

You have Downloaded, yet Another Great Resource to assist you with your Studies ©

Thank You for Supporting SA Exam Papers

Your Leading Past Year Exam Paper Resource Portal

Visit us @ www.saexampapers.co.za







NATIONAL SENIOR CERTIFICATE

GRADE 12

JUNE 2024

TECHNICAL SCIENCES: CHEMISTRY P2

MARKS:

75

TIME:

11/2 hours

This question paper consists of 15 pages, including 4 data sheets.

INSTRUCTIONS AND INFORMATION

- 1. Write your FULL NAME and SURNAME in the appropriate spaces in the ANSWER BOOK.
- 2. This question paper consists of SIX questions. Answer ALL the questions.
- 3. Start each question on a NEW page in the ANSWER BOOK.
- 4. Number the answers correctly according to the numbering system used in this question paper.
- 5. Leave ONE line between two sub-questions, for example between QUESTION 2.1 and QUESTION 2.2.
- 6. You may use a non-programmable calculator.
- 7. You are advised to use the attached DATA SHEETS.
- 8. Round off your FINAL numerical answers to a minimum of TWO decimal places.
- 9. You may use appropriate mathematical instruments.
- 10. Show ALL formulae and substitutions in ALL calculations.
- 11. Give brief motivations, discussions et cetera where required.
- 12. Write neatly and legibly.



QUESTION 1: MULTIPLE-CHOICE QUESTIONS

Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question numbers (1.1 to 1.5) in the ANSWER BOOK, for example 1.6 E.

- 1.1 The process of adding impurities to intrinsic semiconductors is called a(n) ...
 - A intrinsic semiconductor.
 - B pure semiconductor.
 - C doping.
 - D purification. (2)
- 1.2 Consider the following structural formulae for compounds **A** and **B**.

These compounds have the same ... and differ with ...

- A molecular formulae; positional isomers.
- B molecular formulae; position of the functional group.
- C molecules; positions.
- D position of the functional group; structural formulae. (2)

TECHNICAL SCIENCES P2

(EC/JUNE 2024)

(2)

1.3 Study the organic reaction below and answer the following question.

$$CH_4 + Y \longrightarrow CO_2 + H_2C$$

Which ONE of the following does **Y** represent, and which is the correct reaction condition for products to form?

- A H₂0 and excess water
- B O₂ and mild heat
- C H₂ and heat
- D O₂ and excess oxygen

1.4 Which of the following sets is the correct for an N-type semiconductor?

	1	2	3
Α	donor level	The extra electron is free to move	Not negatively charged
В	acceptor band	Electrons in the valence band move from hole to hole	
С	donor level	Electrons in the valence band move from hole to hole	Not negatively charged
D	acceptor band	The extra electron is free to move	The absence of an electron creates the effect of a positive charge

1.5 P-n junction

- (i) In doping, a pure element is added to a semiconductor to improve the conductivity of the semiconductor.
- (ii) In doping, a catalyst is added to a semiconductor to improve the conductivity of the semiconductor.
- (iii) The n-region becomes positively charged because it has lost some electrons.
- (iv) There is potential difference between the two sides of the diode.
- (v) Electrons (few) gain enough thermal energy to cross the energy gap (from the valence band) to the conduction band.

Which ONE of the following combinations below is CORRECT for a p-n junction?

- A (i) and (ii)
- B (ii) and (iii)
- C (i) and (iv)
- D (iii) and (iv)

(2)

[10]

Copyright reserved

5

QUESTION 2 (Start on a new page.)

Consider the organic compounds represented by the letters ${\bf A}$ to ${\bf H}$ below and answer the questions that follow.

Α	Hex-2-ene		2-methylpropan-2-ol
В	H O H H—C—C—C—H H	F	Ethylethanoate
С	H H H H H H - C - C - C - H H - C - C - H H H H H O H	G	O=C H-C-H H-C-H H-C-H H-C-H
D	H H H H H H H H H H H H H H H H H H H	Н	C ₅ H ₁₂

- 2.1 Define the term *functional group*. (2)
- 2.2 Write down the letter(s) that represents the following:

2.2.1	A tertiary alcohol	(1	١)
Z.Z. I	/ Collial Valooi loi	V 1	

6		TECHNICAL SCIENCES P2	(EC/JUNE 2024)
2.3	Write	down the IUPAC name of the following:	
	2.3.1	D	(1)
	2.3.2	В	(1)
	2.3.3	G	(1)
2.4	Write	down the:	
	2.4.1	STRUCTURAL formula of compound F	(2)
	2.4.2	STRUCTURAL formula for the functional group of compound C	(1)
	2.4.3	MOLECULAR formula of compound A	(1)
	2.4.4	The name of the functional group of compound B	(1)
	2.4.5	STRUCTURAL formula of compound E	(2) [17]

QUESTION 3 (Start on a new page.)

Students were observing the vapour pressure of three (3) organic compounds from a homologous series with a general formula C_nH_{2n+2} , represented by X, Y and Z. The number of carbon atoms of these organic compounds ranges between 3 carbon atoms and 5 carbon atoms. Their results were graphed as follows:

COMPOUND	VAPOUR PRESSURE (kPa)	MOLECULAR MASS (g.mol ⁻¹)
X	215	58
Υ	202	73
Z	156	86

3.1	Define	the term vapour pressure.	(2)
3.2		e table above to draw a sketch graph of vapour pressure versus ular mass.	(3)
3.3	What h	hypothesis can be deduced from the graph?	(1)
3.4	Give th	ne industrial use of these organic compounds.	(1)
3.5	to the	the difference in the vapour pressure of compound Y and Z . Refere MOLECULAR MASS, STRENGTH OF INTERMOLECULAR ES and THE ENERGY NEEDED.	(3)
3.6	Which	compound will have the? (Write only X , Y or Z .)	
	3.6.1	highest viscosity	(1)
	3.6.2	lowest melting point	(1)
	3.6.3	highest boiling point	(1) [13]



QUESTION 4 (Start on a new page.)

The table below shows the boiling points of four organic compounds, represented by the letters **I** to **L**, of comparable molecular mass.

COMPOUND		FORMULA	BOILING POINT (°C)
Α	I	CH₃OH	80
В	J	CH ₂ Cl ₂	40,1
С	K	CHC l 3	61,8
D	L	CCl ₄	76,6

4.1 (2) Define the term *boiling point*. 4.2 In which homologous series does compound **K** in the table belong? (1) 4.3 Name the intermolecular forces in compound **J**. (1) 4.4 What trend can be observed from compound **J** to compound **L**, in the table? (1) 4.5 An investigation was conducted on the boiling points of compounds I and **L**. 4.5.1 Provide the IUPAC name of compound L. (1) 4.5.2 The comparison of I and L is a fair comparison. Give a reason why this is a true statement. (1) Explain how the vapour pressure of compound I will compare to 4.5.3 that of compound **L**. (2) [9]

9

QUESTION 5 (Start on a new page.)

Alcohol **H** can be converted to many other compounds and be a product of other reactions. As such alcohol **H** was used to form an organic compound called **propyl butanoate**. Study the table below and answer the questions that follow.

REACTION NUMBER	ORGANIC REACTION
REACTION 1	Alkene + R → Alcohol H
REACTION 2	Alkene + S → Alkane W
REACTION 3	Alcohol H + Br₂ ——▶ Haloalkane + V
REACTION 4	Haloalkane + R ——→ Alcohol H + T
REACTION 5	Alkane W + Y — → Z + H ₂ O

5.1	Are the intermolecular forces in propyl butanoate WEAKER or STRONGER	
	than those in alcohol H ? Write only WEAKER or STRONGER.	(1)

- 5.2 Identify alcohol **H**. (1)
- 5.3 Write down the type of reaction represented by the following reactions:

- 5.4 For Reaction 2:
 - 5.4.1 Write down the STRUCTURAL FORMULA for the alkene. (2)
 - 5.4.2 Is compound **S**, ORGANIC or INORGANIC? (1)
 - 5.4.3 Explain the answer to QUESTION 5.4.2 above. (1)



<u>10</u>	TECHNICAL SCIENCES P2			
5.5	For Re	For Reaction 1, write down:		
	5.5.1	The balanced chemical equation using STRUCTURAL FORMULAE	-	
		T OT (WOL) (L	(3)	
	5.5.2	One reaction condition	(4)	
5.6	For Re	eaction 5 , write down:	(1)	
	5.6.1	The STRUCTURAL FORMULA for alkane W	(2)	
	5.6.2	NAME for compound Y	(1)	
	5.6.3	FORMULA for compound Z	(1) [17]	

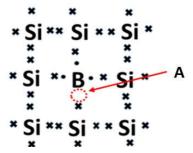


QUESTION 6 (Start on a new page.)

Study the diagram of a semiconductor below and answer questions that follow.

Note the following about semiconductors:

- Some semiconductors are formed by adding impurities to them and some formed at high temperatures where the atoms vibrate.
- Semiconductors are used in the manufacture of electronic devices such as diodes, transistors, and integrated circuits.



- 6.1 Which element represents a dopant in the diagram? Write only **Si** or **B**. (1)
- 6.2 How many valence electrons does this dopant have? (1)
- 6.3 What does **A** in the diagram above, represent? (1)
- 6.4 Define a semiconductor. (2)
- 6.5 Briefly explain what will happen if the semiconductor above is connected across the terminals of a cell. (2)
- 6.6 What is the purpose of doping? (1)
- 6.7 Identify the type of a semiconductor represented by the diagram above. (1) [9]

TOTAL: 75

NATIONAL SENIOR CERTIFICATE NASIONALE SENIOR SERTIFIKAAT

DATA FOR TECHNICAL SCIENCES GRADE 12 PAPER 2 (CHEMISTRY)

GEGEWENS VIR TEGNIESE WETENSKAPPE GRAAD 12 VRAESTEL 2 (CHEMIE)

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAAM/NAME	SIMBOOL/SYMBOL	WAARDE/VALUE
Avogadro se konstante		
Avogadro's constant	N_A	6,02 × 10 ²³ mol ⁻¹
Molêre gaskonstante		
	R	8,31 J·K ⁻¹ ·mol ⁻¹
Molar gas constant		
Standaarddruk		
Standard pressure	pθ	1,013 × 10⁵ Pa
Molêre gasvolume teen STD		
Molar gas volume at STP	Vm	22,4 dm ^{3.} mol ⁻¹
Standaardtemperatuur		
Standard temperature	Τ ^θ	273 K

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M} \text{ or/of}$	$c = \frac{n}{V}$ or/of $c = \frac{m}{MV}$	pH= -log[H ₃ O ⁺] K _w = [H ₃ O ⁺][OH ⁻] = 1x10 ⁻¹⁴
$n = \frac{N}{N_A}$ or/of	$\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	at /by 298K
$n = \frac{V}{V_m}$		

$$E^{\theta}_{cell} = E^{\theta}_{cathode} - E^{\theta}_{anode} / E^{\theta}_{sel} = E^{\theta}_{katode} - E^{\theta}_{anode}$$

$$E^{\theta}_{cell} = E^{\theta}_{reduction} - E^{\theta}_{oxidation} \, / \, E^{\theta}_{sel} = E^{\theta}_{reduksie} - E^{\theta}_{oksidasie}$$

$$E^{\theta}_{cell} = E^{\theta}_{oxidising \ agent} - E^{\theta}_{reducing \ agent} / \ E^{\theta}_{sel} = E^{\theta}_{oksideermiddel} - E^{\theta}_{reduseermiddel}$$



(EC/JUNE 2024)

(VIII) 2 He 4	10 Ne 20 18 Ar 40	36 Kr 84 54 Xe 131	86 Rn	71 Lu 175 103 Lr
(<u>X</u>)	35.5 0.0 0.0 19 19 35.5	8,8 35 2,8 80 80 24 127	2.5 At 85	70 Yb 173 102 No
<u>(Š</u>	8.5 3.5 8 0 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	2.4 3.4 3.4 2.4 3.4 2.4 3.4 3.4 3.4 3.4 3.4 3.4 3.4 3.4 3.4 3	0.2 4 G	69 Tm 169 101 Md
3 2	0.8 1.2 ~ X 4 7 5 9 2	0,0 33 0,0 As 75 75 122 Sb		68 Er 167 100 Fm
4 (<u>5</u>)	6.2 8.1 0 0 5 4 12 82	†		67 Ho 165 99 Es
(<u>II</u>)	0.5 2.1 0.8 2.1 0.0 2.0	1		66 Dy 163 98 Cf
7				65 Tb 159 97 BK
	of Ssa ass	63,5 63,5 63,5 108	79 Au 197	64 Gd 157 96 Cm
10	Simbool 63,5 63,5 aderde relatiewe atoommassa	8,1 2,2 8 S S S S S S S S S S S S S S S S S S S	78 Pt 195	63 Eu 152 95 Am
9 mgetal commber	Cu ← 63,5 ealatiewe e	27 45 27 59 27 28 37 45 103		62 Sm 150 94 Pu
8 9 Atoomgetal Atomic number	1 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	8.1 Se 26 26 26 28 44 44 40 101		61 93 Np
73 2	ntiwiteit ativity Bena Appr	25 Mn 55 19 43 T T C	75 Re 186	60 Nd 144 0 U
5 6 KEY/ SLEUTEL	Elektronegatiwiteit Electronegativity Ber App	4,6 1,6 1,8 1,6 1,6 1,6 1,6 1,6 1,6 1,6 1,6 1,6 1,6	74 W 184	59 Pr 141 91 Pa
S KEY/	Ele El	9.1 5 > 12 8 U B B B B B B B B B B B B B B B B B B	,	58 Ce 140 90 Th
4		3,1 4,1 48 48 7.2 2.2 4 40 9.1 2.2 9.1 9.1 9.1 9.1 9.1 9.1 9.1 9.1 9.1 9.1	9,1	
ო	Г	2,1 S,1 S,1 S,1 S,2		
(E) 5	6,1 S,1 Be 4 Be 4 Be 4 Be 4 Be 24 Be 24 Be 4 Be	0,1 0,1 0,1 8		O, Ka 226 226
- € \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	0,1 6,0 E 1 7 1 8 8	+	55 Cs 133	

Copyright reserved

TABLE 4A: STANDARD REDUCTION POTENTIALS TABEL 4A: STANDAARD REDUKSIEPOTENSIALE

Half-reactions	ENSIALE E ^θ (V)		
F ₂ (g) + 2e ⁻	=	2F-	+ 2,87
Co ³⁺ + e ⁻	=	Co ²⁺	+ 1,81
H ₂ O ₂ + 2H ⁺ +2e ⁻	=	2H₂O	+1,77
MnO 4 + 8H+ + 5e-	=	Mn ²⁺ + 4H ₂ O	+ 1,51
$C\ell_2(g) + 2e^-$	=	- 2Cl ⁻	+ 1,36
2	=	2Cr ³⁺ + 7H ₂ O	+ 1,33
$Cr_2O_7^{2-}$ + 14H ⁺ + 6e ⁻	≠		+ 1,23
O ₂ (g) + 4H⁺ + 4e⁻ MnO ₂ + 4H⁺ + 2e⁻	-	2H ₂ O Mn ²⁺ + 2H ₂ O	+ 1,23
Pt ²⁺ + 2e ⁻	=	Pt - 21120	+ 1,20
$Br_2(\ell) + 2e^-$	=	2Br	+ 1,07
NO ₃ + 4H ⁺ + 3e ⁻	=	NO(g) + 2H ₂ O	+ 0,96
Hg ²⁺ + 2e ⁻	=	$Hg(\ell)$	+ 0,85
•	=		+ 0,80
Ag ⁺ + e ⁻ -	_	Ag	
NO ₃ + 2H ⁺ + e ⁻	=	$NO_2(g) + H_2O$	+ 0,80
Fe ³⁺ + e ⁻	=	Fe ²⁺	+ 0,77
O ₂ (g) + 2H ⁺ + 2e ⁻	=	H_2O_2	+ 0,68
l ₂ + 2e ⁻	=	2I ⁻	+ 0,54
Cu⁺ + e⁻	\rightleftharpoons	Cu	+ 0,52
SO ₂ + 4H ⁺ + 4e ⁻	\rightleftharpoons	S + 2H ₂ O	+ 0,45
2H ₂ O + O ₂ + 4e ⁻	=	40H ⁻	+ 0,40
Cu ²⁺ + 2e ⁻	=	Cu	+ 0,34
SO ₄ ²⁻ + 4H ⁺ + 2e ⁻	=	$SO_2(g) + 2H_2O$	+ 0,17
Cu ²⁺ + e ⁻	\Rightarrow	Cu ⁺	+ 0,16
Sn ⁴⁺ + 2e⁻	=	Sn ²⁺	+ 0,15
S + 2H+ + 2e-	\Rightarrow	H ₂ S(g)	+ 0,14
2H⁺ + 2e⁻	=	H₂(g)	0,00
Fe ³⁺ + 3e ⁻	=	Fe	- 0,06
Pb ²⁺ + 2e ⁻	=	Pb	- 0,13
Sn ²⁺ + 2e⁻	\Rightarrow	Sn	- 0,14
Ni ²⁺ + 2e ⁻	=	Ni	- 0,27
Co ²⁺ + 2e ⁻	\rightleftharpoons	Co	- 0,28
Cd ²⁺ + 2e ⁻	=	Cd	- 0,40
Cr ³⁺ + e ⁻	\rightleftharpoons	Cr ²⁺	- 0,41
Fe ²⁺ + 2e ⁻	\Rightarrow	Fe	- 0,44
Cr ³⁺ + 3e ⁻	=	Cr	- 0,74
Zn ²⁺ + 2e ⁻	=	Zn	- 0,76
2H ₂ O + 2e ⁻	\Rightarrow	H ₂ (g) + 2OH ⁻	- 0,83
Cr ²⁺ + 2e ⁻	=	Cr	- 0,91
Mn ²⁺ + 2e ⁻	\rightleftharpoons	Mn	- 1,18
$A\ell^{3+} + 3e^{-}$	\rightleftharpoons	Αℓ	- 1,66
Mg ²⁺ + 2e ⁻	=	Mg	- 2,36
Na⁺ + e⁻	=	Na	- 2,71
Ca ²⁺ + 2e ⁻	=	Са	- 2,87
Sr ²⁺ + 2e ⁻	=	Sr	- 2,89
Ba ²⁺ + 2e ⁻	\Rightarrow	Ва	- 2,90
Cs+ + e-	\Rightarrow	Cs	- 2,92
K+ + e-	\rightleftharpoons	K	- 2,93
Li* + e-	\Rightarrow	Li	- 3,05

Increasing reducing ability/Toenemende reduserende vermoë

Increasing oxidising ability/Toenemende oksiderende vermoë

TABLE 4B: STANDARD REDUCTION POTENTIALS TABEL 4B: STANDAARD REDUKSIEPOTENSIALE

TABEL 4B: STANDAARD REDUKSIEPOTENSIALE							
Half-reactions/Halfreaksies			Ε ^θ (V)				
Li⁺ + e⁻	\rightleftharpoons	Li	- 3,05				
K ⁺ + e ⁻	=	K	- 2,93				
Cs+ + e-	=	Cs	- 2,92				
Ba ²⁺ + 2e ⁻	=	Ва	- 2,90				
Sr ²⁺ + 2e ⁻	\rightleftharpoons	Sr	- 2,89				
Ca ²⁺ + 2e ⁻	=	Ca	- 2,87				
Na⁺ + e⁻	=	Na	- 2,71				
$Mg^{2+} + 2e^{-}$	\rightleftharpoons	Mg	- 2,36				
$A\ell^{3+} + 3e^{-}$	=	Αℓ	- 1,66				
Mn ²⁺ + 2e ⁻	=	Mn	– 1,18				
Cr ²⁺ + 2e ⁻	=	Cr	- 0,91				
2H ₂ O + 2e ⁻	\rightleftharpoons	H ₂ (g) + 2OH ⁻	- 0,83				
Zn ²⁺ + 2e ⁻	\rightleftharpoons	Zn	- 0,76				
Cr ³⁺ + 3e ⁻	=	Cr	- 0,74				
Fe ²⁺ + 2e ⁻	=	Fe	- 0,44				
Cr ³⁺ + e ⁻	=	Cr ²⁺	- 0,41				
Cd ²⁺ + 2e ⁻	\rightleftharpoons	Cd	- 0,40				
Co ²⁺ + 2e ⁻	=	Co	- 0,28				
Ni ²⁺ + 2e ⁻	\Rightarrow	Ni	- 0,27				
Sn ²⁺ + 2e ⁻	=	Sn	- 0,14				
Pb ²⁺ + 2e ⁻	\rightleftharpoons	Pb	- 0,13				
Fe ³⁺ + 3e ⁻	=	Fe	- 0,06				
2H⁺ + 2e⁻	=	H₂(g)	0,00				
S + 2H+ + 2e-	=	$H_2S(g)$	+ 0,14				
Sn⁴+ + 2e⁻	\rightleftharpoons	Sn ²⁺	+ 0,15				
Cu ²⁺ + e ⁻	=	Cu⁺	+ 0,16				
SO ₄ + 4H ⁺ + 2e ⁻	=	$SO_2(g) + 2H_2O$	+ 0,17				
Cu ²⁺ + 2e ⁻	\rightleftharpoons	Cu	+ 0,34				
2H ₂ O + O ₂ + 4e ⁻	=	40H ⁻	+ 0,40				
SO ₂ + 4H ⁺ + 4e ⁻	=	S + 2H ₂ O	+ 0,45				
Cu⁺ + e⁻	\rightleftharpoons	Cu	+ 0,52				
l ₂ + 2e ⁻	=	2I ⁻	+ 0,54				
O ₂ (g) + 2H ⁺ + 2e ⁻	=	H_2O_2	+ 0,68				
Fe ³⁺ + e ⁻	=	Fe ²⁺	+ 0,77				
NO $_3^-$ + 2H ⁺ + e ⁻	=	$NO_2(g) + H_2O$	+ 0,80				
Ag⁺ + e⁻	=	Ag	+ 0,80				
Hg ²⁺ + 2e ⁻	\rightleftharpoons	$Hg(\ell)$	+ 0,85				
NO ⁻ ₃ + 4H ⁺ + 3e ⁻	=	NO(g) + 2H ₂ O	+ 0,96				
$Br_2(\ell) + 2e^-$	=	2Br ⁻	+ 1,07				
Pt ²⁺ + 2 e ⁻	\rightleftharpoons	Pt	+ 1,20				
MnO ₂ + 4H ⁺ + 2e ⁻	\rightleftharpoons	$Mn^{2+} + 2H_2O$	+ 1,23				
O ₂ (g) + 4H ⁺ + 4e ⁻	=	2H ₂ O	+ 1,23				
Cr ₂ O ₇ + 14H ⁺ + 6e ⁻	=	2Cr ³⁺ + 7H ₂ O	+ 1,33				
$C\ell_2(g) + 2e^-$	=	2Cℓ ⁻	+ 1,36				
MnO ₄ + 8H ⁺ + 5e ⁻	=	Mn ²⁺ + 4H ₂ O	+ 1,51				
$H_2O_2 + 2H^+ + 2e^-$	=	2H ₂ O	+1,77				
Co ³⁺ + e ⁻	\Rightarrow	Co ²⁺	+ 1,81				
F ₂ (g) + 2e ⁻	\Rightarrow	2F-	+ 2,87				

Increasing reducing ability/Toenemende reduserende vermoë

Increasing oxidising ability/Toenemende oksiderende vermoë