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# NATIONAL SENIOR CERTIFICATE

**GRADE 12** 

## **MATHEMATICS P1**

**JUNE 2024** 

**MARKS: 150** 

TIME: 3 HOURS

This question paper consists of 10 pages including 1 information sheet.



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#### INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

- 1. The question paper consists of 8 questions.
- 2. Answer ALL the questions.
- 3. Clearly show ALL calculations, diagrams, graphs, etc. which you have used in determining the answers.
- 4. Answers only will NOT necessarily be awarded full marks.
- 5. You may use an approved scientific calculator (non-programmable and non-graphical) unless stated otherwise.
- 6. If necessary, round off answers to TWO decimal places, unless stated otherwise.
- 7. Diagrams are NOT necessarily drawn to scale.
- 8. Write neatly and legibly.



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**QUESTION 1** 

1.1 Given: f(x) = (x+4)(3-x) and

$$g(x) = x^2 - 49$$

Solve for *x* if:

1.1.1 
$$g(x) = 0$$
 (2)

$$1.1.2 f(x) > 0 (3)$$

1.1.3 
$$f(x) = 5$$
, rounded off to THREE decimal places. (4)

1.2 Solve *x*:

$$1.2.1 \sqrt{x+2} = x-4 (4)$$

$$1.2.2 2x^{-\frac{5}{3}} = 64 (3)$$

1.3 Solve for x and y simultaneously:

$$-2y + x = -1$$
 and  $x^2 - 7 - y^2 = -y$  (6)

1.4 Determine the values of p, for which the equation  $2^x = 1 - 2p$  will have real solutions. (2)

1.5 Given 
$$M = \sqrt{\frac{9-3p}{p+1}}$$

Determine the value(s) of p for which M will be:



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### **QUESTION 2**

- 2.1 Consider the pattern:  $5; -2; -7; -10; \dots$ 
  - 2.1.1 Determine an expression for the  $n^{th}$  term of the sequence. (4)
  - 2.1.2 Show that the sequence will never have a term with a value less than -11. (4)
- 2.2 Consider the sequence  $\frac{1}{181}$ ;  $\frac{2}{181}$ ;  $\frac{3}{181}$ ;  $\frac{4}{181}$ ; ......;  $\frac{180}{181}$

Calculate the sum of all the terms of the above sequence. (3)

- 2.3 Given the geometric sequence: 1,21; 1,331; 1,4641; ......
  - 2.3.1 Determine the 12<sup>th</sup> term of the sequence (do not round off). (3)
  - 2.3.2 Calculate the sum of the first 12 terms of the sequence (round off to 3 decimal places). (3)
- 2.4 Write the following series in sigma notation:

$$\frac{1}{3} + \frac{4}{9} + \frac{7}{27} + \frac{10}{81} + \dots + \frac{22}{6561}$$
 (4)

2.5 Consider the geometric series:  $(2x-4)+(4x^2-16)+\dots$ 

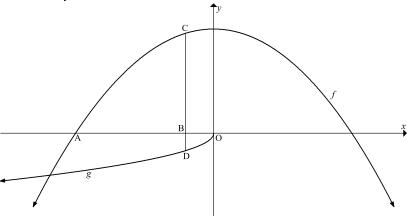
For which value(s) of x will the series converge? (4) [25]



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## **QUESTION 3**

Given:  $f(x) = -4x^2 + 6$  and  $g(x) = -2\sqrt{-x}$ ;  $x \le 0$ . The graphs of f and g are sketched. A is an x-intercept of f and g is a point between g and g. The straight line CBD, with g on g and g on g, is parallel to the g-axis.



- 3.1 Determine the *x*-coordinate of A, correct to TWO decimal places. (2)
- 3.2 Show that  $f(x) \neq 8$ . (2)
- 3.3 Write down the length of CBD in terms of x, where x is the x-coordinate of B. (2)
- 3.4 Determine the maximum length of CD. (6)
- 3.5 Write the equation of h, the inverse of g, in the form y = ... (4)
- 3.6 Write the equation of k, the reflection of g about the x-axis, in the form y = ... (1)
- 3.7 If f(x) + k = 0 has two distinct real roots, determine the value(s) of k. (2) [19]



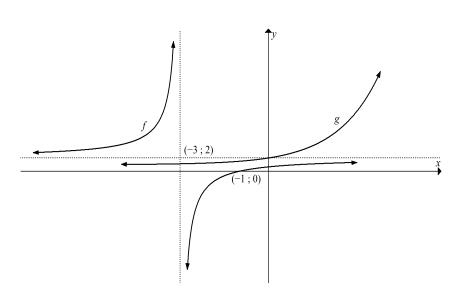
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## **QUESTION 4**

The sketch below represents the graphs of  $f(x) = \frac{a}{x+p} + q$  and  $g(x) = 2^x + 1$ . The point A(-3;2) is where the asymptotes of f intersect. The graph of f intersects the x-axis at (-1;0)



- 4.1 Write down the equations of the asymptotes of f. (2)
- 4.2 Write down the coordinates of the y-intercept of g. (2)
- 4.3 Determine the equation of f. (4)
- 4.4 Write the equation of the axis of symmetry of f in the form y = mx + c if m < 0.
- 4.5 Write down the domain of 4f(x-2). (2)
- 4.6 Write the equation of h, if h is the graph of g that is translated one unit down. (1)
- 4.7 Determine the equation of  $h^{-1}$ , the inverse of h. (2)
- 4.8 Write down the range of  $h^{-1}$ . (1)
- 4.9 For which values of x if  $f(x).g'(x) \le 0$ . (2) [18]



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#### **QUESTION 5**

- 5.1 How long will it take for an article to depreciate to zero if the depreciation rate is 12,5% per annum? (2)
- 5.2 Bandile invests R25 000 into a savings account, earning 7,3% compounded interest per annum.
  - 5.2.1 Calculate the nominal interest rate, compounded quarterly, rounded off to 3 decimal digits. (4)
  - 5.2.2 Using the effective rate, how much money will be in his account after 66 months? (3)
- Zanele wants to give each of her two kids R100 000 in the year when each is 18 years old. They will be 18 in respectively 3 years and 5 years from now. To be able to do so, she immediately invests an amount in her savings account at 6% p.a. compounded monthly. How much money must she invest now? Round off your answer to the nearest hundred.
- Nathan deposits R50 000 into a savings account, earning 8,4% p.a. compounded quarterly. After two years the interest rate changes to 7,9% p.a. compounded half-yearly. How much money will be in his account 7 years after he started the savings plan?

  [17]

#### **QUESTION 6**

- 6.1 Given:  $f(x) = 2 3x^2$ Determine f'(x) from FIRST PRINCIPLES. (5)
- 6.2 Determine:

6.2.1 
$$f'(x) = \frac{x^4}{2} + x^0 - \pi t^2$$
 (2)

6.2.2 
$$D_x \left[ \frac{-3x^3 + \sqrt[5]{x^2}}{x^2} \right]$$
 (4)

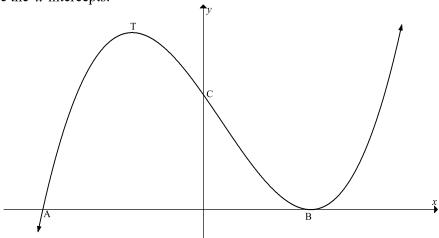
6.2.3 
$$\frac{dy}{dx}$$
 if  $y = \frac{8x^3 - 125}{2x - 5}$  (3) [14]



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## **QUESTION 7**

Given  $f(x) = x^3 - x^2 - px + q$ . Point  $T\left(-\frac{4}{3}; 18\frac{14}{27}\right)$  is a stationary point and f(-3) = 0. A and B are the *x*-intercepts.



- 7.1 Show by calculation that p = 8 and q = 12. (4)
- 7.2 Calculate the length of AB. (4)
- 7.3 For which values of x is the function concave up? (3)
- 7.4 Determine the equation of the tangent to the curve at the point where f(x) changes concavity. (4)
- 7.5 If f(x) = k has one distinct real root, determine the value(s) of k. (2)
- 7.6 Give the value(s) of x for which f(x) > 0. (2) [19]



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## **QUESTION 8**

- 8.1 The sample space S is the set of natural numbers less than 10. A is the set of even numbers and B is the set of prime numbers.
  - 8.1.1 Draw a Venn-diagram to represent the information. (4)
  - 8.1.2 Are events A and B exhaustive? Give a reason for your answer. (2)
  - 8.1.3 What is  $n(A \cup B)'$ ? (1)
  - 8.1.4 What is the probability of drawing an even number **and** a prime number? (1)
- 8.2 The South African Traffic Service is doing a clamp down on speeding. During a recent speeding trap they collected the following data:

|        | Speeding | Not speeding | TOTAL |
|--------|----------|--------------|-------|
| Male   | 398      | 217          | 615   |
| Female | 205      | 180          | 385   |
| TOTAL  | 603      | 397          | 1000  |

Are events being a male and speeding independent? Motivate your answer with the necessary calculations.

(4)

[12]

TOTAL MARKS: 150



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#### INFORMATION SHEET

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni) \qquad A = P(1 - ni) \qquad A = P(1 - i)^n \qquad A = P(1 + i)^n$$

$$T_n = a + (n - 1)d \qquad S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$T_n = ar^{n-1} \qquad S_n = \frac{a(r^n - 1)}{r - 1}; r \neq 1$$

$$S_{\infty} = \frac{a}{1 - r}; -1 < r < 1$$

$$F = \frac{x[(1 + i)^n - 1]}{i} \qquad P = \frac{x[1 - (1 + i)^{-n}]}{i}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \qquad M\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c \qquad y - y_1 = m(x - x_1) \qquad m = \frac{y_2 - y_1}{x_2 - x_1} \qquad m = \tan \theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$In \triangle ABC: \qquad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc.\cos A$$

$$area \triangle ABC = \frac{1}{2}ab.\sin C$$

$$\sin(\alpha + \beta) = \sin \alpha.\cos \beta + \cos \alpha.\sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha.\cos \beta - \sin \alpha.\sin \beta$$

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