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**GRADE/*GRAAD* 12**

**MATHEMATICS P2/*WISKUNDE 2***

**JUNE 2024**

**MARKING GUIDELINES/*NASIENRIGLYNE***

**MARKS/*PUNTE*: 150**

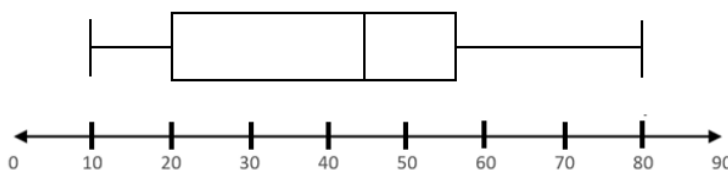
**This marking guidelines consist of 19 pages/*Hierdie nasienriglyne bestaan uit 19 bladsye.***

## QUESTION/VRAAG 1

1.1	<b>AGE OF FRIENDS AND FAMILY</b>	<b>FREQUENCY</b>	<b>CUMULATIVE FREQUENCY</b>	✓ 20 & 52  ✓ 12 & 8  ✓ 76 & 4	(3)
	$20 < x \leq 30$	7	7		
	$30 < x \leq 40$	<b>20</b>	27		
	$40 < x \leq 50$	25	<b>52</b>		
	$50 < x \leq 60$	<b>12</b>	64		
	$60 < x \leq 70$	<b>8</b>	72		
	$70 < x \leq 80$	4	<b>76</b>		
	$80 < x \leq 90$	<b>4</b>	80		
1.2	80			✓ answer	(1)
1.3	$40 < x \leq 50$			✓ answer	(1)
1.4	<p style="text-align: center;"><b>Ages of family and friends</b></p>			✓ grounding ✓ end point ✓ 2 points	(3)
1.5	$\frac{21}{80} \times 100 = 26,25\%$			✓ accept 20 – 22 ✓ $\times 100$ ✓ accept 25 – 27,5	(3)
					<b>[11]</b>

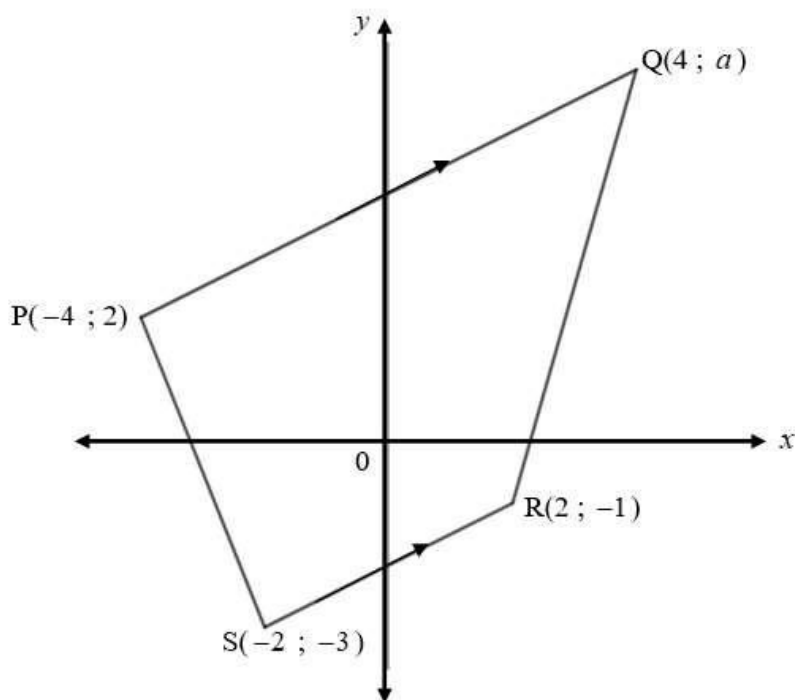


## QUESTION/VRAAG 2

2.1		✓✓ plotting values	(2)
2.2	Skew to the left OR negatively skew	✓ answer	(1)
2.3	$2^{\text{nd}} = 20$ $4^{\text{th}} = 38$ $8^{\text{th}} = 60$ $7^{\text{th}} = 56$ $6^{\text{th}} : \frac{10 + 20 + 20 + 38 + 45 + x + 56 + 60 + 80}{9} = 42$ $\frac{329 + x}{9} = 42$ $329 + x = 378$ $x = 49$	✓ 20 ✓ 32 ✓ 60 ✓ 56  ✓ $\frac{329 + x}{9} = 42$  ✓ answer	(6)
			<b>[9]</b>



## QUESTION/VRAAG 3



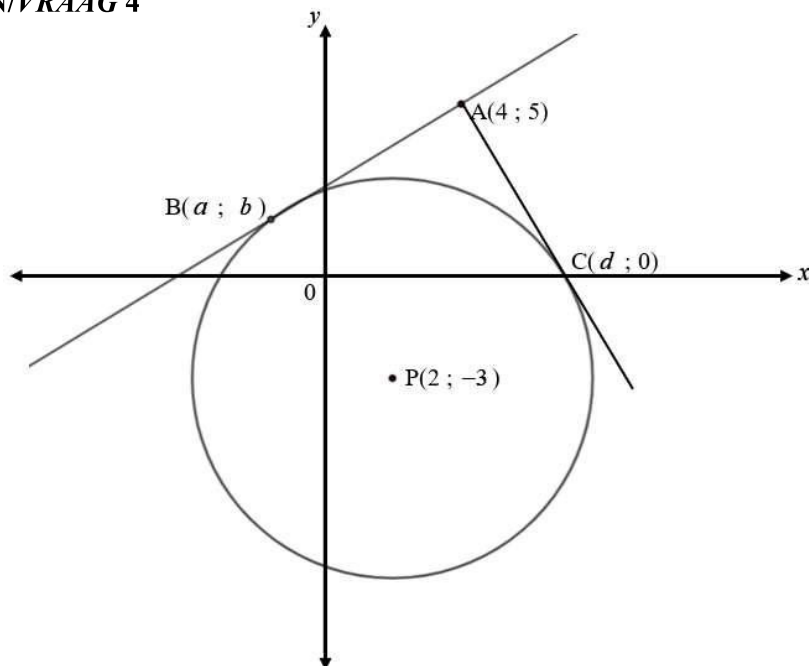
3.1	$m(PQ) = m(SR)$ $\frac{2-a}{-4-4} = \frac{-3+1}{-2-2}$ $\frac{2-a}{-8} = \frac{1}{2}$ $4-2a = -8$ $-2a = -12$ $a = 6$	✓ $m(PQ)$ ✓ $m(SR)$ ✓ equating	
		✓ answer	(4)
3.2	$m(PR) = \frac{2+1}{-4-2} = -\frac{1}{2}$ $y = mx + c$ $2 = \left(-\frac{1}{2}\right)(-4) + c$ $c = 0$ $y = -\frac{1}{2}x$ <p>OR</p>	✓ $m(PR)$  ✓ subst gradient and point	
		✓ answer	(3)



	$m(PR) = \frac{2+1}{-4-2} = -\frac{1}{2}$ $y - y_1 = m(x - x_1)$ $y - 2 = \left(-\frac{1}{2}\right)(x + 4)$ $y - 2 = -\frac{1}{2}x - 2$ $y = -\frac{1}{2}x$	✓ $m(PR)$  ✓ subst gradient and point  ✓ answer	(3)
3.3	$m(PR) = -\frac{1}{2} \qquad m(QR) = \frac{6+1}{4-2} = \frac{7}{2}$ $\tan \alpha = -\frac{1}{2} \qquad \tan \beta = \frac{7}{2}$ $\alpha = 180^\circ - 26,57^\circ \qquad \beta = 74,05^\circ$ $\alpha = 153,43^\circ$ $\therefore \hat{P}RQ = 79,38^\circ$	✓ tan ratio $\alpha$ ✓ $\alpha = 153,43^\circ$ ✓ $m(QR)$ ✓ $\beta = 74,05^\circ$  ✓ $\hat{P}RQ$	(5)
3.4	$y = -\frac{1}{2}x$ $(-1; t): t = -\frac{1}{2}(-1)$ $t = \frac{1}{2}$ <p>OR</p> $m(PA) = m(PR)$ $\frac{2-t}{-4+1} = -\frac{1}{2}$ $\frac{2-t}{-3} = -\frac{1}{2}$ $4 - 2t = 3$ $-2t = -1$ $t = \frac{1}{2}$	✓ equation   ✓ answer   ✓ equating   ✓ answer	(2)
			[14]



## QUESTION/VRAAG 4



4.1	$P(2; -3)$ Radius = $\sqrt{34}$	✓ centre ✓ radius	(2)
4.2	$m(PB) = \frac{b+3}{a-2}$	✓ subst in formula ✓ answer	(2)
4.3	$m(AB) = -\frac{a-2}{b+3}$  OR  $m(AB) = \frac{b-5}{a-4}$	✓ answer	(1)
4.4	Eq AB: $5y = 3x + 13$ through $B(a; b)$ $5b = 3a + 13$ $b = \frac{3}{5}a + \frac{13}{5}$ .....1  Eq PB: $y = mx + c$ $m = -\frac{5}{3}$ and $P(2; -3)$ $-3 = -\frac{5}{3}(2) + c$ $c = \frac{1}{3}$ $y = -\frac{5}{3}x + \frac{1}{3}$ through $B(a; b)$ $b = -\frac{5}{3}a + \frac{1}{3}$ .....2	✓ subst $B(a; b)$ in line equation   ✓ $m(PB) = -\frac{5}{3}$ ✓ subst gradient and $P(2; -3)$   ✓ equation PB	



	<p>Subs 1 in 2: <math>\frac{3}{5}a + \frac{13}{5} = -\frac{5}{3}a + \frac{1}{3}</math>  <math>9a + 39 = -25a + 5</math>  <math>34a = -34</math>  <math>a = -1</math>  <math>b = 2</math></p> <p>OR</p> <p>Eq AB: <math>5y = 3x + 13</math> through B(<math>a</math> ; <math>b</math>)  <math>5b = 3a + 13</math>  <math>b = \frac{3}{5}a + \frac{13}{5}</math> .....1  <math>m(\text{PB}) \times m(\text{BA}) = -1</math>  <math>\frac{b+3}{a-2} \times \frac{b-5}{a-4} = -1</math>  <math>(b+3)(b-5) = -1(a-2)(a-4)</math> .....2</p> <p>Subs 1 in 2: <math>\left(\frac{3}{5}a + \frac{13}{5} + 3\right)\left(\frac{3}{5}a + \frac{13}{5} - 5\right) = -1(a-2)(a-4)</math>  <math>\left(\frac{3}{5}a + \frac{28}{5}\right)\left(\frac{3}{5}a + \frac{12}{5}\right) = -a^2 + 6a - 8</math>  <math>\frac{9}{25}a^2 + \frac{48}{25}a - \frac{336}{25} = -a^2 + 6a - 8</math>  <math>34a^2 - 102a - 136 = 0</math>  <math>a^2 - 3a - 4 = 0</math>  <math>(a-4)(a+1) = 0</math>  <math>a = 4</math> or/of <math>a = -1</math>  NA  <math>b = 2</math></p>	<p>✓ equate equations</p> <p>✓ simplification</p> <p>✓ subt B(<math>a</math> ; <math>b</math>) in line equation  ✓  <math>m(\text{PB}) \times m(\text{BA}) = -1</math>  ✓ subst gradients in formula</p> <p>✓ subst b value in eq</p> <p>✓ simplification</p> <p>✓ simplification</p>	<p>(6)</p> <p>(6)</p>
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	<p>OR</p> <p>Subst B(<math>a ; b</math>) in <math>5y = 3x + 13</math>: <math>5b = 3a + 13</math> .....1</p> $y = \frac{3}{5}x + \frac{13}{5}$ $\therefore \frac{3}{5} = -\frac{a-2}{b+3}$ $3(b+3) = -5(a-2)$ $3b+9 = -5a+10$ $3b = -5a+1$ $b = -\frac{5}{3}a + \frac{1}{3}$ .....2 <p>Subst 2 in 1: <math>5\left(-\frac{5}{3}a + \frac{1}{3}\right) = 3a + 13</math></p> $-\frac{25}{3}a + \frac{5}{3} = 3a + 13$ $-25a + 5 = 9a + 39$ $-34a = 34$ $a = -1$ $b = 2$	<p>✓ sub B(<math>a ; b</math>) in line equation</p> <p>✓ equate gradients</p> <p>✓ simplification</p> <p>✓ equation 2</p> <p>✓ subst</p> <p>✓ simplification</p>	(6)
4.5	$AB = \sqrt{(-1-4)^2 + (2-5)^2}$ $AB = \sqrt{34}$	<p>✓ subst in dist formula</p> <p>✓ answer</p>	(2)
4.6	<p><math>(x-2)^2 + (y+3)^2 = 34</math> through (<math>d ; 0</math>)</p> $(d-2)^2 + (0+3)^2 = 34$ $(d-2)^2 + 9 = 34$ $(d-2)^2 = 25$ $d-2 = \pm 5$ $d = 7 \quad \text{or} \quad d = -3$ <p style="text-align: center;">NA</p>	<p>✓ Subst in formula</p> <p>✓ simplification</p> <p>✓ factors</p> <p>✓ answers</p>	(4)



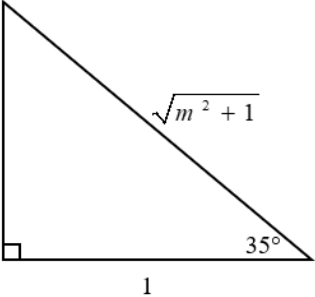
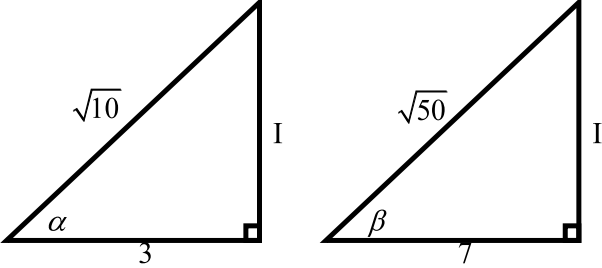
	<p>OR</p> $(x-2)^2 + (y+3)^2 = 34 \text{ through } (d ; 0)$ $(d-2)^2 + (0+3)^2 = 34$ $d^2 - 4d + 4 + 9 = 34$ $d^2 - 4d - 21 = 0$ $(d-7)(d+3) = 0$ $d = 7 \text{ or } d = -3$ <p style="text-align: center;">NA</p> <p>OR</p> $m(PC) \times m(AC) = -1$ $\frac{-3-0}{2-d} \times \frac{5-0}{4-d} = -1$ $\frac{-3}{2-d} \times \frac{5}{4-d} = -1$ $\frac{-15}{8-6d+d^2} = -1$ $-15 = -8 + 6d - d^2$ $d^2 - 6d - 7 = 0$ $(d-7)(d+1) = 0$ $d = 7 \text{ or } d = -1$ <p style="text-align: center;">NA</p>	<p>✓ subst in formula</p> <p>✓ standard form</p> <p>✓ factors</p> <p>✓ select answer</p> <p>✓ subst in formula</p> <p>✓ standard form</p> <p>✓ factors</p> <p>✓ select answer</p>	<p>(4)</p> <p>(4)</p>
4.7	$m(PB) = \frac{2+3}{-1-2} = -\frac{5}{3}$ $m(PC) = \frac{-3-0}{2-7} = \frac{3}{5}$ $\therefore m(PB) \times m(PC) = -\frac{5}{3} \times \frac{3}{5} = -1$ $\therefore \hat{BPC} = 90^\circ$	<p>✓ <math>m(PB)</math></p> <p>✓ <math>m(PC)</math></p> <p>✓ subst in formula</p>	<p>(3)</p>



4.8	<p>y-intercept of AB: Let <math>x = 0</math> in <math>5y = 3x + 13</math></p> $5y = 13$ $y = \frac{13}{5}$ $D\left(0; \frac{13}{5}\right)$ <p>Equation of CP: <math>y = mx + c</math></p> $-3 = \frac{3}{5}(2) + c$ $c = -\frac{21}{5}$ $y = \frac{3}{5}x - \frac{21}{5}$ $E\left(0; -\frac{21}{5}\right)$ $DE = \frac{34}{5} = 6,8$	<p>✓ y - value</p> <p>✓ subst <math>m</math> and point</p> <p>✓ equation of CP</p> <p>✓ y - value of E</p> <p>✓ answer</p>	(5)
			<b>[25]</b>



## QUESTION/VRAAG 5

5.1.1	$\sin 215^\circ$ $= -\sin 35^\circ$ $= -\frac{m}{\sqrt{m^2+1}}$		<ul style="list-style-type: none"> <li>✓ <math>-\sin 35^\circ</math></li> <li>✓ <math>\sqrt{m^2+1}</math></li> <li>✓ answer</li> </ul>	(3)
5.1.2	$\sin 70^\circ = \sin 2 \times 35^\circ$ $= 2 \sin 35^\circ \cos 35^\circ$ $= 2 \left( \frac{m}{\sqrt{m^2+1}} \right) \left( \frac{1}{\sqrt{m^2+1}} \right)$ $= \frac{2m}{m^2+1}$		<ul style="list-style-type: none"> <li>✓ double <math>\angle</math></li> <li>✓ subst</li> <li>✓ answer</li> </ul>	(3)
5.2	 $50 \times \sin(2\alpha + \beta)$ $= 50 [\sin 2\alpha \cos \beta + \cos 2\alpha \sin \beta]$ $= 50 \left[ 2 \sin \alpha \cos \alpha \cos \beta + (2 \cos^2 \alpha - 1) \sin \beta \right]$ $= 50 \left[ 2 \left( \frac{1}{\sqrt{10}} \right) \left( \frac{3}{\sqrt{10}} \right) \left( \frac{7}{\sqrt{50}} \right) + \left( 2 \left( \frac{3}{\sqrt{10}} \right)^2 - 1 \right) \left( \frac{1}{\sqrt{50}} \right) \right]$ $= 50 \left[ \frac{42}{10\sqrt{50}} + \frac{8}{10} \left( \frac{1}{\sqrt{50}} \right) \right]$ $= 50 \left[ \frac{42}{10\sqrt{50}} + \frac{8}{10\sqrt{50}} \right]$ $= 50 \left[ \frac{50}{10\sqrt{50}} \right]$ $= 25\sqrt{2}$	<ul style="list-style-type: none"> <li>✓ <math>\sqrt{10}</math> &amp; <math>\sqrt{50}</math></li> <li>✓ compound <math>\angle</math></li> <li>✓ double <math>\angle</math>'s</li> <li>✓ subst</li> <li>✓ simplification</li> <li>✓ answer</li> </ul>	(6)	



5.3	$\frac{\cos(-x) \tan(180^\circ - x) \cos(90^\circ - x)}{\sin(540^\circ + x) \sin(180^\circ - x)}$ $= \frac{(\cos x)(-\tan x)(\sin x)}{(-\sin x)(\sin x)}$ $= \frac{-\tan x}{-\tan x}$ $= 1$	<ul style="list-style-type: none"> <li>✓ <math>\cos x</math></li> <li>✓ <math>-\tan x</math></li> <li>✓ <math>\sin x</math></li> <li>✓ <math>-\sin x</math></li> <li>✓ <math>\sin x</math></li> </ul> <ul style="list-style-type: none"> <li>✓ answer</li> </ul>	(6)
5.4.1	$\frac{\sin x}{1 - \sin x} + \frac{\sin x}{1 + \sin x} = \frac{2 \tan x}{\cos x}$ $\text{LHS} = \frac{\sin x}{1 - \sin x} + \frac{\sin x}{1 + \sin x}$ $= \frac{\sin x(1 + \sin x) + \sin x(1 - \sin x)}{(1 - \sin x)(1 + \sin x)}$ $= \frac{\sin x + \sin^2 x + \sin x - \sin^2 x}{1 - \sin^2 x}$ $= \frac{2 \sin x}{\cos^2 x}$ $= \frac{2 \sin x}{\cos x \cos x}$ $= \frac{2 \tan x}{\cos x} = \text{RHS}$	<ul style="list-style-type: none"> <li>✓ LCM</li> </ul> <ul style="list-style-type: none"> <li>✓ simplify numerator</li> <li>✓ <math>1 - \sin^2 x</math></li> <li>✓ <math>\cos^2 x</math></li> </ul>	(4)
5.4.2	$x = 90^\circ$ and $x = 270^\circ$	<ul style="list-style-type: none"> <li>✓ <math>90^\circ</math></li> <li>✓ <math>270^\circ</math></li> </ul>	(2)
			<b>[24]</b>



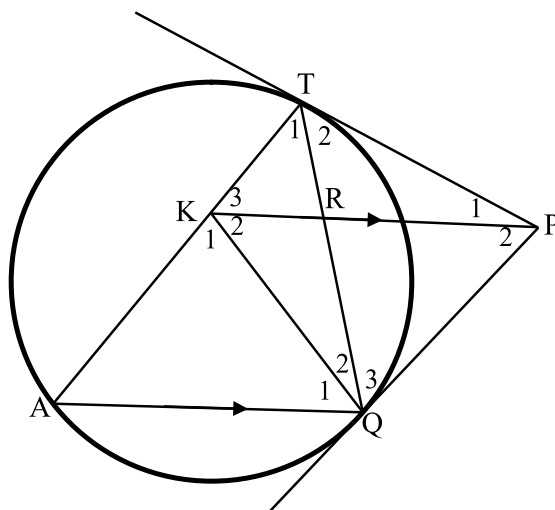
## QUESTION/VRAAG 6

6.1	$\cos(x - 30^\circ) = \sin x$ $\cos(x - 30^\circ) = \cos(90^\circ - x)$ $x - 30^\circ = 90^\circ - x + k.360^\circ$ or $x - 30^\circ = 360^\circ - (90^\circ - x) + k.360^\circ$ $2x = 120^\circ + k.360^\circ$ $x - 30^\circ = 360^\circ - 90^\circ + x + k.360^\circ$ $x = 60^\circ + k.180^\circ, k \in \mathbb{Z}$ NA $x = 60^\circ$	✓ co-function ✓ both equations ✓ $x = 60^\circ + k.180^\circ,$ $k \in \mathbb{Z}$ ✓ $x = 60^\circ$	(4)
6.2.1		✓✓ $f$ ✓✓ $g$	(4)
6.2.2	$y \in [-1 ; 1]$	✓ critical values ✓ notation	(2)
6.2.3	$x \in (30^\circ ; 90^\circ]$	✓ critical values ✓ notation	(2)
6.2.4	$x \in [-90^\circ ; -60^\circ], x = 0^\circ$	✓✓ $x \in [-90^\circ ; -60^\circ]$ ✓ $x = 0^\circ$	(3)
6.2.5	$x \in (60^\circ ; 90^\circ]$	✓ critical values ✓ notation	(2)
			[17]





**QUESTION/VRAAG 8**

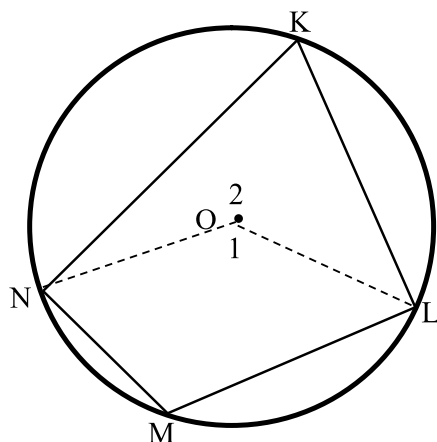


8.1	$\hat{T}_2 = \hat{A} = 50^\circ$	tan-chord theorem	✓ S ✓ R	(2)
8.2	$\hat{A} = \hat{K}_3 = 50^\circ$	corresp $\angle$ 's , $AQ \parallel KP$	✓ S ✓ R	(2)
8.3	$\hat{A} = \hat{Q}_3 = 50^\circ$	tan-chord theorem	✓ S ✓ R	(2)
	OR			
	$\hat{T}_2 = \hat{Q}_3 = 50^\circ$	$\angle$ 's opp equal tangents	✓ S ✓ R	(2)
8.4	Line subtend equal $\angle$ 's OR converse $\angle$ 's in the same segment		✓ R	(1)
8.5	$\hat{T}_2 = \hat{K}_2 = 50^\circ$	$\angle$ 's in same segment	✓ S ✓ R	
	$\hat{K}_2 = \hat{Q}_1 = 50^\circ$	alt $\angle$ 's , $AQ \parallel KP$	✓ R	(3)
				<b>[10]</b>





**QUESTION/VRAAG 9**



9.1	Construction: Draw radii ON and OL $\hat{O}_1 = 2 \times \hat{K}$ midpt $\angle = 2 \times \text{circumf } \angle$ $\hat{O}_2 = 2 \times \hat{M}$ midpt $\angle = 2 \times \text{circumf } \angle$ $\hat{O}_1 + \hat{O}_2 = 360^\circ$ revolution $2\hat{K} + 2\hat{M} = 360^\circ$ $\hat{K} + \hat{M} = 180^\circ$	✓ Construction ✓ S ✓ R ✓ S/R ✓ S/R	(5)
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10.4	<p>In <math>\triangle PTS</math> and <math>\triangle PSR</math> :</p> <p>(i) <math>\hat{P}_2 = \hat{P}_2</math>            common</p> <p>(ii) <math>\hat{S}_1 = \hat{R}_1 = x</math>        proven</p> <p><math>\therefore \triangle PTS \parallel \triangle PSR</math>    3 <math>\angle</math>'s</p> <p>OR</p> <p>In <math>\triangle PTS</math> and <math>\triangle PSR</math> :</p> <p>(i) <math>\hat{P}_2 = \hat{P}_2</math>            common</p> <p>(ii) <math>\hat{S}_1 = \hat{R}_1 = x</math>        proven</p> <p>(iii) <math>\hat{P}_2 = \hat{S}</math>            3<sup>rd</sup> <math>\angle</math></p> <p><math>\therefore \triangle PTS \parallel \triangle PSR</math>    3 <math>\angle</math>'s</p>	<p>✓ S</p> <p>✓ S</p> <p>✓ R</p> <p>✓ S</p> <p>✓ S/R</p> <p>✓ S</p>	(3)
10.5	<p><math>\frac{PT}{PS} = \frac{PS}{PR}</math>            <math>\parallel \triangle</math>'s</p> <p><math>\therefore PS^2 = PT \cdot PR</math></p> <p><math>PQ^2 = PT \cdot PR</math>        from 10.3</p> <p><math>PS^2 = PQ^2</math></p> <p><math>\therefore PS = PQ</math></p>	<p>✓ S/R</p> <p>✓ S</p> <p>✓ S</p>	(3)
			<b>[16]</b>

**TOTAL/TOTAAL : 150**