

# SA's Leading Past Year

## Exam Paper Portal



You have Downloaded, yet Another Great Resource to assist you with your Studies 😊

Thank You for Supporting SA Exam Papers

Your Leading Past Year Exam Paper Resource Portal

Visit us @ [www.saexampapers.co.za](http://www.saexampapers.co.za)



**SA EXAM  
PAPERS**  
SA EXAM  
PAPERS



education

MPUMALANGA PROVINCE  
REPUBLIC OF SOUTH AFRICA

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**MATHEMATICS PAPER 2**

**SEPTEMBER 2024**

**MARKING GUIDELINE**

**MARKS: 150**

**This marking guideline consist of 18 pages**



## NSC Marking Guideline

**NOTE:**

- If a candidate answered a question TWICE, mark only the FIRST attempt.
- If a candidate crossed out an answer and did not redo it, mark the crossed-out answer.
- Consistent accuracy applies to ALL aspects of the marking guidelines.
- Assuming values/answers in order to solve a problem is unacceptable.

**QUESTION 1**

|                         |    |    |    |    |    |    |    |    |    |    |    |    |
|-------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| Preparatory exam( $x$ ) | 55 | 35 | 67 | 85 | 91 | 48 | 78 | 72 | 15 | 75 | 69 | 37 |
| Final exam( $y$ )       | 57 | 50 | 74 | 80 | 92 | 50 | 80 | 81 | 23 | 80 | 75 | 42 |

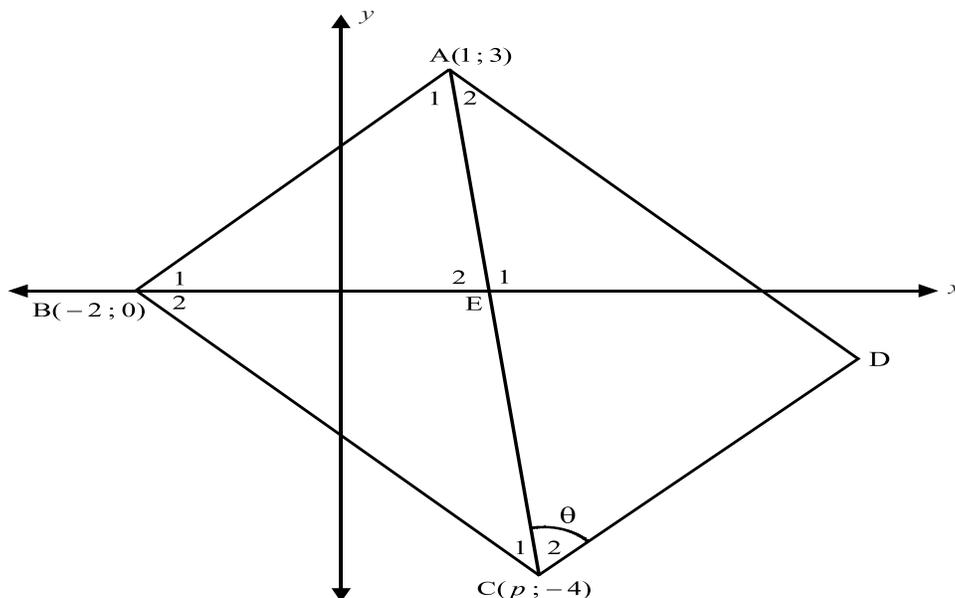
|     |                                                                                                                                 |                                                                                                                                   |
|-----|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 1.1 | $a = 12,01$<br>$b = 0,88$<br>$y = 12,01 + 0,88x$                                                                                | ✓ value of $a$<br>✓ value of $b$<br>✓ Equation. (3)                                                                               |
| 1.2 | <p style="text-align: center;"><b>Prediction of Final Mark</b></p> <p style="text-align: center;">Preparatory Exam</p>          | ✓ any correct two points<br>✓ straight line joining the points<br>✓ passing through $\begin{pmatrix} - \\ x; y \end{pmatrix}$ (3) |
| 1.3 | $y = 12,01 + 0,88(46)$<br>$y = 52\%$ <b>OR</b> calculator $y = 52,50\%$                                                         | ✓ Substitution<br>✓ Answer. (2)                                                                                                   |
| 1.4 | $r = 0,98$                                                                                                                      | ✓ Answer. (1)                                                                                                                     |
| 1.5 | There's a very strong positive correlation between preparatory marks and final marks.                                           | ✓ Answer. (1)                                                                                                                     |
| 1.6 | No, the preparatory exam mark is the independent variable. Hence we cannot determine the preparatory mark using the final mark. | ✓ Answer.<br>✓ Reason. (2)                                                                                                        |
|     |                                                                                                                                 | <b>[12]</b>                                                                                                                       |

**QUESTION 2**

|     |                                                                                                                                            |                  |                             |                                                                                                               |            |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------------|---------------------------------------------------------------------------------------------------------------|------------|
| 2.1 | <b>Expenditure(in rand)</b>                                                                                                                | <b>Frequency</b> | <b>Cumulative frequency</b> |                                                                                                               |            |
|     | $50 \leq x < 100$                                                                                                                          | 24               | 24                          | ✓76; 90                                                                                                       |            |
|     | $100 \leq x < 150$                                                                                                                         | 52               | 76                          |                                                                                                               |            |
|     | $150 \leq x < 200$                                                                                                                         | 14               | 90                          | ✓ 96; 100                                                                                                     |            |
|     | $200 \leq x < 250$                                                                                                                         | <b>6</b>         | 96                          |                                                                                                               |            |
|     | $250 \leq x < 300$                                                                                                                         | 4                | 100                         |                                                                                                               |            |
|     |                                                                                                                                            |                  |                             |                                                                                                               | (2)        |
| 2.2 | <p>Cellphone expenditure for 100 learners.</p>                                                                                             |                  |                             | <ul style="list-style-type: none"> <li>✓ Correct points</li> <li>✓ Grounding</li> <li>✓ Shape</li> </ul>      | (3)        |
| 2.3 | $\bar{x} = \frac{(50 \times 24) + (125 \times 52) + (175 \times 14) + (225 \times 6) + (275 \times 4)}{100}$ $= \frac{12600}{100}$ $= 126$ |                  |                             | <ul style="list-style-type: none"> <li>✓ Method</li> <li>✓ <math>\div 100</math></li> <li>✓ Answer</li> </ul> | (3)        |
|     |                                                                                                                                            |                  |                             |                                                                                                               | <b>[8]</b> |

## NSC Marking Guideline

## QUESTION 3



|       |                                                                                                                                                                                                                       |                                                                                                                                                                                                               |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.1.1 | $m_{AB} = \frac{3-0}{1-(-2)} = 1$                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>✓ substitution</li> <li>✓ answer</li> </ul> <p style="text-align: right;">(2)</p>                                                                                      |
| 3.1.2 | $AC^2 = (p-1)^2 + (-4-3)^2$ $\therefore (\sqrt{50})^2 = p^2 - 2p + 1 + 49$ $\therefore 50 = p^2 - 2p + 50$ $\therefore 0 = p^2 - 2p$ $\therefore 0 = p(p-2)$ $p = 0 \text{ or } p = 2$ $\therefore p = 2$             | <ul style="list-style-type: none"> <li>✓ dist formula used</li> <li>✓ correct substitution</li> <li>✓ standard form</li> <li>✓ working to <math>p = 2</math></li> </ul> <p style="text-align: right;">(4)</p> |
| 3.1.3 | <p>Midpoint of AB:</p> $M = \left( \frac{-2+1}{2}; \frac{0+3}{2} \right) = \left( -\frac{1}{2}; \frac{3}{2} \right)$ <p>Gradient of <math>\perp</math> line through M:</p> $m = -1$ <p>Equation of perp bisector:</p> | <ul style="list-style-type: none"> <li>✓ midpoint M</li> <li>✓ grad of <math>\perp</math> line</li> </ul>                                                                                                     |

## NSC Marking Guideline

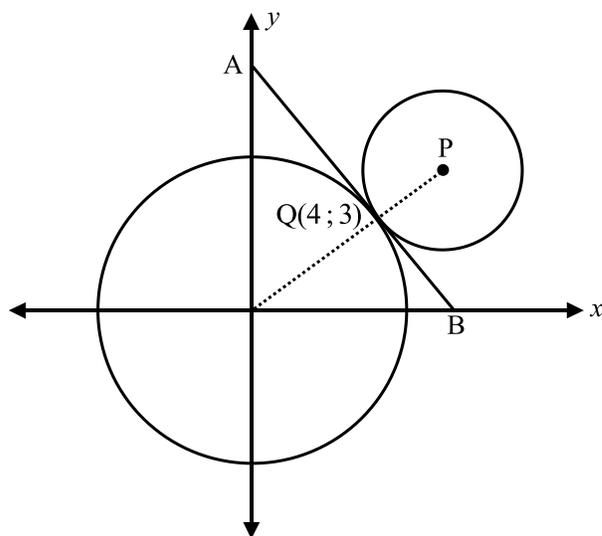
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | $y - \frac{3}{2} = -1 \left( x + \frac{1}{2} \right)$ $\therefore y - \frac{3}{2} = -x - \frac{1}{2}$ $\therefore y = -x + 1$                                                                                                                                                                                                                                                                                                                                                                                                                | ✓ sub into formula<br>✓ $y = -x + 1$<br>(4)                                                                                                                    |
| 3.1.4 | D(5; -1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ✓ $x_D = 5$<br>✓ $y_D = -1$<br>(2)                                                                                                                             |
| 3.1.5 | $\hat{B}_1 + \hat{B}_2 = 90^\circ$ ABCD is a rectangle<br><br>$\therefore$ AC is a diameter<br>Centre is the midpoint of AC:<br>$\left( \frac{1+2}{2}; \frac{-4+3}{2} \right) = \left( \frac{3}{2}; -\frac{1}{2} \right)$<br><br>Radius is half of the length of AC: $r = \frac{\sqrt{50}}{2}$<br><br>Equation of circle:<br>$\left( x - \frac{3}{2} \right)^2 + \left( y + \frac{1}{2} \right)^2 = \left( \frac{\sqrt{50}}{2} \right)^2$<br>$\therefore \left( x - \frac{3}{2} \right)^2 + \left( y + \frac{1}{2} \right)^2 = \frac{25}{2}$ | ✓ $\hat{B}_1 + \hat{B}_2 = 90^\circ$<br><br>✓ $\left( \frac{3}{2}; -\frac{1}{2} \right)$<br><br>✓ $r = \frac{\sqrt{50}}{2}$<br><br>✓ equation of circle<br>(4) |
| 3.1.6 | $\hat{A}_1 = \theta$ alt $\angle$ s = ; AB    CD<br>$\tan \hat{B}_1 = m_{AB}$<br>$\therefore \tan \hat{B}_1 = 1$<br>$\therefore \hat{B}_1 = 45^\circ$<br>$\tan \hat{E}_1 = m_{AC} = \frac{-4-3}{2-1} = -7$<br>$\therefore \tan \hat{E}_1 = -7$<br>$\therefore \hat{E}_1 = 98,13010235^\circ$<br><br>$\theta = 98,13010235^\circ - 45^\circ$<br>$\therefore \theta = 53^\circ$                                                                                                                                                                | ✓ $\hat{A}_1 = \theta$<br><br>✓ $\hat{B}_1 = 45^\circ$<br><br>✓ $m_{AC} = -7$<br><br>✓ $\hat{E}_1 = 98,13010235^\circ$<br><br>✓ $\theta = 53^\circ$<br>(5)     |

## NSC Marking Guideline

|     |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                      |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.2 | $3x + by = -2$ $\therefore by = -3x - 2$ $\therefore y = -\frac{3}{b}x - \frac{2}{b}$ $-\frac{3}{b}x - \frac{2}{b} = -\frac{2}{3}x + 2$ $\therefore -9x - 6 = 2bx + 6b$ <p>Substitute <math>x = -3</math>:</p> $\therefore -9(-3) - 6 = -2b(-3) + 6b$ $\therefore 27 - 6 = 6b + 6b$ $\therefore 21 = 12b$ $\therefore b = \frac{21}{12} = \frac{7}{4}$ | $\checkmark y = -\frac{3}{b}x - \frac{2}{b}$ $\checkmark \text{ equating equations}$ $\checkmark \text{ substituting } x = -3$<br>$\checkmark b = \frac{7}{4}$ <p style="text-align: right;">(4)</p> |
|     |                                                                                                                                                                                                                                                                                                                                                        | <b>[24]</b>                                                                                                                                                                                          |

## NSC Marking Guideline

## QUESTION 4

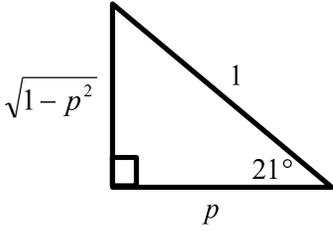


|     |                                                                                                                                                                                      |                                                                                                                                             |     |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 4.1 | $x^2 - 12x + y^2 - 9y + 50 = 0$ $\therefore x^2 - 12x + 36 + y^2 - 9y + \frac{81}{4} = -50 + 36 + \frac{81}{4}$ $\therefore (x-6)^2 + \left(y - \frac{9}{2}\right)^2 = \frac{25}{4}$ | $\checkmark (x-6)^2$ $\checkmark \left(y - \frac{9}{2}\right)^2$ $\checkmark \frac{25}{4}$                                                  | (3) |
| 4.2 | $m_{OB} = \frac{3}{4}$ $\therefore m_{AB} = -\frac{4}{3}$ $y - 3 = -\frac{4}{3}(x - 4)$ $\therefore y - 3 = -\frac{4}{3}x + \frac{16}{3}$ $y = -\frac{4}{3}x + \frac{25}{3}$         | $\checkmark m_{OB} = \frac{3}{4}$ $\checkmark m_{AB} = -\frac{4}{3}$ $\checkmark \text{substitution of point}$ $\checkmark \text{equation}$ | (4) |
| 4.3 | <p>Circumference of small = <math>2\pi\left(\frac{5}{2}\right) = 5\pi</math></p> <p>Circumference of large = <math>2\pi(5) = 10\pi</math></p>                                        | $\checkmark r = \frac{5}{2}$ $\checkmark r = 5$ $\checkmark 5\pi; 10\pi$                                                                    |     |

## NSC Marking Guideline

|     |                                                                                                                                                                                                                                                  |                                                                          |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
|     | Two revolutions.                                                                                                                                                                                                                                 | ✓ two revolutions (4)                                                    |
| 4.4 | $A\left(0; \frac{25}{3}\right)$ $B\left(\frac{25}{4}; 0\right)$<br>$\therefore OA = \frac{25}{3}$ and $OB = \frac{25}{4}$<br>$\text{Area } \triangle AOB = \frac{1}{2} \times \frac{25}{4} \times \frac{25}{3} = \frac{625}{24} \text{ units}^2$ | ✓ $OA = \frac{25}{3}$<br>✓ $OB = \frac{25}{4}$<br>✓ calculating area (3) |
| 4.5 | $Q(4; 3)$ $C(-4; 3)$<br>$\therefore CQ = 8 \text{ units}$                                                                                                                                                                                        | ✓ $C(-4; 3)$<br>✓ $CQ = 8$ (2)                                           |
|     |                                                                                                                                                                                                                                                  | <b>[16]</b>                                                              |

## QUESTION 5

|       |                                                                                                                                                 |                                                                                     |                                                                                 |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| 5.1.1 | $p^2 + y^2 = 1^2$<br>$y = \sqrt{1 - p^2}$<br>$\tan 201^\circ = \tan(180^\circ + 21^\circ)$<br>$= \tan 21^\circ$<br>$= \frac{\sqrt{1 - p^2}}{p}$ |  | ✓ $y = \sqrt{1 - p^2}$<br>✓ $\tan 21^\circ$<br>✓ $\frac{\sqrt{1 - p^2}}{p}$ (3) |
| 5.1.2 | $\sin 42^\circ = \sin 2(21^\circ)$<br>$= 2 \sin 21^\circ \cos 21^\circ$<br>$= 2(\sqrt{1 - p^2})(p)$<br>$= 2p\sqrt{1 - p^2}$                     | ✓ $\sin 2(21^\circ)$<br>✓ Identity<br>✓ Answer. (3)                                 |                                                                                 |

## NSC Marking Guideline

|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                         |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5.1.3 | $\cos(30^\circ + 21^\circ) = \cos 30^\circ \cos 21^\circ - \sin 30^\circ \sin 21^\circ$ $= \frac{\sqrt{3}}{2}(p) - \frac{1}{2}(\sqrt{1-p^2})$ $= \frac{p\sqrt{3} - \sqrt{1-p^2}}{2}$                                                                                                                                                                                                                                                                                 | ✓ $\cos(30^\circ + 21^\circ)$<br>✓ Compound angle.<br><br>✓ Substitution.<br><br>✓ Answer. (3)                                                                                                          |
| 5.2   | $\frac{\sin 210^\circ \cos 510^\circ}{\cos 315^\circ \sin(-135^\circ)}$ $= \frac{(-\sin 30^\circ)(\cos 150^\circ)}{(\cos 45^\circ)(-\sin 135^\circ)}$ $= \frac{(-\sin 30^\circ)(-\cos 30^\circ)}{(\cos 45^\circ)(-\sin 45^\circ)}$ $= \left(-\frac{1}{2}\right) - \left(\frac{\sqrt{3}}{2}\right)$ $= \left(\frac{\sqrt{2}}{2}\right) \left(-\frac{\sqrt{2}}{2}\right)$ $= -\frac{\sqrt{3}}{2}$                                                                      | ✓ $-\sin 30^\circ$<br>✓ $-\cos 30^\circ$<br>✓ $\cos 45^\circ$<br>✓ $-\sin 45^\circ$<br><br>✓ $-\frac{1}{2}$<br><br>✓ $-\frac{\sqrt{2}}{2}$<br><br>✓ $-\frac{\sqrt{3}}{2}$<br><br>(7)                    |
| 5.3   | $\frac{\cos \theta - \cos 2\theta + 2}{3 \sin \theta - \sin 2\theta}$ $= \frac{\cos \theta - (2 \cos^2 \theta - 1) + 2}{3 \sin \theta - 2 \sin \theta \cos \theta}$ $= \frac{\cos \theta - 2 \cos^2 \theta + 1 + 2}{\sin \theta (3 - 2 \cos \theta)}$ $= \frac{3 + \cos \theta - 2 \cos^2 \theta}{\sin \theta (3 - 2 \cos \theta)}$ $= \frac{(3 - 2 \cos \theta)(1 + \cos \theta)}{\sin \theta (3 - 2 \cos \theta)}$ $= \frac{1 + \cos \theta}{\sin \theta}$ $= RHS$ | ✓ $2 \cos^2 \theta - 1$<br>✓ $2 \sin \theta \cos \theta$<br><br>✓ $3 + \cos \theta - 2 \cos^2 \theta$<br><br>✓ $(3 - 2 \cos \theta)(1 + \cos \theta)$<br><br>✓ $\sin \theta (3 - 2 \cos \theta)$<br>(5) |

## NSC Marking Guideline

|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5.4   | $\sin \theta \sin \frac{3\theta}{2} + \cos \frac{3\theta}{2} \cos \theta = -\frac{\sqrt{3}}{2}$ $\cos \frac{3\theta}{2} \cos \theta + \sin \theta \sin \frac{3\theta}{2} = -\frac{\sqrt{3}}{2}$ $\cos\left(\frac{3\theta}{2} - \theta\right) = -\frac{\sqrt{3}}{2}$ $\cos\left(\frac{\theta}{2}\right) = -\frac{\sqrt{3}}{2}$ <p> <math>\frac{\theta}{2} = 150^\circ + k.360^\circ \quad k \in \mathbb{Z}</math> OR <math>\frac{\theta}{2} = -150^\circ + k.360^\circ \quad k \in \mathbb{Z}</math><br/> <math>\theta = 300^\circ + k.720^\circ \quad k \in \mathbb{Z}</math>      <math>\theta = -300^\circ + k.720^\circ \quad k \in \mathbb{Z}</math><br/> <b>OR</b><br/> <i>ref</i> <math>\angle = 30^\circ</math><br/> <math>\frac{\theta}{2} = 180^\circ - 30^\circ + k.360^\circ</math> OR <math>\frac{\theta}{2} = 180^\circ + 30^\circ + k.360^\circ \quad k \in \mathbb{Z}</math><br/> <math>\theta = 300^\circ + k.720^\circ \quad k \in \mathbb{Z}</math> OR <math>\theta = 420^\circ + k.720^\circ \quad k \in \mathbb{Z}</math> </p> | $\checkmark \cos\left(\frac{3\theta}{2} - \theta\right)$<br><br>$\checkmark \frac{\theta}{2} = \pm 150^\circ + k.360^\circ$ $\checkmark \theta = 300^\circ + k.720^\circ$ $\checkmark -300^\circ + k.720^\circ \quad (4)$ <p><b>OR</b></p> $\checkmark \cos\left(\frac{3\theta}{2} - \theta\right)$<br><br>$\checkmark \frac{\theta}{2} = 180^\circ \pm k.360^\circ$ $\checkmark 300^\circ + k.720^\circ$ $\checkmark 420^\circ + k.720^\circ \quad (4)$ |
| 5.5.1 | Maximum value is 1 and minimum value is $-1$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | $\checkmark$ Answer. (1)                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 5.5.2 | Range of both graphs is $-1 \leq y \leq 1$<br>$\sin \theta, \cos \beta = -1$<br>$\sin \theta = 1$ and $\cos \beta = -1$ or $\sin \theta = -1$ and $\cos \beta = -1$<br>$\theta = 90^\circ$ and $\beta = -180^\circ$ or $\theta = 270^\circ$ and $\beta = 0^\circ$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | $\checkmark \theta = 90^\circ$<br>$\checkmark \beta = -180^\circ$<br>$\checkmark \theta = 270^\circ$<br>$\checkmark \beta = 0^\circ \quad (4)$                                                                                                                                                                                                                                                                                                           |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>[30]</b>                                                                                                                                                                                                                                                                                                                                                                                                                                              |

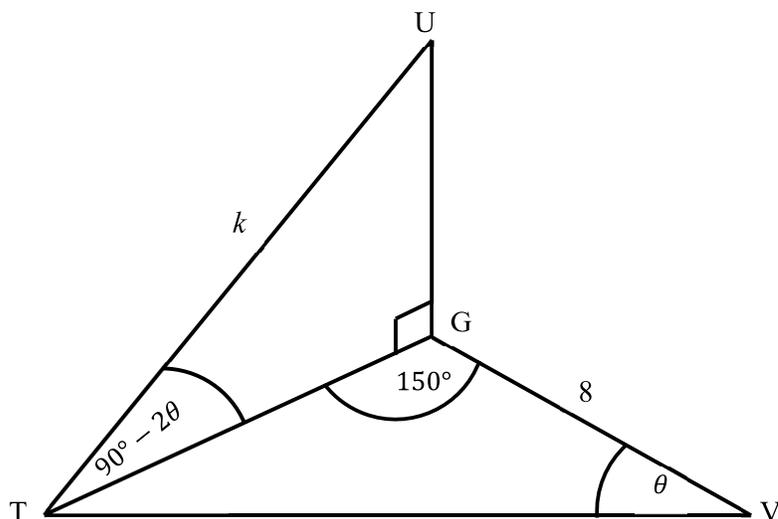
NSC Marking Guideline

**QUESTION 6**

|              |                                                                                                |                                                                                                                                                                                                                                                                                                                                                                         |
|--------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>6.1</p>   |                                                                                                | <p><math>f(x)</math></p> <ul style="list-style-type: none"> <li>✓ <math>x</math> – intercepts</li> <li>✓ <math>y</math> – intercept</li> <li>✓ Shape.</li> </ul> <p><math>g(x)</math></p> <ul style="list-style-type: none"> <li>✓ <math>x</math> – intercepts</li> <li>✓ <math>y</math> – intercept</li> <li>✓ Shape.</li> </ul> <p style="text-align: right;">(6)</p> |
| <p>6.2.1</p> | <p><math>360^\circ</math></p>                                                                  | <p>✓ Answer (1)</p>                                                                                                                                                                                                                                                                                                                                                     |
| <p>6.2.2</p> | <p><math>0^\circ</math></p>                                                                    | <p>✓ Answer (1)</p>                                                                                                                                                                                                                                                                                                                                                     |
| <p>6.3.3</p> | <p><math>90^\circ &lt; x &lt; 150^\circ</math> OR <math>x \in (90^\circ; 150^\circ)</math></p> | <p>✓ Notation<br/>✓ Endpoints. (2)</p>                                                                                                                                                                                                                                                                                                                                  |
|              |                                                                                                | <p><b>[10]</b></p>                                                                                                                                                                                                                                                                                                                                                      |

## NSC Marking Guideline

## QUESTION 7

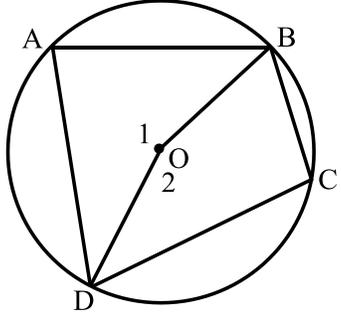


|     |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                              |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7.1 | $\widehat{TUG} = 2\theta$                                                                                                                                                                                                                                                                                 | ✓ Answer. (1)                                                                                                                                                |
| 7.2 | $\frac{TG}{\sin 2\theta} = \frac{k}{\sin 90^\circ}$ OR $\cos(90^\circ - 2\theta) = \frac{TG}{k}$ $k \sin 2\theta = TG \times 1$ $\therefore TG = k \sin 2\theta$<br>$\sin 2\theta = \frac{TG}{k}$ $\therefore TG = k \sin 2\theta$                                                                        | ✓ Sine rule.<br>✓ $\sin 90^\circ = 1$<br><b>OR</b><br>✓ Trig ratio.<br>✓ $\sin 2\theta$<br>(2)                                                               |
| 7.3 | $\frac{TV}{\sin 150^\circ} = \frac{TG}{\sin \theta}$ $\frac{TV}{\frac{1}{2}} = \frac{TG}{\sin \theta}$ $TV = \frac{\frac{1}{2}TG}{\sin \theta}$ $TV = \frac{\frac{1}{2}(k \sin 2\theta)}{\sin \theta}$ $TV = \frac{\frac{1}{2}(2k \sin \theta \cos \theta)}{\sin \theta}$ $\therefore TV = k \cos \theta$ | ✓ $\frac{TV}{\sin 150^\circ} = \frac{TG}{\sin \theta}$<br>✓ $\frac{1}{2}$<br>✓ $TV = \frac{\frac{1}{2}TG}{\sin \theta}$<br>✓ $2 \sin \theta \cos \theta$ (4) |
| 7.4 | $\Delta TGV = \frac{1}{2}TG \cdot GV \sin 150^\circ$ $= \frac{1}{2}k \sin 2\theta \cdot 8 \cdot \frac{1}{2}$ $= 2k \sin 2\theta$                                                                                                                                                                          | ✓ Substitution.<br>✓ Method. (2)                                                                                                                             |

## NSC Marking Guideline

|  |                                                                                                                                                                                                                                                                  |                                                              |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
|  | <p><b>OR</b></p> $\begin{aligned}\Delta TGV &= \frac{1}{2} TV \cdot GV \cdot \sin \theta \\ &= \frac{1}{2} k \cos \theta \cdot 8 \cdot \sin \theta \\ &= 4 \cos \theta \cdot \sin \theta \\ &= 2k(2 \cos \theta \sin \theta) \\ &= 2k \sin 2\theta\end{aligned}$ | <p><b>OR</b></p> <p>✓ Substitution.</p> <p>✓ Method. (2)</p> |
|  |                                                                                                                                                                                                                                                                  | <b>[09]</b>                                                  |

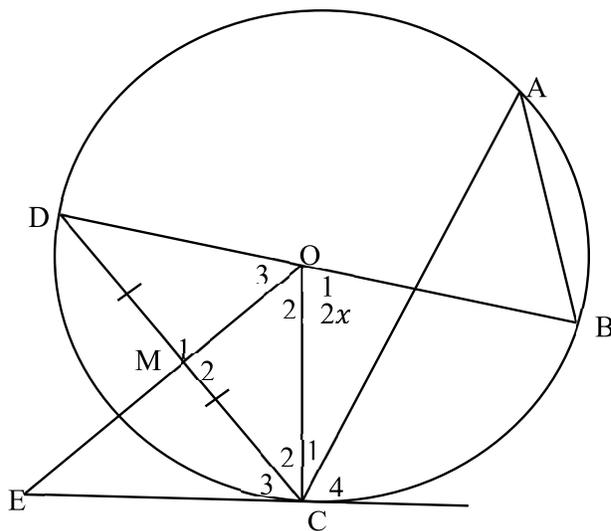
**QUESTION 8**

|     |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                    |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8.1 |                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>✓ construction</li> <li>✓ <math>\hat{O}_1 = 2\hat{C}</math></li> <li>✓ <math>\hat{O}_2 = 2\hat{A}</math></li> <li>✓ Writing the statement <math>360^\circ = 2\hat{C} + 2\hat{A}</math> and hence <math>\hat{A} + \hat{C} = 180^\circ</math></li> <li>✓ two correct reasons</li> </ul> <p style="text-align: right;">(5)</p> |
|     | $\begin{aligned}\hat{O}_1 &= 2\hat{C} && \angle \text{ at centre} = 2 \times \angle \text{ at circ} \\ \hat{O}_2 &= 2\hat{A} && \angle \text{ at centre} = 2 \times \angle \text{ at circ} \\ \hat{O}_1 + \hat{O}_2 &= 2\hat{C} + 2\hat{A} \\ 360^\circ &= 2\hat{C} + 2\hat{A} && \angle \text{ s round a point} \\ \therefore 180^\circ &= \hat{C} + \hat{A} \\ \therefore \hat{A} + \hat{C} &= 180^\circ\end{aligned}$ |                                                                                                                                                                                                                                                                                                                                                                    |



NSC Marking Guideline

**QUESTION 9**



|     |                                                                                                                                                                                                                                                                                                                                    |                                           |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| 9.1 | $\hat{O}_1 = \hat{A}$ [ $\angle$ at the centre is = $2x$ $\angle$ at the circumference]<br>$2x = \hat{A}$<br>$\hat{A} = x$<br>But $\hat{A} = \hat{D} = x$ [ $\angle$ 's in the same segment]<br>$\hat{D} = \hat{C}_2 = x$ [ $\angle$ 's opp = sides]                                                                               | ✓ S ✓ R<br><br>✓ S ✓ R<br><br>✓ S ✓ R (6) |
| 9.2 | $\hat{M}_2 = 90^\circ$ [ $\angle$ from centre to midpoint of a chord]<br>$\therefore \hat{O}_2 = 90^\circ - x$ [sum of $\angle$ 's in a $\Delta$ ]                                                                                                                                                                                 | ✓ S ✓ R<br><br>✓ R (3)                    |
| 9.3 | $\hat{O}_2 = 90^\circ - x$ [proved in 9.2]<br>$\therefore \hat{C}_3 = 90^\circ - x$ [tan $\perp$ rad]<br>$\therefore \hat{O}_2 = \hat{C}_3$ [both = $90^\circ - x$ ]<br>$\therefore EC$ is a tangent to circle passing through M, C & O.<br>Converse tan-chord theorem.                                                            | ✓ S ✓ R<br><br>✓ S<br><br>✓ R (4)         |
| 9.4 | $\hat{C}_3 = 90^\circ - x$ [proven in 9.3]<br>$\hat{O}_3 = 180^\circ - (90^\circ - x) - 2x$ [ $\angle$ 's on a straight line]<br>$\therefore \hat{O}_3 = 90^\circ - x$<br>$\therefore \hat{O}_3 = \hat{C}_3$ [both = $90^\circ - x$ ]<br>$\therefore DOCE$ is a cyclic quadrilateral.<br>Converse $\angle$ 's in the same segment. | ✓ S ✓ R<br><br><br><br>✓ R (3)            |
|     |                                                                                                                                                                                                                                                                                                                                    | <b>[16]</b>                               |



## NSC Marking Guideline

|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                 |      |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|------|
| 10.2.2 | <p>In <math>\triangle BEF</math> and <math>\triangle DGF</math></p> <p><math>\hat{E} = \hat{G}_4</math> [ext. <math>\angle</math> of cyclic quad.]</p> <p><math>\hat{B}_4 = \hat{A}</math> [alt. <math>\angle</math>s; <math>AC \parallel BF</math>]</p> <p><math>\hat{A} = \hat{D}</math> [<math>\angle</math>s in the same segment]</p> <p><math>\therefore \hat{B}_4 = \hat{A}</math></p> <p><math>\hat{F}_1 = \hat{F}_3</math> [sum of <math>\angle</math>s in a <math>\triangle</math>]</p> <p><math>\triangle BEF \parallel \triangle DGF</math> [<math>\angle\angle\angle</math>]</p> | <p>✓ S/R</p> <p>✓ S/R</p> <p>✓ R</p>            | (3)  |
| 10.2.3 | <p><math>\hat{B}_2 = \hat{F}_3</math> [<math>\angle</math>s in the same segment]</p> <p><math>\hat{H}_2 = \hat{H}_4</math> [vert. opp <math>\angle</math>s]</p> <p><math>\therefore \hat{G}_2 = \hat{C}_3</math> [sum of <math>\angle</math>s in a <math>\triangle</math>]</p> <p><math>\triangle BGH \parallel \triangle FCH</math> [<math>\angle\angle\angle</math>]</p> <p><math>\frac{BG}{FC} = \frac{BH}{FH}</math></p> <p><math>\therefore FH \cdot BG = BH \cdot FC</math></p>                                                                                                        | <p>✓ S/R</p> <p>✓ S/R</p> <p>✓ R</p> <p>✓ S</p> | (4)  |
|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                 | [13] |

**TOTAL:****150**