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basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

UMLAZI DISTRICT

JUNE CONTROLLED TEST

LIFE ORIENTATION

GRADE 12

MARKS: 100

TIME: 2.5 hours

This question paper consists of 12 pages.



Life Orientation June '24

INSTRUCTIONS AND INFORMATION

1. The question paper consists of THREE sections, namely **SECTION A**,
SECTION B and **SECTION C**.
 2. The questions in **SECTION A** and **SECTION B** are compulsory.
 3. Answer any **TWO** questions in **SECTION C**.
 4. Read **ALL** the questions carefully.
 5. Use the answer sheet provided to answer all questions
 6. Write neatly and legibly.
 7. This paper consists of **12** pages and 6 questions.
-

SECTION A**Answer ALL the questions in this section.****Question 1**

Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A-D) next to the question number eg. (1.1.1 to 1.1.5) in the answer book, for example 1.1.6. D.

- 1.1.1 Threatening to dismiss someone from employment if they do not comply with unethical demands is an example of which type of corruption?
- A. Nepotism
 - B. Extortion
 - C. Fraud
 - D. Bribery
- 1.1.2 Symptoms of chronic stress may include:
- A. Headaches, muscle aches, insomnia, increased energy.
 - B. Increased energy, insomnia, headaches, upset stomach.
 - C. Muscle aches, upset stomach, chest pains, headaches.
 - D. Insomnia, increased energy, chest pains, muscle aches
- 1.1.3 The following is an example of the negative impact of fraud on the economy of a country?
- A. Lack of resources causes psychological distress to the citizens.
 - B. Corrupt stockholders are encouraged to invest for financial gain.
 - C. Fraud destabilises our society and endangers the rule of law.
 - D. Outside investors lose confidence in the viability of the economy.
- 1.1.4 The practice of establishing unique/new business ideas to generate profit, assist communities and accomplish company goals.
- A. Social Entrepreneurship
 - B. Cultural Entrepreneurship
 - C. Tourism Entrepreneurship
 - D. Innovative Entrepreneurship.
- 1.1.5 The high unemployment rate in South Africa is NOT attributed to:
- A. A culture of corruption
 - B. The increasing poverty cycle
 - C. A strong informal sector
 - D. The 4th industrial revolution

(1x5)(5)



1.2. Give ONE word/term for EACH of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.

- 1.2.1 An external assessment to determine a candidate's academic readiness for tertiary study.
- 1.2.2 A memory aid or tool that helps one remember study material with a pattern of letters, numbers, or relatable associations.
- 1.2.3 A form of journalism in which reporters find information that is normally hidden from the public.
- 1.2.4 The full name of the organisation that collects tax in South Africa.
- 1.2.5 The responsible use of communication technology, which keeps information secure and allows everyone to give and receive respect through 'netiquette' (internet etiquette). (1x5)(5)

1.3. Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.3) in the ANSWER BOOK provided. Write your answers in full sentences.

- 1.3.1 Provide TWO main purposes of the money generated from personal income taxes. (2x1)(2)
- 1.3.2 Explain the responsibility of the local government in the provision of safe and healthy living environments. (2x2)(4)
- 1.3.3 Critically discuss how young people could obtain skills and experience in order to enhance their chance of gaining employment. (1x4)(4)

[10]

[20]

[TOTAL SECTION A: 20 MARKS]

SECTION B (Compulsory)

Answer **ALL** the questions in this section.

Write your answers in full sentences.

Question 2

DISCRIMINATION AND HUMAN RIGHTS VIOLATIONS IN THE TERTIARY SECTOR AND THE WORKPLACE.

Read the extract below and answer the questions that follow.

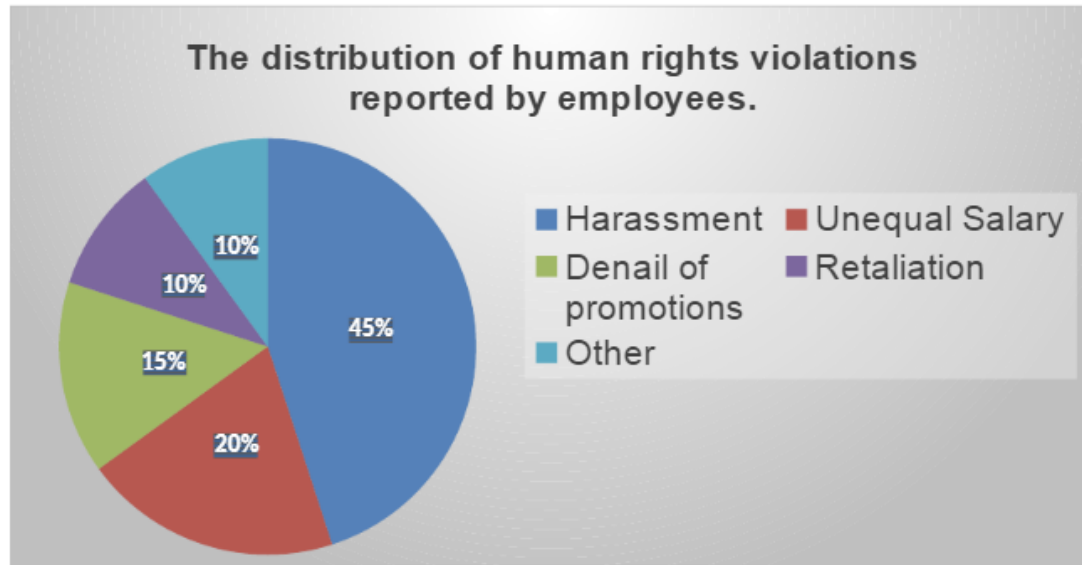
Discrimination still plagues communities in South Africa

The data indicates a concerning ¹prevalence of discrimination in the workplace, with harassment being the most reported at 45%. Harassment emerged as the predominant act of human rights violation. The pie chart below reveals a concerning upward ²trend in reported discrimination and highlights the urgency for proactive measures to address these issues in the tertiary sector.

However, the challenges of human rights violation are not experienced, exclusively, in one environment. Society, across cultures, religions, sexual orientation, language etc. experience one form or the other of discrimination and contributes to high levels of intolerance in communities. For example, incidents of xenophobia manifest themselves in various ways and people react to it in different ways. Some have become immune to it that it has become normalized; while others may develop various forms of psychological, emotional, and social challenges. Both males and females experience discrimination, xenophobia, prejudice etc. in various ways and different contexts. The unfortunate consequence is that it is not tolerable and creates unnecessary frictions in relationships, communities, and society at large. Therefore, it permeates all sectors of the community, including schools.

School going youth are at the receiving end of the scourge of gender-based violence, discrimination, xenophobia etc. This is mainly because they are raised in societies where these social ills have become normalized. They may then view it as a normal way of relating to each other. They do not realise the devastating effects those actions may have on the victims. Some victims may even decide not to report such cases and that fuels such incidents, and the perpetrators may not even realize how others feel about their acts. The statistics below demonstrate how the problem has grown and how certain sectors of societies grapple with it.

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[Adapted from statssa.gov.za, Accessed on 22 April 2024]

Glossary:

¹prevalence – continued occurrence of something.

²trend - a prevailing tendency / general direction in which something is developing or changing over a period of time.

2.1	Define the term <i>human rights violations</i> ?	(1x2)(2)
2.2	State ONE example of discriminatory acts that may take place in the workplace.	(1x1)(1)
2.3	Describe TWO ways in which students could combat gender-based violence in tertiary institutions.	(2x1)(2)
2.4	Explain why acts of discriminatory behaviour continue in society despite the implementation of various mechanisms to deal with it.	(1x2)(2)
2.5	Discuss ONE reason that most victims of discrimination seem unprepared to report such cases.	(1x2)(2)
2.6	Analyse TWO ways in which an inclusive university environment could positively influence the career prospects of students.	(2x2)(4)
2.7	Critically discuss the negative influences on the promotion prospects of an employee, who previously faced disciplinary	(1x3)(3)

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	measures, for involvement in acts of human rights violations.	
2.8	Evaluate the role of unions to protect employees against any form of discrimination in the workplace.	(1x4)(4)
		[20]

Question 3**Read the extract below and answer the questions that follow****Electoral Commission partners with social media giants to combat disinformation in 2024 National and Provincial Elections**

The Electoral Commission (IEC) has again partnered with social media giants Google, Meta and TikTok, and non-profit organisation Media Monitoring Africa (MMA) to curb disinformation ahead of South Africa's 2024 National and Provincial Elections on the 29 May 2024.

The above parties signed a Framework of Co-operation to not only work together to combat disinformation and other digital harms, but also to safeguard the integrity of information and preserve the basic principles of our democratic elections.

An important reason for this was that the rapidly increasing use of digital media in recent years has also resulted in an upswing of digital disinformation, particularly on social media platforms and even during electoral processes.

Social media platforms will help to identify, investigate and prioritise referrals or complaints received from the Commission during the election period and thereafter take action. The platforms, in terms of their policies may action the following: removal of the content, the publication of an advisory warning and/or the delisting of the post.

Glossary:

Curb: to control or restrain

Integrity: The quality of being honest and having strong moral principles

<https://www.elections.org.za/content/About-Us/News/Accessed on 21/04/24>

3.1	Define the term <i>disinformation</i> in the context of the electoral process.	(1x2)(2)
3.2	Describe ONE way the media helps to create awareness and foster public support of a country's democratic principles during the election process.	(1x2)(2)
3.3	Explain why trustworthy information, encouraged by the Framework of Co-operation, is crucial in the process that	(1x2)(2)

	enables citizens to choose their leaders.	
3.4	Analyse TWO reasons why most political parties prefer electronic media when conducting political campaigns.	(2x2)(4)
3.5	Discuss TWO ways in which the different media platforms ensure that their reporting on a national political campaign before an election is factual, accurate and fair?	(2x2)(4)
3.6	Assess the impact that the lack of access to media has on poor communities. In EACH answer, indicate how it may affect a political party's chance of success on election day.	(2x3)(6)
		[20]

[TOTAL SECTION B: 40 MARKS]

SECTION C (Choice)

Answer any **TWO** questions in this section.

Your responses must consist of paragraphs.

Marks will only be allocated for responses written in full sentences

Question 4

Study the cartoon below and write an essay on **Study Skills and Stress**.



Adapted from: <https://www.cartoonstock.com/cartoon>. Accessed: 4 May 2024

Use the following questions as a guideline and write in paragraphs.

- There are 5 steps in the SQ3R study method which learners could use to help them achieve success. The first one is Survey. State the FOUR steps after Survey. (1x4)(4)
- Analyse how you would adapt your reading skills to respond effectively to examination questions? In each answer, also indicate how that could improve your ability to gain maximum marks in a question. (2x4)(8)
- Critically discuss how poor study techniques could elevate the stress levels of matriculants. (2x4)(8)

[20]

Question 5

Study the text and image below and write an essay on **Digital Footprint** and its impact on **Entrepreneurship**

The Power of Your Footprint: Impact on Your Business

Your digital footprint isn't just a passive presence; it's a powerful tool that can either propel your business forward or hold it back.



[https://cdn.media.amplience.net/i/epammarketplace/analytics_digital_footprint?maxW=1200&qit=80&fmt=jpg&bg=rgb\(255,255,255\)&version=1713863365553](https://cdn.media.amplience.net/i/epammarketplace/analytics_digital_footprint?maxW=1200&qit=80&fmt=jpg&bg=rgb(255,255,255)&version=1713863365553). Accessed: 27 April 2024

Use the following questions as a guideline and write in paragraphs.

- Briefly describe FOUR steps that an entrepreneur can take to build their online presence. (4x1)(4)
- Analyse TWO effects of a negative digital footprint on Tourism entrepreneurship. (2x4)(8)
- Critically discuss the impact of converting a traditional business into an e-business. (2x4)(8)

[20]



Question 6

Study the text below and write an essay on Cyberbullying and its effect on learners.

ADDRESSING THE SCOURGE OF CYBERBULLYING

A lack of relatable guidance when it comes to children and social media is costing children dearly in terms of mental health and is increasing their cyber risk. The digital landscape is driven by money and influence and people will do a lot for a follow or a comment. Many social media users are not mature enough to discern influence, fake news or clickbait."

GLOSSARY:

Scourge: a cause of wide or great affliction

Clickbait: an internet story, title, image, etc that is intended to attract attention and encourage people to click on a link.

(<https://www.news24.com> Accessed 12/04/24)

Use the following questions as a guideline and write in paragraphs.

- Briefly state FOUR types of cyberbullying. (4x1)(4)
- Analyse TWO negative effects of cyberbullying on the mental health of a learner. (2x4)(8)
- Critically discuss TWO ways in which parents can be proactive in ensuring that their child is not a victim of cyberbullying. (2x4)(8)

[20]

[TOTAL SECTION C: 40 MARKS]