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GRADE 12

MATHEMATICS PAPER 1/WISKUNDE VI

JUNE/JUNIE 2024

MARKING GUIDELINES/NASIENRIGLYNE

This marking guideline consists of 14 pages

**QUESTION 1**

|       |   |  |
|-------|---|--|
| 1.1.1 | $(x+2)(x-5)=0$<br>$x = -2 \text{ or } x = 5$  | ✓ $x = -2$<br>✓ $x = 5$ (2)  |
| 1.1.2 | $x(2x+3)=3$<br>$2x^2 + 3x - 3 = 0$<br>$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$<br>$x = \frac{-(3) \pm \sqrt{(3)^2 - 4(2)(-3)}}{2(2)}$<br>$x = \frac{-3 \pm \sqrt{33}}{4}$<br>$x = -2, 19 \text{ or } x = 0, 69$                         | ✓ standard form<br>✓ substitution<br>✓ $x = \frac{-3 \pm \sqrt{33}}{4}$<br>✓ $x = -2, 19$<br>✓ $x = 0, 69$ (5) |
| 1.1.3 | $(x-1)(2-x) \geq 0$<br>$(x-1)(x-2) \leq 0$<br>CV: 1 and 2<br>$1 \leq x \leq 2$  | ✓ method<br>✓ ✓ $1 \leq x \leq 2$ (3)  |
| 1.1.4 | $x + 3\sqrt{x-1} = 1$<br>$(3\sqrt{x-1})^2 = (1-x)^2$<br>$9x - 9 = 1 - 2x + x^2$<br>$x^2 - 11x + 10 = 0$<br>$(x-10)(x-1) = 0$<br>$x = 10 \text{ or } x = 1$<br>$\therefore x = 1$  | ✓ squaring both sides<br>✓ standard form<br>✓ factors<br>✓ both answers<br>✓ $x = 1$ (5)                       |
| 1.2.1 | $\left(\frac{1}{81}\right)^{-x} = 9^{y+3}$<br>$(9^{-2})^{-x} = 9^{y+3}$<br>$9^{2x} = 9^{y+3}$<br>$2x = y + 3$<br>$y = 2x - 3$   | ✓ same base<br>✓ equating the exponents<br>(2)   |
| 1.2.2 | $y^2 + x^2 - 3x = -1$<br>$(2x-3)^2 + x^2 - 3x = -1$<br>$4x^2 - 12x + 9 + x^2 - 3x + 1 = 0$<br>$5x^2 - 15x + 10 = 0$<br>$x^2 - 3x + 2 = 0$<br>$(x-2)(x-1) = 0$<br>$x = 2 \text{ or } x = 1$<br>$y = 2(2) - 3 = 1$<br>$y = 2(1) - 3 = -2$ | ✓ substitution<br>✓ standard form<br>✓ factors<br>✓ $x$ -values<br>✓ $y$ -values<br>(5)                        |

|     |   |   |
|-----|---|---|
| 1.3 | $x^2 + px^2 + 2px + p = 1$ $x^2 + px^2 + 2px + p - 1 = 0$ $x^2(1+p) + 2px + (p-1) = 0$ $x^2(1+p) + 2px + (p-1) = 0$ $b^2 - 4ac = (2p)^2 - 4(1+p)(p-1)$ $= 4p^2 - 4p^2 + 4$ $= 4$ $4 > 0$ <p>Always two distinct roots except when <math>p = -1</math></p> | ✓ substitution<br>✓ $= 4 > 0$<br>✓ $p = -1$<br>Answer only ( 1 mark)<br>(3) |
|-----|---|---|

[25]

**QUESTION 2**

|       |  |   |
|-------|--|---|
| 2.1.1 | $(m+1); (m^2+m); (3m^2-m-4)$ <p>differences : <math>(m^2-1); (2m^2-2m-4)</math></p> $m^2 - 1 = 2m^2 - 2m - 4$ $m^2 - 2m - 3 = 0$ $(m+1)(m-3) = 0$ $m = -1 \text{ or } m = 3$ | ✓ equating<br>✓ factors<br>✓ answers (3)        |
| 2.1.2 | $(m+1); (m^2+m); (3m^2-m-4)$ $3+1; (3)^2+3; 3(3)^2-3-4$ $4; 12; 20$  | ✓ substitution<br>✓ answer (2)                  |
| 2.2.1 | -35  | ✓ answer (1)                                    |
| 2.2.2 | 1 ; -5 ; -13 ; -23.....<br>$2a = -2$ $a = -1$ $3a + b = -6$ $b = -3$ $a + b + c = 1$ $(-1) + (-3) + c = 1$ $c = 5$ $T_n = -n^2 - 3n + 5$                                     | ✓ a<br>✓ b<br>✓ c<br>✓ $n^{\text{th}}$ term (4) |
| 2.2.3 | $T_n = -n^2 - 3n + 5$  |   |

|       |  |   |
|-------|--|---|
|       | $-n^2 - 3n + 5 = -299$<br>$n^2 + 3n - 304 = 0$<br>$(n-16)(n+19) = 0$<br>$n = 16 \text{ or } n = -19$<br>$n = 16$ | ✓ equating<br>✓ factors<br>✓ $n = 16$ (3) |
| 2.2.4 | The maximum value of $T_n$ is 1.   | ✓✓ answer (2)                             |
|       |  | [15]                                      |

**QUESTION 3**

|       |  |   |
|-------|--|---|
| 3.1.1 | ___; 6 ; 12 ; 24 ; 48 ; ..... $r = 2$  | ✓ $r = 2$ (1)   |
| 3.1.2 | $T_6 = 96$   | ✓ (1)   |
| 3.1.3 | $T_n = ar^{n-1}$<br>$T_n = 3(2)^{n-1}$   | ✓ $a$<br>✓ $T_n = 3(2)^{n-1}$ (2)                                   |
| 3.2   | $a+42 ; ar+32 ; ar^2 + 2$<br><br>$ar^2 + 2 = ar + 32$<br>$ar^2 - ar = 32 - 2$<br>$ar(r-1) = 30 \dots \dots \dots (i)$<br><br>$ar+32 = a+42$<br>$ar - a = 42 - 32$<br>$a(r-1) = 10 \dots \dots \dots (ii)$<br><br>$ar(r-1) = 30 \dots \dots \dots (i)$<br>$a(r-1) = 10 \dots \dots \dots (ii)$<br>$r = 3$<br>$a(r-1) = 10$<br>$a(3-1) = 10$<br>$2a = 10$<br>$a = 5$<br>$5+42 ; 5(3)+32 ; 5(3)^2 + 2$<br>$5 ; 15 ; 45$ | ✓ method<br>✓ value of $a$<br>✓ value of $r$<br>✓ first 3 terms (4) |

|       |  |  |
|-------|--|--|
| 3.3.1 | The first term of an arithmetic sequence is 51 and the eighth term is 100.<br><br>$a = 51$<br>$a + 7d = 100$<br>$51 + 7d = 100$<br>$7d = 49$<br>$d = 7$  | ✓ substitution<br><br>✓ answer (2)                                       |
| 3.3.2 | $T_n = a + (n-1)d$<br>$T_{20} = 51 + (20-1)(7)$<br>$T_{20} = 184$  | ✓ substitution<br><br>✓ answer (2)                                       |
| 3.4   | 7 ; 14 ; 21.....994<br><br>$T_n = a + (n-1)d$<br>$994 = 7 + (n-1)(7)$<br>$994 = 7n$<br>$n = 142$<br><br>$S_n = \frac{n}{2} [2a + (n-1)d]$<br>$S_n = \frac{142}{2} [2(7) + (142-1)(7)]$<br>$S_n = 121121$ | ✓ substitution<br><br>✓ $n = 109$<br><br>✓ substitution<br><br>✓ Sum (4) |
|       |  | [14]   |

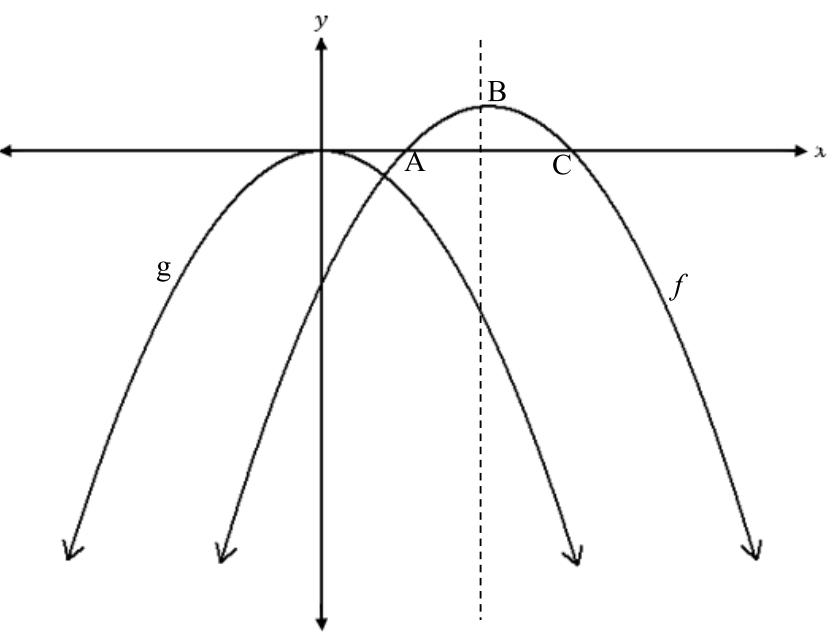
**QUESTION 4**

|       |  |   |
|-------|--|---|
| 4.1.1 | $81x^2 + 27x^3 + 9x^4 + \dots$<br><br>$r = \frac{27x^3}{81x^2} = \frac{x}{3}$<br><br>For a series to converge $-1 < r < 1$<br><br>$-1 < \frac{x}{3} < 1$<br>$-3 < x < 3$ | ✓ $r$<br><br>✓ substitution<br><br>✓ answer (3) |
| 4.1.2 |  |   |

|     |  |  |
|-----|--|--|
|     | $S_{\infty} = \frac{a}{1-r}$ $S_{\infty} = \frac{81}{1 - \frac{1}{6}}$ $S_{\infty} = \frac{243}{10}$   | ✓ substitution<br>✓ answer (3)                           |
| 4.2 | $80 = \sum_{n=1}^{20} (25 + np)$ $(25+p) + (25+2p) + (25+3p) + \dots + (25+20p)$ $S_n = \frac{n}{2} [a + l]$ $S_n = \frac{142}{2} [25 + p + 25 + 20p]$ $80 = \frac{142}{2} [25 + p + 25 + 20p]$ $50 + 21p = 8$ $p = -2$ <p><b>Or</b></p> $S_n = \frac{n}{2} [2a + (n-1)d]$ $80 = \frac{20}{2} [2(25+p) + (20-1)p]$ $8 = [50 + 2p + 19p]$ $8 - 50 = 21p$ $-42 = 21p$ $p = -2$ | ✓ series<br>✓ substitution<br>✓ equating<br>✓ answer (4) |
|     |  |  |

[16]

## QUESTION 5

|     |  |   |
|-----|--|---|
| 5.1 | $B(2;1)$   | ✓ $B(2;1)$ (1)                                    |
| 5.2 | $x = 2$  | ✓ substitution (1)                                |
| 5.3 | Range $y \in (-\infty, 2] / y \leq 2$  | ✓ ✓ answer (2)                                    |
| 5.4 | $y = -x^2 + 4x - 3$<br>$x^2 - 4x + 3 = 0$<br>$(x-1)(x-3) = 0$<br>$x = 1$ or $x = 3$<br>$A(3;0)$ and $B(1;0)$ | ✓ factors<br>✓ $A(3;0)$<br>✓ $B(1;0)$<br>(3)      |
| 5.5 | $x \leq 1$ or $x \geq 3$   | ✓ ✓ answer (2)                                    |
| 5.6 | average gradient = $\frac{1-0}{2-3} = -1$<br>$= -1$  | ✓ substitution<br>✓ answer (2)                    |
| 5.7 | $g(x) = -x^2$<br>        | ✓ $g(x) = -x^2$<br>✓ shape<br>✓ intercepts<br>(3) |
|     |  | [14]  |

**QUESTION 6**

|       |  |   |
|-------|--|---|
| 6.1.1 | $h(x) = -x + c$ $y = -x + c$ $2 = -(3) + c$ $c = 5$ $h(x) = -x + 5$  | ✓ subst.<br>✓ answer (2)                |
| 6.1.2 | $y = -x + 5$ $4 = -x + 5$ $x = 1$ $A(1; 4)$  | ✓ x-value<br>✓ coordinates (2)          |
| 6.1.3 | $f(x) = \frac{a}{x+1} + 4$ $y = \frac{a}{x-1} + 4$ $-2 = \frac{a}{0-1} + 4$ $a = 6$ $f(x) = \frac{6}{x-1} + 4$ | ✓ subst.<br>✓ a value<br>✓ equation (3) |
| 6.1.4 | $f(x) = \frac{6}{(x+1)-1} + 4$ $f(x) = \frac{6}{x} + 4$ $y = 4$ $x = 0$  | ✓✓ asymptotes (2)                       |
| 6.1.5 | $D\left(-\frac{9}{4}; \frac{5}{8}\right)$  | ✓✓ (2)                                  |

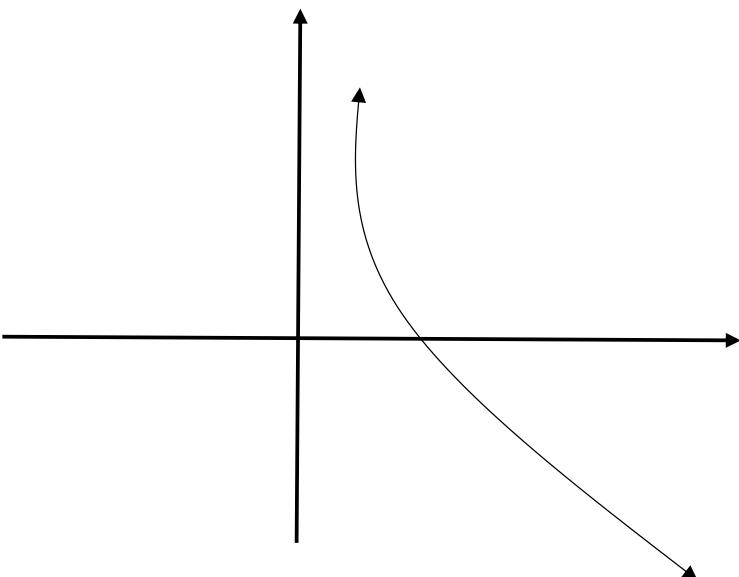


|     |  |  |
|-----|--|--|
| 6.2 | A Cartesian coordinate system showing a blue curve representing an exponential function. A vertical dashed line at x=0 represents a vertical asymptote. A horizontal dashed line at y=1 represents a horizontal asymptote. Arrows indicate the function's behavior: it approaches the vertical asymptote from the left, goes up to the right, and approaches the horizontal asymptote from below as x increases. | ✓ asymptotes<br>✓ intercepts<br>✓ shape<br>(3) |
|     |  | [14]   |

**QUESTION 7**

|     |   |                                   |
|-----|---|-----------------------------------|
| 7.1 | $f(x) = k^x, \left(2; \frac{1}{9}\right)$ $y = k^x$ $\frac{1}{9} = k^2$ $k = \pm \frac{1}{3}$ $k = \frac{1}{3}$ $f(x) = \left(\frac{1}{3}\right)^x$ | ✓ substitution<br>✓ answer<br>(2) |
| 7.2 | $y \in (0; \infty) / y > 0$   | ✓ answer (1)                      |
| 7.3 | By reflecting graph across the line $y = x$ .   | ✓ answer (1)                      |
| 7.4 | $y = \left(\frac{1}{3}\right)^x$ $x = \left(\frac{1}{3}\right)^y.$ $y = \log_{\frac{1}{3}} x$   | ✓ swap x and y<br>✓ answer (2)    |

7.5



- ✓ shape
- ✓ asymptote
- ✓ x-intercept

(3)

7.6

$$[f(x)]^2 - [f(-x)]^2 = f(2x) - f(-2x)$$

$$\begin{aligned} \text{LHS} &= \left[ \left( \frac{1}{3} \right)^x \right]^2 - \left[ \left( \frac{1}{3} \right)^{-x} \right]^2 \\ &= 3^{-2x} - 3^{2x} \end{aligned}$$

$$\begin{aligned} \text{RHS} &= \left( \frac{1}{3} \right)^{2x} - \left( \frac{1}{3} \right)^{-2x} \\ &= 3^{-2x} - 3^{2x} \end{aligned}$$

$$\therefore \text{LHS} = \text{RHS}$$

- ✓ substitution
- LHS
- ✓ substitution
- RHS

- ✓ simplification

(3)

[12]

## QUESTION 8

|     |  |   |
|-----|--|---|
| 8.1 | $f(x) = x^2 - 3$<br>$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{(x+h)^2 - 3 - (x^2 - 3)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - 3 - x^2 + 3}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{h(2x + h)}{h}$ $f'(x) = \lim_{h \rightarrow 0} (2x + h)$ $f'(x) = 2x$                                | ✓ substitution<br>✓ simplification<br>✓ common factor<br>✓ $= \lim_{h \rightarrow 0} (-2x - h)$<br>✓ answer (5) |
| 8.2 | $y = \frac{9x^4 - 6}{3x}$<br>$y = \frac{9x^4}{3x} - \frac{6}{3x}$<br>$y = 3x^2 - 2x^{-1}$<br>$\frac{dy}{dx} = 6x + 2x^{-2}$  | ✓ $y = 3x^2 - 2x^{-1}$<br>✓ $6x$<br>✓ $2x^{-2}$ (3)   |
| 8.3 | $\begin{aligned} & \frac{d}{dx} \left[ \frac{\sqrt[3]{x^3} - 2x\sqrt{x}}{3x} \right] \\ &= \frac{d}{dx} \left[ \frac{x - 2x^{\frac{3}{2}}}{3x} \right] \\ &= \frac{d}{dx} \left[ \frac{1}{3} - \frac{2}{3}x^{\frac{1}{2}} \right] \\ &= \frac{d}{dx} \left[ \frac{1}{3} \right] - \frac{d}{dx} \left[ \frac{2}{3}x^{\frac{1}{2}} \right] \\ &= 0 - \frac{1}{3}x^{-\frac{1}{2}} \\ &= -\frac{1}{3\sqrt{x}} \end{aligned}$ | ✓ $x$<br>✓ $2x^{\frac{3}{2}}$<br>✓ $0 - \frac{1}{3}x^{-\frac{1}{2}}$<br>✓ answer (4)                            |



|     |   |   |
|-----|---|---|
| 8.4 | $f(x) = x^3 - 2x + 1$<br>$f'(x) = 3x^2 - 2$<br>$3 = 3x^2 - 2$<br>$\frac{5}{3} = x^2$<br>$x = \pm\sqrt{\frac{5}{3}}$ | $\checkmark 3 = 3x^2 - 2$<br>$\checkmark x = \pm\sqrt{\frac{5}{3}} \quad (2)$ |
|     |   | [14]  |

**QUESTION 9**

|       |  |   |
|-------|--|---|
| 9.1.1 | $f(x) = -x^3 + 5x^2 - 7x + 3$<br>$(0; 3)$  | $\checkmark (0; 3)$<br>$(1)$  |
| 9.1.2 | $f(x) = -x^3 + 5x^2 - 7x + 3$<br>$(x-1)(-x^2 + 4x - 3) = 0$<br>$(x-1)(x-1)(x-3) = 0$<br>$x = 1 \text{ or } x = 3$  | $\checkmark \text{ linear factor}$<br>$\checkmark \text{ quadratic factor}$<br>$\checkmark \text{ factors}$<br>$\checkmark \text{ answer}$<br>$(4)$ |
| 9.1.3 | $f(x) = -x^3 + 5x^2 - 7x + 3$<br>$f'(x) = -3x^2 + 10x - 7$<br>$-3x^2 + 10x - 7 = 0$<br>$3x^2 - 10x + 7 = 0$<br>$(3x-7)(x-1) = 0$<br>$x = \frac{7}{3} \text{ or } x = 1$<br>$f\left(\frac{7}{3}\right) = -\left(\frac{7}{3}\right)^3 + 5\left(\frac{7}{3}\right)^2 - 7\left(\frac{7}{3}\right) + 3 = \frac{32}{27}$<br>$f(1) = -(1)^3 + 5(1)^2 - 7(1) + 3 = 0$<br>$(1, 0) \text{ and } \left(\frac{7}{3}, \frac{32}{27}\right)$ | $\checkmark f'(x) = 0$<br>$\checkmark \text{ factors}$<br>$\checkmark x\text{-values}$<br>$\checkmark \text{ coordinates}$<br>$(4)$                 |



|       |  |   |
|-------|--|---|
| 9.1.4 |  | <ul style="list-style-type: none"> <li>✓ y-intercept</li> <li>✓ x-intercepts</li> <li>✓ turning points</li> <li>✓ shape</li> </ul> (4)                              |
| 9.1.5 | $f'(x) = -3x^2 + 10x - 7$<br>$f''(x) = -6x + 10$<br>$-6x + 10 = 0$<br>$-6x = -10$<br>$x = \frac{5}{3}$ | <ul style="list-style-type: none"> <li>✓ <math>f''(x) = -6x + 10</math></li> <li>✓ <math>-6x + 10 = 0</math></li> <li>✓ <math>x = \frac{5}{3}</math></li> </ul> (3) |
| 9.1.6 |  | <ul style="list-style-type: none"> <li>✓ intercepts</li> <li>✓ shape</li> </ul> (2)   |



|       |   |   |
|-------|---|---|
| 9.1.7 | $f''(x) > 0$<br>$-6x + 10 > 0$<br>$-6x > -10$<br>$x < \frac{5}{3}$  | ✓✓ answer<br>(2)  |
| 9.1.8 | $x \in \left(1; \frac{7}{3}\right) \cup (3; \infty)$  | ✓✓ answer<br>(2)  |
| 9.2   | $f(x) = x^3 + 3x^2 - 24x + 20$<br>$x^3 + 3x^2 - 24x + 20 = -8$<br>$x^3 + 3x^2 - 24x + 28 = 0$<br>$(x-2)(x-2)(x+7) = 0$<br>$x = 2 \text{ or } x = -7$<br>$P(-7, -8)$ | ✓ equating<br>✓ factors<br>✓ $x$ -values<br>✓ coordinates of P<br>(4) |
| 9.3.1 | $x = 1$ and $x = 5$   | ✓✓ answer<br>(2)  |
| 9.3.2 | The graph of $f$ is decreasing on the intervals $x \in (0, 1)$ and $x \in (5, 6)$ .   | ✓✓ notation, end points<br>✓✓ notation, end points<br>(4)             |
|       |   | [32]  |