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GRADE 12

PHYSICAL SCIENCES
CONTROL TEST MARKING GUIDELINES
13 MARCH 2024

MARKS: 100

THIS MARKING GUIDELINE CONSISTS OF 11 PAGES

QUESTION 1

- 1.1 C ✓✓ (2)
- 1.2 B ✓✓ (2)
- 1.3 B ✓✓ (2)
- 1.4 C ✓✓ (2)
- 1.5 D ✓✓ (2)
- 1.6 B ✓✓ (2)
- 1.7 A ✓✓ (2)
- 1.8 B ✓✓ (2)
- 1.9 D ✓✓ (2)
- 1.10 B ✓✓ (2)

[20]

QUESTION 2

- 2.1 A body will remain in its state of rest or motion at a constant velocity unless a non-zero resultant/net force acts on it. ✓✓ (2)

2.2

<u>OPTION 1:</u>	<u>OPTION 2:</u>

Acceptable labels		
F	F_{applied}/Force applied/F_A	✓
F_g	w/F_w/weight/mg/gravitational force	✓
N	Normal (force)/F_{normal}/F_N	✓
f	Friction/F_f/f_k	✓
T	F_T/Tension	✓

(5)

Notes:

- Mark awarded for label and arrow.

- Do not penalise for length of arrow since drawing is not to scale.
- Any other additional force(s): 4/5
- If force(s) does/do not make contact with body: 4/5

<p>2.3</p> <p>OPTION 1</p> <p>For Q:</p> $F_{net} = ma$ $F_{net} = 0$ $T - f_k = 0$ $T - 1 = 0$ $T = 1 \text{ N}$ <p>For P:</p> $F_{net} = ma$ $F_{net} = 0$ $F_x - T - f_k = 0$ $F \cos 30^\circ - 1 - 2,5 = 0$ $\therefore F = 4,04 \text{ N}$	<p>OPTION 2: SYSTEM APPROACH</p> $F_{net} = ma$ $F_{net} = 0$ $F_x - f_{kQ} - f_{kP} = 0$ $F \cos 30^\circ - 1 - 2,5 = 0$ $\therefore F = 4,04 \text{ N}$ <p>NB: Maximum marks: 3/6</p>
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(6)

2.4 LEFT ✓

- The only force acting on the object is frictional force. ✓
- According to Newton's Second Law, the body will accelerate in the direction of the (net) force. ✓

(3)

2.5 Increases ✓

(1)

[17]

QUESTION 3

3.1.1 The collision during which the total kinetic energy ✓ of the objects in the system is conserved/stays the same. ✓ (2)

3.1.2

$$\sum K_i = \sum K_f \quad \left. \begin{array}{l} \\ \\ \end{array} \right\} \text{Any one } \checkmark \quad (4)$$

$$\frac{1}{2} m_x v_{xi}^2 + \frac{1}{2} m_y v_{yi}^2 = \frac{1}{2} m_x v_{xf}^2 + \frac{1}{2} m_y v_{yf}^2$$

$$\frac{1}{2} (1,56)(3)^2 + \frac{1}{2} (m)(0)^2 \checkmark = \frac{1}{2} (1,56)(0)^2 + \frac{1}{2} (m)(2)^2 \checkmark$$

$$m = 3,51 \text{ kg } \checkmark$$

3.2.1 Yes ✓ (1)

3.2.2 **No negative marking from QUESTION 3.2.1**

- Crumple zones increase the collision time/contact time (Δt) ✓
- According to $F_{net} = \frac{\Delta p}{\Delta t}$, for constant Δp , $F_{net} \propto \frac{1}{\Delta t}$ ✓
- If Δt increases then F_{net} decreases, hence less damage ✓

(3)

3.2.3 The total linear momentum of an isolated system remains constant (is conserved) ✓✓ (2 or 0) (2)

3.2.4 **OPTION 1: EAST AS POSITIVE** (4)

$$\sum p_i = \sum p_f \checkmark$$

$$m_A v_{Ai} + m_B v_{Bi} = m_A v_{Af} + m_B v_{Bf}$$

$$(1350)(20) + (1500)(-10) \checkmark = (1350)(-5) + (1500)v_{Bf} \checkmark$$

$$v_{Bf} = -12,50 \text{ m} \cdot \text{s}^{-1}$$

$$= 12,50 \text{ m} \cdot \text{s}^{-1} \text{ eastwards } \checkmark$$

} Any one ✓

OPTION 2: WEST AS POSITIVE

$$\sum p_i = \sum p_f \checkmark$$

$$m_A v_{Ai} + m_B v_{Bi} = m_A v_{Af} + m_B v_{Bf}$$

$$(1350)(-20) + (1500)(10) \checkmark = (1350)(5) + (1500)v_{Bf} \checkmark$$

$$v_{Bf} = -12,50 \text{ m} \cdot \text{s}^{-1} \checkmark$$

$$v_{Bf} = 12,50 \text{ m} \cdot \text{s}^{-1} \checkmark \text{ eastwards}$$

[16]

QUESTION 4

- 4.1 An object which has been given an initial velocity and on which the only force acting is the gravitational force. ✓✓ (2)

4.2

<p>OPTION 1</p> <p>Upward positive</p> $v_f = v_i + a\Delta t \checkmark$ $-24,5 = 24,5 \checkmark + (-9,8)\Delta t \checkmark$ $\Delta t = 5 \text{ s} \checkmark$	<p>OPTION 2</p> <p>Downward positive</p> $v_f = v_i + a\Delta t \checkmark$ $24,5 = -24,5 \checkmark + (9,8)\Delta t \checkmark$ $\Delta t = 5 \text{ s} \checkmark$
<p>OPTION 3</p> <p>Upward positive</p> $v_f = v_i + a\Delta t \checkmark$ $0 = 24,5 \checkmark + (-9,8)\Delta t \checkmark$ $\Delta t = 2,5 \text{ s}$ <p>Total time = 2,5 + 2,5</p> $= 5 \text{ s} \checkmark$	<p>OPTION 4</p> <p>Downward positive</p> $v_f = v_i + a\Delta t \checkmark$ $0 = -24,5 \checkmark + (9,8)\Delta t \checkmark$ $\Delta t = 2,5 \text{ s}$ <p>Total time = 2,5 + 2,5</p> $= 5 \text{ s} \checkmark$
<p>OPTION 5</p> <p>Upward positive</p> $\Delta x = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark$ $0 \checkmark = 24,5\Delta t + \frac{1}{2}(-9,8)\Delta t^2 \checkmark$ $\Delta t = 5 \text{ s} \checkmark$	<p>OPTION 6</p> <p>Down positive</p> $\Delta x = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark$ $0 \checkmark = -24,5\Delta t + \frac{1}{2}(9,8)\Delta t^2 \checkmark$ $\Delta t = 5 \text{ s} \checkmark$

- 4.3 **POSITIVE MARKING FROM QUESTION 4.3** (4)

<p>OPTION 1</p> <p>Upward positive</p> $\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark$ $\Delta y_{last} = \Delta y_{(5)} - \Delta y_{(4)}$ $= \left\{ 24,5(5) + \frac{1}{2}(-9,8)(5)^2 \right\} \checkmark - \left\{ 24,5(4) + \frac{1}{2}(-9,8)(4)^2 \right\} \checkmark$ $\Delta y_{last} = -19,6 \text{ m}$ <p>Distance = $\Delta y = 19,6 \text{ m} \checkmark$</p>
--

OPTION 2**Downward positive**

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$$

$$\Delta y_{last} = \Delta y_{(5)} - \Delta y_{(4)}$$

$$= \left\{ -24,5(5) + \frac{1}{2}(9,8)(5)^2 \right\} \checkmark - \left\{ -24,5(4) + \frac{1}{2}(9,8)(4)^2 \right\} \checkmark$$

$$\Delta y_{last} = 19,6 \text{ m}$$

$$\text{Distance} = |\Delta y| = 19,6 \text{ m} \checkmark$$

OPTION 3**Upward positive**

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$$

$$= (24,5(4)) \checkmark + \frac{1}{2}(-9,8)(4)^2 \checkmark$$

$$= 19,6 \text{ m}$$

$$\text{Distance} = |\Delta y| = 19,6 \text{ m} \checkmark$$

OPTION 4**Downward positive**

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$$

$$= (-24,5(4)) \checkmark + \frac{1}{2}(9,8)(4)^2 \checkmark$$

$$= 19,6 \text{ m}$$

$$\text{Distance} = |\Delta y| = 19,6 \text{ m} \checkmark$$

OPTION 5**Upward positive**

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$$

$$\Delta y = 24,5(1) \checkmark + \frac{1}{2}(-9,8)(1)^2 \checkmark$$

$$= 19,6 \text{ m}$$

$$\text{Distance} = |\Delta y| = 19,6 \text{ m} \checkmark$$



OPTION 6**Downward positive**

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$$

$$\Delta y = -24,5(1) \checkmark + \frac{1}{2} (9,8)(1)^2 \checkmark$$

$$= -19,6 \text{ m}$$

$$\text{Distance} = |\Delta y| = 19,6 \text{ m} \checkmark$$

OPTION 7**Upward positive**

$$v_f = v_i + g \Delta t$$

$$= 24,5 + (-9,8)(4)$$

$$= -14,7 \text{ m} \cdot \text{s}^{-1} \checkmark$$

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$$

$$= -14,7(1) + \frac{1}{2} (-9,8)(1)^2 \checkmark$$

$$= -19,6 \text{ m} \checkmark$$

OPTION 8**Downward positive**

$$v_f = v_i + g \Delta t$$

$$= -24,5 + 9,8(4)$$

$$= 14,7 \text{ m} \cdot \text{s}^{-1} \checkmark$$

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$$

$$= 14,7(1) + \frac{1}{2} (9,8)(1)^2 \checkmark$$

$$= 19,6 \text{ m} \checkmark$$



4.4.1 **POSITIVE MARKING FROM QUESTION 4.2** (3)

<p>OPTION 1</p> $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$ $-56 = v_i(4) + \frac{1}{2}(-9,8)(4)^2 \checkmark$ $v_i = 5,6 \text{ m} \cdot \text{s}^{-1} \checkmark$	<p>OPTION 2</p> $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$ $56 = v_i(4) + \frac{1}{2}(9,8)(4)^2 \checkmark$ $v_i = -5,6 \text{ m} \cdot \text{s}^{-1}$ $v_i = 5,6 \text{ m} \cdot \text{s}^{-1} \checkmark$
--	---

4.4.2 **POSITIVE MARKING FROM QUESTION 4.4.1** (3)

<p>OPTION 1</p> <p>Upward positive</p> $v_f = v_i + a \Delta t \checkmark$ $= 5,6 + (-9,8)(4) \checkmark$ $= -33,6 \text{ m} \cdot \text{s}^{-1}$ $= 33,6 \text{ m} \cdot \text{s}^{-1} \checkmark$	<p>OPTION 2</p> <p>Downward positive</p> $v_f = v_i + a \Delta t \checkmark$ $= -5,6 + (9,8)(4) \checkmark$ $= 33,6 \text{ m} \cdot \text{s}^{-1} \checkmark$
--	--

4.5 **POSITIVE MARKING FROM QUESTION 4.2 AND 4.3**

<p>OPTION 1</p> <p>Upward positive</p>	<p>Marking criteria</p> <table border="1"> <tr> <td>Correct shape of A</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Correct shape of graph B parallel to A below A.</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Time at which both A and B reach the ground 5 s</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Time for A to reach the maximum height 2,5 s.</td> <td style="text-align: center;">✓</td> </tr> </table>	Correct shape of A	✓	Correct shape of graph B parallel to A below A.	✓	Time at which both A and B reach the ground 5 s	✓	Time for A to reach the maximum height 2,5 s.	✓
Correct shape of A	✓								
Correct shape of graph B parallel to A below A.	✓								
Time at which both A and B reach the ground 5 s	✓								
Time for A to reach the maximum height 2,5 s.	✓								
<p>OPTION 2</p> <p>Downward positive</p>	<p>Marking criteria</p> <table border="1"> <tr> <td>Correct shape of A</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Correct shape of graph B parallel to A above A.</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Time at which both A and B reach the ground 5 s</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Time for A to reach the maximum height 2,5 s.</td> <td style="text-align: center;">✓</td> </tr> </table>	Correct shape of A	✓	Correct shape of graph B parallel to A above A.	✓	Time at which both A and B reach the ground 5 s	✓	Time for A to reach the maximum height 2,5 s.	✓
Correct shape of A	✓								
Correct shape of graph B parallel to A above A.	✓								
Time at which both A and B reach the ground 5 s	✓								
Time for A to reach the maximum height 2,5 s.	✓								

(4)

[20]



QUESTION 5

5.1.1 Ketone (s) ✓ (1)

5.1.2 Pentanal (2)

ACCEPT:

2,2-dimethylpropanal

2-methylbutanal

3-methylbutanal

Marking criteria

- Correct functional group, i.e. – al ✓
- Whole name correct ✓

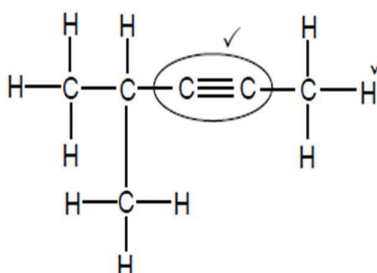
5.2.1 5-bromo-2,3-dimethylhexane

Marking criteria

- Correct stem i.e. hexane ✓
- All substituents (bromo and dimethyl) correctly identified ✓
- IUPAC name completely correct including numbering, sequence, hyphens and commas. ✓

(3)

5.2.2

**Marking criteria**

- Whole structure correct. **2/2**
 - Only functional group correct **1/2**
- If:
- Molecular formula 0/2
 - Condensed structural formula 1/2

(2)

5.3.1 The C atom bonded to the hydroxyl group is bonded to only one other C-atom. ✓✓ (2 or 0) (2)

OR

The hydroxyl group/-OH is bonded to a C atom which is bonded to two hydrogen atoms. ✓✓ (2 or 0)

OR

The hydroxyl group/functional group/-OH is bonded to a primary C atom/ the first C atom. ✓✓ (2 or 0)

OR

The functional group $\begin{array}{c} | \\ -C-OH \\ | \end{array}$ is bonded to only one other C-atom. ✓✓ (2 or 0)

5.3.2 Esterification/condensation ✓ (1)

5.3.3 Butanoic acid ✓ (1)

[12]

QUESTION 6

6.1.1 Liquid ✓ (1)

6.1.2 Solid ✓ (1)

6.2.1 **Marking criteria** (2)

If any one of the underlined key phrases in the **correct context** is omitted, deduct 1 mark.

The temperature at which the vapour pressure equals the atmospheric (external) pressure. ✓✓

6.2.2 Lower than ✓ (1)

6.2.3 **Marking criteria** (3)

- Compare structures ✓
- Compare the strength of intermolecular forces ✓
- Compare the energy required to overcome intermolecular forces ✓

2,2-dimethylbutane**Structure:**

- More branched/more compact/more spherical/smaller surface area (over which intermolecular forces act). ✓

Intermolecular forces:

- Weaker/less intermolecular forces/Van der Waals forces/London forces/Dispersion forces. ✓

Energy:

- Less energy needed to overcome or break intermolecular forces/Van der Waals forces. ✓

OR

Hexane**Structure:**

- Longer chain length/unbranched/less compact/less spherical/larger surface area (over which intermolecular forces act) ✓

Intermolecular forces

- Stronger/more intermolecular forces/Van der Waals force/London force/dispersion forces. ✓

Energy

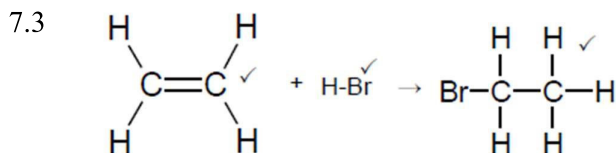
- More energy needed to overcome or break intermolecular forces/Van der Waals forces. ✓

[08]

QUESTION 7

7.7.1 Addition/hydration ✓ (1)

7.1.2 Addition/halogenation/bromination ✓ (1)

7.2.1 Water/H₂O ✓ (1)7.2.2 (Dilute) sulphuric acid/H₂SO₄ **OR** (Dilute) phosphoric acid/H₃PO₄ ✓ (1)

NOTE: Do not penalise HBr

(3)

[07]**TOTAL: 100 MARKS**