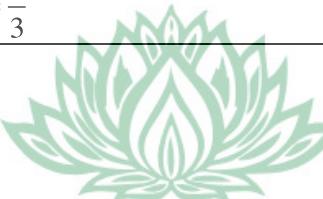
1.4	<p style="text-align: center;"><b>CUMULATIVE FREQUENCY GRAPH (OGIVE)</b></p>	<ul style="list-style-type: none"> <li>✓ CA plotting cum freq at upper limits correctly (all points)</li> <li>✓ A shape (smooth)</li> <li>✓ A grounding (2;0)</li> </ul>	(3)
1.5	<p>On graph at the y-value of 22,5 or 23 Median = ±15 minutes.</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: full marks</div>	<ul style="list-style-type: none"> <li>✓ CA graph</li> <li>✓ CA answer</li> </ul>	(2)
<b>[10]</b>			
<b>QUESTION 2</b>			
2.1	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: full marks</div> <p><math>a = 12,44</math> <math>b = 0,98</math> <math>y = 12,44 + 0,98x</math></p>	<ul style="list-style-type: none"> <li>✓ A value of <math>a</math></li> <li>✓ A value of <math>b</math></li> <li>✓ CA equation</li> </ul>	(3)
2.2.1	<p>Percentage = <math>\frac{15}{50} \times 100</math> = 30%</p>	<ul style="list-style-type: none"> <li>✓ A answer</li> </ul>	(1)
2.2.2	<p><math>y = 12,44 + 0,98x</math> <math>y = 12,44 + 0,98(30)</math> <math>y = 41,84</math> = 42</p> <p>OR</p> <p><math>y = 41,87</math> (if using calculator) <math>y = 42</math></p> <p>OR</p> <p><math>y = \frac{21}{50}</math></p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: full marks</div>	<ul style="list-style-type: none"> <li>✓ A substitution</li> <li>✓ CA answer as integer</li> <li>✓ CA value of <math>y</math></li> <li>✓ CA answer as integer</li> <li>✓ CA CA answer</li> </ul>	(2)



2.3.1	standard deviation = 13,88	✓✓ A A answer	(2)
2.3.2	$x = 50,67 - 45,67$ $= 5\%$	✓ A 50,67 - 45,67 ✓ A answer	(2)
			[10]

**QUESTION 3**

			
3.1	$4 = k(-3) + 3$ $k = -\frac{1}{3}$	A✓ substitution	(1)
3.2	$-\frac{1}{3}x + 3 = 0$ $-\frac{1}{3}x = -3$ $x = 9$	A✓ equating to 0  A✓ $x = 9$	(2)
	<span style="border: 1px solid black; padding: 2px;">Answer only: full marks</span>		
3.3	E(0 ; -2)  $\frac{x+3}{2} = 0$ and $\frac{y+4}{2} = -2$ $x = 3$ $y = -8$  C(3 ; -8)	A✓ E(0 ; -2) A✓ $\frac{x+3}{2} = 0$  CA✓ $\frac{y+4}{2} = -2$  CA✓ C(3 ; -8)	(4)
3.4	$m_{BC} = \frac{-8-0}{3-9} = \frac{4}{3}$	CA✓ $m_{BC}$	(3)



	$m_T = m_{BC}$ (parallel lines) $y = \frac{4}{3}x + c$ $-2 = \frac{4}{3}(15) + c$ $c = -22$ $\therefore y = \frac{4}{3}x - 22$	CA✓ $-2 = \frac{4}{3}(15) + c$ CA✓ $y = \frac{4}{3}x - 22$	
3.5	$\tan \alpha = -2$ $\alpha = 180^\circ - \tan^{-1}(2)$ $\alpha = 116,57^\circ$  $\tan A\hat{B}x = \tan\left(-\frac{1}{3}\right)$ $A\hat{B}x = 180^\circ - \tan\left(\frac{1}{3}\right)$ $A\hat{B}x = 161,57^\circ$  $\therefore B\hat{A}C = 161,57^\circ - 116,57^\circ$ (ext $\angle$ of a $\Delta$ ) $= 45^\circ$	A✓ $\tan \alpha = -2$ A✓ $\alpha = 116,57^\circ$  A✓ $\tan A\hat{B}x = \tan\left(-\frac{1}{3}\right)$  CA✓ $A\hat{B}x = 161,57^\circ$  CA✓ $B\hat{A}C = 45^\circ$	(5)
3.6	$AD = \sqrt{(3-(-1))^2 + (4-0)^2} = 2\sqrt{2}$ $AB = \sqrt{(-3-9)^2 + (4-0)^2} = 4\sqrt{10}$ $AT = \sqrt{(-3-15)^2 + (4--2)^2} = 6\sqrt{10}$  $\frac{\text{Area of } \Delta ABD}{\text{Area of } \Delta ATC} = \frac{\frac{1}{2} \cdot AD \cdot AB \sin A}{\frac{1}{2} \cdot AC \cdot AT \sin A}$ $= \frac{AD \cdot AB}{AC \cdot AT}$ $= \frac{(2\sqrt{2})(4\sqrt{10})}{(8\sqrt{10})(6\sqrt{10})}$ $= \frac{\sqrt{5}}{30}$	A✓ AD and AB A✓ AT A✓ $\frac{\frac{1}{2} \cdot AD \cdot AB \sin A}{\frac{1}{2} \cdot AC \cdot AT \sin A}$  CA✓ $\frac{(2\sqrt{2})(4\sqrt{10})}{(8\sqrt{10})(6\sqrt{10})}$ CA✓ $\frac{\sqrt{5}}{30}$	(5)



		[20]
<b>QUESTION 4</b>		
4.1	$(x-2)^2 + (y-3)^2 = r^2$ $(-1-2)^2 + (-1-3)^2 = r^2$ $9+16 = r^2$ $r^2 = 25$ $\therefore (x-2)^2 + (y-3)^2 = 25$ <p>OR</p> $AN = \sqrt{(-1-2)^2 + (-1-3)^2}$ $AN = \sqrt{9+16}$ $r = 5$ $\therefore r^2 = 25$ $\therefore (x-2)^2 + (y-3)^2 = 25$	A✓ subs of N and A into the distance formula A✓ $r^2 = 25$ CA✓ equation (3) A✓ subs of N and A into the distance formula A✓ $r^2 = 25$ CA✓ equation (3)
4.2	C(2+5 ; 3) (by symmetry) C(7 ; 3)	A✓ $x = 7$ A✓ $y = 3$ (2)
4.3	$m_{AN} = \frac{3-(-1)}{2-(-1)} = \frac{4}{3}$ $m_{AB} = -\frac{3}{4} \quad (\text{radius } \perp \text{tangent})$ $y - (-1) = -\frac{3}{4}(x - (-1))$ $y = -\frac{3}{4}x - \frac{3}{4} - 1$ $y = -\frac{3}{4}x - \frac{7}{4}$	A✓ subs A and N into gradient formula A✓ $m_{\text{radius}} = \frac{4}{3}$ A✓ $m_{\text{tangent}} = -\frac{3}{4}$ A✓ subs A and m CA✓ equation (5)

	<p><b>OR</b></p> $m_{AN} = \frac{3 - (-1)}{2 - (-1)} = \frac{4}{3}$ $m_{AB} = -\frac{3}{4} \quad (\text{radius } \perp \text{ tangent})$ $y = -\frac{3}{4}x + c$ $-1 = -\frac{3}{4}(-1) + c$ $c = -\frac{7}{4}$ $\therefore y = -\frac{3}{4}x - \frac{7}{4}$	<p>A✓ subs A and N into gradient formula</p> <p>A✓ <math>m_{\text{radius}} = \frac{4}{3}</math></p> <p>A✓ <math>m_{\text{tangent}} = -\frac{3}{4}</math></p> <p>A✓ subs A and m</p> <p>CA✓ equation</p>	(5)
4.4	<p>B(7 : <math>y_B</math>)</p> $y_B = -\frac{3}{4}(7) - \frac{7}{4}$ $y_B = -7$ <p>B(7 ; -7)</p> <p>BC = 10 units</p>	<p>A✓ sub <math>x = 7</math></p> <p>A✓ <math>y_B = -7</math></p> <p>CA✓ BC = 10</p>	(3)
4.5	$(x+1)^2 + (y+1)^2 = 1$	<p>A✓ LHS</p> <p>A✓ RHS</p>	(2)
4.6	$d_c = \sqrt{(x_1 + x_2)^2 + (y_1 + y_2)^2}$ <p>N(2 ; 3)      M(6 ; -5)</p> $MN = \sqrt{(2+6)^2 + (3+(-5))^2}$ $= \sqrt{68}$ $= 8,25$ $r_1 + r_2 = 5 + 9 = 14$ $d_c < r_1 + r_2$ <p>.∴ The circles intersect</p>	<p>A✓</p> <p>MN = <math>\sqrt{(2+6)^2 + (3+(-5))^2}</math></p> <p>A✓ 8,25</p> <p>A✓ 14</p> <p>CA✓ <math>d_c &lt; r_1 + r_2</math></p> <p>CA✓ conclusion</p>	(5)
			[20]

**QUESTION 5**

5.1.1	$\sin(34^\circ + 30^\circ)$ $\cos 34^\circ \cos 30^\circ - \sin 34^\circ \sin 30^\circ$ $\frac{\sqrt{3}}{2} \cos 34^\circ - \frac{1}{2} \sin 34^\circ$ $\frac{\sqrt{3}}{2} p - \frac{1}{2} \sqrt{1-p^2}$	✓ A expansion ✓ A special angles ✓ A simplification	(3)
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5.1.2	$\cos 68^\circ = 2 \cos^2 34^\circ - 1$ $= 2p^2 - 1$	✓ A expansion ✓ A Answer	(2)
5.1.3	$\cos 34^\circ = 1 - 2 \sin^2 17^\circ$ $p = 1 - 2 \sin^2 17^\circ$ $\sqrt{\frac{1-p}{2}} = \sin 17^\circ$	✓ A half angle ✓ A substitution ✓ A answer	(3)
5.1.4	$2 \sin^2 28^\circ - 1 + 1$ $(-1 + 2 \sin^2 28^\circ) + 1$ $-(1 - 2 \sin^2 28^\circ) + 1$ $-\cos 56^\circ + 1$ $-\sqrt{1-p^2} + 1$	✓ A Expansion ✓ A simplification ✓ A Answer	(3)
5.2.1	$\frac{\sin 70^\circ \cdot \tan 60^\circ}{\cos 180^\circ \tan 70^\circ \sin 20^\circ}$ $\frac{\sin 70^\circ \sqrt{3}}{(-1) \frac{\sin 70^\circ}{\cos 70^\circ} \cdot \cos 70^\circ}$ $-\sqrt{3}$	✓ A $\sin 70^\circ$ ✓ A $\cos 180^\circ$ ✓ A $\tan 70^\circ$ ✓ A $\sin 20^\circ$ ✓ A $\frac{\sin 70^\circ}{\cos 70^\circ}$ ✓ A $\sin 20^\circ = \cos 70^\circ$ ✓ CA $-\sqrt{3}$	(7)
5.2.2	$1 - 2 \sin^2 22,5^\circ$ $\cos 2(22,5^\circ)$ $\cos 45^\circ$ $\frac{1}{\sqrt{2}}$	✓ A Expansion ✓ A Simplification ✓ CA $\cos 45^\circ$ ✓ CA Answer	(4)
5.3.1	$\sin^2 x = 0$ $\sin x = 0$ $x = 0^\circ \text{ or } x = 180^\circ \text{ or } x = 90^\circ$	✓ A $x = 0^\circ$ ✓ A $x = 180^\circ$ ✓ A $x = 90^\circ$	(3)



5.3.2	$\frac{\cos 2x \cdot \tan x}{\sin^2 x}$ $\left( \cos^2 x - \sin^2 x \right) \left( \frac{\sin x}{\cos x} \right)$ $\frac{\cos^2 x - \sin^2 x}{\sin^2 x}$ $\frac{\cos^2 x - \sin^2 x}{\sin x \cos x}$ $\frac{\cos^2 x}{\sin x \cos x} - \frac{\sin^2 x}{\sin x \cos x}$ $\frac{\cos x}{\sin x} - \frac{\sin x}{\cos x}$ $\frac{\cos x}{\sin x} - \tan x = \text{RHS}$	✓ A Expansion ✓ A $\frac{\sin x}{\cos x}$ ✓ A Simplification ✓ A simplification ✓ A Answer	(5)
			[30]

**QUESTION 6**

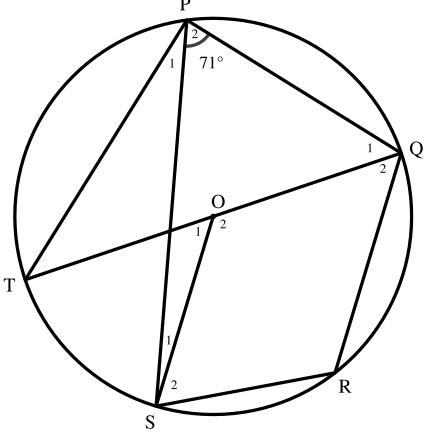
6.1	$a = 3$ and $b = 2$	✓ A $a = 3$ ✓ A $b = 2$	(2)
6.2	Period = $360^\circ$	✓ A $360^\circ$	(1)
6.3	$y \in [2; 4]$	✓ A Values 2 and 4 ✓ A Notation	(2)
6.4	$0^\circ < x < 45^\circ$ or $90^\circ < x < 135^\circ$	✓ A $0^\circ$ and $45^\circ$ ✓ A $90^\circ$ and $135^\circ$ ✓ A Notation	(3)
6.5	$y = \cos 2x$ $y = \sin(90^\circ + 2x)$ $y = \sin 2(x + 45^\circ)$ $q = 45^\circ$	✓ A $y = \cos 2x$ ✓ A co ratio ✓ A $45^\circ$	(3)
			[11]

**QUESTION 7**

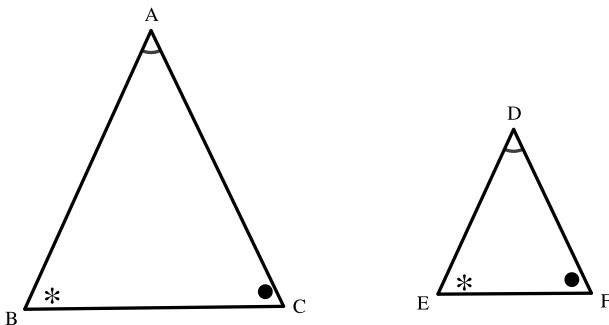
7.1	In $\Delta PMQ$ : $\tan \theta = \frac{x}{QM}$ $QM = \frac{x}{\tan \theta}$	✓ A Trig ratio ✓ A Answer	(2)
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7.2	$\Delta PMQ \equiv \Delta PMS [AAS / RHS]$ $MR = \frac{x}{\tan \theta} = QM$ $\hat{QMR} = 180^\circ - 2\beta$ $\sin \beta \times \frac{\tan \theta}{x} = \frac{\sin(180^\circ - 2\beta)}{12x}$ $\tan \theta = \frac{\sin 2\beta}{12x} \times \frac{x}{\sin \beta}$ $\tan \theta = \frac{\cos \beta}{6}$	✓ A MR=QM ✓ A Correct substitution ✓ A Reduction ✓ A Double angle	(4)
7.3	$QM = \frac{\cos \beta}{6}$ $x = \frac{60 \cos 40^\circ}{6}$ $x = 7,66$ The height of the lighthouse is 8 metres	✓ A Equating ✓ A Subst. QM=60 and $\beta = 40^\circ$ ✓ A Answer	(3)
			[09]

**QUESTION 8**

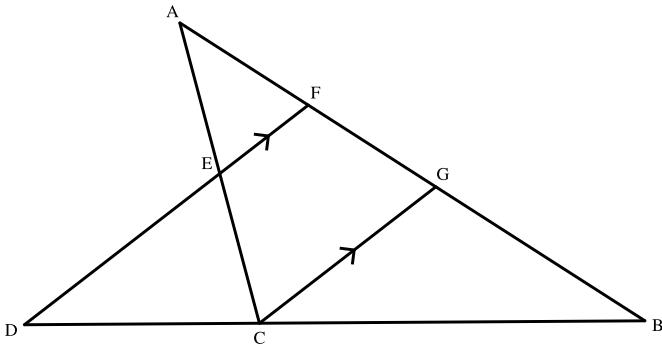
			
8.1.1	$\hat{R} = 109^\circ$ [opp $\angle$ s of a cyclic quad]	A✓S A✓R	(2)
8.1.2	$\hat{P}_1 + 71^\circ = 90^\circ$ [ $\angle$ in a semicircle] $\hat{P}_1 = 19^\circ$	A✓S/R A✓Answer	(2)
8.1.3	$\hat{O}_1 = 2 \times 19^\circ$ [ $\angle$ at centre = $2 \times \angle$ at circumference] $= 38^\circ$	A✓S A✓R	(2)

8.2.1	$\hat{S}TR = 90^\circ$ $\therefore TSOM$ is a cyclic quad	[ $\angle$ in a semicircle] [converse opp $\angle$ s of a cyclic quad]	A✓S/R A✓S/R
8.2.2	$ON \perp PT$ $\therefore PT \parallel OM$	[line from centre to midpoint of chord] [co-int $\angle$ s supplementary/ corresp $\angle$ =]	A✓S A✓R A✓R
8.2.3	$\hat{M}_1 = \hat{T}_2$ $\hat{T}_2 = \hat{S}_1$ $\therefore \hat{M}_1 = \hat{S}_1$	[corresp $\angle$ s, $PT \parallel OM$ ] [ $\angle$ s in the same segment]	A✓S A✓R A✓S A✓R
			[15]

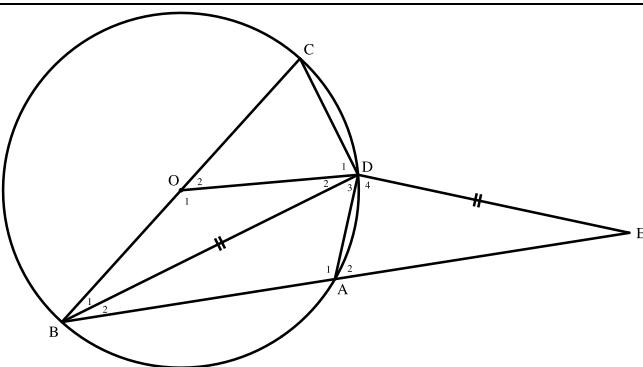


9.1	Constr. Let M and N lie on AB and AC respectively such that $AM = DE$ and $AN = DF$ . Draw MN  In $\triangle AMN$ and $\triangle DEF$ $AM = DE$ [constr...] $AN = DF$ [constr...] $\hat{A} = \hat{D}$ [given]  $\therefore \triangle AMN = \triangle DEF$ [SAS]	A✓constr.  A✓S/R A✓S	(6)
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	$\therefore \hat{A}MN = \hat{E} = \hat{B}$ $\left[     \Delta s \right]$ $\therefore MN \parallel BC$ [corresp $\angle$ s are equal] $\frac{AB}{AM} = \frac{AC}{AN}$ [line $\parallel$ one side of $\Delta$ / prop theorem, $MN \parallel BC$ ] but $AM = DE$ and $AN = DF$ $\therefore \frac{AB}{DE} = \frac{AC}{DF}$	A✓S/R A✓S A✓R	
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9.2	In $\Delta ACG$ $\frac{AE}{EC} = \frac{AF}{FG}$ [line $\parallel$ one side of $\Delta$ / prop theorem, $EF \parallel CG$ ]  $\frac{3p}{2p} = \frac{2k}{FG}$ $FG = \frac{4k}{3}$  In $\Delta BFD$  $\frac{BG}{GF} = \frac{BC}{CD}$ [line $\parallel$ one side of $\Delta$ / prop theorem, $DF \parallel CG$ ]  $\frac{\left(\frac{11k}{3}\right)}{\left(\frac{4k}{3}\right)} = \frac{BC}{CD}$ $\frac{BC}{CD} = \frac{11}{4}$	A✓S/R  A✓S  A✓S/R  A✓S  A✓ Answer	(5)
			[11]

**QUESTION 10**

10.1	$\hat{CDB} = 90^\circ$ [∠ in a semicircle]	A✓S A ✓R	(2)
10.2	<p>Let <math>\hat{B}_1 = x</math>  <math>\hat{B}_2 = \hat{B}_1</math> [given]  <math>\hat{C} = 90^\circ - x</math> [sum of ∠s of <math>\Delta BCD</math>]  <math>\hat{A}_2 = \hat{C} = 90^\circ - x</math> [ext ∠ of a cyclic quad ABCD]  <math>\hat{E} = \hat{B}_2 = x</math> [∠s opp = sides]  <math>\hat{D}_4 = 180^\circ - \hat{A}_2 - \hat{E}</math> [sum of ∠s of <math>\Delta</math>]  <math>= 180^\circ - (90^\circ - x) - x</math>  <math>= 90^\circ</math></p>	$\hat{A}\checkmark \hat{C} = 90^\circ - x$ $\hat{A}\checkmark$ $\hat{A}_2 = \hat{C} = 90^\circ - x$ $\hat{A}\checkmark \hat{E} = \hat{B}_2 = x$ $\hat{A}\checkmark$ $\hat{D}_4 = 180^\circ - \hat{A}_2 - \hat{E}$ $\hat{A}\checkmark$ Answer	(5)
10.3	<p>In <math>\Delta BDO</math> and <math>\Delta BED</math>  <math>\hat{B}_1 = \hat{B}_2</math> [given]  <math>\hat{D}_2 = \hat{B}_1</math> [∠s opp = sides]  <math>\therefore \hat{D}_2 = \hat{E}</math> [both = <math>x</math>]  <math>\hat{O}_1 = \hat{BDE}</math> [3rd ∠]  <math>\therefore \Delta BDO \sim \Delta BED</math> [AAA]</p>	$\hat{A}\checkmark \hat{D}_2 = \hat{B}_1$ $\hat{A}\checkmark \hat{D}_2 = \hat{E}$ $\hat{A}\checkmark$ R	(3)
10.4	$\frac{BD}{BE} = \frac{OB}{BD} \quad [    \Delta s]$ $BD^2 = OB \cdot BE$ <p>but <math>BD = DE</math> and <math>OB = \frac{1}{2}BC</math></p> $\therefore DE^2 = \frac{1}{2}BC \cdot BE$ $2DE^2 = BC \cdot BE$	$\hat{A}\checkmark S \hat{A}\checkmark R$ $\hat{A}\checkmark BD^2 = OB \cdot BE$ $\hat{A}\checkmark$ S	(4)
			[14]