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**KWAZULU-NATAL PROVINCE**  
EDUCATION  
REPUBLIC OF SOUTH AFRICA

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**MATHEMATICS P2**

**PRACTICE**

**JUNE 2024**

**MARKS: 150**

**TIME: 3 HOURS**

**This question paper consists of 11 pages. A Diagram Sheet of 4 pages and an Information Sheet.**

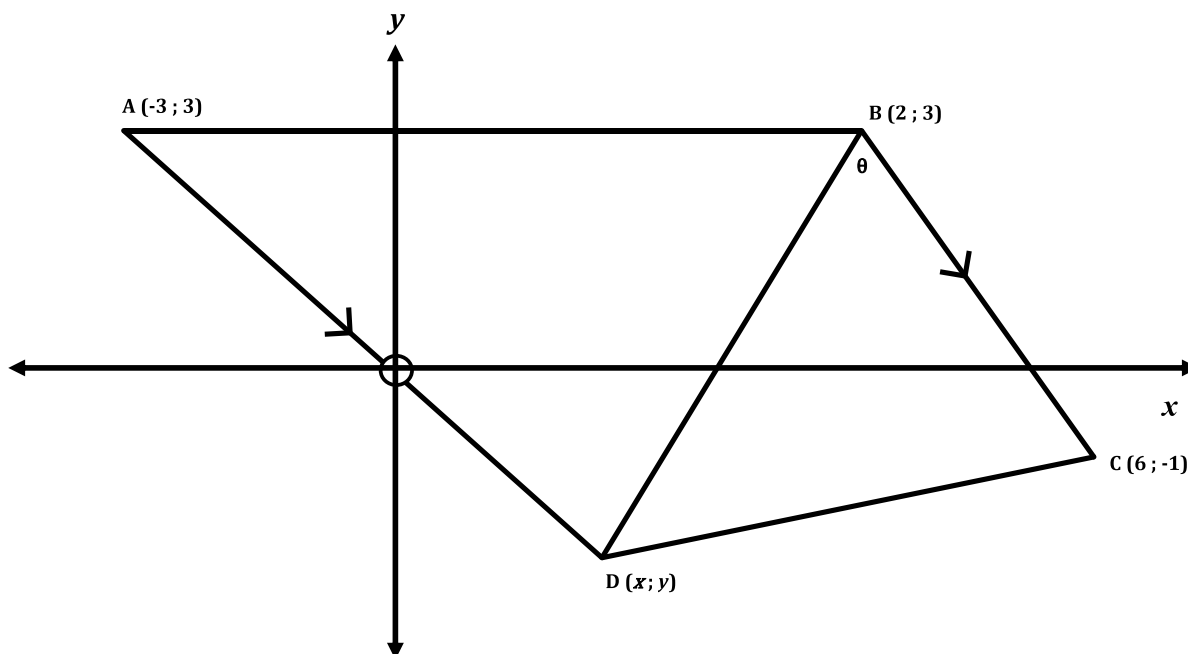
**INSTRUCTIONS AND INFORMATION**

Read the following instructions carefully before answering the questions.

1. This question paper consists of **9** questions.
2. Answers **ALL** questions.
3. Clearly show **ALL** calculations, diagrams, graphs, et cetera that you have used in determining your answers.
4. Answers only will not necessarily be awarded full marks.
5. An approved scientific calculator (non-programmable and non-graphical) may be used, unless stated otherwise.
6. If necessary, answers should be rounded off to **TWO** decimal places, unless stated otherwise.
7. Diagrams are **NOT** necessarily drawn to scale.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

**QUESTION 1**

A  $(-3; 3)$ , B  $(2; 3)$ , C  $(6; -1)$  and D  $(x; y)$  are vertices of quadrilateral ABCD in a Cartesian plane.



- 1.1 Determine the equation of AD. (4)
- 1.2 Prove that the coordinates of D are  $(\frac{3}{2}; -\frac{3}{2})$  if D is equidistant from B and C. (6)
- 1.3 Hence, or otherwise, determine the gradient of BD. (2)
- 1.4 Determine the size of  $\theta$ , the angle between BD and BC, rounded off to one decimal digit. (4)
- 1.5 Calculate the area of  $\triangle BDC$  rounded off to the nearest square unit. (5)

**[21]**

**QUESTION 2**

2.1 The equations of two circles O and M are:

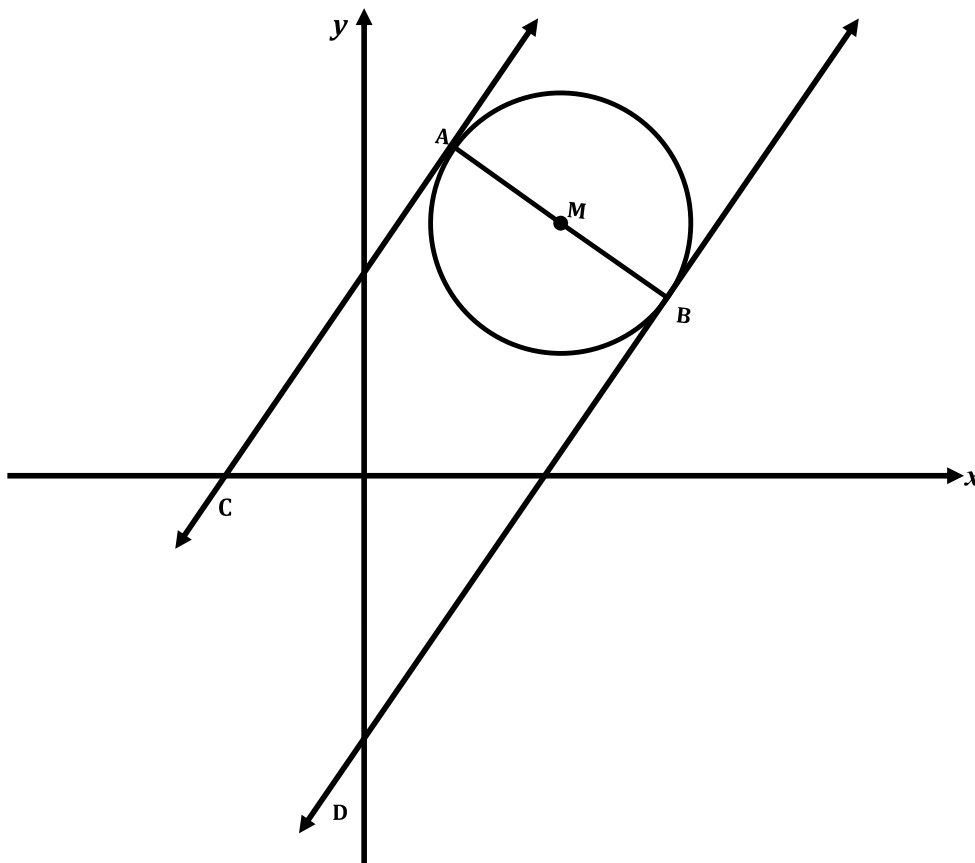
$$O: (x + 1)^2 + (y - 3)^2 = 1$$

$$M: x^2 + y^2 + 8x - 6y + 9 = 0$$

2.1.1 Determine the coordinates of the centre of the circle M. (3)

2.1.2 Show, by calculation, that the circles touch each other, internally. (4)

2.2 In the diagram below, the line AC with equation  $y - x - 2 = 0$  is a tangent at A to the circle with centre M (4 ; 4) while AB is a diameter of the circle.



2.2.1 Determine the equation of the diameter AB. (3)

2.2.2 Show that the coordinates of A are (3 ; 5). (2)

2.2.3 Determine the equation of the circle. (4)

2.2.4 Calculate the coordinates of B. (2)

2.2.5 Write down the equation of the tangent BD. (4)

**[22]**

**QUESTION 3**

3.1 Given:  $\sin \alpha = \frac{8}{17}$  where  $90^\circ \leq \alpha \leq 270^\circ$

Calculate the following with the aid of a diagram and without using a calculator:

3.1.1  $3 \tan \alpha$  (3)

3.1.2  $\sin(90^\circ + \alpha)$  (2)

3.1.3  $\cos 2\alpha$  (3)

3.2 Given:  $\sin \theta \cos \theta = \frac{k}{4}$

Use a diagram to find the value of  $\tan 2\theta$  in terms of  $k$  if  $2\theta$  is an acute angle. (5)**[13]****QUESTION 4**

4.1 Simplify, without using a calculator:

$$\frac{2 \cos 105^\circ \cos 15^\circ}{\cos(45^\circ - x) \cos x - \sin(45^\circ - x) \sin x} \quad (6)$$

4.2 Given:  $\frac{1 + \sin 2\theta}{\cos 2\theta} = \frac{\cos \theta + \sin \theta}{\cos \theta - \sin \theta}$

4.2.1 Prove the identity. (5)

4.2.2 Determine the values of  $\theta$  for which the identity is undefined. (3)

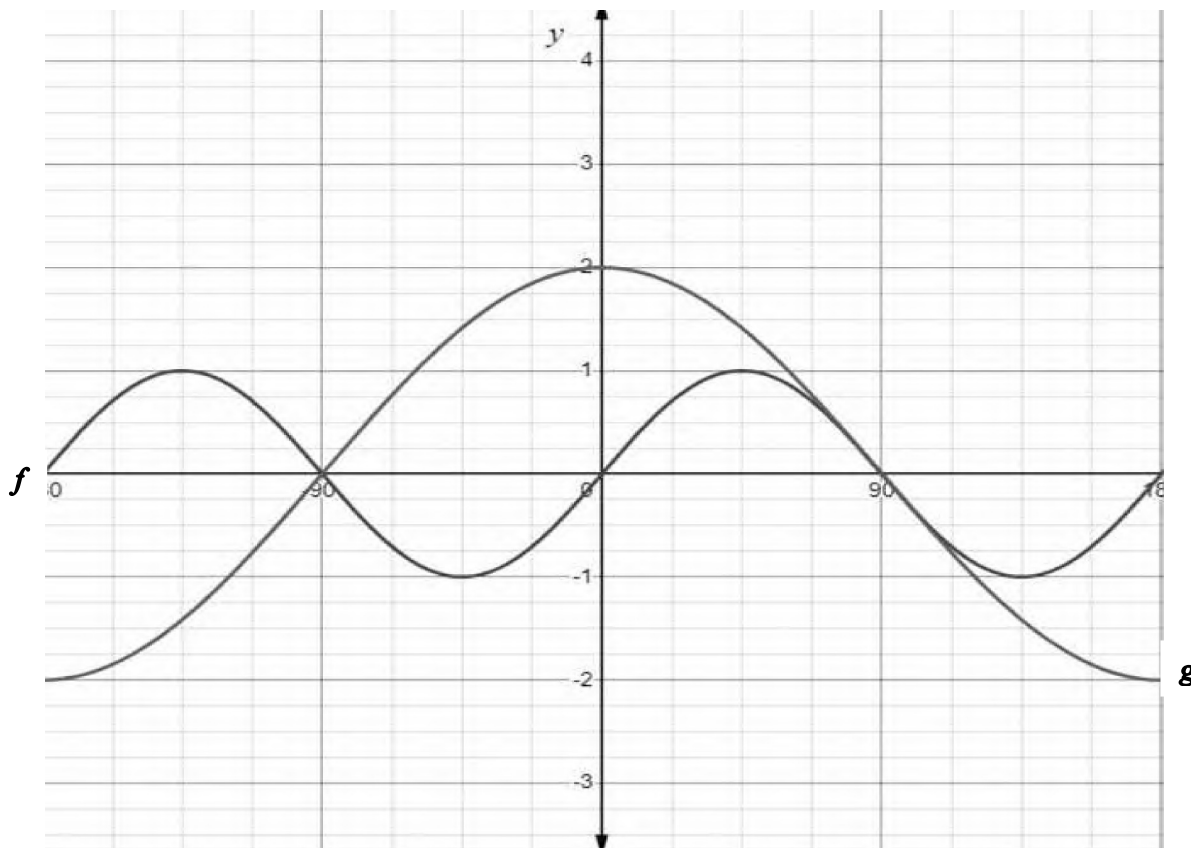
4.2.3 Hence, or otherwise, without the use of a calculator, find the value of:

$$\frac{\cos 15^\circ + \sin 15^\circ}{\cos 15^\circ - \sin 15^\circ} \quad (3)$$

4.3 Determine the general solution for the equation:  $7 \cos x - 2 \sin^2 x + 5 = 0$  (7)

**[24]**

## QUESTION 5

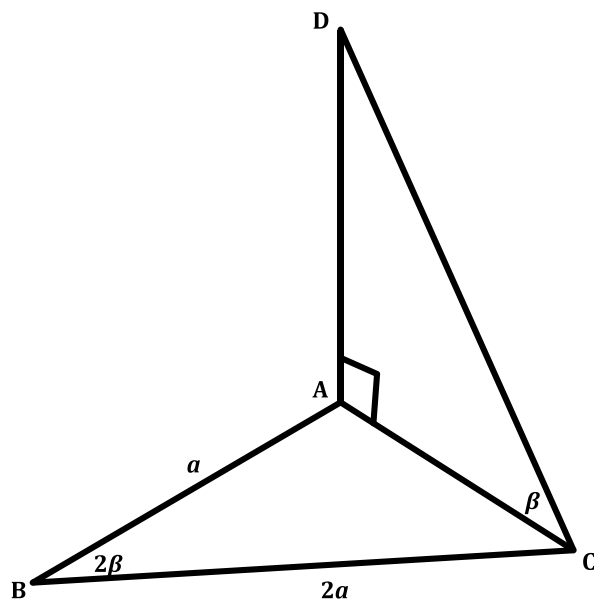


In the diagram above the graphs of  $f(x) = \sin ax$  and  $g(x) = b \cos x$  for  $x \in [-180^\circ; 180^\circ]$  are drawn.

- 5.1 Determine the numerical values of  $a$  and  $b$ . (2)
- 5.2 Write down the periods of  $f$  and  $g$ . (2)
- 5.3 State the amplitude of  $f$ . (1)
- 5.4 Determine the range of  $f(x) + 3$ . (2)
- 5.5 Determine the value(s) of  $x$ , if  $f(x) \cdot g(x) < 0$ , for  $x \in [-180^\circ; 180^\circ]$ . (3)
- 5.6 If the curve  $f$  is shifted  $45^\circ$  to the left, write down the new function as  $h(x) = \dots$  (2)
- 5.7 If  $g$  is reflected about the  $x$ -axis, write down the new function as  $k(x) = \dots$  (2)

[14]

## QUESTION 6



A, B and C are three points in the same horizontal plane. DA is perpendicular to the horizontal plane at A, and D is joined to C.  $AB = \frac{1}{2}BC = a$  and  $\widehat{ACD} = \frac{1}{2}\widehat{ABC} = \beta$ .

6.1 Determine AC in terms of  $a$  and  $2\beta$ . (3)

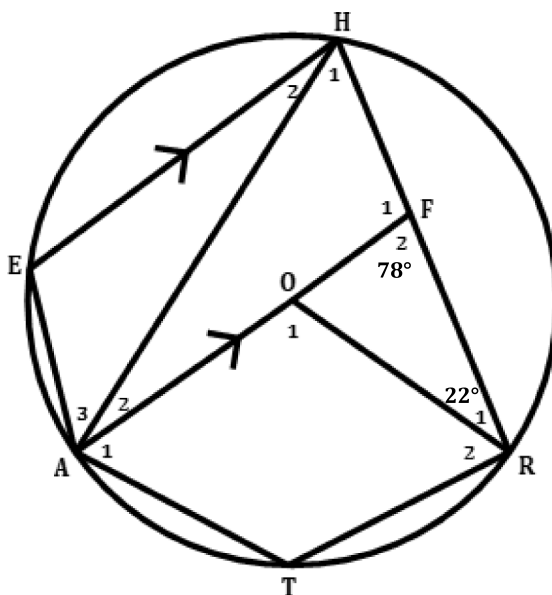
6.2 Hence, show that  $AD = a \tan\beta \sqrt{1 + 8\sin^2\beta}$  (4)

[7]



**QUESTION 7**

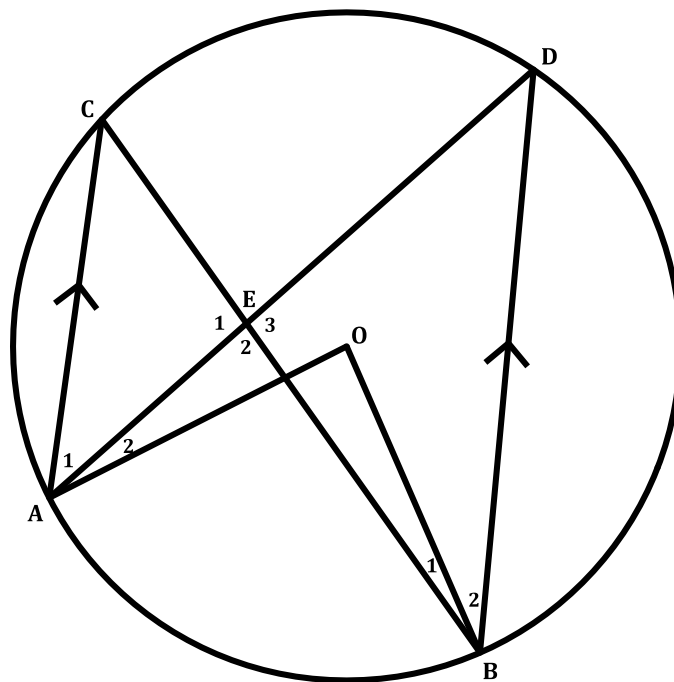
- 7.1 In the diagram O is the centre of circle HEATR. AOF is parallel to EH.  
 $\hat{F}_2 = 78^\circ$  and  $\hat{R}_1 = 22^\circ$ .



Calculate, with reasons, the size of:

- 7.1.1  $\hat{O}_1$  (2)
- 7.1.2  $\hat{H}_1$  (2)
- 7.1.3  $\hat{T}$  (2)
- 7.1.4  $\hat{H}_2$  (2)

7.2 In the diagram,  $O$  is the centre of the circle. Chords  $AD$  and  $CB$  intersect at  $E$  and  $AC \parallel BD$ .



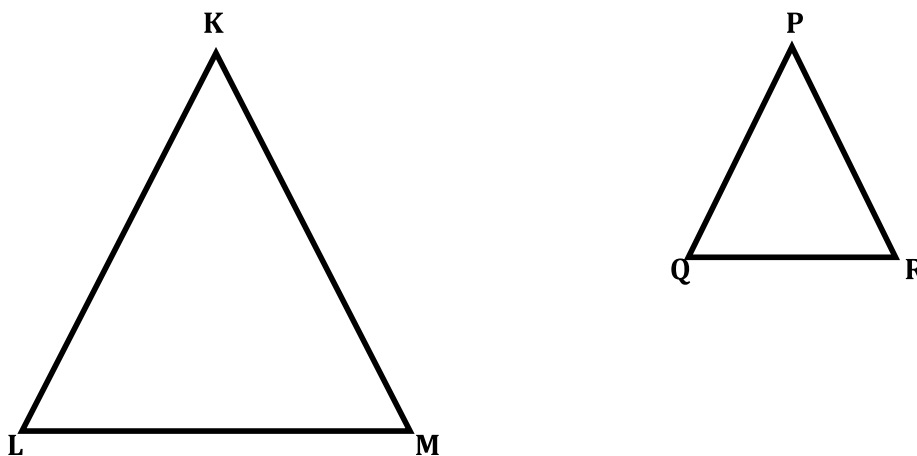
Prove, with reasons, that  $AEOB$  is a cyclic quadrilateral.

(6)

**[14]**

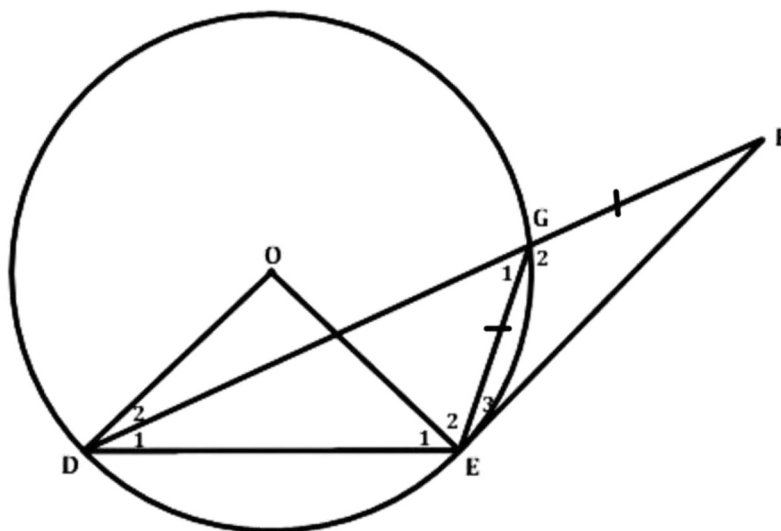
**QUESTION 8**

8.1 In the diagram,  $\triangle KLM$  and  $\triangle PQR$  are two triangles such that  $\widehat{K} = \widehat{P}$ ,  $\widehat{L} = \widehat{Q}$  and  $\widehat{M} = \widehat{R}$ .



Use the diagram to prove the theorem which states that  $\frac{KL}{PQ} = \frac{KM}{PR}$ . (6)

8.2 In the figure, FE is a tangent to the circle O. D and F are joined so that EG = GF.



8.2.1 If  $\widehat{E}_3 = x$ , name, with reasons, two other angles each equal to  $x$ . (4)

8.2.2 Prove that  $DE = EF$ . (2)

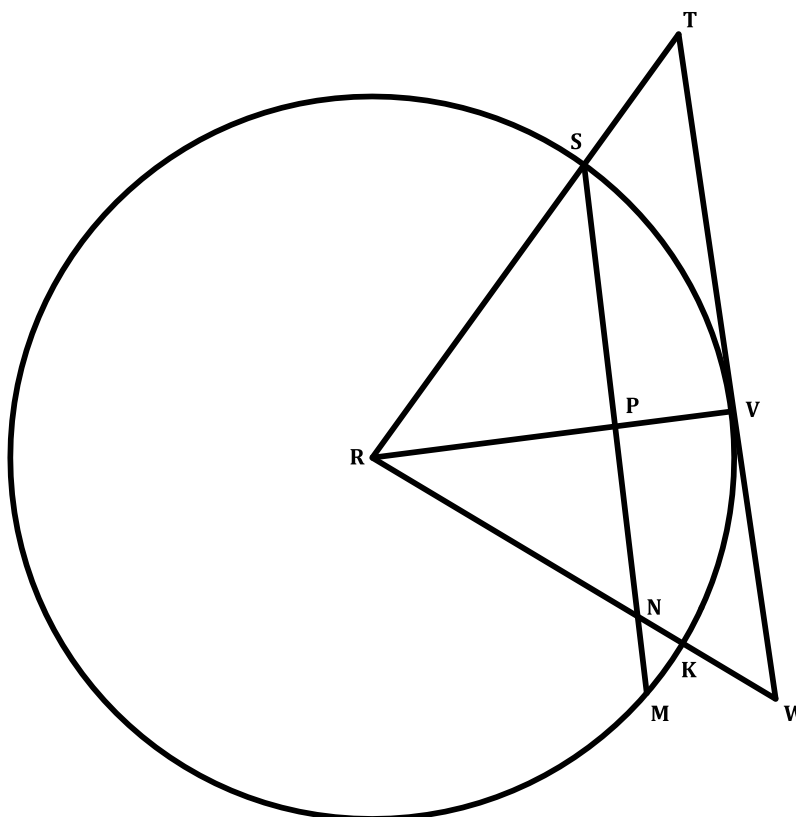
8.2.3 Express  $\widehat{DOE}$  in terms of  $x$ . (4)

8.2.4 Prove that  $EF^2 = DF \times GF$ . (4)

**[20]**

**QUESTION 9**

In the figure below,  $TW$  is a tangent to the circle with centre  $R$  at point  $V$ . Radius  $RV$  intersects chord  $SM$  at  $P$  such that  $NP = PS$ . The circle has a radius of 10 units.  $RST$  and  $RKW$  are straight lines.  $RW$  intersects the circle at  $K$  and chord  $SM$  at  $N$ .  $ST = 7$  units and  $NW = 6$  units.



- 9.1 Prove that  $TW \parallel SN$ . (4)
- 9.2 Determine the length of  $NK$ . (5)
- 9.3 Calculate the length of  $PN$ . (6)

**[15]****TOTAL MARKS: 150**