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PREPARATORY EXAMINATION

2023

10842

PHYSICAL SCIENCES: CHEMISTRY

(PAPER 2)

TIME: 3 hours

MARKS: 150

PHYSICAL SCIENCES: Paper 2



10842E

X05



19 pages + 4 data sheets

INSTRUCTIONS AND INFORMATION

1. Write your name in the appropriate space on the ANSWER BOOK.
2. This question paper consists of NINE questions. Answer ALL the questions in the ANSWER BOOK.
3. Start EACH question (e.g. QUESTION 2 and QUESTION 3) on a NEW page.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Leave ONE line open between subquestions, e.g. between QUESTION 2.1 and QUESTION 2.2.
6. You may use a non-programmable calculator.
7. You may use appropriate mathematical instruments.
8. You are advised to use the attached DATA SHEETS.
9. Show ALL formulae and substitutions in ALL calculations.
10. Round-off your FINAL numerical answers to a minimum of TWO decimal places.
11. Give brief motivations, discussions, et cetera where required.
12. Write neatly and legibly.

QUESTION 1: MULTIPLE-CHOICE QUESTIONS

Four options are given as possible answers to the following questions. Each question has only ONE correct answer. Choose the answer and write only the letter (A – D) next to the question numbers (1.1 to 1.10) in the ANSWER BOOK, e.g. 1.11 E.

- 1.1 The EMPIRICAL formula of hexanoic acid is:
- A $C_3H_6O_2$
 - B $C_6H_6O_2$
 - C $C_6H_{12}O_2$
 - D C_3H_6O (2)
- 1.2 Which intermolecular forces are present between molecules of $C_7H_{15}CHO$?
- A Only dipole-dipole forces
 - B Dipole-dipole forces, dispersion (London) forces and hydrogen bonding forces
 - C Dispersion (London) forces and hydrogen bonding forces
 - D Dipole-dipole forces and dispersion (London) forces (2)

1.3 The structures of four organic compounds are shown below.

COMPOUND 1	COMPOUND 2
$\begin{array}{c} \text{O} \\ \parallel \\ \text{H}_3\text{C}-\text{C} \\ \\ \text{OH} \end{array}$	$\text{H}_2\text{C}=\text{CH}_2$
COMPOUND 3	COMPOUND 4
$\text{H}_3\text{C}-\text{CH}=\text{CH}_2$	$\text{H}_3\text{C}-\text{CH}_2-\text{CH}_3$

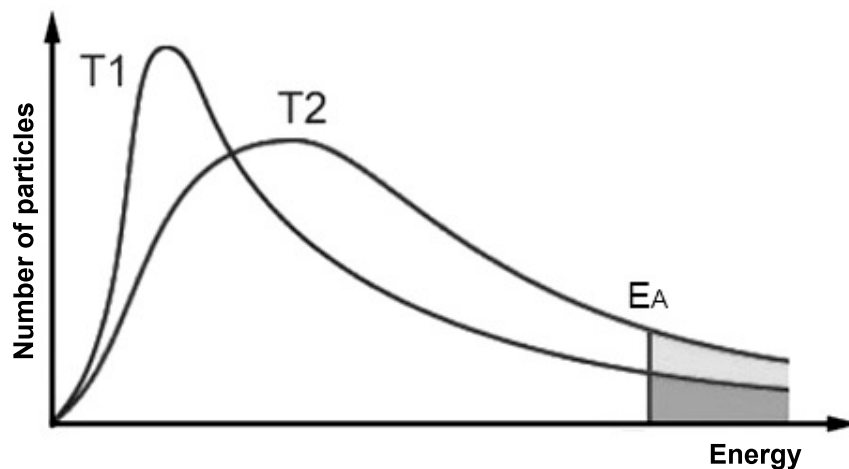
Which of these compounds will decolourise bromine water FAST?

- A 1 and 2
- B 2 and 3
- C 3 and 4
- D 1 and 4 (2)

1.4 Which of the following statements best explains the role of a catalyst?

- A It lowers the activated complex.
- B It increases the concentration of the reactants and therefore increases the rate of the reaction.
- C It provides an alternative path with lower activation energy for the reaction.
- D It increases the net activation energy. (2)

- 1.5 The energy distribution curves for a fixed mass of gas at two different temperatures, T1 and T2, are shown below:

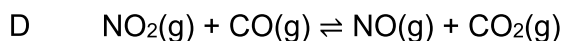
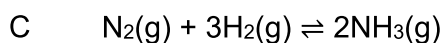
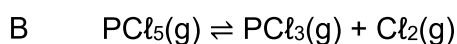
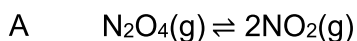


Which ONE of the following is the correct interpretation of the curves for the change in temperature from T1 to T2?

	Activation energy	Number of effective collisions
A	Stays the same	Increased
B	Decreased	Decreased
C	Decreased	Increased
D	Stays the same	Decreased

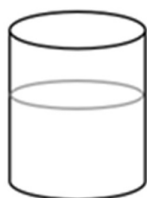
(2)

- 1.6 Each of the reactions represented below is at equilibrium in a closed container. In which of these reactions will an INCREASE IN PRESSURE (by decreasing the volume) favour the formation of products?



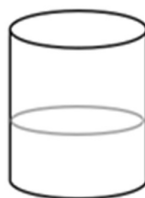
(2)

1.7 Consider beakers **A** and **B** as illustrated below.



200 cm³ of
0,25 mol·dm⁻³
NaOH (aq)

Beaker A



150 cm³ of
0,1 mol·dm⁻³
NaOH (aq)

Beaker B

20 cm³ of the NaOH(aq) solution in beaker **A** is added to the NaOH(aq) solution in beaker **B**. Which of the following represents the correct calculation for the new concentration of Na⁺(aq) ions in beaker **B**?

A $\frac{0,015 + 0,005}{0,17}$

B $\frac{0,015 + 0,05}{0,17}$

C $\frac{0,015 \times 0,005}{0,15}$

D $\frac{0,015 + 0,005}{0,15}$

(2)

1.8 When a galvanic (voltaic) cell delivers current, the purpose of the salt bridge is to ...

A allow electrons to move in the cell.

B ensure electrical neutrality in the cell.

C prevent the two solutions from mixing.

D allow electrons to travel from the cathode to the anode.

(2)

1.9 Which of the following metals is the strongest reducing agent?

A Ag

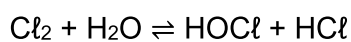
B Zn

C Cu

D Al

(2)

1.10 Gaseous chlorine (Cl_2), used to disinfect the water in public swimming pools, reacts with water according to the following balanced equation:



The addition of chlorine changes the pH of water in swimming pools.

Which of the following substances must be added to public swimming pools periodically to increase the pH?

A NH_4Cl

B Na_2CO_3

C KCl

D H_2SO_4

(2)
[20]

QUESTION 2 (Start on a new page.)

A to F in the table below represent six organic compounds.

A	$\begin{array}{c} \text{CH}_3 \\ \\ \text{H}_3\text{C}-\text{CH}_2-\text{C}-\text{CH}_3 \\ \\ \text{OH} \end{array}$	B	Pentan-3-one
C	Methyl butanoate	D	$\begin{array}{c} \text{CH}_3 \\ \\ \text{H}_3\text{C}-\text{CH}-\text{CH}_2-\text{C} \\ \quad \quad \quad \quad \quad \quad // \\ \quad \quad \quad \text{OH} \quad \quad \quad \text{O} \end{array}$
E	$\begin{array}{c} \text{O} \\ // \\ \text{H}_3\text{C}-\text{C} \\ \\ \text{CH}_2-\text{CH}_2-\text{CH}_3 \end{array}$	F	$\text{CH}_3(\text{CH}_2)_3\text{CH}_3$

2.1 Consider the organic compound **A**.

- 2.1.1 Is it a PRIMARY, SECONDARY or TERTIARY alcohol? Give a reason for the answer. (2)
- 2.1.2 Write down the IUPAC name for the above-mentioned compound. (2)
- 2.1.3 The above-mentioned compound undergoes an elimination reaction. Write down the STRUCTURAL FORMULA of the major product that is formed. (2)

2.2 Consider the organic compound **B**.

- 2.2.1 Define the term *functional isomer*. (2)

Write down the:

- 2.2.2 Homologous series to which the above-mentioned compound belongs (1)
- 2.2.3 IUPAC name of its functional isomer (2)
- 2.2.4 Letter that represents its positional isomer (1)

2.3 Write down the balanced equation using MOLECULAR FORMULAE for the complete combustion of compound **F**. (3)

[15]

QUESTION 3 (Start on a new page.)

Three structural isomers with molecular formula C_6H_{14} are used to investigate the effect of branching on the physical properties of hydrocarbons.

HYDROCARBON	STRUCTURAL FORMULAE
A	$\begin{array}{c} \text{CH}_3 \\ \\ \text{H}_3\text{C}-\text{CH}-\text{CH}_2-\text{CH}_2-\text{CH}_3 \end{array}$
B	$\begin{array}{c} \text{H}_3\text{C} \qquad \qquad \text{CH}_3 \\ \diagdown \quad \diagup \\ \text{CH}-\text{HC} \\ \diagup \quad \diagdown \\ \text{H}_3\text{C} \qquad \qquad \text{CH}_3 \end{array}$
C	$\begin{array}{c} \text{CH}_3 \\ \\ \text{H}_3\text{C}-\text{C}-\text{CH}_2-\text{CH}_3 \\ \\ \text{CH}_3 \end{array}$

The results obtained for the first TWO investigations are shown in the table below.

HYDROCARBON	INVESTIGATION 1	INVESTIGATION 2
	MELTING POINT (°C)	BOILING POINT (°C)
A	-154	60
B	-129	58
C	-100	50

- 3.1 Define the term *melting point*. (2)
- 3.2 Write down the independent variable for INVESTIGATION 1. (1)
- 3.3 Explain why these three organic compounds are called structural isomers. (2)
- 3.4 Write down the type of intermolecular forces present between molecules of these isomers. (1)
- 3.5 Explain the difference in melting points between molecules **A** and **B**. (4)

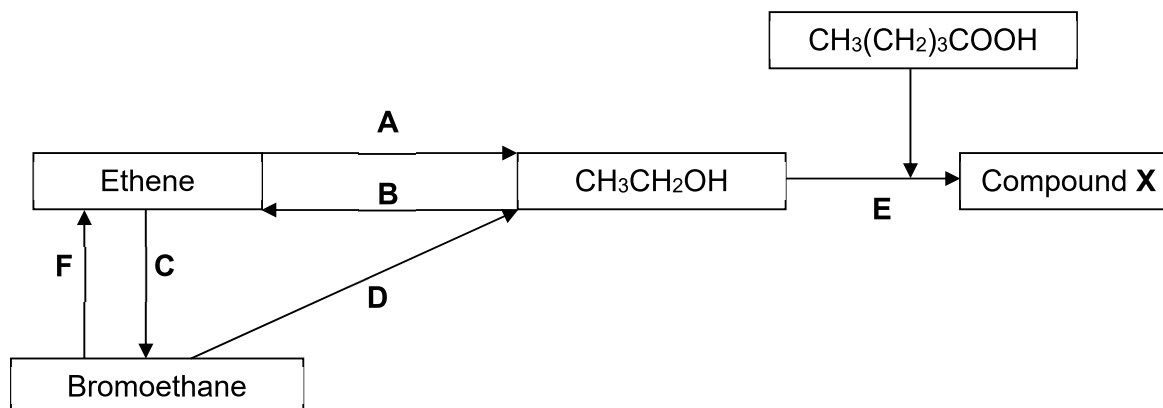
For INVESTIGATION 3, the vapour pressure (in mmHg) measured at 25 °C, is shown in the table below:

VAPOUR PRESSURE (mmHg)		
235	319	211

- 3.6 Using the information of INVESTIGATION 2 and INVESTIGATION 3, match the correct vapour pressure with the appropriate molecule (**A – C**). Write down the letters (A – C) below each other with the corresponding vapour pressure next to each letter. (2)
- 3.7 Fully explain the answer in QUESTION 3.6. (3)
- [15]**

QUESTION 4 (Start on a new page.)

The flow diagram below shows how ethene can be used to prepare various organic compounds. The letters **A** to **F** represent different organic reactions.



4.1 Identify the type of reaction represented by:

4.1.1 **B** (1)

4.1.2 **D** (1)

4.2 Write down TWO reaction conditions for reaction **B**. (2)

4.3 For reaction **A**, write down the:

4.3.1 NAME of the inorganic reactant (1)

4.3.2 CHEMICAL FORMULA of the catalyst needed (1)

4.4 For reaction **C**:

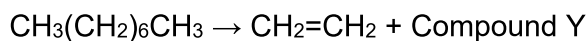
4.4.1 Use STRUCTURAL FORMULAE and write down a balanced chemical equation. (3)

4.4.2 Explain why no water should be present during this reaction. (1)

- 4.5 Reaction **E** represents the conversion of the alcohol into organic compound **X**.

Write down the:

- 4.5.1 Type of reaction (1)
- 4.5.2 CHEMICAL FORMULA of the catalyst needed (1)
- 4.5.3 STRUCTURAL FORMULA of compound **X** (2)
- 4.5.4 IUPAC name of compound **X** (2)
- 4.6 Reaction **F** takes place in the presence of warm, concentrated NaOH. Use CONDENSED STRUCTURAL FORMULAE and write down a balanced equation for the reaction. (3)
- 4.7 Large straight-chained alkanes can be catalytically cracked to produce shorter-chained alkenes and branched alkanes which are more suitable for use in petrol. The reaction below indicates the catalytic cracking of octane.

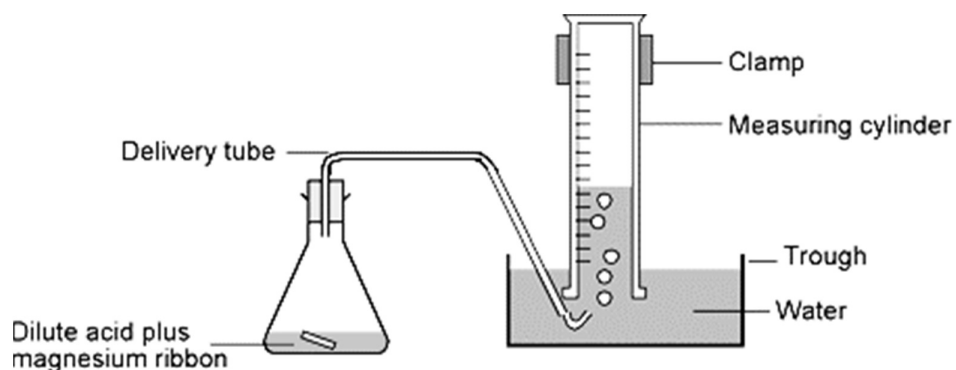


- 4.7.1 Write down the IUPAC name of compound **Y**. (1)
- 4.7.2 Briefly explain why shorter-chained alkenes and branched alkanes are more suitable for use in petrol than large straight-chained alkanes. (2)

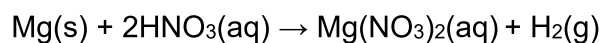
[22]

QUESTION 5 (Start on a new page.)

The following apparatus was used by a group of learners in an investigation to find out how surface area affects the rate of reaction between excess solid magnesium ribbon and dilute nitric acid with a concentration of $0,05 \text{ mol}\cdot\text{dm}^{-3}$.



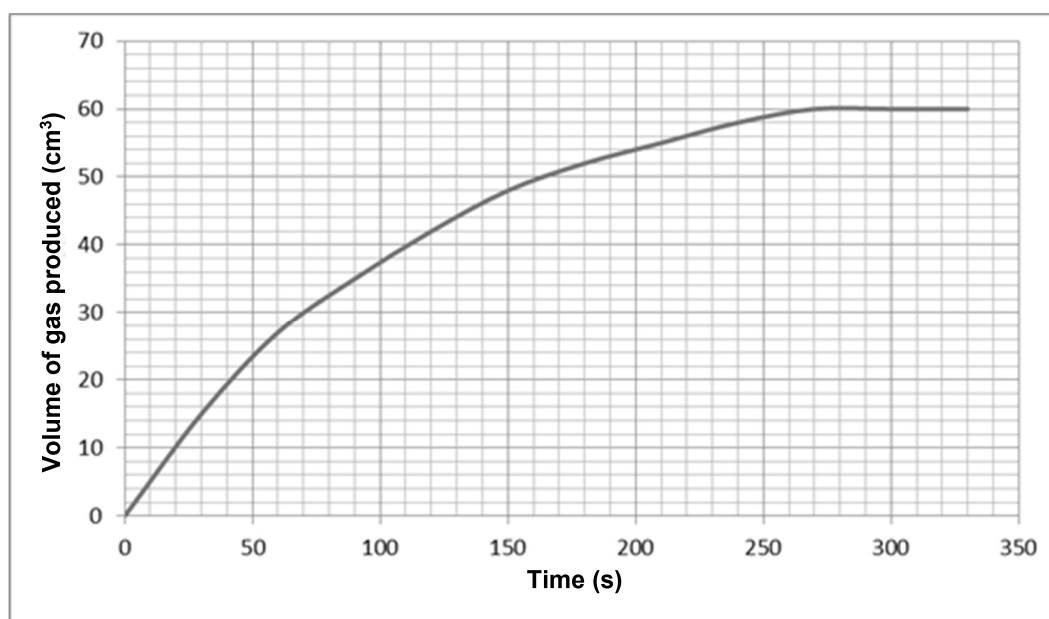
During the reaction, the gas formed is collected in the measuring cylinder. The balanced equation for the reaction is:



The summary of their investigation is tabulated below.

EXPERIMENT	MASS OF MAGNESIUM (g)	STATE OF DIVISION
I	2	Ribbon cut into 5 small pieces
II	2	Ribbon as one large piece

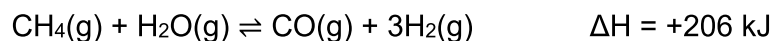
The results for experiment I are plotted on the graph below.



- 5.1 Besides the mass and the volume of the reactants, give ONE other variable that must be kept constant during this investigation. (1)
- 5.2 Write down the dependent variable in this investigation. (1)
- 5.3 Use the graph to calculate the average rate of the reaction (in $\text{cm}^3 \cdot \text{s}^{-1}$) between 2 and 2,5 minutes. (3)
- 5.4 Will the rate of the reaction at 250 s be GREATER THAN, LESS THAN or EQUAL TO the rate calculated in QUESTION 5.3?
Give a reason for the answer. (2)
- 5.5 Predict how the gradient of the graph for experiment II will compare to that of experiment I. Write down only INCREASE, DECREASE or STAY THE SAME. (1)
- 5.6 Calculate the mass of magnesium metal that remains in the conical flask when the reaction has stopped. Assume that the molar volume is $24 \text{ dm}^3 \cdot \text{mol}^{-1}$ at room temperature. (5)
- 5.7 Medication used to relieve headaches is available as powders or tablets. Use the collision theory to explain why powders provide faster relief than tablets. (2)
- [15]**

QUESTION 6 (Start on a new page.)

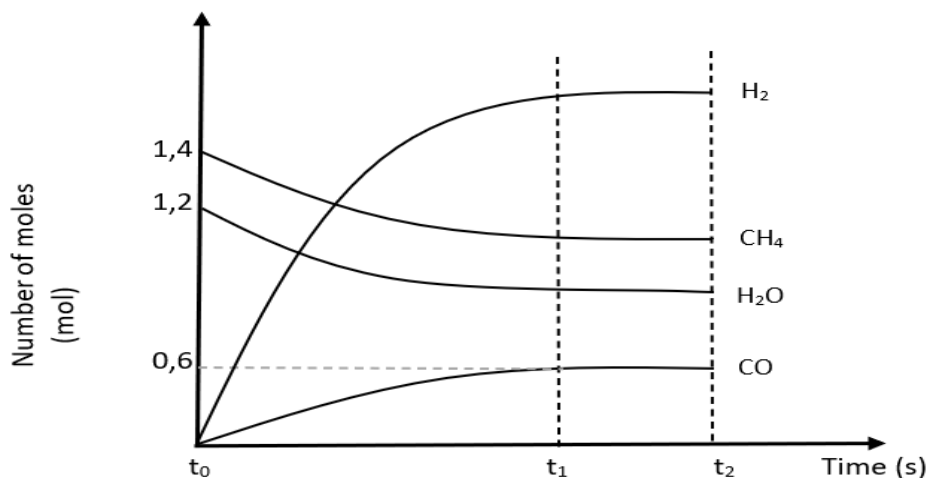
Hydrogen gas is prepared by the reaction of methane and steam, as shown in the following balanced chemical equation:



The methane (CH_4) and steam (H_2O) are sealed in a 2 dm^3 container to react and are allowed to reach equilibrium at temperature T.

- 6.1 State *Le Chatelier's Principle*. (2)
- 6.2 Use Le Chatelier's principle to explain how the following changes will affect the yield of $\text{H}_2(\text{g})$:
- 6.2.1 Adding more CH_4 (3)
- 6.2.2 A decrease in the volume of the container (3)

The sketch graph below shows the changes in the number of moles of methane, steam and carbon monoxide as the reaction proceeds for the preparation of H_2 gas in a 2 dm^3 container.

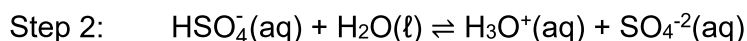
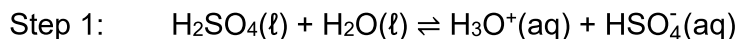


- 6.3 Write down a reason why there is no change in the number of moles of each of the gases between times t_1 and t_2 . (1)
- 6.4 Use the information on the graph and calculate the equilibrium constant, K_c , for this reaction at temperature T. (7)
- 6.5 The temperature T is **decreased**. How will this change affect the K_c -value for the above reaction? Write only INCREASE, DECREASE or REMAIN THE SAME. (1)

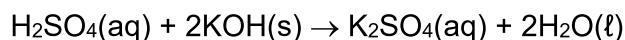
[17]

QUESTION 7 (Start on a new page.)

The balanced equations below represent the ionisation of sulphuric acid in water:



- 7.1 Is H_2SO_4 a STRONG or WEAK acid? Give a reason for the answer. (2)
- 7.2 Write down the FORMULAE of the conjugated acid-base pairs in step 2. (2)
- 7.3 H_2SO_4 is diprotic. Write down the meaning of the term *diprotic*. (2)
- 7.4 Write down the FORMULA of the ampholyte in the above reaction. (1)
- 7.5 An impure sample of potassium hydroxide pellets with a mass of 11,2 g is added to 0,09 mole of sulphuric acid with a volume of 600 cm³. It reacts according to the balanced chemical equation given below:



- 7.5.1 Calculate the initial pH of the sulphuric acid used in this reaction. (5)
- 7.5.2 The percentage purity of the potassium hydroxide pellets used is 80%. Calculate the number of moles of pure potassium hydroxide that react with H_2SO_4 . (4)
- 7.5.3 Determine which reactant is in excess and hence state whether the final solution is ACIDIC, BASIC or NEUTRAL. (3)

[19]

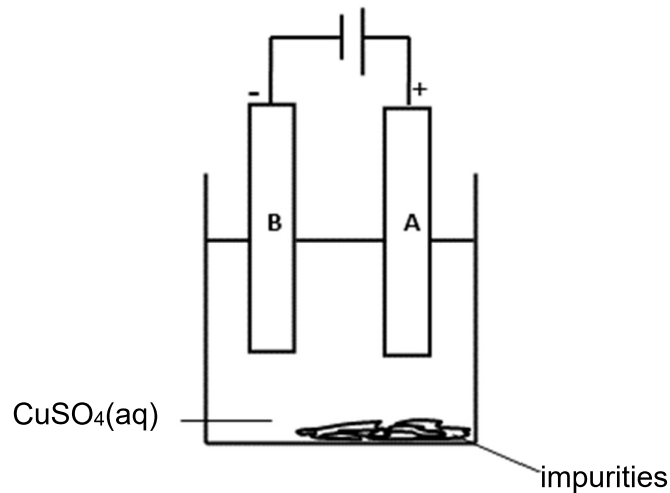
QUESTION 8 (Start on a new page.)

A galvanic cell is set up using a manganese rod, Mn, and an unknown metal **X**. The initial EMF measured under standard conditions is 1,05 V. The electrons flow from manganese to metal **X** in the external circuit.

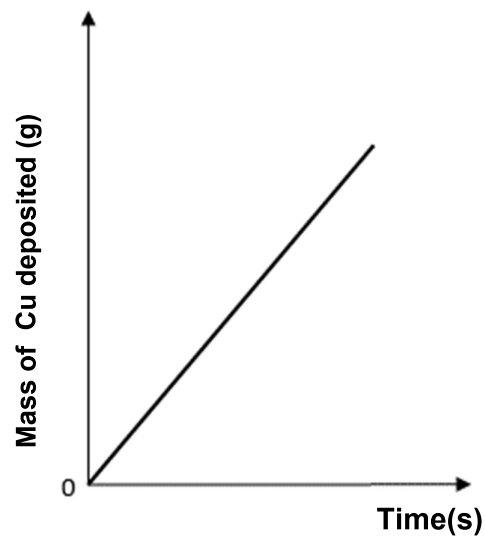
- 8.1 Is the reaction that occurs in this cell spontaneous? Write down only YES or NO. Give a reason for the answer. (2)
- 8.2 Which electrode, **X** or **Mn**, is the anode? (1)
- 8.3 Use calculations to identify metal **X**. (5)
- 8.4 For this cell, write down the:
- 8.4.1 TWO standard conditions (2)
- 8.4.2 Cell notation (2)
- 8.4.3 Reduction half reaction (2)
- [14]**

QUESTION 9 (Start on a new page.)

The diagram below represents the purification of copper ore to pure copper. The cell also contains zinc, silver and platinum impurities.



The graph shows the initial relationship between the mass of Cu deposited versus the time.



- 9.1 Write down the energy conversion that takes place in this cell. (1)
- 9.2 At which electrode, **A** or **B**, would pure copper be deposited? (1)
- 9.3 Write down the half-reaction that takes place at the anode. (2)
- 9.4 How will the gradient of the graph be affected as the reaction is allowed to proceed until completion? Write only INCREASE, DECREASE or REMAIN THE SAME. (1)
- 9.5 Refer to the relative strengths of reducing agents to explain why zinc (Zn) will NOT be deposited at the cathode. (3)
- 9.6 When the current flows for 30 minutes, 15 g of pure copper was deposited at one of the electrodes.
- 9.6.1 Calculate the number of moles of copper deposited. (3)
- 9.6.2 Determine the number of moles of electrons that flows through the circuit while 15 g of copper is deposited. (2)

[13]**TOTAL: 150**

**DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 2 (CHEMISTRY)**

**GEGEWENS VIR FISIESTE WETENSAPPE GRAAD 12
VRAESTEL 2 (CHEMIE)**

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESTE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Standard pressure <i>Standaarddruk</i>	p^θ	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP <i>Molêre gasvolume by STD</i>	V_m	$22,4 \text{ dm}^3 \cdot \text{mol}^{-1}$
Standard temperature <i>Standaardtemperatuur</i>	T^θ	273 K
Charge on electron <i>Lading op elektron</i>	e	$-1,6 \times 10^{-19} \text{ C}$
Avogadro's' number <i>Avogadro se nommer</i>	N_A	$6,02 \times 10^{23}$

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$c = \frac{n}{V}$ or $c = \frac{m}{MV}$	$n = \frac{V}{V_m}$
$\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	$\text{pH} = -\log[\text{H}_3\text{O}^+]$
$E_{\text{cell}}^\theta = E_{\text{cathode}}^\theta - E_{\text{anode}}^\theta / E_{\text{sel}}^\theta = E_{\text{katode}}^\theta - E_{\text{anode}}^\theta$	
$E_{\text{cell}}^\theta = E_{\text{reduction}}^\theta - E_{\text{oxidation}}^\theta / E_{\text{sel}}^\theta = E_{\text{reduksie}}^\theta - E_{\text{oksidasie}}^\theta$	
$E_{\text{cell}}^\theta = E_{\text{oxidising agent}}^\theta - E_{\text{reducing agent}}^\theta / E_{\text{sel}}^\theta = E_{\text{oksideermiddel}}^\theta - E_{\text{reduseermiddel}}^\theta$	

TABLE 3: THE PERIODIC TABLE OF ELEMENTS
TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

1 (I)	2 (II)	3	4	5	6	7	8	9	10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VIII)
1 H 1,01	2 He 4	3 Li 7	4 Be 9	5 B 11	6 C 12	7 N 14	8 O 16	9 F 19	10 Ne 20	11 Na 23	12 Mg 24	13 Al 27	14 Si 28	15 P 31	16 S 32	17 Cl 35,5	18 Ar 40
19 K 39	20 Ca 40	21 Sc 45	22 Ti 48	23 V 51	24 Cr 52	25 Mn 55	26 Fe 56	27 Co 59	28 Ni 59	29 Cu 63,5	30 Zn 65	31 Ga 70	32 Ge 73	33 As 75	34 Se 79	35 Br 80	36 Kr 84
37 Rb 86	38 Sr 88	39 Y 89	40 Zr 91	41 Nb 92	42 Mo 96	43 Tc 98	44 Ru 101	45 Rh 103	46 Pd 106	47 Ag 108	48 Cd 112	49 In 115	50 Sn 119	51 Sb 122	52 Te 128	53 I 127	54 Xe 131
55 Cs 133	56 Ba 137	57 La 139	72 Hf 179	73 Ta 181	74 W 184	75 Re 186	76 Os 190	77 Ir 192	78 Pt 195	79 Au 197	80 Hg 201	81 Tl 204	82 Pb 207	83 Bi 209	84 Po 210	85 At 210	86 Rn 222
87 Fr 227	88 Ra 226	89 Ac 227															

KEY/SLEUTEL	
Atomic number/ Atoomgetal	29 Cu 63,5
Electro negativity/ Elektronegatiwiteit	1,9
Symbol/ Simbool	Cu
Approximate relative atomic mass/ Benaderde relatiewe atoommassa	63,5

65 Tb 159	66 Dy 163	67 Ho 165	68 Er 167	69 Tm 169	70 Yb 173	71 Lu 175
97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr
95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md
93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es
91 Pa	92 U 238	93 Np	94 Pu	95 Am	96 Cm	97 Bk
141 Pr	142 Nd	143 Pm	144 Pu	145 Am	146 Cm	147 Bk
184 W	185 Re	186 Os	187 Ir	188 Pt	189 Au	190 Hg
179 Hf	180 Ta	181 W	182 Re	183 Os	184 Ir	185 Pt
139 La	140 Ce	141 Pr	142 Nd	143 Pm	144 Pu	145 Am
137 Ba	138 La	139 Ce	140 Pr	141 Nd	142 Pm	143 Pu
88 Ra	89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu
226 Ra	227 Ac	228 Th	229 Pa	230 U	231 Np	232 Pu

TABLE 4A: STANDARD REDUCTION POTENTIALS
TABEL 4A: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/Halfreaksies	E^0 (V)
$F_2(g) + 2e^- \rightleftharpoons 2F^-$	+ 2,87
$Co^{3+} + e^- \rightleftharpoons Co^{2+}$	+ 1,81
$H_2O_2 + 2H^+ + 2e^- \rightleftharpoons 2H_2O$	+1,77
$MnO_4^- + 8H^+ + 5e^- \rightleftharpoons Mn^{2+} + 4H_2O$	+ 1,51
$Cl_2(g) + 2e^- \rightleftharpoons 2Cl^-$	+ 1,36
$Cr_2O_7^{2-} + 14H^+ + 6e^- \rightleftharpoons 2Cr^{3+} + 7H_2O$	+ 1,33
$O_2(g) + 4H^+ + 4e^- \rightleftharpoons 2H_2O$	+ 1,23
$MnO_2 + 4H^+ + 2e^- \rightleftharpoons Mn^{2+} + 2H_2O$	+ 1,23
$Pt^{2+} + 2e^- \rightleftharpoons Pt$	+ 1,20
$Br_2(l) + 2e^- \rightleftharpoons 2Br^-$	+ 1,07
$NO_3^- + 4H^+ + 3e^- \rightleftharpoons NO(g) + 2H_2O$	+ 0,96
$Hg^{2+} + 2e^- \rightleftharpoons Hg(l)$	+ 0,85
$Ag^+ + e^- \rightleftharpoons Ag$	+ 0,80
$NO_3^- + 2H^+ + e^- \rightleftharpoons NO_2(g) + H_2O$	+ 0,80
$Fe^{3+} + e^- \rightleftharpoons Fe^{2+}$	+ 0,77
$O_2(g) + 2H^+ + 2e^- \rightleftharpoons H_2O_2$	+ 0,68
$I_2 + 2e^- \rightleftharpoons 2I^-$	+ 0,54
$Cu^+ + e^- \rightleftharpoons Cu$	+ 0,52
$SO_2 + 4H^+ + 4e^- \rightleftharpoons S + 2H_2O$	+ 0,45
$2H_2O + O_2 + 4e^- \rightleftharpoons 4OH^-$	+ 0,40
$Cu^{2+} + 2e^- \rightleftharpoons Cu$	+ 0,34
$SO_4^{2-} + 4H^+ + 2e^- \rightleftharpoons SO_2(g) + 2H_2O$	+ 0,17
$Cu^{2+} + e^- \rightleftharpoons Cu^+$	+ 0,16
$Sn^{4+} + 2e^- \rightleftharpoons Sn^{2+}$	+ 0,15
$S + 2H^+ + 2e^- \rightleftharpoons H_2S(g)$	+ 0,14
$2H^+ + 2e^- \rightleftharpoons H_2(g)$	0,00
$Fe^{3+} + 3e^- \rightleftharpoons Fe$	- 0,06
$Pb^{2+} + 2e^- \rightleftharpoons Pb$	- 0,13
$Sn^{2+} + 2e^- \rightleftharpoons Sn$	- 0,14
$Ni^{2+} + 2e^- \rightleftharpoons Ni$	- 0,27
$Co^{2+} + 2e^- \rightleftharpoons Co$	- 0,28
$Cd^{2+} + 2e^- \rightleftharpoons Cd$	- 0,40
$Cr^{3+} + e^- \rightleftharpoons Cr^{2+}$	- 0,41
$Fe^{2+} + 2e^- \rightleftharpoons Fe$	- 0,44
$Cr^{3+} + 3e^- \rightleftharpoons Cr$	- 0,74
$Zn^{2+} + 2e^- \rightleftharpoons Zn$	- 0,76
$2H_2O + 2e^- \rightleftharpoons H_2(g) + 2OH^-$	- 0,83
$Cr^{2+} + 2e^- \rightleftharpoons Cr$	- 0,91
$Mn^{2+} + 2e^- \rightleftharpoons Mn$	- 1,18
$Al^{3+} + 3e^- \rightleftharpoons Al$	- 1,66
$Mg^{2+} + 2e^- \rightleftharpoons Mg$	- 2,36
$Na^+ + e^- \rightleftharpoons Na$	- 2,71
$Ca^{2+} + 2e^- \rightleftharpoons Ca$	- 2,87
$Sr^{2+} + 2e^- \rightleftharpoons Sr$	- 2,89
$Ba^{2+} + 2e^- \rightleftharpoons Ba$	- 2,90
$Cs^+ + e^- \rightleftharpoons Cs$	- 2,92
$K^+ + e^- \rightleftharpoons K$	- 2,93
$Li^+ + e^- \rightleftharpoons Li$	- 3,05

Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing reducing ability/Toenemende reduserende vermoë

TABLE 4B: STANDARD REDUCTION POTENTIALS
TABEL 4B: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/Halfreaksies	E^{θ} (V)
$\text{Li}^+ + \text{e}^- \rightleftharpoons \text{Li}$	-3,05
$\text{K}^+ + \text{e}^- \rightleftharpoons \text{K}$	-2,93
$\text{Cs}^+ + \text{e}^- \rightleftharpoons \text{Cs}$	-2,92
$\text{Ba}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ba}$	-2,90
$\text{Sr}^{2+} + 2\text{e}^- \rightleftharpoons \text{Sr}$	-2,89
$\text{Ca}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ca}$	-2,87
$\text{Na}^+ + \text{e}^- \rightleftharpoons \text{Na}$	-2,71
$\text{Mg}^{2+} + 2\text{e}^- \rightleftharpoons \text{Mg}$	-2,36
$\text{Al}^{3+} + 3\text{e}^- \rightleftharpoons \text{Al}$	-1,66
$\text{Mn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Mn}$	-1,18
$\text{Cr}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cr}$	-0,91
$2\text{H}_2\text{O} + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g}) + 2\text{OH}^-$	-0,83
$\text{Zn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Zn}$	-0,76
$\text{Cr}^{3+} + 3\text{e}^- \rightleftharpoons \text{Cr}$	-0,74
$\text{Fe}^{2+} + 2\text{e}^- \rightleftharpoons \text{Fe}$	-0,44
$\text{Cr}^{3+} + \text{e}^- \rightleftharpoons \text{Cr}^{2+}$	-0,41
$\text{Cd}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cd}$	-0,40
$\text{Co}^{2+} + 2\text{e}^- \rightleftharpoons \text{Co}$	-0,28
$\text{Ni}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ni}$	-0,27
$\text{Sn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Sn}$	-0,14
$\text{Pb}^{2+} + 2\text{e}^- \rightleftharpoons \text{Pb}$	-0,13
$\text{Fe}^{3+} + 3\text{e}^- \rightleftharpoons \text{Fe}$	-0,06
$2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g})$	0,00
$\text{S} + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2\text{S}(\text{g})$	+0,14
$\text{Sn}^{4+} + 2\text{e}^- \rightleftharpoons \text{Sn}^{2+}$	+0,15
$\text{Cu}^{2+} + \text{e}^- \rightleftharpoons \text{Cu}^+$	+0,16
$\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{SO}_2(\text{g}) + 2\text{H}_2\text{O}$	+0,17
$\text{Cu}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cu}$	+0,34
$2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^- \rightleftharpoons 4\text{OH}^-$	+0,40
$\text{SO}_2 + 4\text{H}^+ + 4\text{e}^- \rightleftharpoons \text{S} + 2\text{H}_2\text{O}$	+0,45
$\text{Cu}^+ + \text{e}^- \rightleftharpoons \text{Cu}$	+0,52
$\text{I}_2 + 2\text{e}^- \rightleftharpoons 2\text{I}^-$	+0,54
$\text{O}_2(\text{g}) + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2\text{O}_2$	+0,68
$\text{Fe}^{3+} + \text{e}^- \rightleftharpoons \text{Fe}^{2+}$	+0,77
$\text{NO}_3^- + 2\text{H}^+ + \text{e}^- \rightleftharpoons \text{NO}_2(\text{g}) + \text{H}_2\text{O}$	+0,80
$\text{Ag}^+ + \text{e}^- \rightleftharpoons \text{Ag}$	+0,80
$\text{Hg}^{2+} + 2\text{e}^- \rightleftharpoons \text{Hg}(\text{l})$	+0,85
$\text{NO}_3^- + 4\text{H}^+ + 3\text{e}^- \rightleftharpoons \text{NO}(\text{g}) + 2\text{H}_2\text{O}$	+0,96
$\text{Br}_2(\text{l}) + 2\text{e}^- \rightleftharpoons 2\text{Br}^-$	+1,07
$\text{Pt}^{2+} + 2\text{e}^- \rightleftharpoons \text{Pt}$	+1,20
$\text{MnO}_2 + 4\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 2\text{H}_2\text{O}$	+1,23
$\text{O}_2(\text{g}) + 4\text{H}^+ + 4\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}$	+1,23
$\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6\text{e}^- \rightleftharpoons 2\text{Cr}^{3+} + 7\text{H}_2\text{O}$	+1,33
$\text{Cl}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{Cl}^-$	+1,36
$\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 4\text{H}_2\text{O}$	+1,51
$\text{H}_2\text{O}_2 + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}$	+1,77
$\text{Co}^{3+} + \text{e}^- \rightleftharpoons \text{Co}^{2+}$	+1,81
$\text{F}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{F}^-$	+2,87

Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing reducing ability/Toenemende reducerende vermoë