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NATIONAL SENIOR CERTIFICATE

GRADE 12

MATHEMATICS P2 (FINAL)

JUNE 2024

MARKS: 150

TIME: 3 HOURS

This question paper consists of 14 pages including 1 information sheet and an answer book is provided.

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Please turn over

Mathematics/P2 2 MDE/June 2024 NSC

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

- 1. The question paper consists of 10 questions.
- 2. Answer ALL the questions in the SPECIAL ANSWER BOOK provided.
- 3. Clearly show ALL calculations, diagrams, graphs, etc. which you have used in determining the answers.
- 4. Answers only will NOT necessarily be awarded full marks.
- 5. You may use an approved scientific calculator (non-programmable and non-graphical) unless stated otherwise.
- 6. If necessary, round off answers to TWO decimal places, unless stated otherwise.
- 7. Diagrams are NOT necessarily drawn to scale.
- 8. Write neatly and legibly.



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NSC

QUESTION 1

Nine learners wrote a test out of 30 their marks are as follows

		7	9	9	13	17	21	24	26	27
--	--	---	---	---	----	----	----	----	----	----

- 1.1 Write down the five number summary of the data. (4)
- 1.2 Draw a box and whisker diagram to represent the data. (3)
- 1.3 Comment on the skewness of the data. (1)
- 1.4 If a learner's mark lies below one standard deviation from the mean, the learner must attend an intervention class. How many learners will not attend the intervention class.

(2)

- 1.5 The teacher omitted a question with a total of two marks. Determine the actual
 - 1.5.1 Standard deviation (1)
 - 1.5.2 Mean (1)
 - 1.5.3 Upper quartile (1)

[13]

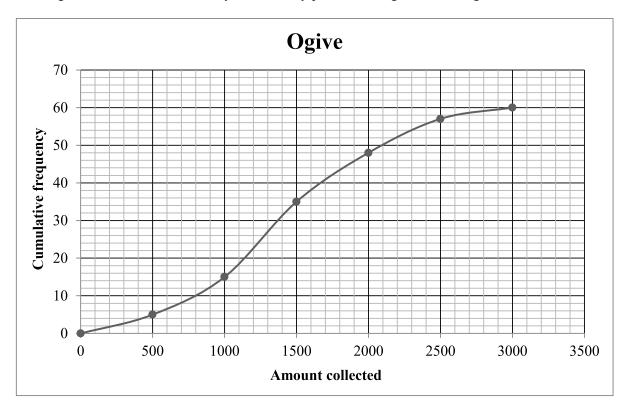
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QUESTION 2

The ogive below shows the money collected by parents during a fundraising event at a school.



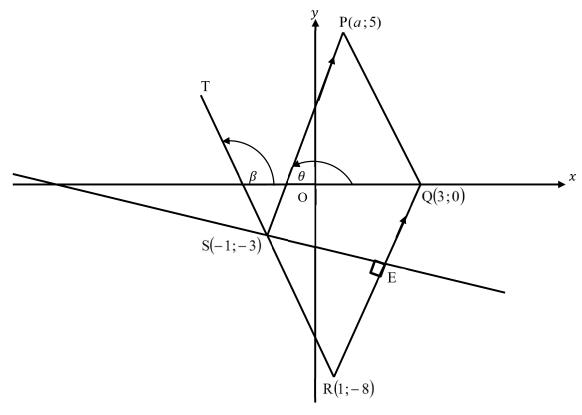
- 2.1 How many parents were present. (1)
- 2.2 Write down the modal class. (1)
- 2.3 Estimate the number of parents that can contribute R1 900. (2)
- 2.4 Estimate the semi-interquartile range. (3) [7]



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QUESTION 3

In the diagram below, PQRS is parallelogram with SP || QR and vertices P(a;5), Q(3;0), R(1;-8) and S(-1;-3). SE \perp QR.



- 3.1 Determine the length of QR. (2)
- 3.2 Determine the gradient of QR. (2)
- 3.3 Determine the equation of SE (3)
- 3.4 Determine the equation of a circle passing through SER (3)
- 3.5 Calculate the value of a. (3)
- 3.6 Calculate the value of:

$$3.6.1 \quad \theta$$
 (2)

$$3.6.2 \quad \widehat{SRQ} \tag{5}$$

3.7 Determine the area of PSRQ (3)

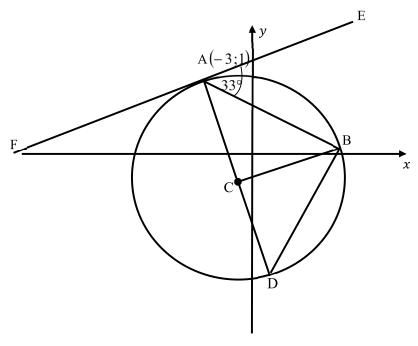
[23]



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QUESTION 4

A circle with equation $x^2 + 2x + y^2 + 2y = 4$ has centre C. FAE is a tangent to the circle at A(-3;1) with $\hat{EAB} = 33^{\circ}$



- 4.1 Determine the coordinates of C. (2)
- 4.2 Determine the equation of the tangent to the circle at A. (5)
- 4.3 Determine the value of k if y = x + k will be a secant to the circle. (3)
- 4.4 Calculate the size of AĈB. (4)
- Another circle with equation $(x+3)^2 + (y+2)^2 = 4$ is drawn, will the two circles 4.5 (4) intersect [18]



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QUESTION 5

5.1 Given $\cos 11^\circ = k$. Determine the following in terms of k, without using a calculator.

$$5.1.1 \sin 11^{\circ}$$
 (2)

$$5.1.2 \sin 22^{\circ}$$
 (2)

$$5.1.3 \cos 19^{\circ}$$
 (3)

$$5.1.4 \cos 5.5^{\circ}$$
 (3)

5.2 Simplify the following expression without a calculator:

$$\frac{\sin 25^{\circ} \cos(x - 180^{\circ}) \sin 2x}{\sin^{2}(90 + x) \cos 65^{\circ}}$$
 (5)

Given: $\frac{\sin x - \cos x}{\sin x + \cos x} - \frac{\sin x + \cos x}{\cos x - \sin x} = 2 \tan 2x$ 5.3

5.3.2 For which values of
$$x$$
 will $\frac{\sin x - \cos x}{\sin x + \cos x} - \frac{\sin x + \cos x}{\cos x - \sin x}$ be undefined? (4)

[24]



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QUESTION 6

Consider the functions: $f(x) = \cos 2x$ and $g(x) = \sin(x - 45^\circ)$, where $x \in [-90^\circ; 180^\circ]$

- 6.1 On the same set of axis sketch the graphs of f and g (5)
- 6.2 Determine the general solution of f(x) = g(x). (4)
- 6.3 Determine the x-value(x) in the interval $x \in [0^{\circ}; 180^{\circ}]$ for which:

6.3.1
$$f(x) > g(x)$$
 (2)

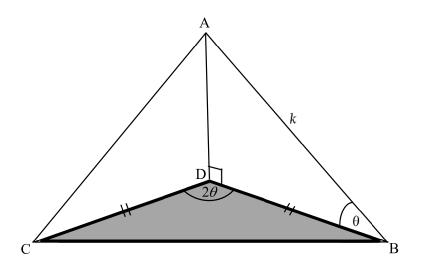
6.3.2
$$x f(x).g(x) > 0$$
 (2) [13]



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QUESTION 7

AD represents a vertical tower, with A at the top and D at the foot of the tower. D is a point on the tower below A. On the same horizontal level as C is point B, AB = k metres. $C\hat{D}B = 2\theta$ and $A\hat{B}D = \theta$.



7.1 Show that $CB = k \cdot \sin 2\theta$ (7)

7.2 If k = 10 units and $\theta = 30^{\circ}$ calculate the area of ΔCBD (4) [11]

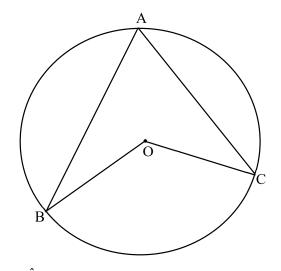


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Give reasons for your statements in QUESTIONS 8, 9 and 10.

QUESTION 8

8.1 In the diagram below O is the centre of the circle

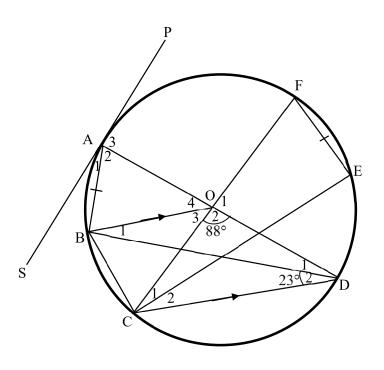


Prove that $\hat{BOC} = 2\hat{BAC}$ (5)



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8.2 In the diagram below O is a centre of the circle with FE = AB and BO || CD. $\hat{O}_2 = 88^{\circ}$ and $\hat{D}_2 = 23^{\circ}$. Tangent PAS touches the circle at A.



Determine with reasons the size of the following angles:

8.2.1
$$\hat{O}_3$$
 (2)

8.2.2
$$\hat{D}_1$$
 (3)

8.2.3
$$\hat{A}_1$$
 (2)

8.2.4
$$\hat{C}_1$$
 (2)

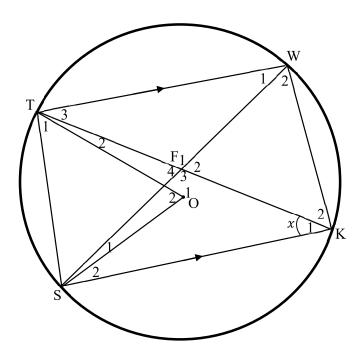
8.2.5
$$\hat{C}_2$$
 (2) [16]



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QUESTION 9

In the diagram below TWSK lies on the the circumference of the circle, such that TW \parallel SK with O the centre on the circle. $K_1 = x$



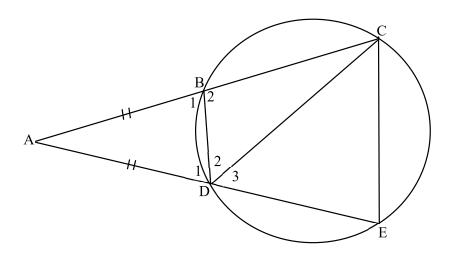
- 9.1 Determine with reasons, THREE other angles equal to x. (4)
- 9.2 Prove that SOFT is a cyclic quadrilateral (4)
- 9.3 Prove that $ST = 2SO.\sin x$ (4) [12]



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QUESTION 10

In the diagram below BCED is a cyclic quadrilateral with AB =AD , AB = 2 cm, BC = 3 cm and BD = 4 cm.



10.1 Prove that BD
$$\parallel$$
 CE (3)

10.3 Prove that
$$\triangle ADB \parallel \triangle AEC$$
 (3)

10.5 Calculate the value of
$$\frac{\text{Area of }\Delta ECD}{\text{Area of }\Delta ABD}$$
 (3)

[13]

TOTAL: 150



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FORMULA SHEET

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni) \qquad A = P(1 - ni) \qquad A = P(1 - i)^n \qquad A = P(1 + i)^n$$

$$T_n = a + (n - 1)d \qquad S_n = \frac{n}{2} [2a + (n - 1)d]$$

$$S_n = \frac{n}{2} [2a + (n - 1)d]$$

$$S_n = \frac{a(r^n - 1)}{r - 1}; r \neq 1$$

$$S_{\infty} = \frac{a}{n} - r; -1 < r < 1$$

$$F = \frac{x[(1 + i)^n - 1]}{i}$$

$$f'(x) = \lim_{h \to 0} \frac{f(x + h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \qquad M\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c \qquad y - y_1 = m(x - x_1)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1} \qquad m = \tan \theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$In \triangle ABC: \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cdot \cos A$$

$$area \triangle ABC = \frac{1}{2}ab \cdot \sin C$$

$$\sin(a + \beta) = \sin \alpha \cdot \cos \beta + \cos \alpha \cdot \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cdot \cos \beta - \sin \alpha \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cdot \cos \beta - \sin \alpha \sin \beta$$

$$\cos(\alpha - \beta) = \cos \alpha \cdot \cos \beta + \sin \alpha \sin \beta$$

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