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**FINAL** 

## NATIONAL SENIOR CERTIFICATE

**GRADE 12** 

**GEOGRAPHY** 

**MARKING GUIDELINES** 

**COMMON TEST** 

**JUNE 2024** 

**MARKS: 150** 

TIME: 3 hour

This marking guidelines consists of 10 pages.



2 Marking Guidelines Geography June 2024 Common Test

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QUES	SHON 1	
1.1		
1.1.1	Z√	
1.1.2	Z✓	
1.1.3	Y 🗸	
1.1.4	Z✓	
1.1.5	Y✓	
1.1.6	Y ✓	
1.1.7	Z✓	
		(7 x 1) (1)
1.2		, , , , ,
1.2.1	A✓	
1.2.2	B✓	
1.2.3	C✓	
1.2.4	A✓	
1.2.5	D ✓	
1.2.6	B✓	
1.2.7	B✓	
1.2.8	A✓	(8 x 1)(8)
1.3		
1.3.1	Radiation ✓	(1 x 1) (1)
1.3.2	Cloudless/clear sky ✓ Calm/windless ✓	
	Cold temperatures at night time/Temperature below dew point ✓	
	[ANY ONE]	(1 x 1)(1)
1.3.3	Katabatic ✓ (Wind)	(1 x 1)(1)
1.3.4	At night, air cools as a result of terrestrial radiation and sinks	
	due to gravity ✓✓  Cold air becomes heavy and dense and sinks✓✓  [ANY ONE]	(1 x 2)(2)
1.3.5	This cold air sinks to the valley floor $\checkmark\checkmark$ If the temperature drops to reach dew point (above 0°C) condensation occurs $\checkmark\checkmark$	(2 x 2) (4)

Please Turn Over

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Marking Guidelines

1.3.6 It will cause visibility problems ✓✓
 Visibility problems could increase crime rates ✓✓
 Increased traffic congestion ✓✓
 It can cause motor vehicle accidents ✓✓
 Pedestrians/cyclists are at risk of being hit by motor vehicles ✓✓
 If it mixes with pollutants it can cause smog, that can affect human health (accept only **ONE** example of health condition that is affected)✓✓
 (3 x 2) (6)
 [ANY THREE]

1.4

1.4.1 a) S ✓

b)  $Y \checkmark$  (2 x 1) (2)

1.4.2 A Elbow of capture ✓

B Wind gap  $\checkmark$  (2 x 1)(2)

1.4.3 Headward ✓ (1 x 1) (1)

1.4.4 Higher rainfall causing increased headward erosion ✓

Larger stream volume increase erosion ✓

S is flowing through softer rock ✓

S has a steeper gradient/lower altitude ✓

[ANY TWO]  $(2 \times 1)(2)$ 

1.4.5 Volume of water increase in rivers ✓✓

The erosive ability increase in rivers  $\checkmark\checkmark$  (2 x 2)(4)

1.4.6 Aquatic organism perish (destroyed) since the supply of water

is reduced. ✓✓

Food chains and food webs are disrupted and the ecosystems are thrown into a state of imbalance/ecosystems will be disturbed  $\checkmark\checkmark$  (2 x 2)(4)

1.5

1.5.1 The use of water sources in a sustainable way √√ (1 x 2)(2)[concept]

1.5.2  $3 \checkmark (Provinces)$  (1 x 1)(1)

1.5.3 30 dams along the course supply 3 provinces with water ✓

Powers Eskom's coal-fired power station ✓

Supplying water to valleys ✓

Irrigating farms ✓

Providing water to the Kruger National Park ✓

[ANY TWO]  $(2 \times 1)(2)$ 



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1.5.4 Water will be polluted (accept examples) ✓✓
Quality of the water decreases. ✓✓
It raises the temperature of the water. ✓✓
It will influence the aquatic ecosystem negatively (accept examples) ✓✓
Negative impact on biodiversity. ✓✓
[ANY ONE]
(1 x 2)(2)

1.5.5 Create a buffer zone✓ to prevent development too close to the river. ✓ Implement legislations✓ to discourage pollution of the river. ✓ Issue fines for illegal dumping✓ to prevent the pollution of the river. ✓ Monitoring /testing the quality of the water✓ to ensure it is suitable for domestic and industrial use. ✓ Educate farmers on sustainable farming methods (accept examples). ✓ ✓ Educating people/awareness campaigns/ ✓ to prevent dumping and pollution of rivers (accept examples) ✓ Encourage or promote the planting of trees✓ to reduce surface run-off or soil erosion. ✓ Protect natural vegetation✓ to reduce surface run-off or soil erosion. ✓ Promote recycling of waste water before releasing back into river. ✓ ✓ Conserve wetlands✓ to preserve the quality of the water. ✓ [ANY FOUR (one mark for a factor plus one mark for a qualifier)] (4 x 2)(8)

**INSTRUCTION FOR PART MARKING – MAXIMUM FOUR MARKS** Learners must be awarded **ONE** mark for only stating a factor.



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## **QUESTION 2**

2.1		
2.1.1 2.1.2 2.1.3 2.1.4 2.1.5 2.1.6 2.1.7 2.1.8	D ✓ B ✓ D ✓ C ✓ B ✓ C ✓	(8 x 1) (8)
2.2 2.2.1 2.2.2 2.2.3 2.2.4 2.2.5 2.2.6 2.2.7	Y ✓ Z ✓ Y ✓ Z ✓	(7 x 1)(7)
<b>2.3</b> 2.3.1	Refers to the movement of people from farms to cities </td <td>(1 x 2)(2)</td>	(1 x 2)(2)
2.3.2	Natural disasters ✓	(1 x 1)(1)
2.3.3	It decreases the number of people in the rural areas  People leaving rural areas increases rural depopulation  [ANY ONE]	(1 x 2)(2)
2.3.4	The young people are more likely to move to the cities leaving behind a large older population.  Family units are broken, e.g. when parents leave children with grandparents to work in urban areas.  Increase in crime e.g. farm killings  Abandoned buildings resulting in ghost town  Reduced service delivery (accept examples)	(1 x 2)(2)



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2.3.5 Meeting the basic needs/RDP ✓✓

Comprehensive Rural Development program/Agenda 21 ✓✓

Provide quality services e.g. schools ✓✓

Upgrade infrastructure to improve accessibility ✓✓

Industrial development/industrial decentralization to create more employment 🗸 🗸

Host special events ✓✓

Development of game parks/ecotourism/promote tourism ✓✓

Develop tourist accommodation such as bed and breakfast ✓✓

Improve salaries ✓✓

Government grants/incentives to support farmers ✓ ✓

Uplifting farming communities ✓✓

Development of agricultural schools ✓✓

Create employment opportunities </

Improve access to capital for farmers ✓ ✓

Skills training for farmers ✓✓

Speed up land reform ✓✓

 $[ANY FOUR] (4 \times 2)(8)$ 

2.4

2.4.1 a) CBD ✓ (1 x 1)(1)

b) It has the tallest buildings ✓
It has a high building density ✓
Centrally located ✓
[ANY TWO]
(2 x 1)(2)

The large number of informal traders is unattractive for business 
Traffic congestion forces consumers to shop elsewhere and decreases business

There is a lack of parking space and a shortage of parking garages which discourages businesses to the CBD  $\checkmark\checkmark$ 

The CBD has decreased in accessibility because of urban expansion which impacts negatively on businesses 🗸

Associated with pollution (noise, air and land) which creates an unpleasant/unhealthy environment  $\checkmark\checkmark$  Inhabited by immigrants/vagrants  $\checkmark\checkmark$ 

 $[ANY TWO] (2 \times 2)(4)$ 



June 2024 Common Test Geography Marking Guidelines 2.4.2 a) Close to local market (CBD) ✓✓ Close to labour force ✓✓ Does not require large space ✓✓ Light industries can occupy multi-storey buildings ✓✓ Produces less air, water and noise pollution ✓✓ [ANY ONE]  $(1 \times 2)(2)$ b) It is the future expansion area for the CBD. ✓✓ Allows for redevelopment and renovation increasing land value ✓✓ [ANY ONE]  $(1 \times 2)(2)$ 2.4.3 Pollution from industrial areas repels high income residential zones (accept examples but award marks for only **ONE** type of pollution)✓✓ Heavy industries are not aesthetically pleasing for people in high income residential areas. ✓✓ Influx of traffic congestion near heavy manufacturing land-use zones does not suit high income residential zones. ✓✓ Heavy industries will result in decrease in land values of high income residential areas ✓✓ [ANY TWO]  $(2 \times 2)(4)$ 

2.5

2.5.1 These are illegally built settlements by the poor using as variety of available material. <

[CONCEPT]  $(1 \times 2)(2)$ 

2.5.2 Limited evidence of planning ✓

Variety of building material used for construction. ✓

Lack of basic services. ✓

Lack of infrastructure ✓

Shacks are clustered ✓

Lack of waste management ✓

[ANY ONE]  $(1 \times 1)(1)$ 

2.5.3 Unemployment ✓

Low paying jobs ✓

Poverty ✓

High cost of formal housing/rentals ✓

Occupying vacant land at no cost ✓

Develops close to place of employment ✓

Limited budgets for low cost housing ✓  $(2 \times 1)(2)$ 

[ANY TWO]



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2.5.4 Safe drinking water ✓

Proper shelter ✓

Electricity ✓

School ✓

Employment ✓

Sanitation ✓

Health care ✓

Refuse removal ✓

Planned roads ✓

 $[ANY TWO] (2 \times 1)(2)$ 

2.5.5 Heavy rainfall will cause the river to overflow its banks flooding the

informal settlement. ✓✓

Mud slide/floods would destroy/wash away homes  $\checkmark\checkmark$  (2 x 2) (4)

2.5.6 Relocate informal settlement dwellers to areas where self-help schemes

can be built. ✓✓

Provision of land for building formal houses. ✓✓

Provide site and service plots ✓ ✓

Provide RDP houses to those living in informal settlements ✓✓

Strict legislation on preventing the growth of informal settlements 🗸 🗸

[ANY TWO]  $(2 \times 2)(4)$ 



Geography June 2024 Common Test Marking Guidelines 3.1 MAP SKILLS AND CALCULATIONS 3.1.1 D ✓  $(1 \times 1)(1)$ 3.1.2 D ✓  $(1 \times 1)(1)$ 3.1.3 A ✓  $(1 \times 1)(1)$ 3.1.4 Formula: length x breadth  $(4.2 \times 0.5) \times (3.8 \times 0.5)$  $= 2.1 \text{ km} \checkmark x 1.9 \text{ km} \checkmark$  $= 3.99 \text{ km}^2 \checkmark$  $(3 \times 1)(3)$ 3.1.5 Formula: Actual distance = Map distance x map scale 9,5cm x 100 ✓ (Range 9.4 to 9.6) = 950m ✓ (Range 940 to 960)  $(2 \times 1)(2)$ 3.1.6 Convex slope ✓  $(1 \times 1)(1)$ 3.1.7 Reservoir ✓  $(1 \times 1)(1)$ 3.2 MAP INTERPRETATION 3.2.1 B ✓  $(1 \times 1)(1)$ 3.2.2 Soil erosion ✓  $(1 \times 1)(1)$ 3.2.3 Afforestation/encourage vegetation growth on steep slope ✓✓ Terracing of steep slopes ✓✓ Contour ploughing ✓✓ Strip cultivation with alternate crops in the same area ✓✓ Stone walls/anti-erosion walls to trap water run-off and soil. 🗸 Refilling of the eroded areas ✓✓ [ANY TWO]  $(2 \times 2)(4)$ 3.2.4 South ✓  $(1 \times 1)(1)$ 3.2.5 The tributaries joining the Lesseyton River form 'Vs' pointing south hence the river is flowing in the same direction. < The river is flowing from high ground (Spot height 1287m D1) to low ground (Spot height 1270 D1) ✓✓ [ANY ONE]  $(1 \times 2)(2)$ 3.2.6 C ✓  $(1 \times 1)(1)$ 3.2.7 The tributaries join the main river at acute angles. ✓✓ The tributaries resemble the branches of a tree </ [ANY ONE]  $(1 \times 2)(2)$ 



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## 3.3 GEOGRAPHICAL INFORMATON SYSTEM

[ANY ONE]

3.3.1 A layer of information (based on a theme)  $\checkmark\checkmark$  (1 x 2)(2) [CONCEPT]

3.3.2 Supply water for irrigation of crops ✓✓

There is no need for water infrastructure like pipelines/furrows/canals. ✓✓

The layer will supply information on water supply for the purpose of

The layer will supply information on water supply for the purpose of cultivation ✓✓

3.3.3 Vector  $\checkmark$  (1 x 1)(1)

 $(1 \times 2)(2)$ 

3.3.4 The map is made up of points, lines and polygons  $\checkmark$  (1 x 1)(1)

3.3.5 The orthophoto map has a higher degree of clarity and details of images. ✓✓
The orthophoto map has a better quality image. ✓✓
The orthophoto has a larger scale. ✓✓
Large scale maps show more detail and better resolution. ✓✓
Many small pixels ✓✓

 $[ANY ONE] \qquad (1 \times 2)(2)$ 

