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# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE/  
NASIONALE  
SENIOR SERTIFIKAAT**

**GRADE 12/*GRAAD 12***

**MATHEMATICS P2/*WISKUNDE V2***

**NOVEMBER 2023**

**MARKING GUIDELINES/*NASIENRIGLYNE***

**MARKS/PUNTE: 150**

**These marking guidelines consist of 23 pages./  
*Hierdie nasienriglyne bestaan uit 23 bladsye.***



**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed out version.
- Consistent accuracy applies in ALL aspects of the Marking Guidelines. Stop marking at the second calculation error.
- Assuming answers/values in order to solve a problem is NOT acceptable.

**NOTA:**

- *As 'n kandidaat 'n vraag TWEE KEER beantwoord, merk slegs die EERSTE poging.*
- *As 'n kandidaat 'n antwoord van 'n vraag doodtrek en nie oordoen nie, merk die doodgetrekte poging.*
- *Volgehoue akkuraatheid word in ALLE aspekte van die Nasienriglyne toegepas. Hou op nasien by die tweede berekeningsfout.*
- *Aanvaar van antwoorde/waardes om 'n probleem op te los, word NIE toegelaat nie.*

| <b>GEOMETRY</b> |   |
|-----------------|---|
| <b>S</b>        | <b>A mark for a correct statement<br/>(A statement mark is independent of a reason)</b>                       |
|                 | <b>'n Punt vir 'n korrekte bewering<br/>( 'n Punt vir 'n bewering is onafhanklik van die rede)</b>            |
| <b>R</b>        | <b>A mark for the correct reason<br/>(A reason mark may only be awarded if the statement is correct)</b>      |
|                 | <b>'n Punt vir 'n korrekte rede<br/>( 'n Punt word slegs vir die rede toegeken as die bewering korrek is)</b> |
| <b>S/R</b>      | <b>Award a mark if statement AND reason are both correct</b>  |
|                 | <b>Ken 'n punt toe as die bewering EN rede beide korrek is</b>  |



**QUESTION/VRAAG 1**

|     |   |   |
|-----|---|---|
| 1.1 | $a = -23,846\dots$<br>$b = 0,227\dots$<br>$\hat{y} = -23,85 + 0,23x$                | ✓ $a = -23,846\dots$<br>✓ $b = 0,227\dots$<br>✓ equation<br>(3)                     |
| 1.2 | $\hat{y} = -23,85 + 0,23(550)$<br>$y = 102,65$<br><br><b>OR</b><br><br>$y = 101,02$ | ✓ substitution of 550<br>✓ answer<br>(2)<br><br>✓✓ $y = 101,02$ (calculator)<br>(2) |
| 1.3 | $r = 0,98$  | ✓ $r = 0,98$<br>(1)   |
| 1.4 | Very strong positive correlation  | ✓ strong positive<br>(1)  |

|    |     |     |     |     |     |     |     |
|----|-----|-----|-----|-----|-----|-----|-----|
| 50 | 100 | 130 | 150 | 180 | 190 | 200 | 200 |
|----|-----|-----|-----|-----|-----|-----|-----|

|       |   |  |
|-------|---|--|
| 1.5.1 | $\bar{x} = \frac{1200}{8}$<br>$\bar{x} = 150$<br><br><b>OR</b><br><br>$\bar{x} = 150$ | ✓ 1200<br>✓ answer<br>(2)<br><br>✓✓ $\bar{x} = 150$<br>(2) |
| 1.5.2 | $\sigma = 50,50$  | ✓ $\sigma = 50,50$<br>(1)                                  |
| 1.5.3 | $\bar{x} - \sigma$<br>$= 150 - 50,50$<br>$= 99,50$<br>$\therefore$ 1 stop             | ✓ calculation of $\bar{x} - \sigma$<br>✓ answer<br>(2)     |
|       |   | <b>[12]</b>  |

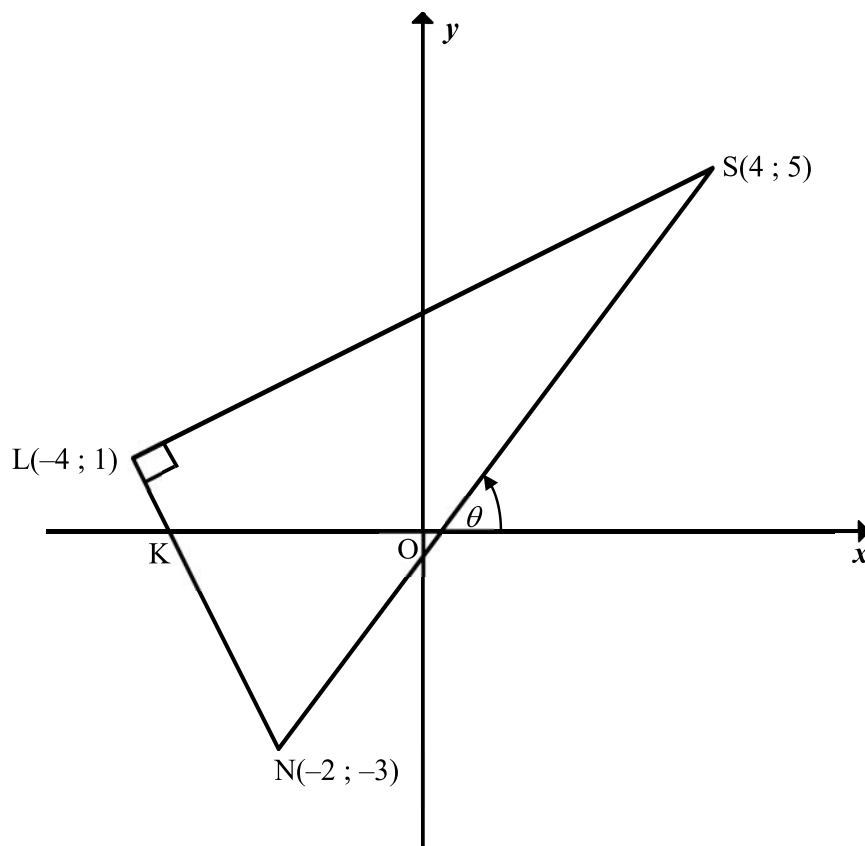


## QUESTION/VRAAG 2

| 2.1                                | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Number of glasses of water per day</th> <th>Number of staff members</th> <th>Cumulative frequency</th> </tr> </thead> <tbody> <tr> <td><math>0 \leq x &lt; 2</math></td> <td>5</td> <td>5</td> </tr> <tr> <td><math>2 \leq x &lt; 4</math></td> <td>15</td> <td>20</td> </tr> <tr> <td><math>4 \leq x &lt; 6</math></td> <td>13</td> <td>33</td> </tr> <tr> <td><math>6 \leq x &lt; 8</math></td> <td>5</td> <td>38</td> </tr> <tr> <td><math>8 \leq x &lt; 10</math></td> <td>2</td> <td>40</td> </tr> </tbody> </table> | Number of glasses of water per day   | Number of staff members | Cumulative frequency | $0 \leq x < 2$ | 5 | 5 | $2 \leq x < 4$ | 15 | 20 | $4 \leq x < 6$ | 13 | 33 | $6 \leq x < 8$ | 5 | 38 | $8 \leq x < 10$ | 2 | 40 | <p>✓ 5; 20</p> <p>✓ 40</p> <p style="text-align: right;">(2)</p> |
|------------------------------------|--|--|-------------------------|----------------------|----------------|---|---|----------------|----|----|----------------|----|----|----------------|---|----|-----------------|---|----|--|
| Number of glasses of water per day | Number of staff members  | Cumulative frequency   |                         |                      |                |   |   |                |    |    |                |    |    |                |   |    |                 |   |    |  |
| $0 \leq x < 2$                     | 5  | 5  |                         |                      |                |   |   |                |    |    |                |    |    |                |   |    |                 |   |    |  |
| $2 \leq x < 4$                     | 15   | 20   |                         |                      |                |   |   |                |    |    |                |    |    |                |   |    |                 |   |    |  |
| $4 \leq x < 6$                     | 13   | 33   |                         |                      |                |   |   |                |    |    |                |    |    |                |   |    |                 |   |    |  |
| $6 \leq x < 8$                     | 5  | 38   |                         |                      |                |   |   |                |    |    |                |    |    |                |   |    |                 |   |    |  |
| $8 \leq x < 10$                    | 2  | 40   |                         |                      |                |   |   |                |    |    |                |    |    |                |   |    |                 |   |    |  |
| 2.2                                | 40 staff members   | <p>✓ answer</p> <p style="text-align: right;">(1)</p>  |                         |                      |                |   |   |                |    |    |                |    |    |                |   |    |                 |   |    |  |
| 2.3                                | 33 staff members   | <p>✓ answer</p> <p style="text-align: right;">(1)</p>  |                         |                      |                |   |   |                |    |    |                |    |    |                |   |    |                 |   |    |  |
| 2.4                                | $\bar{x} = \frac{\left(1 \times \left(5 + \frac{k}{2}\right)\right) + (3 \times 15) + \left(5 \times \left(13 + \frac{k}{2}\right)\right) + (7 \times 5) + (9 \times 2)}{40 + k} = 4$ $5 + \frac{k}{2} + 45 + 65 + \frac{5k}{2} + 35 + 18 = 160 + 4k$ $3k + 168 = 160 + 4k$ $k = 8$ <p><b>OR</b></p> $\bar{x} = \frac{(1 \times 5) + (15 \times 3) + (13 \times 5) + (5 \times 7) + (2 \times 9)}{40}$ $= 4,2$ $\bar{x}_{\text{old}} - \bar{x}_{\text{current}} = 4,2 - 4$ $= 0,2$ $\therefore 0,2 \times 40$ $= 8 \text{ teachers}$   | <p>✓ answer from Q2.2 + k</p> <p>✓ <math>\left(1 \times \left(5 + \frac{k}{2}\right)\right)</math></p> <p>✓ <math>\left(5 \times \left(13 + \frac{k}{2}\right)\right)</math></p> <p>✓ answer</p> <p style="text-align: right;">(4)</p> <p>✓ 4,2</p> <p>✓ <math>\bar{x}_{\text{old}} - 4</math></p> <p>✓ difference</p> <p>✓ answer</p> <p style="text-align: right;">(4)</p> |                         |                      |                |   |   |                |    |    |                |    |    |                |   |    |                 |   |    |  |
|                                    |  | <b>[8]</b>   |                         |                      |                |   |   |                |    |    |                |    |    |                |   |    |                 |   |    |  |



## QUESTION/VRAAG 3



|     |   |   |
|-----|---|---|
| 3.1 | $SL = \sqrt{(x_s - x_L)^2 + (y_s - y_L)^2}$ $SL = \sqrt{(4 - (-4))^2 + (5 - 1)^2}$ $SL = \sqrt{80} = 4\sqrt{5} = 8,94 \text{ units}$  | ✓ substitution of S and L into correct formula<br>✓ answer<br>(2) |
| 3.2 | $m_{SN} = \frac{5 - (-3)}{4 - (-2)}$ $m_{SN} = \frac{4}{3}$   | ✓ substitution of S and N into correct formula<br>✓ answer<br>(2) |
| 3.3 | $m = \tan \theta = \frac{4}{3}$ $\theta = 53,13^\circ$  | ✓ $\tan \theta = m_{SN}$<br>✓ answer<br>(2)                       |
| 3.4 | $m_{LN} = \frac{1 - (-3)}{-4 - (-2)}$ $m_{LN} = -2$ $\hat{L}\hat{K}O = 116,565\dots^\circ$ $\hat{L}\hat{N}S = 116,565\dots^\circ - 53,13^\circ$ $\hat{L}\hat{N}S = 63,44^\circ$ | ✓ $m_{LN} = -2$<br>✓ size of $\hat{L}\hat{K}O$<br>✓ answer<br>(3) |



|     |   |  |
|-----|---|--|
|     | <p><b>OR</b></p> <p>SN = 10 units</p> $\sin \hat{LNS} = \frac{4\sqrt{5}}{10}$ $\hat{LNS} = 63,44^\circ$ <p><b>OR</b></p> <p>LN = <math>2\sqrt{5}</math> units</p> $\tan \hat{LNS} = \frac{4\sqrt{5}}{2\sqrt{5}}$ $\hat{LNS} = 63,44^\circ$ <p><b>OR</b></p> <p>SN = 10 units</p> <p>LN = <math>2\sqrt{5}</math> units</p> $\cos \hat{LNS} = \frac{2\sqrt{5}}{10}$ $\hat{LNS} = 63,44^\circ$ | <p>✓ SN = 10 units</p> <p>✓ correct trig ratio</p> <p>✓ answer (3)</p> <p>✓ LN = <math>2\sqrt{5}</math> units</p> <p>✓ correct trig ratio</p> <p>✓ answer (3)</p> <p>✓ SN = 10 units and LN = <math>2\sqrt{5}</math> units</p> <p>✓ correct trig ratio</p> <p>✓ answer (3)</p> |
| 3.5 | $m = \frac{4}{3}$ $1 = \frac{4}{3}(-4) + c$ $c = \frac{19}{3}$ $y = \frac{4}{3}x + \frac{19}{3}$ <p><b>OR</b></p> $y - 1 = \frac{4}{3}(x - (-4))$ $y - 1 = \frac{4}{3}x + \frac{16}{3}$ $y = \frac{4}{3}x + \frac{19}{3}$   | <p>✓ <math>m_{SN}</math></p> <p>✓ substitution of <math>m_{SN}</math> &amp; L</p> <p>✓ equation (3)</p>  |
| 3.6 | <p>SL = <math>4\sqrt{5}</math></p> $LN = \sqrt{(-4 - (-2))^2 + (1 - (-3))^2}$ $LN = \sqrt{20} = 2\sqrt{5}$ <p>Area <math>\triangle LSN = \frac{1}{2}(4\sqrt{5})(2\sqrt{5})</math></p> $= 20 \text{ units}^2$ <p><b>OR</b></p>   | <p>✓ LN = <math>\sqrt{20} = 2\sqrt{5}</math></p> <p>✓ substitution into formula</p> <p>✓ answer (3)</p>  |

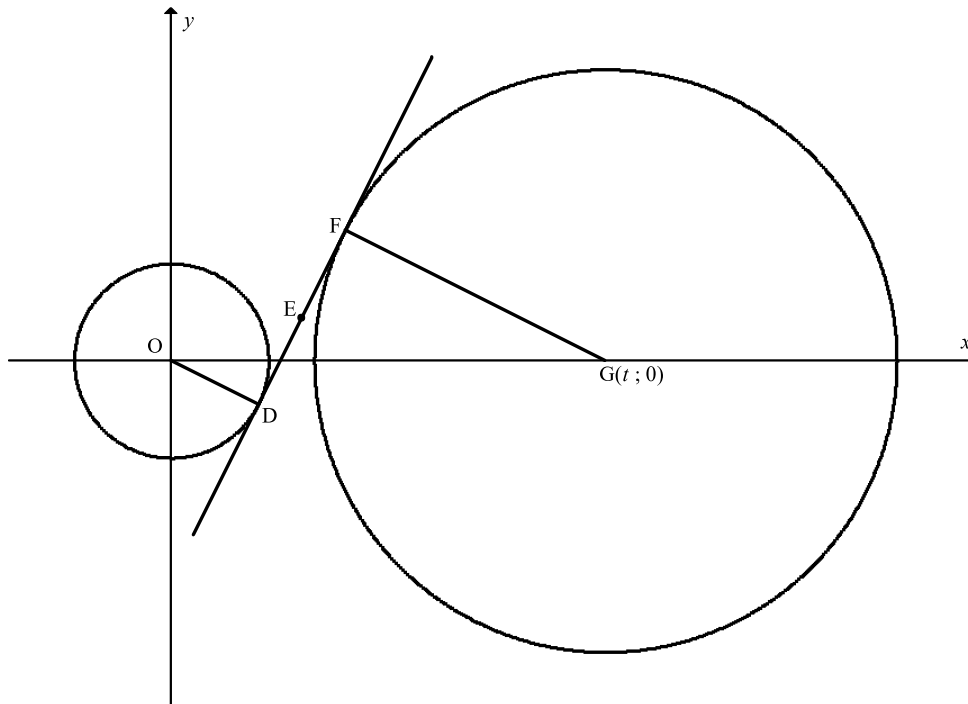


|     |  |   |
|-----|--|---|
|     | <p>SN = 10 units</p> $LN = \sqrt{(-4 - (-2))^2 + (1 - (-3))^2}$ $LN = \sqrt{20} = 2\sqrt{5}$ $\text{Area } \triangle LSN = \frac{1}{2}(10)(2\sqrt{5})\sin 63,44^\circ$ $= 20 \text{ units}^2$  | <p>✓ <math>LN = \sqrt{20} = 2\sqrt{5}</math></p> <p>✓ substitution into formula</p> <p>✓ answer</p> <p>(3)</p>  |
| 3.7 | <p><math>\hat{L} = 90^\circ</math><br/>                 SN is a diameter of circle S, L, N [chord subtends <math>90^\circ</math><br/> <b>OR</b> converse <math>\angle</math> in semi-circle]</p> <p>Centre of circle = <math>P\left(\frac{4+(-2)}{2}; \frac{5+(-3)}{2}\right)</math><br/> <math>= P(1; 1)</math></p> <p><b>OR</b><br/>                 Let the coordinates of P be <math>(a; b)</math>.<br/>                 Then, PL = PN: <math>(-4 - a)^2 + (1 - b)^2 = (-2 - a)^2 + (-3 - b)^2</math><br/> <math>a - 2b = -1</math> .....equation 1<br/>                 If PS = PN, then: <math>4a + 2b = 6</math> ..... equation 2<br/>                 Solving simultaneously yields: <math>a = 1</math> and <math>b = 1</math> and <math>P(1; 1)</math></p> <p><b>OR</b><br/>                 If PL = PN, then: <math>a - 2b = -1</math> .....equation 1<br/>                 If PS = PL, then: <math>2a + b = 3</math> .....equation 2<br/>                 Solving simultaneously yields: <math>a = 1</math> and <math>b = 1</math> and <math>P(1; 1)</math></p> | <p>✓ SN is a diameter of circle S, L, N</p> <p>✓ x-value ✓ y-value</p> <p>(3)</p> <p>✓ 2 correct linear equations<br/>                 ✓ x-value ✓ y-value</p> <p>(3)</p> <p>✓ 2 correct linear equations<br/>                 ✓ x-value ✓ y-value</p> <p>(3)</p> |
| 3.8 | <p><math>\hat{LPN} = \theta = 53,13^\circ</math> [alt <math>\angle</math>s; LP <math>\parallel</math> x-axis]<br/> <math>\therefore \hat{LPS} = 126,87^\circ</math></p> <p><b>OR</b></p> <p><math>\hat{LNS} = 63,44^\circ</math><br/> <math>\therefore \hat{LPS} = 126,88^\circ</math> [<math>\angle</math> at centre = <math>2 \times \angle</math> at circumference]</p> <p><b>OR</b></p> <p><math>\hat{LSN} = 26,56^\circ</math> [sum of <math>\angle</math>s in <math>\Delta</math>]<br/> <math>\hat{SLP} = 26,56^\circ</math> [<math>\angle</math>s opp equal radii]<br/> <math>\therefore \hat{LPS} = 126,88^\circ</math> [sum of <math>\angle</math>s in <math>\Delta</math>]</p> <p><b>OR</b></p> <p><math>(4\sqrt{5})^2 = 5^2 + 5^2 - 2(5)(5)\cos \hat{LPS}</math><br/> <math>\cos \hat{LPS} = -\frac{3}{5}</math><br/> <math>\therefore \hat{LPS} = 126,87^\circ</math></p>  | <p>✓ <math>\hat{LPN}</math></p> <p>✓ answer</p> <p>(2)</p> <p>✓ <math>\hat{LNS}</math></p> <p>✓ answer</p> <p>(2)</p> <p>✓ <math>\hat{LSN}</math></p> <p>✓ answer</p> <p>(2)</p> <p>✓ correct substitution into cosine formula</p> <p>✓ answer</p> <p>(2)</p>     |
|     |  | <b>[20]</b>   |





**QUESTION/VRAAG 4**



|     |   |  |
|-----|---|--|
| 4.1 | $D(p; -2)$<br>$x^2 + y^2 = 20$<br>$p^2 + (-2)^2 = 20$<br>$p^2 = 16$<br>$p = \pm 4$<br>$p = 4$                                       | ✓ substitution of point $D(p; -2)$<br>✓ $p^2 = 16$   |
| 4.2 | $\frac{4 + x_F}{2} = 6$<br>$x_F = 8$<br>$F(8; 6)$<br><br><b>OR</b><br><br>$x_E - x_D = 6 - 4 = 2$<br>$x_F = 6 + 2 = 8$<br>$F(8; 6)$ | $\frac{-2 + y_F}{2} = 2$<br>$y_F = 6$<br><br>✓ method<br>✓ $x$ -value ✓ $y$ -value<br>(3)<br><br>$y_E - y_D = 2 - (-2) = 4$<br>$y_F = 2 + 4 = 6$<br><br>✓ method<br>✓ $x$ -value ✓ $y$ -value<br>(3) |

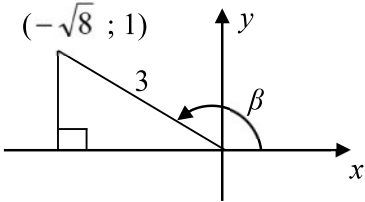


|     |  |   |
|-----|--|---|
| 4.3 | $m_{DE} = \frac{-2-2}{4-6}$ $m_{DE} = 2$ $-2 = 2(4) + c$ $c = -10$ $y = 2x - 10$ <p><b>OR</b></p> $m_{OD} = -\frac{2}{4} = -\frac{1}{2}$ $\therefore m_{DE} = 2$ $-2 = 2(4) + c$ $c = -10$ $y = 2x - 10$ <p><b>OR</b></p> $y - (-2) = 2(x - 4)$ $y + 2 = 2x - 8$ $y = 2x - 10$   | <ul style="list-style-type: none"> <li>✓ correct substitution</li> <li>✓ gradient of DE, DF or EF</li> <li>✓ substitution of point D(4 ; -2) or E(6 ; 2) or F(8 ; 6)</li> <li>✓ answer (4)</li> <li>✓ correct gradient of OD</li> <li>✓ gradient of DE [tan ⊥ radius]</li> <li>✓ substitution of point D(4 ; -2) or E(6 ; 2) or F(8 ; 6)</li> <li>✓ answer (4)</li> </ul> |
| 4.4 | $m_{DE} = 2$ $\therefore m_{GF} = -\frac{1}{2}$ $\frac{0-6}{t-8} = -\frac{1}{2}$ $-(t-8) = 2(-6)$ $t = 20$ <p><b>OR</b></p> $y = 2x - 10$ $0 = 2x - 10$ $x = 5$ $A(5 ; 0)$ <p>In <math>\triangle AFG</math>: <math>FA \perp FG</math></p> $FA^2 = (6-0)^2 + (8-5)^2 = 45$ $FG^2 = (t-8)^2 + (0-6)^2$ $= t^2 - 16t + 100$ $GA^2 = (t-5)^2$ $= t^2 - 10t + 25$ $\therefore GA^2 = GF^2 + FA^2$ $t^2 - 10t + 25 = t^2 - 16t + 100 + 45$ $6t = 120$ $t = 20$ | <ul style="list-style-type: none"> <li>✓ correct gradient of GF</li> <li>✓ substitution of F</li> <li>✓ answer (3)</li> <li>✓ x-intercept of DF</li> <li>✓ substitution into Pythagoras</li> <li>✓ answer (3)</li> </ul>  |

|     |  |  |
|-----|--|--|
| 4.5 | <p>F(8;6)<br/>G(20 ; 0)</p> $(8-20)^2 + (6-0)^2 = r^2$ $r^2 = 180$ $(x-20)^2 + y^2 = 180$ $x^2 + y^2 - 40x + 220 = 0$  | <p>✓ substitution of F and G<br/>✓ value of <math>r^2</math></p> <p>✓ equation of circle<br/>✓ answer</p> <p style="text-align: right;">(4)</p>  |
| 4.6 | <p>Smaller circle <math>r = 2\sqrt{5}</math><br/>Larger circle <math>r = 6\sqrt{5}</math></p> <p>G(20 ; 0)</p> $k = 20 - (6\sqrt{5} - 2\sqrt{5}) \quad \text{or} \quad k = 20 + (6\sqrt{5} - 2\sqrt{5})$ $= 20 - 4\sqrt{5} \quad \quad \quad = 20 + 4\sqrt{5}$ $= 11,06 \text{ units} \quad \quad \quad = 28,94 \text{ units}$ <p><b>OR</b></p> <p>Smaller circle <math>r = 2\sqrt{5}</math></p> $k = 2(2\sqrt{5}) + 20 - 8\sqrt{5} \quad \text{or} \quad k = 2(6\sqrt{5}) + 20 - 8\sqrt{5}$ $= 20 - 4\sqrt{5} \quad \quad \quad = 20 + 4\sqrt{5}$ $= 11,06 \text{ units} \quad \quad \quad = 28,94 \text{ units}$ <p><b>OR</b></p> $x^2 + y^2 - 40x + 220 = 0$ $y = 0$ $\therefore x^2 - 40x + 220 = 0$ $\therefore x = 20 + 6\sqrt{5} \quad \text{or} \quad x = 20 - 6\sqrt{5}$ $\therefore k = 20 + 6\sqrt{5} - \sqrt{20} \quad \text{or} \quad k = 20 - 6\sqrt{5} + \sqrt{20}$ $\therefore k = 20 + 4\sqrt{5} \quad \quad \quad \therefore k = 20 - 4\sqrt{5}$ $= 11,06 \text{ units} \quad \quad \quad = 28,94 \text{ units}$ | <p>✓ <math>r = 2\sqrt{5}</math></p> <p>✓ method</p> <p>✓ answer ✓ answer</p> <p style="text-align: right;">(4)</p> <p>✓ <math>r = 2\sqrt{5}</math></p> <p>✓ method</p> <p>✓ answer ✓ answer</p> <p style="text-align: right;">(4)</p> <p>✓ x-intercepts</p> <p>✓ method</p> <p>✓ answer ✓ answer</p> <p style="text-align: right;">(4)</p> |
|     |  | <b>[20]</b>  |



## QUESTION/VRAAG 5

|       |  |  |
|-------|--|--|
| 5.1.1 | $\sin \beta = \frac{1}{3} \quad \beta \in (90^\circ; 270^\circ)$  $x = -\sqrt{8} = -2\sqrt{2}$ $\cos \beta = \frac{-2\sqrt{2}}{3}$ <p><b>OR</b></p> $\sin \beta = \frac{1}{3} \quad \beta \in (90^\circ; 270^\circ)$ $\cos^2 \beta = 1 - \sin^2 \beta$ $\cos^2 \beta = 1 - \left(\frac{1}{3}\right)^2$ $\cos^2 \beta = \frac{8}{9}$ $\cos \beta = \frac{-\sqrt{8}}{3} = \frac{-2\sqrt{2}}{3}$ | <p>✓ <math>x^2 + y^2 = r^2</math></p> <p>✓ <math>x = -2\sqrt{2}</math></p> <p>✓ answer (3)</p> <p>✓ square identity</p> <p>✓ <math>\cos^2 \beta</math></p> <p>✓ answer (3)</p> |
| 5.1.2 | $\sin 2\beta = 2 \sin \beta \cos \beta$ $= 2 \left(\frac{1}{3}\right) \left(\frac{-\sqrt{8}}{3}\right)$ $= \frac{-2\sqrt{8}}{9} \quad \text{OR} \quad 2 \left(\frac{-2\sqrt{2}}{9}\right)$ $= \frac{-4\sqrt{2}}{9}$  | <p>✓ double angle</p> <p>✓ substitution</p> <p>✓ answer (3)</p>  |
| 5.1.3 | $\cos (450^\circ - \beta)$ $= \cos (90^\circ - \beta)$ $= \sin \beta$ $= \frac{1}{3}$ <p><b>OR</b></p>   | <p>✓ <math>\cos (90^\circ - \beta)</math></p> <p>✓ co-ratio</p> <p>✓ answer (3)</p>  |

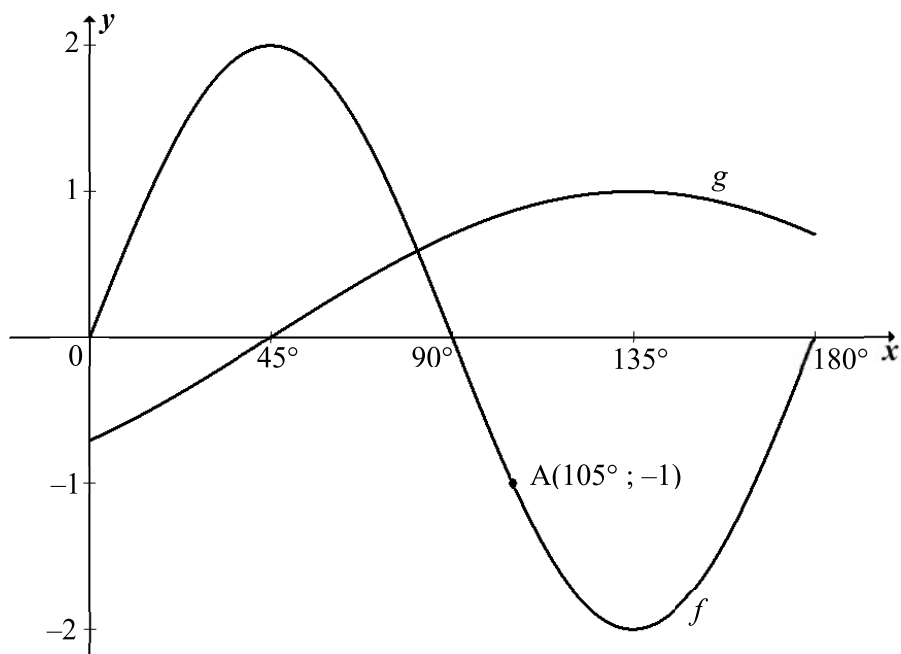
|       |   |  |     |
|-------|---|--|-----|
|       | $\begin{aligned} & \cos(450^\circ - \beta) \\ &= \cos 450^\circ \cos \beta + \sin 450^\circ \sin \beta \\ &= \cos 90^\circ \cos \beta + \sin 90^\circ \sin \beta \\ &= \sin \beta \\ &= \frac{1}{3} \end{aligned}$  | <ul style="list-style-type: none"> <li>✓ expansion</li> <li>✓ reduction</li> <li>✓ answer</li> </ul>   | (3) |
| 5.2.1 | $\begin{aligned} \text{LHS} &= \frac{\cos^4 x + \sin^2 x \cdot \cos^2 x}{1 + \sin x} \\ &= \frac{\cos^2 x (\cos^2 x + \sin^2 x)}{1 + \sin x} \\ &= \frac{1 - \sin^2 x}{1 + \sin x} \\ &= \frac{(1 - \sin x)(1 + \sin x)}{1 + \sin x} \\ &= 1 - \sin x \\ &= \text{RHS} \end{aligned}$ <p><b>OR</b></p> $\begin{aligned} \text{LHS} &= \frac{\cos^4 x + \sin^2 x \cdot \cos^2 x}{1 + \sin x} \\ &= \frac{\cos^4 x + (1 - \cos^2 x) \cos^2 x}{1 + \sin x} \\ &= \frac{\cos^4 x + \cos^2 x - \cos^4 x}{1 + \sin x} \\ &= \frac{1 - \sin^2 x}{1 + \sin x} \\ &= \frac{(1 - \sin x)(1 + \sin x)}{1 + \sin x} \\ &= 1 - \sin x \\ &= \text{RHS} \end{aligned}$ <p><b>OR</b></p> $\begin{aligned} \text{RHS} &= 1 - \sin x \\ &= (1 - \sin x) \times \frac{1 + \sin x}{1 + \sin x} \\ &= \frac{1 - \sin^2 x}{1 + \sin x} \\ &= \frac{\cos^2 x}{1 + \sin x} \\ &= \frac{\cos^2 x (\sin^2 x + \cos^2 x)}{1 + \sin x} \\ &= \frac{\cos^4 x + \cos^2 x \cdot \sin^2 x}{1 + \sin x} \\ &= \text{LHS} \end{aligned}$ | <ul style="list-style-type: none"> <li>✓ factors</li> <li>✓ <math>\sin^2 x + \cos^2 x = 1</math></li> <li>✓ <math>\cos^2 x = 1 - \sin^2 x</math></li> <li>✓ factors</li> <li>✓ <math>\sin^2 x = 1 - \cos^2 x</math></li> <li>✓ expansion</li> <li>✓ <math>\cos^2 x = 1 - \sin^2 x</math></li> <li>✓ factors</li> <li>✓ <math>\times \frac{1 + \sin x}{1 + \sin x}</math></li> <li>✓ product</li> <li>✓ <math>1 - \sin^2 x = \cos^2 x</math></li> <li>✓ <math>1 = \cos^2 x + \sin^2 x</math></li> </ul> | (4) |
|       |   |  | (4) |

|       |   |  |
|-------|---|--|
| 5.2.2 | $\sin x + 1 = 0$<br>$\sin x = -1$<br>ref. $\angle = 90^\circ$<br>$x = 270^\circ$  | $\checkmark \sin x + 1 = 0$<br>$\checkmark x = 270^\circ$<br>(2)   |
| 5.2.3 | $y = \frac{\cos^4 x + \sin^2 x \cdot \cos^2 x}{1 + \sin x}$<br>$y = 1 - \sin x$<br>$\therefore \text{Minimum} = 0$  | $\checkmark \checkmark \text{Minimum} = 0$<br>(2)  |
| 5.3.1 | $\sin(A - B)$<br>$= \cos[90^\circ - (A - B)]$<br>$= \cos[(90^\circ - A) - (-B)]$<br>$= \cos(90^\circ - A)\cos(-B) + \sin(90^\circ - A)\sin(-B)$<br>$= \sin A \cos B + \cos A(-\sin B)$<br>$= \sin A \cos B - \cos A \sin B$<br><b>OR</b><br>$\sin(A - B)$<br>$= \cos[90^\circ - (A - B)]$<br>$= \cos[(90^\circ + B) - A]$<br>$= \cos(90^\circ + B)\cos A + \sin(90^\circ + B)\sin A$<br>$= -\sin B \cos A + \cos B \sin A$<br>$= \sin A \cos B - \cos A \sin B$     | $\checkmark$ co-ratio<br>$\checkmark$ compound angle<br>$\checkmark$ reduction<br>(3)<br>$\checkmark$ co-ratio<br>$\checkmark$ compound angle<br>$\checkmark$ reduction<br>(3)   |
| 5.3.2 | $\sin 48^\circ \cos x - \cos 48^\circ \sin x = \cos 2x$<br>$\sin(48^\circ - x) = \cos 2x$<br>$\sin(48^\circ - x) = \sin(90^\circ - 2x)$<br>$48^\circ - x = 90^\circ - 2x + k \cdot 360^\circ$ or<br>$48^\circ - x = 180^\circ - (90^\circ - 2x) + k \cdot 360^\circ$<br>$x = 42^\circ + k \cdot 360^\circ$  | $\checkmark$ compound angle<br>$\checkmark$ co-ratio<br>$\checkmark$ both equations<br>$\checkmark$ general solution<br>$\checkmark$ general solution; $k \in \mathbb{Z}$<br>(5) |
|       | <b>OR</b><br>$\sin 48^\circ \cos x - \cos 48^\circ \sin x = \cos 2x$<br>$\sin(48^\circ - x) = \cos 2x$<br>$\cos(90^\circ - 48^\circ + x) = \cos 2x$<br>$\cos(42^\circ + x) = \cos 2x$<br>$42^\circ + x = 2x + k \cdot 360^\circ$ or $42^\circ + x = 360^\circ - 2x + k \cdot 360^\circ$<br>$-x = -42^\circ + k \cdot 360^\circ$ $3x = 318^\circ + k \cdot 360^\circ$<br>$x = 42^\circ - k \cdot 360^\circ$ $x = 106^\circ + k \cdot 120^\circ$ ; $k \in \mathbb{Z}$ | $\checkmark$ compound angle<br>$\checkmark$ co-ratio<br>$\checkmark$ both equations<br>$\checkmark$ general solution<br>$\checkmark$ general solution; $k \in \mathbb{Z}$<br>(5) |

|     |   |   |
|-----|---|---|
| 5.4 | $\frac{\sin 3x + \sin x}{\cos 2x + 1}$ $= \frac{\sin(2x + x) + \sin(2x - x)}{\cos 2x + 1}$ $= \frac{\sin 2x \cos x + \cos 2x \sin x + \sin 2x \cos x - \cos 2x \sin x}{2 \cos^2 x - 1 + 1}$ $= \frac{2 \sin 2x \cos x}{2 \cos^2 x}$ $= \frac{2(2 \sin x \cos x) \cos x}{2 \cos^2 x}$ $= \frac{4 \sin x \cos^2 x}{2 \cos^2 x}$ $= 2 \sin x$ <p><b>OR</b></p> $\frac{\sin 3x + \sin x}{\cos 2x + 1}$ $= \frac{\sin(2x + x) + \sin x}{2 \cos^2 x - 1 + 1}$ $= \frac{\sin 2x \cos x + \cos 2x \sin x + \sin x}{2 \cos^2 x}$ $= \frac{2 \sin x \cos x \cos x + \cos 2x \sin x + \sin x}{2 \cos^2 x}$ $= \frac{\sin x(2 \cos^2 x + \cos 2x + 1)}{2 \cos^2 x}$ $= \frac{\sin x(2 \cos^2 x + 2 \cos^2 x - 1 + 1)}{2 \cos^2 x}$ $= 2 \sin x$ | <p>✓ <math>3x = (2x + x)</math></p> <p>✓ expansion</p> <p>✓ double angle of <math>\cos 2x</math></p> <p>✓ simplification</p> <p>✓ <math>\sin 2x = 2 \sin x \cos x</math></p> <p>✓ answer (6)</p><br><p>✓ <math>3x = (2x + x)</math></p> <p>✓ double angle of <math>\cos 2x</math></p> <p>✓ expansion</p> <p>✓ <math>\sin 2x = 2 \sin x \cos x</math></p> <p>✓ common factor</p> <p>✓ answer (6)</p> |
|     |   | <b>[31]</b>   |



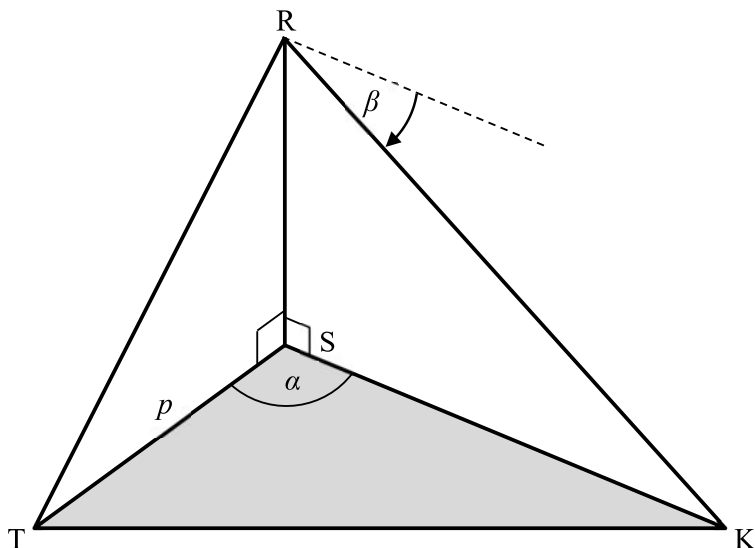
## QUESTION/VRAAG 6



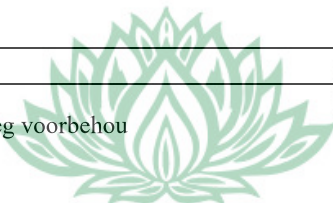
|       |  |  |
|-------|--|--|
| 6.1   | Period = $180^\circ$   | ✓ $180^\circ$<br>(1)   |
| 6.2   | $y \in \left[-\frac{\sqrt{2}}{2}; 1\right]$ OR $y \in [-0,71; 1]$ OR $-\frac{\sqrt{2}}{2} \leq y \leq 1$   | ✓ $-\frac{\sqrt{2}}{2}$<br>✓ $y \in \left[-\frac{\sqrt{2}}{2}; 1\right]$<br>(2)    |
| 6.3.1 | $x \in (45^\circ; 90^\circ)$ OR $45^\circ < x < 90^\circ$  | ✓✓ $x \in (45^\circ; 90^\circ)$<br>(2)   |
| 6.3.2 | $f(x) + 1 \leq 0$<br>$f(x) \leq -1$<br>$x \in [105^\circ; 165^\circ]$ OR $105^\circ \leq x \leq 165^\circ$ | ✓✓ $x \in [105^\circ; 165^\circ]$<br>(2)   |
| 6.4   | $p(x) = -2 \sin 2x$<br>$-2 \sin 2x = -1$ OR $2 \sin 2x = 1$<br>$k = 15^\circ$ or $k = 75^\circ$            | ✓ reading off<br>$f(x) = 1$ or<br>$-f(x) = -1$<br>✓ $15^\circ$ ✓ $75^\circ$<br>(3) |
| 6.5   | $g(x) = -\cos(x + 45^\circ)$<br>$h(x) = -\cos(x + 90^\circ)$<br>$h(x) = \sin x$                            | ✓ $-\cos(x + 90^\circ)$<br>✓ answer<br>(2)   |
|       |  | <b>[12]</b>  |



**QUESTION/VRAAG 7**

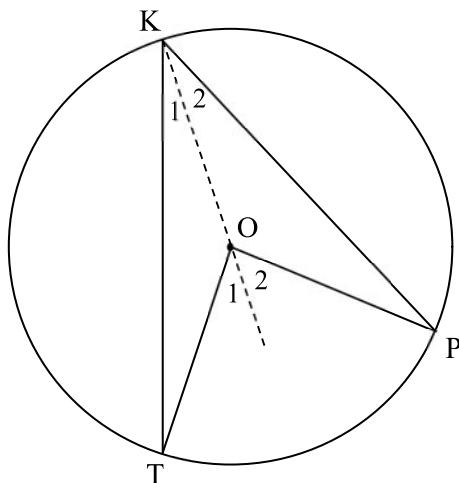


|     |  |  |
|-----|--|--|
| 7.1 | $\text{Area } \Delta STK = \frac{1}{2} p(SK) \sin \alpha$ $q = \frac{1}{2} p(SK) \sin \alpha$ $SK = \frac{q}{\frac{1}{2} p \sin \alpha}$ $= \frac{2q}{p \sin \alpha}$  | ✓ substitution into the correct formula<br>✓ answer<br>(2)   |
| 7.2 | $\hat{RKS} = \beta$ $\frac{RS}{SK} = \tan \beta$ $RS = \frac{2q \tan \beta}{p \sin \alpha}$ <p><b>OR</b></p> $\frac{RS}{\sin \beta} = \frac{SK}{\sin(90^\circ - \beta)}$ $RS \cos \beta = SK \sin \beta$ $RS = SK \tan \beta$ $RS = \frac{2q \tan \beta}{p \sin \alpha}$ | ✓ $\hat{RKS} = \beta$<br>✓ correct trig ratio<br>(2)<br>✓ $\hat{RKS} = \beta$<br>✓ $\tan \beta = \frac{\sin \beta}{\cos \beta}$<br>(2) |
| 7.3 | $70 = \frac{2(2500) \tan 42^\circ}{80 \sin \alpha}$ $\sin \alpha = \frac{25}{28} \tan 42^\circ \quad \text{OR} \quad \sin \alpha = 0,80\dots$ $\alpha = 53,51^\circ$   | ✓ correct substitution of values into RS<br>✓ value of $\sin \alpha$<br>✓ answer<br>(3)  |
|     |  | [7]  |



**QUESTION/VRAAG 8**

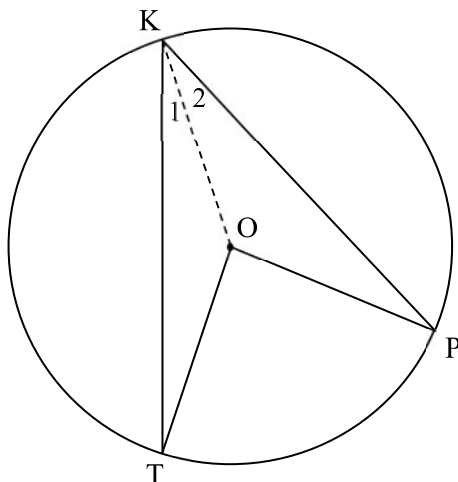
8.1



|            |   |  |
|------------|---|--|
| <p>8.1</p> | <p>Construction: Draw KO produced</p> $\hat{O}_1 = \hat{K}_1 + \hat{T} \quad [\text{ext } \angle \text{ of } \Delta]$ <p>But <math>\hat{K}_1 = \hat{T}</math> <span style="float: right;">[<math>\angle</math>s opp equal sides]</span></p> $\therefore \hat{O}_1 = 2\hat{K}_1$<br>$\hat{O}_2 = \hat{K}_2 + P \quad [\text{ext } \angle \text{ of } \Delta]$ <p>But <math>\hat{K}_2 = P</math> <span style="float: right;">[<math>\angle</math>s opp equal sides]</span></p> $\therefore \hat{O}_2 = 2\hat{K}_2$<br>$\therefore \hat{O}_1 + \hat{O}_2 = 2\hat{K}_1 + 2\hat{K}_2$ $= 2(\hat{K}_1 + \hat{K}_2)$ $\therefore \hat{T\hat{O}P} = 2\hat{T\hat{K}P}$<br><p><b>OR</b></p> | <p>✓ construction</p><br><p>✓ S / R</p> <p>✓ S</p><br><p>✓ S</p><br><p>✓ S</p><br><p>(5)</p> |
|------------|---|--|



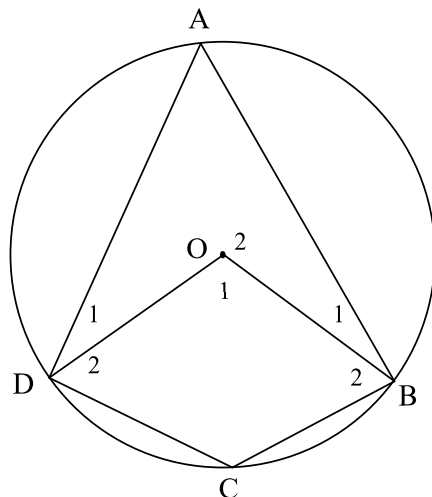
8.1



|     |   |  |
|-----|---|--|
| 8.1 | <p>Construction: Draw KO</p> $\hat{T} = \hat{K}_1$ <p>[∠ s opp. equal sides]</p> $\therefore \hat{KÔT} = 180^\circ - 2\hat{K}_1$ <p>[sum of ∠ s of ΔKOT]</p> $\hat{P} = \hat{K}_2$ <p>[∠ s opp. equal sides]</p> $\therefore \hat{KÔP} = 180^\circ - 2\hat{K}_2$ <p>[sum of ∠ s of ΔKOP]</p> $\hat{TÔP} = 360^\circ - (\hat{KÔT} + \hat{KÔP})$ <p>[∠ s around a point]</p> $= 360^\circ - (180^\circ - 2\hat{K}_1 + 180^\circ - 2\hat{K}_2)$ $= 2\hat{K}_1 + 2\hat{K}_2$ $= 2(\hat{K}_1 + \hat{K}_2)$ $\therefore \hat{TÔP} = 2\hat{TÔP}$ | <p>✓ construction</p> <p>✓ S / R</p> <p>✓ S</p> <p>✓ S</p> <p>✓ S</p> <p>(5)</p> |
|-----|---|--|



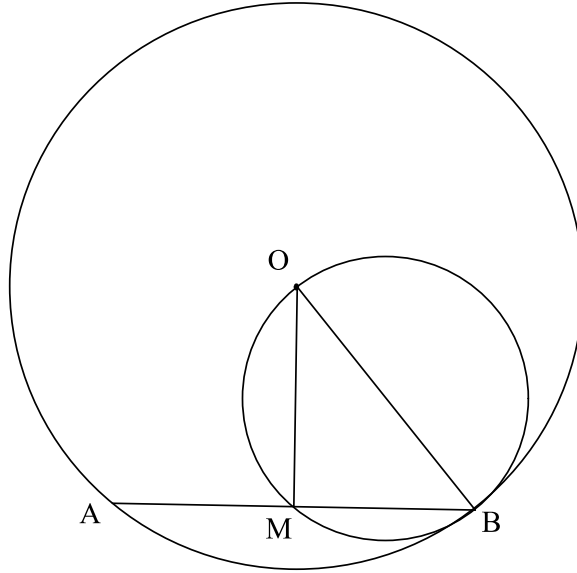
8.2



|     |   |          |
|-----|---|----------|
| 8.2 | $\hat{O}_1 = 4x + 100^\circ$ [given]  |          |
|     | $\therefore \hat{A} = 2x + 50^\circ$ [ $\angle$ at centre = $2 \times \angle$ at circumference] | ✓ S ✓ R  |
|     | $x + 34^\circ + 2x + 50^\circ = 180^\circ$ [opp $\angle$ s of cyclic quad]                      | ✓ S ✓ R  |
|     | $3x = 96^\circ$   |          |
|     | $x = 32^\circ$  | ✓ answer |
|     | <b>OR</b>   | (5)      |
|     | $\hat{O}_2 = 2x + 68^\circ$ [ $\angle$ at centre = $2 \times \angle$ at circumference]          | ✓ S ✓ R  |
|     | $4x + 100^\circ + 2x + 68^\circ = 360^\circ$ [ $\angle$ s round a pt]                           | ✓ S ✓ R  |
|     | $6x = 192^\circ$  |          |
|     | $x = 32^\circ$  | ✓ answer |
|     | <b>OR</b>   | (5)      |
|     | $\hat{O}_2 = -4x + 260^\circ$ [ $\angle$ s round a pt]  | ✓ S ✓ R  |
|     | $2\hat{C} = -4x + 260^\circ$ [ $\angle$ at centre = $2 \times \angle$ at circumference]         | ✓ S ✓ R  |
|     | $\hat{C} = -2x + 130^\circ$   |          |
|     | $x + 34^\circ = -2x + 130^\circ$  |          |
|     | $3x = 96^\circ$   |          |
|     | $x = 32^\circ$  | ✓ answer |
|     |   | (5)      |



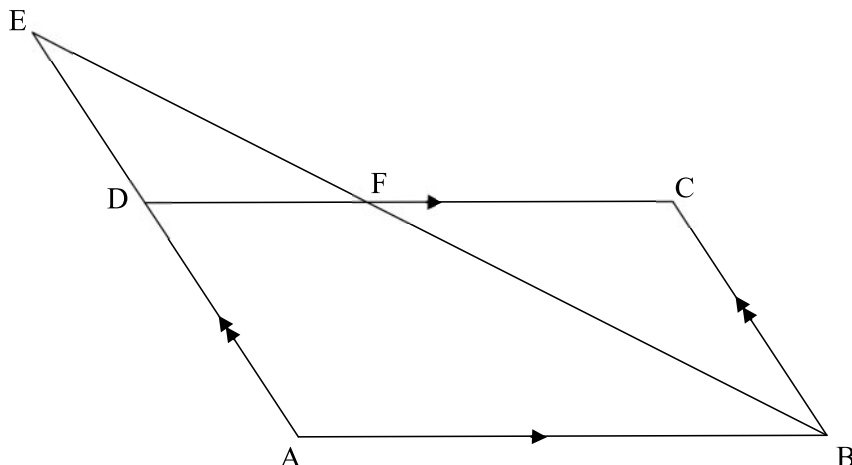
8.3



|       |   |                                       |
|-------|---|---------------------------------------|
| 8.3.1 | $\hat{O}MB = 90^\circ$ [∠ in semi circle]   | ✓ S ✓ R<br>(2)                        |
| 8.3.2 | $AB = \sqrt{300} = 10\sqrt{3}$<br>$\therefore MB = 5\sqrt{3}$ [line from centre $\perp$ to chord]<br><br>$OB^2 = OM^2 + MB^2$ [Pythagoras]<br>$OB^2 = 5^2 + (5\sqrt{3})^2$<br>$OB = 10$ units | ✓ S ✓ R<br><br>✓ S<br>✓ answer<br>(4) |
|       |   | [16]                                  |



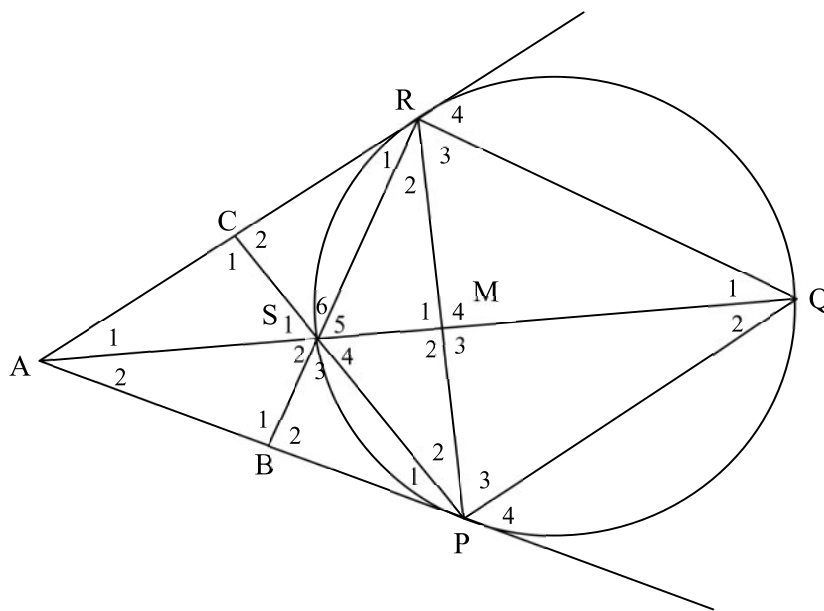
**QUESTION/VRAAG 9**



|  |   |   |
|--|---|---|
| <p>9.1</p>                                   | $\frac{FB}{EB} = \frac{DA}{EA}$ <p>[prop theorem; DC    AB] <b>OR</b> [line    one side of <math>\Delta</math>]</p> $FB = \frac{4p \times 21}{7p}$ <p>FB = 12 units</p>   | <p>✓ S ✓ R</p> <p>✓ answer</p> <p>(3)</p>   |
| <p>9.2</p>                                   | <p>In <math>\Delta EDF</math> and <math>\Delta EAB</math>:</p> <p><math>\hat{E}</math> is common</p> <p><math>\hat{E}DF = \hat{A}</math> [corresp <math>\angle</math>s; EA    CB]</p> <p><math>\hat{E}FD = \hat{E}BA</math> [corresp <math>\angle</math>s; DC    AB]</p> <p><math>\Delta EDF \parallel \Delta EAB</math> [<math>\angle</math>; <math>\angle</math>; <math>\angle</math>]</p>  | <p>✓ S</p> <p>✓ S/R</p> <p>✓ S <b>OR</b> R</p> <p>(3)</p>   |
| <p>9.3</p>                                   | $\frac{DF}{AB} = \frac{ED}{EA}$ <p>[<math>\parallel \Delta</math>s]</p> $DF = \frac{3p \times 14}{7p}$ <p>DF = 6 units</p> <p>FC = 8 units [DC = AB = 14 units; opp sides of <math>\parallel^m</math>]</p> <p><b>OR</b></p> <p><math>\Delta EDF \parallel \Delta BCF</math> [<math>\angle</math>; <math>\angle</math>; <math>\angle</math>]</p> $\frac{ED}{BC} = \frac{DF}{CF}$ <p>[<math>\parallel \Delta</math>s]</p> $\frac{3}{4} = \frac{14 - FC}{FC}$ <p>[BC = AD; opp sides of <math>\parallel^m</math>]</p> <p><math>3FC = 56 - 4FC</math></p> <p>FC = 8</p> | <p>✓ S</p> <p>✓ DF = 6</p> <p>✓ FC = 14 – DF</p> <p>(3)</p> <p>✓ <math>\Delta EDF \parallel \Delta BCF</math></p> <p>✓ <math>\frac{3}{4} = \frac{14 - FC}{FC}</math></p> <p>✓ answer</p> <p>(3)</p> |
| <p style="text-align: right;"><b>[9]</b></p> |   |   |



**QUESTION/VRAAG 10**



|      |   |   |
|------|---|---|
| 10.1 | $\hat{S}_3 = \hat{PQR}$ [ext $\angle$ of cyclic quad]<br>$\hat{R}_3 = \hat{PQR}$ [ $\angle$ s opp equal sides]<br>$\therefore \hat{S}_3 = \hat{R}_3$<br>But $\hat{S}_4 = \hat{R}_3$ [ $\angle$ s in the same seg]<br>$\therefore \hat{S}_3 = \hat{S}_4$   | $\checkmark$ S $\checkmark$ R<br>$\checkmark$ S / R<br>$\checkmark$ S $\checkmark$ R<br>(5)               |
| 10.2 | $\hat{R}_1 + \hat{R}_2 = \hat{PQR}$ [tan chord theorem]<br>$\hat{S}_4 = \hat{PQR}$ [proved in 10.1]<br>$\therefore \hat{S}_4 = \hat{R}_1 + \hat{R}_2$<br>SMRC is a cyclic quad [converse ext $\angle$ of cyclic quad]   | $\checkmark$ S $\checkmark$ R<br>$\checkmark$ S<br>$\checkmark$ R<br>(4)                                  |
| 10.3 | $\hat{S}_3 = \hat{R}_2 + \hat{P}_2$ [ext $\angle$ of $\Delta$ ]<br>$\hat{S}_4 = \hat{P}_1 + \hat{A}_2$ [ext $\angle$ of $\Delta$ ]<br>$\therefore \hat{R}_2 + \hat{P}_2 = \hat{A}_2 + \hat{P}_1$<br>But $\hat{P}_1 = \hat{R}_2$ [tan chord theorem]<br>$\therefore \hat{P}_2 = \hat{A}_2$<br>RP is a tangent to the circle [converse tan chord theorem]<br><b>OR</b><br>[ $\angle$ between line and chord]<br><b>OR</b><br>[converse alt seg theorem] | $\checkmark$ S $\checkmark$ R<br>$\checkmark$ S<br>$\checkmark$ S $\checkmark$ R<br>$\checkmark$ R<br>(6) |



|   |                                     |         |
|---|-------------------------------------|---------|
| In $\triangle MSP$ and $\triangle MPA$          |                                     |         |
| $\hat{M}_2$ is common                           |                                     | ✓ S     |
| $AR = AP$                                       | [tans from same point]              | ✓ S / R |
| $\hat{R}_1 + \hat{R}_2 = \hat{P}_1 + \hat{P}_2$ | [ $\angle$ s opp equal sides]       | ✓ S     |
| $\hat{S}_4 = \hat{R}_1 + \hat{R}_2$             | [proved in 10.2]                    |         |
| $\therefore \hat{S}_4 = \hat{P}_1 + \hat{P}_2$  |                                     | ✓ S     |
| $\therefore \hat{P}_2 = \hat{A}_2$              | [sum of $\angle$ s in $\triangle$ ] | ✓ S     |
| RP is a tangent to the circle                   | [converse tan chord theorem]        | ✓ R     |
|   |                                     | (6)     |
|   |                                     | [15]    |

**TOTAL/TOTAAL: 150**