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Department of Education

North West Province
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE *NASIONALE SENIOR SERTIFIKAAT*

GRADE/GRAAD 12

**MATHEMATICAL LITERACY P2/
*WISKUNDIGE GELETTERDHEID V2***

SEPTEMBER 2023

MARKING GUIDELINES/NASIENRIGLYNE

MARKS/PUNTE: 150

Symbol/Kode	Explanation/Verduideliking
M	Method/Metode
MA	Method with accuracy/Metode met akkuraatheid
MCA	Method with consistent accuracy/Metode met volgehoue akkuraatheid
CA	Consistent accuracy/Volgehoue akkuraatheid
A	Accuracy/Akkuraatheid
C	Conversion/Herleiding
S	Simplification/Vereenvoudiging
RT	Reading from a table/a graph/document/ diagram/ Lees vanaf tabel/grafiek/diagram
SF	Correct substitution in a formula/Korrekte vervanging in formule
O	Opinion/Explanation/Reasoning/Opinie/Verduideliking/Redenasie
P	Penalty, e.g. for no units, incorrect rounding off, etc/Penalisasie, bv. vir geen eenhede, verkeerde afronding, ens.
R	Rounding off/Afronding
NPR	No penalty for correct rounding/Geen penalisasie vir korrekte afronding nie
AO	Answer only/Slegs antwoord

**This marking guidelines consists of 11 pages.
*Hierdie nasienriglyne bestaan uit 11 bladsye.***

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out (cancelled) an attempt to a question and NOT redone the solution, mark the crossed out (cancelled) version.
- Consistent accuracy (CA) applies in ALL aspects of the marking guidelines; however, it stops at the second calculation error.
- NOTE: consistent accuracy (CA) does not apply in cases of a breakdown.
- If the candidate presents any extra solution when reading from a graph, table, layout plan and map, then penalise for every extra item presented.
- As a general marking principle, if a candidate has incurred one mistake and there is evidence of sound mathematics thereafter, then that candidate should lose one mark only.
- Rounding is an independent mark.
- In opinion type questions marks will only be awarded if relevant calculations are shown.

LET WEL:

- As 'n kandidaat 'n vraag TWEE KEER beantwoord, sien slegs die EERSTE poging na.
- As 'n kandidaat 'n antwoord van 'n vraag doodtrek (kanselleer) en nie oordoen nie, sien die doodgetrekte (gekanselleerde) poging na.
- Volgehoue akkuraatheid (CA) word in ALLE aspekte van die nasienriglyne toegepas, dit hou op by die tweede berekeningsfout.
- LET WEL: volgehoue akkuraatheid (CA) geld nie in die geval van 'n afbreuk nie.
- Wanneer 'n kandidaat aflesings vanaf 'n grafiek, tabel, uitlegplan en kaart geneem en ekstra antwoorde gee, penaliseer vir elke ekstra item.
- 'n Algemene nasien beginsel is dat indien 'n kandidaat een fout maak en daarna voortgaan met korrekte wiskunde, dat die kandidaat slegs een punt verloor.
- Afronding tel as 'n afsonderlike punt.
- In Opinie tipe vrae sal punte slegs toegeken word indien relefante berekeninge getoon word.

QUESTION/VRAAG 1 [30 MARKS/PUNTE] Answer only AO – full marks			
Q/V	Solution/Oplossing	Explanation/Verduideliking	T/L
1.1.1	Belfast ✓✓RT	2RT reading from table/aflees van tabel (2)	M L1 E
1.1.2	Noon✓✓RT Middag OR/OF 12 o'clock p.m. OR midday 12 uur in die middag	2A correct answer/korrekte antwoord (2)	M L1 E
1.1.3	Sunday – 14 April 1912 struck an iceberg Sondag – 14 April 1912 tref 'n ysberg Left on maiden voyage 10 April 1912✓M Vertrek op sy eerste reis 10 April 1912 The voyage started on a Wednesday✓A Die reis het op 'n Woensdag begin.	2A answer/korrekte antwoord (2)	M L1 E

Q/V	Solution/Oplissing	Explanation/Verduideliking	T/L
1.1.4	Wednesday 12:00 till Thursday 12:00(24) + Friday 12:00 (24) + Saturday 12:00 (24) ✓M+ Sunday 11:40 (23h40 min)✓A = 3(24 hours) + 23h40min = 95 hours 40 minutes ✓CA Woensdag 12:00 tot Donderdag 12:00 (3 x 24) ✓M Sondag 11:40 (23uur 40 minute) ✓A = 95 uur 40 min ✓CA	1M Thurs to Saturday 1A Sunday 1CA total number of hours and minutes/<i>totale aantal ure en minute</i> (3)	M L1 E M
1.1.5	1 September 1985 – 15 April 1912 Number of years/<i>Aantal jare</i> = 1985 – 1912 ✓M = 73 years/<i>jaar</i> ✓A	1MA subtracting/<i>afrekkings</i> 1A answer/<i>antwoord</i> (2)	M L1 E
1.1.6	Twelve fifteen in the afternoon <i>Kwart oor twaalf namiddag</i> ✓✓A	1A Twelve fifteen 1A p.m./<i>nm</i> (2)	M L1 E
1.2.1	$\frac{28}{28} : \frac{32}{28}$ ✓A OR/OF $\frac{28}{32} : \frac{32}{32}$ $1 : \frac{8}{7}$ OR/OF $\frac{7}{8} : 1$ $1 : 1,143$ ✓CA OR/OF $0,875 : 1$	1A correct values and order/<i>regte waardes en volgorde</i> 1CA correct form/<i>korrekte vorm</i> (2)	M L1 E
1.2.2	Officer's decks/<i>offisiere se dek</i> = 10 – 8 ✓MA = 2 ✓A	1MA subtracting/<i>afrekkings</i> 1A answer/<i>antwoord</i> (2)	M L1 E
1.2.3	Difference/<i>verskil</i> = 882 feet 9 inches – 92 feet 6 inches ✓✓RT/M = 790 feet 3 inches ✓CA = 882 voet 9 duim – 92 voet 6 duim = 790 voet 3 duim	1RT correct values/<i>korrekte waardes</i> 1MA subtraction/<i>afrekkings</i> 1CA simplification/<i>vereenvoudig</i> (3)	M L1 E
1.3.1	Limpopo River ✓/Limpopo Rivier Orange River ✓/Oranje Rivier	1RT reading from map/<i>lees kaart</i> 1RT reading from map/<i>lees kaart</i> (2)	MP L1 E
1.3.2	Indian Ocean ✓✓RT/Indiese Oseaan		MP L1

		2RT reading from map/ <i>aflees van kaart</i> (2)	E
1.3.3	Robben Island✓✓RT/ <i>Robben eiland</i>	2RT read from map/ <i>lees van kaart</i> (2)	MP L1 E
Q/V	Solution/Oplissing	Explanation/Verduideliking	T/L
1.3.4	Drakensberg✓✓RT	2RT read from map/ <i>lees van kaart</i> (2)	MP L1 E
1.3.5	Bar scale is easy to use✓✓A/ <i>maklik om te gebruik</i> OR/OF It remains accurate during enlargement of reduction/ <i>bly akkuraat indien vergroot of verklein word</i> OR/OF Able to determine lengths/distances in reality with calculations/ <i>kan lengtes/afstande in werklikheid met bewerkings bereken.</i>	2A correct advantage/ <i>korrekte voordeel</i> (2)	MP L1 E
		[30]	
QUESTION/VRAAG 2 [37 MARKS/PUNTE]			
Q/V	Solution/Oplissing	Explanation/Verduideliking	T/L
2.1.1	6 airports ✓✓A/ <i>lughawens</i>	2A correct answer/ <i>korrekte antwoord</i> (2)	MP L1 E
2.1.2	SE/SO✓✓RM	2A correct direction/ <i>regte rigting</i> (2)	MP L2 M
2.1.3	Durban to Nelspruit – 1 hour/ <i>uur</i> Nelspruit to Johannesburg – 50 min✓RT Johannesburg to Hoedspruit – 1 hour/ <i>uur</i> Total: 1 hour + 50 min + 1 hour✓MA = 2 hours 50 min✓CA	1RT reading correct times from map/ <i>lees korrekte tye vanaf die kaart</i> 1MA adding time/ <i>tel tyd op</i> 1CA answer/ <i>antwoord</i> AO (3)	MP L2 E
2.1.4	Time taken/ <i>tyd geneem</i> = 7:59 + 2:50✓MCA = 9 hours/ <i>uur</i> 109 minutes/ <i>min</i> 109 minutes – 60 minutes (1 hour/ <i>uur</i>)✓C 10:49✓CA	CA from 2.1.3 1MCA add time/ <i>tel tyd op</i> 1C converting 109 minutes 1CA answer/ <i>antwoord</i>	M L2 M

		AO	(3)	
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Q/V	Solution/Opslossing	Explanation/Verduideliking	T/L
2.1.5	Duration of trip/<i>duur van vlug</i> = 14:21 – 12:41 ✓MA = 1h40 ✓A Stoppage time/<i>tyd stilgehou</i> = 45 min ✓RT Time spent on the road/<i>tyd op die pad spandeer</i> = 1h40 – 45 min = 55 min ✓CA $D = s \times t/A = s \times t$ ✓M $D = 90 \times \frac{55}{60}$ ✓C $D = 90 \times 0,916667$ ✓SF = 82,5 km ✓CA	1MA subtraction/<i>aftrekking</i> 1A answer/<i>antwoord</i> 1RT stoppage time/<i>stilhou tyd</i> 1CA time spent on road/<i>tyd op die pad spander</i> 1M changing subject/<i>verander onderwerp</i> 1C conversion/<i>omskakeling</i> 1SF substitute into formula/<i>vervang in formule</i> 1CA answer/<i>antwoord</i> (8)	MP L3 D
2.1.6 (a)	$P = 0,652 \times 100$ ✓MA = 65,2% ✓A	1MA multiplying/<i>vermenigvuldig</i> 1A answer/<i>antwoord</i> (2)	P L2 M
2.1.6 (b)	No/<i>Nee</i> ✓O There is still a 34,8% chance that it might not rain. ✓✓A <i>/Dit is 'n 34,8% kans dat dit nie gaan reën nie</i> OR/OF It is not certain /100% that it will rain. <i>Dit is nie seker nie/100% dat dit gaan reën</i>	1O opinion/<i>opinie</i> 2A correct reason/<i>korrekte rede</i> (3)	P L4 M
2.2.1	6 doors/ <i>deure</i> ✓✓RT	2RT reading from map/<i>lees van kaart</i> (2)	MP L1 E
2.2.2	A01 ✓RT B01 ✓RT	1 RT first seat number/<i>eerste sitplek nommer</i> 1RT second seat number/<i>tweede sitpleknommer</i> (2)	MP L1 E
2.2.3 (a)	Number Scale/<i>Nommerskaal</i> ✓A 1 unit on the plan represents 450 units in reality/ <i>1 eenheid op die plan stel 450 eenhede in die werklikheid voor</i> ✓A	1A answer/<i>antwoord</i> 1A correct explanation/<i>verduideliking</i> (2)	MP L1 E

Q/V	Solution/Oplissing	Explanation/Verduideliking	T/L
2.2.3 (b)	1 : 450 Convert 50 m to mm $50 \times 1000 \checkmark C$ $\frac{50\,000}{450} \checkmark MCA$ $= 111,11 \checkmark CA$ $\approx 110 \text{ mm} \checkmark R$ OR/OF $50 \text{ m} = \text{map length} \times 450 \checkmark SF$ $\text{Map length} = \frac{50}{450} \checkmark M$ $= 0,11111111 \text{ cm} \times 1\,000$ $= 111,111 \dots \text{mm} \checkmark C$ $\approx 110 \text{ mm} \checkmark R$	1C conversion/herlei 1MCA divide by scale/deling deur skaal 1CA answer/antwoord 1R rounded/afroding OR/OF 1SF substitute/vervang in formule 1M divide by scale/deling met skaal 1C conversion/herlei 1R rounded/afroding (4)	MP L3 M
2.2.4	36 sockets/proppe $\checkmark \checkmark RT$	2RT from map/lees vanaf die kaart (2)	MP L2 E
2.2.5	B $\checkmark 26 \checkmark RT$	2A correct seat number/regte sitpleknommer (2)	MP L2 M
		[37]	
QUESTION/VRAAG 3 [27 MARKS/PUNTE]			
Q/V	Solution/Oplissing	Explanation/Verduideliking	T/L
3.1.1	$r = \frac{d}{2}$ OR/OF $r = 7,6 \text{ cm} \div 2$ $76 \div 2 \checkmark MA$ $= 38 \text{ mm} \checkmark A$ $= 3,8 \text{ cm}$	1MA divide by 2/deel deur 2 1A answer/antwoord (2)	M L1 E
3.1.2	Volume of cylinder $= \pi \times r^2 \times h$ $= 3,142 \times 38^2 \times 70 \checkmark SF$ $= 317\,593,36 \text{ mm}^3 \div 10^3 \checkmark C$ $= 317,593 \text{ cm}^3 \checkmark CA$ OR/OF $\text{Volume} = 3,142 \times (3,8 \text{ cm})^2 \times 7 \text{ cm}$ $= 317,593 \text{ cm}^3$	CA from question 3.1.1 1SF substitute into the formula/vervang in die formule 1C convert to cm/skakel om na cm 1CA correct answer /korrekte antwoord (3)	M L2 M
3.1.3	6 sides/kante $\checkmark \checkmark A$	2A answer/antwoord (2)	M L1 E

Q/V	Solution/Oplissing	Explanation/Verduideliking	T/L
3.1.4 (a)	Sum of the areas of all the faces of a cube/som van al die oppervlaktes van die vlakke van 'n kubus.✓✓A	2A correct definition (2)	M L1 E
3.1.4 (b)	Area of a square/Oppervlakte van 'n vierkant = $55 \text{ mm} \times 55 \text{ mm}$ ✓SF = $3\,025 \text{ mm}^2$ ✓A Total Surface area/totale buite oppervlak = $6 \times 3\,025 \text{ mm}^2$ = $18\,150 \text{ mm}^2$ ✓CA	CA from 3.1.3 1SF substitute into the formula/vervang in die formule 1A answer/antwoord 1CA answer/antwoord (3)	M L2 M
3.2.1	6 minutes 53 seconds = (6×60) ✓C + 53 = 413 seconds✓A	1C to seconds/na sekondes 1A answer in seconds/in sekondes (2)	M L2 E
3.2.2	$10,8 + 13,6 + 16,1 + 23,1 + 23,2 + 23,9 + 24,3 + 24,8 + 26,7 + 29,3$ ✓MA = $215,8$ ✓S = $215,8 \div 60$ = $3,596666667 \text{ min}$ ✓C = $3 + 0,596666667 \times 60$ = $3 + 35,8$ = 3 min 35,8 sec✓CA	1MA add all the values/ tel al die waardes bymekaar 1S simplification/vereenvoudig 1C convert min to seconds/skakel om na sekondes 1CA answer/ antwoord (4)	M L3 D
3.2.3	10 min 13 seconds – 9 min 59 seconds✓MA = 14 seconds✓A His statement is incorrect✓O/stelling is verkeerd	1MA subtract correct values/ trek regte waardes af 1A answer/ antwoord 1O opinion/ opinie (3)	M L4 E
3.2.4	$P = \frac{3}{10} A$ = $0,3$ ✓CA	1A numerator/noemer 1A denominator/teller 1CA answer/ antwoord (3)	P L2 M
3.2.5	Statement is true/stelling waar✓O 7 players completed the puzzle in a time longer than 20 minutes.✓✓A /7 spelers het die legkaart in langer as 20 minute voltooi	1O opinion/ opinie 2A correct reason/korrekte rede (3)	M L4 M
		[27]	

QUESTION/VRAAG 4 [27 MARKS/PUNTE]			
Q/V	Solution/Oplissing	Explanation/Verduideliking	T/L
4.1.1	2 pools/swembaddens ✓✓RT	2RT reading from map/lees vanaf die kaart (2)	MP L1 E
4.1.2 (a)	Clipper deck: $2(17) + 2 = 36$ Main deck: 6 Sun deck: 2 Total = $36 + 6 + 2$ ✓MCA = 44 cabins/kajuite ✓A	1RT correct number of cabins in all decks 1MCA adding/optel 1CA total of cabins/totale antal kajuite (3)	MP L2 M
4.1.2 (b)	Number of windows/aantal vensters = $36 - 14$ ✓MCA = 22 ✓CA	CA from 4.1.2.(a) 1MCA subtraction/afrekkings 1CA answer/antwoord (2)	MP L2 E
4.1.3	A = length $\times$ width/lengte $\times$ breedte Width = 180 feet ✓A = $360' \times 180'$ ✓SF = 64 800 feet ² ✓S Dining hall is $\frac{1}{3}$ of total deck/eetsaal = $\frac{1}{3} \times 64\,800$ ✓MCA = 21 600 feet ² ✓CA	1A width/breedte 1SF substitute into formula/vervang in die formule 1S simplification/vereenvoudig 1MCA multiply by $\frac{1}{3}$ /vermenigvuldig 1CA answer/antwoord (5)	M L3 D
4.1.4	1 feet/voet = 0,3048 m 21 600 feet ² $\times$ 0,3048 ² ✓MCA = 2 006,70705665 ✓CA $\approx$ 2 007 m ² ✓R	CA from 4.1.3 1MCA multiply by ratio ² /vermenigvuldig met vierkante skaal 1CA answer/antwoord 1R rounded/afrondding (3)	M L3 D

Q/V	Solution/Oplossing	Explanation/Verduideliking	T/L
4.1.5	Grey Vinyl/Grys Vinyl $1,83 \text{ m} \times 5 \text{ m}$ $= 9,15 \text{ m}^2 \checkmark \text{A}$ $\frac{2\,007}{9,15} = 219,344 \text{ boxes} \checkmark \text{MCA}$ $\approx 220 \text{ boxes} \checkmark \text{CA}$ $220 \times \text{R}842$ $= \text{R}185\,240 \checkmark \text{CA}$ Grey Vinyl tiles will cost less than the estimated R250 000. $\checkmark \text{O}$ /Die grys vinyl teëls kos minder as die begrote bedrag van R250 000.	CA from 4.1.4 1A area/oppervlakte 1MCA division/deling 1CA boxes/bokse 1CA cost/koste 1O opinion/ opinie (5)	M L4 D
4.2.1	Perimeter/omtrek $= 2 \times (270 \text{ cm} + 90 \text{ cm} \checkmark \text{RT}) \checkmark \text{SF}$ $= 720 \text{ cm}$	1RT correct values/korrekte waardes 1SF substitution/vervang (2)	M L2 E
4.2.2	Lengthwise/lengte $= \frac{270 \text{ cm}}{60,96 \text{ cm}} \checkmark \text{MA}$ $= 4,42913 \dots$ $= 4 \checkmark \text{A}$ Widthwise/breedte $= \frac{90 \text{ cm}}{60,96 \text{ cm}} = 1,4763 \dots$ $= 1 \checkmark \text{A}$ Total/totaal $= 4 + 4 + 1 + 1 \checkmark \text{MCA}$ $= 10 \text{ people/mense} \checkmark \text{CA}$	1MA dividing/deling 1A answer/antwoord 1A answer/antwoord 1MCA adding/optelling 1CA simplification/vereenvoudig (5)	M/F L3 M
		[27]	
QUESTION/VRAAG 5 [33 MARKS/PUNTE]			
Q/V	Solution/Oplossing	Explanation/Verduideliking	T/L
5.1.1	Madikwe Game Reserve $\checkmark \checkmark \text{A}$	2A correct answer/regte antwoord (2)	MP L1 E
5.1.2	Gobabis $\checkmark \checkmark \text{A}$	2A correct town/regte dorp (2)	MP L2 E

Q/V	Solution/Oplissing	Explanation/Verduideliking	T/L
5.1.3	Distance/afstand $= 105 \text{ km} + (648 \text{ km} - 279 \text{ km}) \checkmark \text{MA} + 45 \text{ km} + 455 \text{ km}$ $= 105 \text{ km} + 369 \text{ km} + 45 \text{ km} + 455 \text{ km} \checkmark \text{MCA}$ $= 974 \text{ km} \checkmark \text{CA}$ In miles/myle : $974 \div 1,609 \checkmark \text{MCA}$ $= 605,3449347 \text{ miles/myl} \checkmark \text{CA}$	1MA subtraction/afrekkings 1MCA addition/optelling 1CA simplification/vereenvoudig 1MCA dividing/deling 1CA answer/antwoord (5)	MP L3 M
5.1.4	Strip chart is not drawn to scale $\checkmark \checkmark \text{A}$ /strookkaart word nie volgens skaal geteken nie	2A correct reason/korrekte rede (2)	MP L4 D
5.2.1	Area of a window/oppervlakte van venster $= 170 \text{ cm} \times 140 \text{ cm}$ OR/OF $1,7 \text{ m} \times 1,4 \text{ m} \checkmark \text{SF}$ $= 23\,800 \text{ cm}^2$ $= 2,38 \text{ m}^2$ $2,38 \text{ m}^2 \checkmark \text{A}$ Area of door opening/oppervlakte van deurspasie $= 109,5\% \times 2,38 \text{ m}^2 \checkmark \text{MCA}$ $= 2,6061 \text{ m}^2 \checkmark \text{CA}$ $2,14 \text{ m} \times \text{width/breedte} = 2,6061 \text{ m}^2$ $\text{Width/breedte} = 2,6061 \text{ m}^2 \div 2,14 \text{ m} \checkmark \text{M}$ $= 1,217803738 \text{ m}$ $= 1,22 \text{ m} \checkmark \text{CA}$	1SF substitution/vervang 1A simplification/vereenvoudiging 1MCA multiplying/vermenigvuldig 1CA simplification/vereenvoudiging 1M subject of the formula/onderwerp van die formule 1CA answer/antwoord (6)	M L3 D
5.2.2	Amount of paint needed/hoeveelheid verf benodig $= 54,28 \text{ m}^2 \div 3 \text{ m}^2 \checkmark \text{MA}$ $= 18,0933333 \text{ litres} \checkmark \text{A}$ Two coats/twee lae verf $= 18,0933333 \times 2 \checkmark \text{MCA}$ $= 36,18666667 \text{ litres} \checkmark \text{CA}$ Number of 5ℓ buckets/Aantal emmers verf benodig $= 36,1866667 \div 5 \checkmark \text{MCA}$ $= 7,23733333 \text{ buckets/emmers}$ $\approx 8 \text{ buckets needed/emmers benodig} \checkmark \text{CA}$ His statement is not correct/Sy stelling is verkeerd $\checkmark \text{O}$	1MA dividing/deling 1A answer/antwoord 1MCA multiplying/vermenigvuldig 1CA answer/antwoord 1MCA dividing/deling 1CA answer/antwoord 1O opinion/opinie (7)	M L4 D

Q/V	Solution/Oplissing	Explanation/Verduideliking	T/L
5.2.3	Total hours worked/Totale ure gewerk $= 6 + (6 \times 1\frac{1}{2}) \checkmark \text{MA}$ $= 15 \text{ hrs} \checkmark \text{CA}$ Cost /Koste $= 15 \times R75,90$ $= R1\,138,50 \checkmark \text{CA}$ Invoice/Faktuur $= R1\,238,50 \checkmark \text{A}$ Invoice is not correct/Faktuur is foutief. $\checkmark \text{O}$ OR/OF Saturday charge/Saterdag betaling $= R75,90 + (0,5 \times R75,90)$ $= R113,85$ Saturdays' cost/Saterdag se kostes $= 6 \times R113,85$ $= R683,10 \checkmark \text{A}$ Friday cost/Vrydag se kostes $= 6 \times R75,90$ $= R455,40 \checkmark \text{A}$ Total cost/Totale koste $= R683,10 + R455,40$ $= R1\,138,50 \checkmark \text{CA}$ Invoice is not correct/Faktuur is foutief $\checkmark \text{O}$ OR/OF Total paid/totaal betaal $= 6 \times R75,90 \checkmark \text{A} + 6 \times 1\frac{1}{2} \times R75,90 \checkmark \text{A}$ $= R1\,138,50 \checkmark \text{CA}$ Invoice is not correct $\checkmark \text{O}$/Faktuur is foutief	1MA multiplying and adding/ vermenigvuldig en optel 1CA answer/antwoord 1CA cost/Koste 1A invoice/faktuur bedrag 1O opinion OR/OF 1A Saturday cost/Saterdag se kostes 1A Friday cost/Vrydag se kostes 1CA total cost/totale kostes 1O opinion/opinie OR/OF 1A Friday cost/Vrydag se kostes 1A Saturday cost/Saterdag se kostes 1CA total cost/totale kostes 1O opinion/opinie (5)	M/F L4 M
		[29]	
		TOTAL/TOTAAL: 150	

