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Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

MUSIC P2

NOVEMBER 2023

MARKING GUIDELINES

MARKS: 30

These marking guidelines consist of 21 pages.



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INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Aural (8)
SECTION B: Recognition of Music Concepts (14)
SECTION C: Form (8)

- 2. QUESTION 1, QUESTION 2 and QUESTION 6 are COMPULSORY.
- In addition, also answer QUESTION 3 (Indigenous African Music (IAM)) OR QUESTION 4 (Jazz) OR QUESTION 5 (Western Art Music (WAM)).
- 4. Write ALL your answers on this question paper. Use a pencil for music notation and blue or black ink for the other answers.
- 5. This examination will be done while candidates are listening to a CD.
- 6. The music teacher of the centre must conduct the examination in the presence of the invigilator.
- 7. The last page of this question paper is manuscript paper intended for rough work. Candidates must NOT remove this page.
- 8. Candidates may NOT have access to any musical instrument for the duration of this examination.
- 9. Candidates must take note of the mark allocation of each question to provide enough information in their answers.
- 10. Write neatly and legibly.



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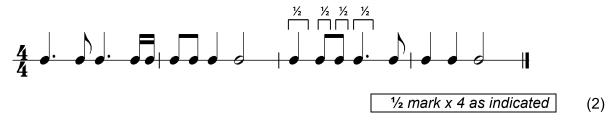
Note to the marker: Candidates must be credited for any correct answers not given in these marking guidelines.

SECTION A: AURAL

QUESTION 1

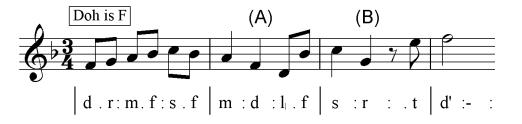
Track 1

1.1 Notate the rhythm of the missing notes in bar 3 below.



Track 2

1.2 Notate the missing notes at (A) and (B).



Pitch and rhythm must be correct: $\frac{1}{2}$ mark x 2 (1)

Track 3

1.3 Indicate the correct version of the extract that you hear by making a cross (X) in the appropriate block.



ONE mark

(1) **[4]**

g

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QUESTION 2

Answer the following questions by making a cross (X) in the appropriate block.

2.1 Identify the cadences at the end of each of the following TWO extracts.

Track 4

2.1.1 Perfect cadence

1 mark

(1)

Track 5

2.1.2 Imperfect cadence

1 mark

(1)

Track 6

2.2 Which ONE of the following describes the metre?

| Irregular time | Duple time | Triple time | Quadruple time |
|----------------|------------|-------------|----------------|
|----------------|------------|-------------|----------------|

1 mark (1)

Track 7

2.3 Which term best describes the melody line?

| Descending | Seguential | Broken chord | Stepwise |
|------------|------------|--------------|----------|
| Descending | Осеристина | Dioken chora | Otopwise |

1 mark (1)

Track 8

2.4 Identify the prominent compositional technique.

| Ostinato Imitation Inversion Pedal point | |
|--|--|
|--|--|

1 mark (1)

Track 9

2.5 Identify the best description of this vocal piece.

| Atonal | TTB | A cappella | Polyphonic |
|--------|-----|-------------|------------|
| , | – | - Josephone | 1 0.5 60 |

1 mark (1)



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Track 10

2.6 Indicate TWO items from COLUMN A that relate to the music in Track 10. Make a cross (X) in TWO appropriate blocks.

| COLUMN A | ANSWER |
|-----------------------------------|--------|
| Sustained chords on keyboard | Х |
| Repeated rhythm motive | X |
| I–V–IV–V | |
| I–V–ii–IV–V | Х |
| Solo male voice with delay effect | Х |
| Melody on the synthesizer | |

 $\boxed{2 \times 1} \qquad (2)$

(8 ÷ 2) **[4]**

TOTAL SECTION A: 8



SECTION B: RECOGNITION OF MUSIC CONCEPTS

Answer QUESTION 3 (IAM) OR QUESTION 4 (JAZZ) OR QUESTION 5 (WAM).

Note to marker: if a candidate selected more items than requested, only the first answers must be marked.

QUESTION 3: INDIGENOUS AFRICAN MUSIC (IAM)

Listen to the following tracks and answer the questions that follow.

Track 11

3.1 Indicate THREE items from COLUMN A that relate to the music in Track 11. Make a cross (X) in THREE appropriate blocks.

| COLUMN A | ANSWER |
|------------------------|--------|
| Leg rattles | X |
| Call and response | |
| Cross rhythms | X |
| A change of pulse/beat | X |
| Parallel harmony | |
| Body percussion | X |
| Membranophones | |
| Homophony | |

3 x 1 (3)

Track 12

3.2 Indicate THREE items from COLUMN A that relate to the music in Track 12. Make a cross (X) in THREE appropriate blocks.

| COLUMN A | ANSWER |
|--|--------|
| A cappella | |
| Backing vocals singing in parallel intervals | X |
| Call and response | X |
| Simple duple time | X |
| Four-part singing | |
| Vocal bass part is doubled on bass guitar | Х |
| Compound time | |
| Polyphonic texture in the backing vocals | |

 $|3 \times 1|$ (3)



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Track 13

- 3.3 Describe the features of the music heard in this extract.
 - An introduction
 - Played by accordion
 - Melody is heard in octaves
 - Pentatonic melody
 - Repeated chords at the end of the introduction
 - Freedom of metre at the start
 - Metre changes to a strict two beats in a bar
 - The entry of the voice signals the end of the introduction/extract

Any FOUR (4)

Track 14

3.4 Which scale forms the basis for the melody in this extract?

Answer: Pentatonic 1 mark (1)

Track 15

- 3.5 Describe the rhythmic features of the accompaniment in this extract.
 - Shuffle/Skiffle rhythm played by guitar and drum kit
 - Bass plays on the beat/walking bass

1 mark (1)



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Tracks 16

Indicate THREE items from COLUMN A that relate to the music in 3.6 3.6.1 Track 16. Make a cross (X) in THREE appropriate blocks.

| COLUMN A | TRACK 16 |
|--------------------------------------|----------|
| Percussion through stomping of feet | X |
| Instrumental interludes | |
| Two-part singing | |
| Four-part singing | Х |
| Stepwise melody | |
| Forte and piano dynamics employed | X |
| Ululation | |
| Djembe is part of the rhythm section | |
| Syncopated rhythm | Х |

3 marks (3)

Track 17

3.6.2 Identify the time signature of the music in this extract.

Answer:

1 mark

(1)

Track 18

3.7 3.7.1 Describe the role of the leader in the introduction.

- Establishes the key of the song for the group
- Establishes the tempo
- Gives the call
- Indicates to the group when to start singing

Any ONE (1)

Track 19

Name TWO vocal techniques heard in this extract. 3.7.2

- Vocal scooping
- Crepitation

(2)2 marks

Please turn over

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Track 20

3.8 Choose FOUR statements in COLUMN A that best describe the music that you hear. Make a cross (X) in FOUR appropriate blocks.

| COLUMN A | ANSWER |
|--|--------|
| Walking bass in quavers | X |
| Own rhythm patterns on drum kit, piano and bass guitar | |
| Penny whistle melodic fills/fragments | X |
| Mbaqanga music | |
| Crepitation by the male singer | |
| Kwela influences | X |
| Saxophone introduces new melodic material | Х |
| Mixed vocal ensemble | |
| Cyclic chordal structure | X |

4 x 1 (4)

Track 21

3.9 3.9.1 Name the title of this piece of music.

Answer: Phamba Madiba

1 mark

(1)

3.9.2 Indicate whether the following statements describing the extract are TRUE or FALSE. Write down only 'true' or 'false' next to (a) and (b) below.

- (a) TRUE
- (b) FALSE

2 marks (2)

Track 22

3.10 Identify the chord cycle used in this extract.

| I–IV–V–V | \ \ -\ \ -\- | I–I–V–IV |
|----------|------------------------------------|----------|
| | | |

<u>1 mark</u> (1)



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Track 23

- 3.11 Describe the music that you hear in this extract.
 - Male voices sing in close harmonies in introduction
 - Parallel harmony
 - Initial syncopated motive repeated three times
 - Male solo voice with accompanying short vocal motives
 - Upbeat feel
 - Modern isicathamiya with instrumental accompaniment

Any ONE (1)

(28 ÷ 2) **[14]**

TOTAL SECTION B: 14

OR



Note to marker: if a candidate selected more items than requested, only the first answers must be marked.

QUESTION 4: JAZZ

Listen to the following tracks and answer the questions that follow.

Track 24

4.1 Indicate THREE items in COLUMN A that relate to the music in Track 24. Make a cross (X) in THREE appropriate blocks.

| COLUMN A | ANSWER |
|---|--------|
| Drum motif on toms | х |
| Bass ostinato throughout | |
| Fast and lively with a swing-dance rhythm | х |
| Clarinet improvisation | х |
| Subdued horn section | |
| Arranged music for big band | х |
| Irregular time in a swing beat | |
| Fast tempo with a bebop beat | |

 $|3 \times 1|$ (3)

Track 25

4.2 Indicate THREE items in COLUMN A that relate to the music in Track 25. Make a cross (X) in THREE appropriate blocks.

| COLUMN A | ANSWER |
|--|--------|
| Ragtime | |
| New Orleans jazz | X |
| Glissando | Х |
| Main melody on woodwind | |
| Saxophone soloist | |
| Clarinet plays melodic fills/fragments | Х |
| Triple time | |
| Counter-melody played by trombone | Х |

3 x 1

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Track 26

4.3 Describe the introduction as well as the treatment of the melody in this extract.

Introduction

- Instrumental introduction (piano, drum kit/snare drum and double bass)
- Moderate tempo/Moderato
- An eight-bar phrase introduction
- Soft dynamics
- Four-chord pattern repeated four times
- Drum kit/snare drum uses a brush stroke accompaniment
- Piano plays syncopated chords before first and third beat
- Double bass doubles up with the piano rhythm

Melody

- Female vocalist/Alto voice/jazz vocalist
- Syncopated rhythm/melody starts on second beat
- Mostly stepwise movement, but jumps of sixths and octave present
- Starts on the dominant note
- Nuances in the vocal timbre to support the emotive content of the song

Any FOUR
At least ONE per item (4)

Track 27

4.4 What is the tonality of the music heard in this extract?

Answer: Minor/dissonant/chords built with fourths 1 mark (1)

Track 28

4.5 Describe the rhythmic features of the accompaniment in this extract.

Answer:

- Shuffle/Skiffle rhythm on guitar and drum kit
- Bass plays on the beat/walking bass

1 mark (1)



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Track 29 and 30

4.6 Indicate TWO items from COLUMN A that relate to the music features in tracks 29 and 30. Make a cross (X) in TWO appropriate blocks for each track.

| COLUMN A | TRACK 29 | TRACK 30 |
|---|----------|----------|
| Melodic compass of a seventh | Х | |
| Ballad-like style with a husky quality | | X |
| Speech-like, vocal chant quality | х | |
| Lyrical soprano | | |
| Regular 4-bar melodic phrase | | Х |
| Sequences used in melody | | Х |
| Glissando on the last note of each phrase | х | |
| Repetition of two phrases | | |

 $2 \times 2 \tag{4}$

Track 31

4.7 Describe the accompaniment in this extract.

Answer:

- Electric guitar prominent
- Broken chord introduction/ guitar comping/ plucked strings
- · Starts on dominant chord
- Sparse accompaniment by guitar
- Guitar melodic and chordal fills heard within the vocal phrases
- Bass guitar plays half-time/cut-time feel (two pulses per bar)

Any TWO (2)

Track 32

4.8 Choose an appropriate mode for this music extract.

| | Ionian | Dorian | Phrygian | Lydian |
|--|--------|--------|----------|--------|
|--|--------|--------|----------|--------|

1 mark (1)



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Track 33

4.9 Choose FOUR descriptions in COLUMN A that best describe the music that you hear. Make a cross (X) in FOUR appropriate blocks.

| COLUMN A | ANSWER |
|--|--------|
| African township-jazz | X |
| Driving energetic riff in bass drum | |
| Own rhythm patterns on piano and trombone | X |
| Symphonic jazz | |
| Ragtime and blues influences | |
| Bugle-like calls in the trumpets | Х |
| Sharp chordal accents by saxophones | Х |
| Alternating four-chord cycle | |
| Dialogue arrangement between brass and woodwinds | X |

4 x 1 (4)

Track 34

4.10 4.10.1 Name the title of this piece of music.

Answer: Umjomela 1 mark (1)

4.10.2 Identify the chord cycle used in this extract.

| I–IV–V–V | = = V=V | I–I–V–IV | |
|----------|---------|----------|--|
| | | | |

1 mark (1)

- 4.10.3 Indicate whether the following statements describing the extract are TRUE or FALSE. Write down only 'true' or 'false' next to (a) and (b) below.
 - (a) TRUE
 - (b) FALSE

2 marks (2)



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Track 35

- 4.11 Identify ONE prominent aspect of the rhythm of the accompaniment.
 - Repetitive rhythmic motives
 - Marabi-like style
 - Steady beat on snare drum
 - Syncopation

Any ONE (1)

(28 ÷ 2) **[14]**

TOTAL SECTION B: 14

OR



Note to marker: if a candidate selected more items than requested, only the first answers must be marked.

QUESTION 5: WESTERN ART MUSIC (WAM)

Listen to the following tracks and answer the questions that follow.

Track 36

5.1 Indicate THREE items in COLUMN A that relate to the music in Track 36. Make a cross (X) in THREE appropriate blocks.

| COLUMN A | ANSWER |
|-----------------------------|--------|
| Cantabile and legato melody | X |
| Agitato | |
| Broken chord accompaniment | X |
| Polyphonic texture | |
| Quadruple time | |
| Dissonant chords | X |
| Classical period | |
| Rubato | Х |

 3×1 (3)

Track 37

5.2 Indicate THREE items in COLUMN A that relate to the music in Track 37. Make a cross (X) in THREE appropriate blocks.

| COLUMN A | ANSWER |
|----------------------------|--------|
| Impressionism | |
| String quartet | X |
| Ascending chromatic scales | X |
| Melodic imitation | X |
| String orchestra | |
| Legato motives | х |
| Whole-tone scale | |
| Staccato melodic fragments | |

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 $3 \times 1 \qquad (3)$

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Track 38

5.3 Describe how the composer developed the musical material of the first TWO phrases in the repeat.

Answer:

General features

- Soprano and alto voices sing the first half of each phrase
- Sung in unison an octave apart
- The second half of each phrase is in four-part harmony (first cadence: imperfect and second cadence: perfect)
- Four-part harmony of female voices
- Cadence passage of the second phrase is expanded before resolution in the perfect cadence

Any FOUR (4)

Track 39 and 40

5.4 Complete the following table.

Answer:

| FEATURE | TRACK 39 | TRACK 40 |
|--------------------------|------------------|--------------------|
| Voice type | Bass | Coloratura soprano |
| Italian tempo indication | Adagio/Larghetto | Allegro/Agitato |

ONE correct fact per block $x \frac{1}{2}$ (2)

Track 41 and 42

5.5 Describe the melodies in the following TWO extracts.

TRACK 41

- A cantabile melody in bel canto style
- Combination of broken chords and stepwise movement
- Upward leaps and appoggiaturas enhance emotional depth
- Pondering and thoughtful character
- Compass of a tenth
- Melismas add to legato cantabile style

Any TWO

TRACK 42

- A light folk-like melody
- Straightforward, singable style
- Mostly stepwise movement
- Lively, playful character emphasised by short staccato notes
- Compass of a ninth
- Short melismas (slurs) add to playful character

Any TWO

 $2 \times 2 \qquad (4)$

Please turn over



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Track 43

5.6 Identify the cadence at the end of this extract.

Answer: Imperfect cadence | 1 mark | (1)

Track 44

5.7 Choose an appropriate character indication for this music extract.

| Giocoso Lebilati Sotto voce Asolido | Giocoso | Lebhaft | Sotto voce | Risoluto |
|-------------------------------------|---------|---------|------------|----------|
|-------------------------------------|---------|---------|------------|----------|

1 mark (1)

Track 45

5.8 Identify the prominent compositional technique heard in this extract.

| Sequence | Contrary motion | Imitation | Ornamentation | |
|----------|-----------------|-----------|---------------|---|
| | | | | , |

<u>1 mark</u> (1)

Track 46

5.9 Choose FOUR statements in COLUMN A that best describe the music that you hear. Make a cross (X) in FOUR appropriate blocks.

| COLUMN A | ANSWER |
|---|--------|
| Chromatic descending and ascending movement | Х |
| Clarinet plays final ascending solo | |
| Fortissimo tutti chords | Х |
| Codetta | |
| Glissando in the strings | |
| Ritardando | Х |
| Clarinets play the main theme pianissimo | Х |
| Syncopated cello and bass line cadence figure | |
| Fanfare in the trumpets | Х |

4 x 1 (4)



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Track 47

5.10 5.10.1 What is the descriptive title of this movement?

Answer: The Storm 1 mark (1)

- 5.10.2 Indicate whether the following statements describing the extract are TRUE or FALSE. Write down only 'true' or 'false' next to (a) and (b) below.
 - (a) TRUE
 - (b) FALSE

2 marks (2)

5.10.3 Choose the correct use of dynamics in this extract.

| Piano with a crescendo | Fortissimo | Forte with a decrescendo |
|------------------------|------------|--------------------------|
|------------------------|------------|--------------------------|

<u>1 mark</u> (1)

Track 48

- 5.11 Describe the music that you hear in this extract.
 - The final bars of the fourth movement of Beethoven's Pastoral Symphony.
 - Starts with a piano (*p*) chorale-like section with a descending melodic line with a sweet/dolce-like character
 - · Accompaniment is by the lower strings playing a pianissimo tremolo figure
 - This chorale-like section and accompaniment figure is then repeated
 - The ending is a rising scale passage on a solo flute accompanied by a sustained chord in the orchestra
 - Flute passage links to the fifth movement which then starts immediately without a break

Any ONE (1)

(28 ÷ 2) [14]

TOTAL SECTION B: 14



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SECTION C: FORM ANALYSIS (COMPULSORY)

QUESTION 6

Read and study the questions for ONE minute.

Track 49

Listen to the piece below while you study the score.









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6.1 Give a schematic layout of the form. Create rows in the table below and indicate EACH section with its corresponding bar numbers.

| SECTIONS | BAR NUMBERS |
|----------|-------------|
| A 1/2 | 1–8 ½ |
| B 1/2 | 9 –16 ½ |
| A 1/2 | 1–8 ½ |

 $6 \times \frac{1}{2}$ (3)

6.2 Name the overall form type of this piece.

Answer: Ternary/ABA

1 mark (1)

6.3 Name the key and type of cadence at (M) in bars 15³-16.

Answer:

Key: A minor

Cadence: Imperfect

Key = 1 mark Cadence = 1 mark (2)

6.4 Study the score in bars 9-12. Name the compositional technique.

Answer: (Motive and) sequence; imitation

1 mark (1)

6.5 Indicate the term that best describes the character of this piece. Make a cross (X) in the appropriate block.

| Andante | Larghetto | Allegro | Allegretto |
|---------|-----------|----------|------------|
| molto | | con moto | tranquillo |

1 mark (1)

TOTAL SECTION C: 8
GRAND TOTAL: 30

