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Physical Science

Controlled Test (Term 1) - 2024



**Gauteng Department of Education
Johannesburg North District (D10)**

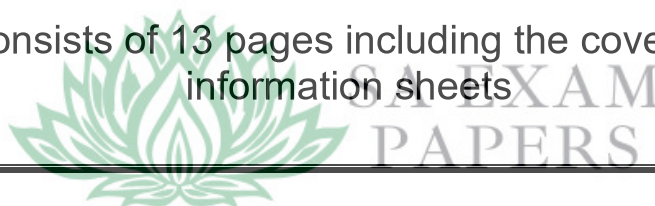
GRADE 12

**PHYSICAL SCIENCES
CONTROLLED TEST 1
15 MARCH 2024**

MARKS: 100

TIME: 2 Hours

This paper consists of 13 pages including the cover page and two information sheets



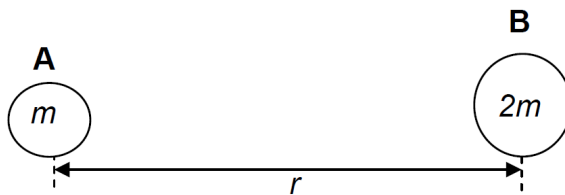
INSTRUCTIONS AND INFORMATION

1. This question paper consists of TWO SECTIONS:
SECTION A: PHYSICS [50 Marks]
SECTION B: CHEMISTRY [50 Marks]
2. Answer ALL questions in both sections.
3. Number the answers correctly according to the numbering system used in this question paper.
4. Leave ONE line between two subquestions, for example between QUESTION 2.1 and QUESTION 2.2.
5. You may use a non-programmable calculator.
6. You may use appropriate mathematical instruments.
7. You are advised to use the attached DATA SHEETS.
8. Show ALL formulae and substitutions in ALL calculations.
9. Round off your final numerical answers to TWO decimal places.
10. Give brief motivations, discussions, et cetera where required.
11. Write neatly and legibly.

SECTION A: PHYSICS**QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write down only the letter (A – D) next to the question number (1.1 – 1.3) in your answer book. (i.e. 1.4 E)

- 1.1 Two isolated bodies, **A** and **B**, having masses m and $2m$ respectively, are placed a distance r apart.



Consider the following statements regarding the gravitational force exerted by the bodies on each other.

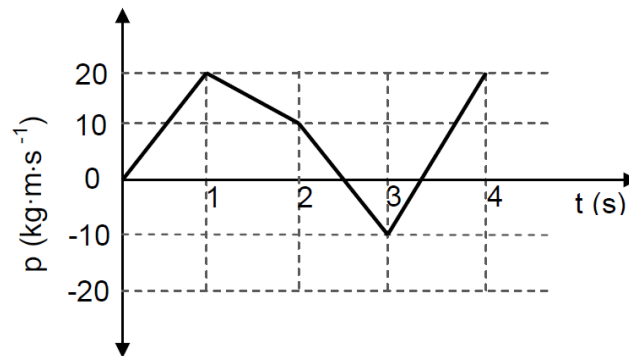
- (i) The force exerted by **B** on body **A** is half that exerted by **A** on body **B**.
- (ii) The force exerted on the bodies is independent of the masses of the bodies.
- (iii) The force exerted on body **A** by **B** is equal but opposite to that exerted on body **B** by **A**.
- (iv) The forces will always be attractive.

Which of the statements above is/are TRUE?

- A (i), (ii) and (iv) only.
 - B (ii), (iii) and (iv) only.
 - C (iii) and (iv) only.
 - D (iv) only. (2)
- 1.2 An object is dropped from rest and after falling a distance x , its momentum is p . Ignore the effects of air friction. The momentum of the object, after it has fallen a distance $2x$, is ...

- A p
- B $\sqrt{2}p$
- C $\frac{p}{2}$
- D $2p$ (2)

1.3 The graph below shows how the momentum (p) of an object changes with time (t).



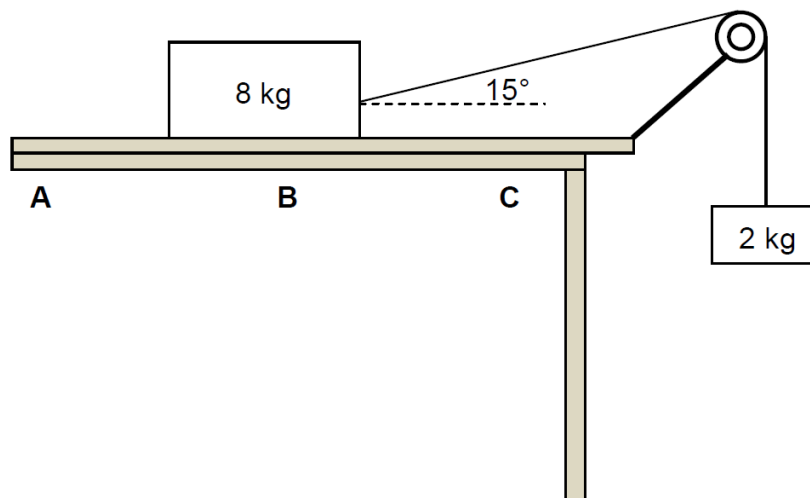
During which ONE of the following time intervals, measured in seconds, is the magnitude of the net force acting on the object the greatest?

- A 0 – 1 s
- B 1 – 2 s
- C 2 – 3 s
- D 3 – 4 s

(2)
[6]

QUESTION 2 (Start on a new page)

A block, of mass 8 kg, is placed on a rough horizontal surface. The 8 kg block, which is connected to a 2 kg block by means of a light inextensible string passing over a light frictionless pulley, starts sliding from point **A**, as shown below.



- 2.1 State *Newton's Second Law of Motion* in words. (2)
- 2.2 Draw a labelled free-body diagram for the 8 kg block. (4)
- 2.3 When the 8 kg block reaches point **B**, the angle between the string and the horizontal is 15° and the acceleration of the system is $1,32 \text{ m}\cdot\text{s}^{-2}$.
- 2.3.1 Give a reason why the system is NOT in equilibrium. (1)
- 2.3.2 Use the 2 kg mass to calculate the tension in the string. (3)
- 2.3.3 Calculate the kinetic frictional force between the 8 kg block and the horizontal surface. (4)
- 2.4 As the 8 kg block moves from **B** to **C**, the kinetic frictional force between the 8 kg block and the horizontal surface is not constant.
- Give a reason for this statement. (1)

The horizontal surface on which the 8 kg block is moving, is replaced by another horizontal surface made from a different material.

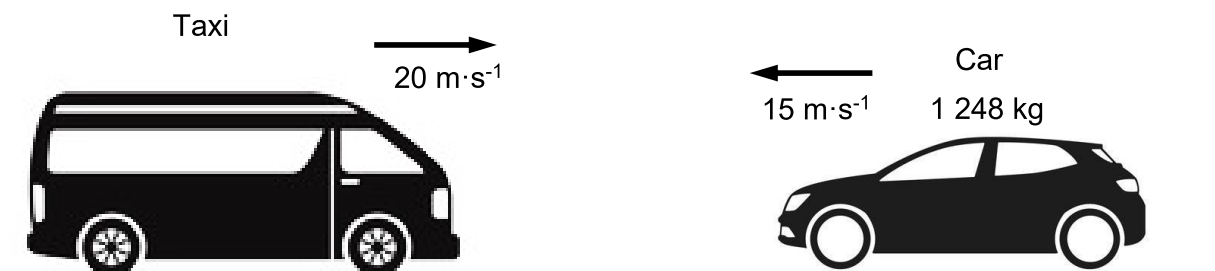
- 2.5 Will the kinetic frictional force, calculated in QUESTION 2.3.3 above, change? Choose from: YES or NO. Give a reason for the answer. (2)

[17]

QUESTION 3 (Start on a new page)

A minibus taxi, travelling south at a velocity of $20 \text{ m}\cdot\text{s}^{-1}$, collides head-on with a car, of total mass $1\,248 \text{ kg}$ (including the driver), heading north with a velocity of $15 \text{ m}\cdot\text{s}^{-1}$.

After the collision, the vehicles move together at a velocity of $10 \text{ m}\cdot\text{s}^{-1}$ south.



- 3.1 State the *principle of conservation of linear momentum* in words. (2)
- 3.2 The driver of the car claims that the taxi was not only speeding but it was overloaded with passengers.

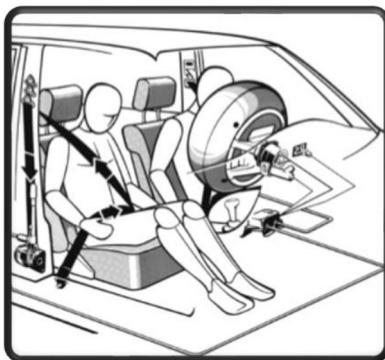
Consider the information below:

- Mass of the “empty” Taxi: $2\,000 \text{ kg}$
- Average mass of a person: 70 kg

Maximum legal occupancy of the taxi is 12 PEOPLE (including the driver)

Use *the principle of conservation of linear momentum* to determine how many passengers exceeded the legal limit for the taxi. Assume all passengers are of average mass. (5)

- 3.3 Do the necessary calculations to show that the collision is INELASTIC. (4)
- 3.4 Modern cars have seat belts, air bags and crumple zones to help minimize injuries during accidents.

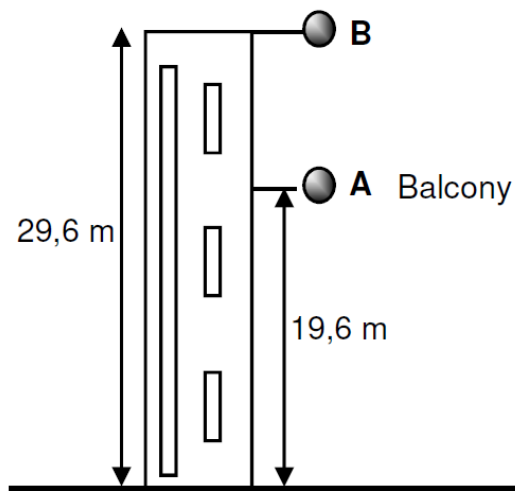


Use principles in physics to explain how the air bags and crumple zones, mentioned above, contribute to the safety of passengers.

(3)
[14]

QUESTION 4 (Start on a new page)

Ball **A** is dropped from a balcony 19,6 m from the ground. AT THE SAME TIME an identical ball **B**, is projected vertically DOWNWARDS from the top of a building 29,6 m from the ground as shown in the diagram below.



The balls hit the ground simultaneously. Ignore the effects of air resistance.

- 4.1 Write down the acceleration of ball **A** at the moment it is dropped from the balcony? (1)
- 4.2 Calculate the:
- 4.2.1 Velocity with which ball **A** hits the ground. (3)
- 4.2.2 Velocity with which **B** must be projected to reach the ground at the same time as **A**. (5)
- 4.3 On the same set of axes, sketch a velocity versus time graph for each ball (**A** and **B**), for the entire motion. Take DOWNWARDS as NEGATIVE.

Show the following on your graph:

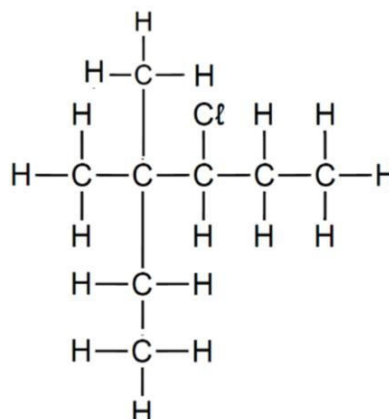
- Initial velocity of both balls **A** and **B**.
 - Time taken to hit the ground. (4)
- [13]**

TOTAL SECTION A: [50 MARKS]

SECTION B: CHEMISTRY**QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write down only the letter (A – D) next to the question number (1.1 – 1.3) in your answer book. (i.e. 1.4 E)

1.1 Which ONE of the following is the IUPAC name for the compound below?

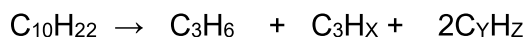


- A 2-ethyl-2-methyl-3-chloropentane
 B 3-chloro-2-ethyl-2-methylpentane
 C 3-chloro-4,4-dimethylhexane
 D 4-chloro-3,3-dimethylhexane (2)

1.2 Which ONE of the following compounds has the highest boiling point?

- A CH_3CH_3
 B $\text{CH}_3\text{CH}_2\text{CH}_3$
 C $\text{CH}_3(\text{CH}_2)_3\text{CH}_3$
 D $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_3$ (2)

1.3 Consider the cracking reaction below:



The correct values of X, Y and Z are respectively...

- A 6, 2, 5.
 B 6, 4, 10.
 C 8, 2, 4.
 D 8, 4, 8. (2)

[6]

QUESTION 2

The letters **A** to **F** in the table below represent six organic compounds.

A	$\begin{array}{c} \text{CH}_3 \quad \text{CH}_3 \\ \quad \\ \text{CH}_2 - \text{CH}_2 \end{array}$	B	$\begin{array}{cccc} \text{H} & \text{H} & \text{O} & \text{H} \\ & & & \\ \text{H}-\text{C} & -\text{C} & -\text{C} & -\text{C}-\text{H} \\ & & & \\ \text{H} & \text{H} & & \text{H} \end{array}$
C	$\text{CH}_3\text{CCCH}_2\text{CH}_3$	D	Butyl propanoate
E	$\begin{array}{cccc} \text{H} & \text{H} & \text{H} & \text{H} \\ & & & \\ \text{H}-\text{C} & -\text{C} & -\text{C} & -\text{C}-\text{H} \\ & & & \\ \text{H} & \text{H} & \text{H} & \text{O} \\ & & & \\ & & & \text{H} \end{array}$	F	$\begin{array}{c} \text{Br} \\ \\ \text{CH}-\text{CH}_2-\text{CH}_3 \\ \\ \text{CH}_3(\text{CH}_2)_2\text{CH}-\text{CH}_2 \\ \\ \text{Br} \end{array}$

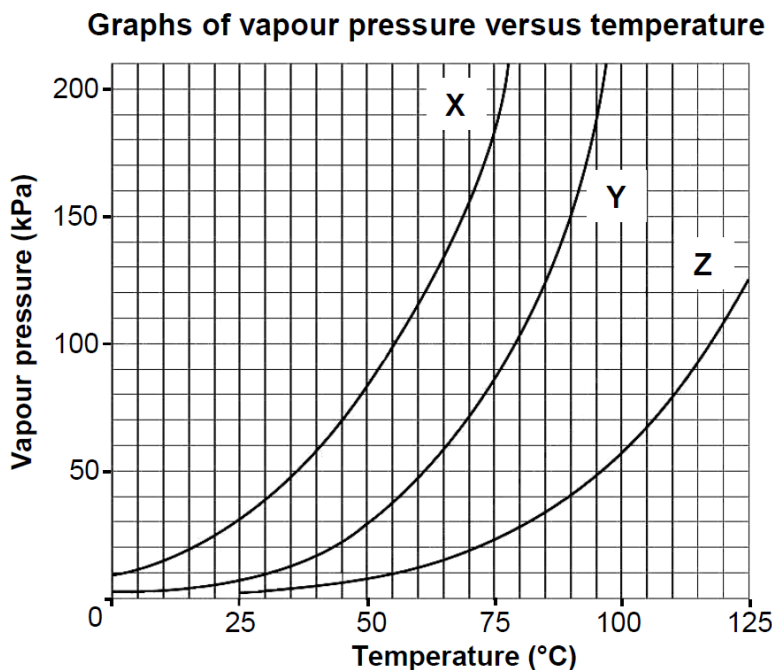
- 2.1 Is compound **C** SATURATED or UNSATURATED?
Give a reason for your answer. (2)
- 2.2 Write down the LETTER that represents each of the following:
- 2.2.1 An ester. (1)
- 2.2.2 A functional isomer of butanal. (1)
- 2.2.3 A compound with the general formula $\text{C}_n\text{H}_{2n+2}$. (1)
- 2.2.4 A compound used as a reactant in the preparation of compound **D**. (1)
- 2.3 Write down the:
- 2.3.1 Structural formula of compound **D**. (2)
- 2.3.2 Name of the functional group of compound **E**. (1)
- 2.3.3 IUPAC name of the positional isomer of compound **E**. (1)
- 2.3.4 Structural formula of the chain isomer of compound **A**. (2)
- 2.4 For compound **F**, write down the:
- 2.4.1 Homologous series to which it belongs. (1)
- 2.4.2 IUPAC name. (3)
- 2.5 Write a balanced chemical equation, using MOLECULAR FORMULAE for the complete combustion of compound **A**. (3)

[19]

QUESTION 3 (Start on a new page)

Study the vapour pressure versus temperature graphs for three organic compounds, **X**, **Y** and **Z**, below which belong to different homologous series.

Atmospheric pressure is 100 kPa.

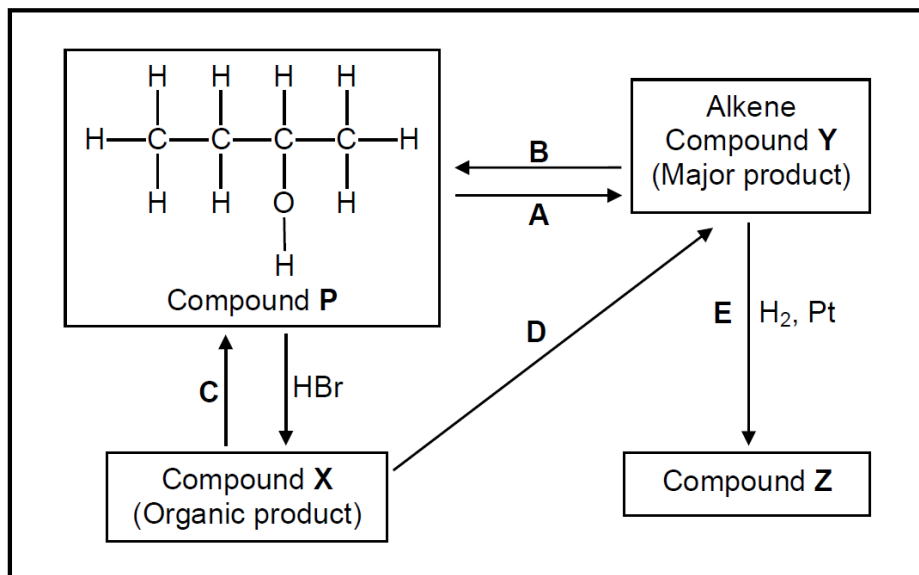


- 3.1 Write down the vapour pressure of compound **Y** at 90 °C. (1)
- 3.2 The graphs can be used to determine the boiling points of the three compounds.
- 3.2.1 Define the term *boiling point*. (2)
- 3.2.2 Determine the boiling point of compound **X**. (1)
- 3.3 The homologous series to which the three compounds of similar molecular masses belong, were identified in random order as:
- alcohol; carboxylic acid; ketone**
- 3.3.1 Which compound (**X**, **Y** or **Z**) is the carboxylic acid? (1)
- 3.3.2 Explain the answer to QUESTION 3.3.1 by referring to the **TYPE** and **STRENGTH** of intermolecular forces in compounds of **EACH** of the homologous series above. (4)
- 3.3.3 Compound **X** has three carbon atoms per molecule. Write down the IUPAC name of compound **X**. (1)

[10]

QUESTION 4 (Start on a new page)

The flow diagram below shows how an alcohol (compound **P**) can be used to prepare other organic compounds. The letters **A** to **E** represent different organic reactions. **X**, **Y** and **Z** are organic compounds.



- 4.1 Is compound **P** a PRIMARY, SECONDARY or TERTIARY alcohol? Give a reason for your answer. (2)
- 4.2 Reaction **A** is an example of a *dehydration* reaction.
- 4.2.1 Explain what is meant by the term *dehydration*. (1)
- 4.2.2 Write down the NAME of the catalyst required for reaction **A**. (1)
- 4.3 Write down the type of:
- 4.3.1 Addition reaction represented by **E**. (1)
- 4.3.2 Elimination reaction represented by **D**. (1)
- 4.4 Sodium hydroxide is used as one of the reactants in reaction **C**.
- 4.4.1 What type of reaction takes place here? (1)
- 4.4.2 State the TWO reaction conditions for this reaction. (2)
- 4.4.3 Write down the IUPAC name of compound **X**. (2)
- 4.5 Using STRUCTURAL FORMULAE, write down a balanced equation for reaction **E**. (3)
- 4.6 Write down the IUPAC name of compound **Z**. (1)

[15]

TOTAL SECTION B: [50 MARKS]
[TOTAL = 100 MARKS]

**DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 1 (PHYSICS)**

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Acceleration due to gravity <i>Swaartekragversnelling</i>	g	9,8 m·s ⁻²
Universal gravitational constant <i>Universele gravitasiekonstant</i>	G	6,67 x 10 ⁻¹¹ N·m ² ·kg ⁻²
Speed of light in a vacuum <i>Spoed van lig in 'n vakuum</i>	c	3,0 x 10 ⁸ m·s ⁻¹
Planck's constant <i>Planck se konstante</i>	h	6,63 x 10 ⁻³⁴ J·s
Coulomb's constant <i>Coulomb se konstante</i>	k	9,0 x 10 ⁹ N·m ² ·C ⁻²
Charge on electron <i>Lading op elektron</i>	e	1,6 x 10 ⁻¹⁹ C
Electron mass <i>Elektronmassa</i>	m _e	9,11 x 10 ⁻³¹ kg
Mass of the Earth <i>Massa van die Aarde</i>	M	5,98 x 10 ²⁴ kg
Radius of the Earth <i>Radius van die Aarde</i>	R _E	6,38 x 10 ⁶ m

TABLE 2: FORMULAE/TABEL 2: FORMULES

MOTION/BEWEGING

$v_f = v_i + a \Delta t$	$\Delta x = v_i \Delta t + \frac{1}{2} a \Delta t^2$ or/of $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$
$v_f^2 = v_i^2 + 2a\Delta x$ or/of $v_f^2 = v_i^2 + 2a\Delta y$	$\Delta x = \left(\frac{v_i + v_f}{2} \right) \Delta t$ or/of $\Delta y = \left(\frac{v_i + v_f}{2} \right) \Delta t$

FORCE/KRAG

$F_{\text{net}} = ma$	$p = mv$
$f_s^{\text{max}} = \mu_s N$	$f_k = \mu_k N$
$F_{\text{net}} \Delta t = \Delta p$ $\Delta p = mv_f - mv_i$	$w = mg$
$F = G \frac{m_1 m_2}{d^2}$ or/of $F = G \frac{m_1 m_2}{r^2}$	$g = G \frac{M}{d^2}$ or/of $g = G \frac{M}{r^2}$

WORK, ENERGY AND POWER/ARBEID, ENERGIE EN DRYWING

$W = F \Delta x \cos \theta$	$U = mgh$ or/of $E_p = mgh$
$K = \frac{1}{2} mv^2$ or/of $E_k = \frac{1}{2} mv^2$	$W_{\text{net}} = \Delta K$ or/of $W_{\text{net}} = \Delta E_k$ $\Delta K = K_f - K_i$ or/of $\Delta E_k = E_{kf} - E_{ki}$

TABLE 3: THE PERIODIC TABLE OF ELEMENTS
TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
(I)	(II)											(III)	(IV)	(V)	(VI)	(VII)	(VIII)
1 H	4 Be	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
3 Li	9 Be	19 K	20 Ca	37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn
11 Na	12 Mg	23 Na	24 Mg	39 K	40 Ca	45 Sc	48 Ti	51 V	52 Cr	55 Mn	56 Fe	59 Co	59 Ni	63,5 Cu	65 Zn	70 Ga	73 Ge
19 K	20 Ca	37 Rb	38 Sr	55 Cs	56 Ba	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi
23 Na	24 Mg	87 Fr	88 Ra	89 Ac	133 Cs	137 Ba	179 Hf	181 Ta	184 W	186 Re	190 Os	192 Ir	195 Pt	197 Au	201 Hg	204 Tl	207 Pb
29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu
29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu	29 Cu
5 B	6 C	7 N	8 O	9 F	10 Ne	11 B	12 C	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar	53 I	54 Xe	85 At	86 Rn
11 B	12 C	14 N	16 O	19 F	20 Ne	11 B	12 C	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar	53 I	54 Xe	85 At	86 Rn
13 Al	14 Si	15 P	16 S	17 Cl	18 Ar	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu	90 Th	91 Pa	92 U	93 Np
140 Ce	141 Pr	144 Nd	144 Pm	150 Sm	152 Eu	157 Gd	159 Tb	163 Dy	165 Ho	167 Er	169 Tm	173 Yb	175 Lu	232 Th	238 Pa	238 U	238 Np
58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu	90 Th	91 Pa	92 U	93 Np
140 Ce	141 Pr	144 Nd	144 Pm	150 Sm	152 Eu	157 Gd	159 Tb	163 Dy	165 Ho	167 Er	169 Tm	173 Yb	175 Lu	232 Th	238 Pa	238 U	238 Np

KEY/SLEUTEL

Atomic number
Atoomgetal

Electronegativity
Elektronegatiwiteit

29
Cu
63,5

Symbol
Simbool

Approximate relative atomic mass
Benaderde relatiewe atoommassa

