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GRADE 12

JUNE 2023

HISTORY P2

MARKS: 150

TIME: 3 hours

This question paper consists of 7 pages and an addendum of 10 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document:

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: COMING OF DEMOCRACY TO SOUTH AFRICA AND
COMING TO TERMS WITH THE PAST

SECTION B: ESSAY QUESTIONS

QUESTION 3: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA:
THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 4: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND
COMING TO TERMS WITH THE PAST: NEGOTIATED
SETTLEMENT AND THE GNU

QUESTION 5: THE END OF THE COLD WAR AND A NEW WORLD
ORDER: THE EVENTS OF 1989

2. SECTION A consists of TWO source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour on each question.
6. When answering questions, candidates should apply their knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE or TWO questions, in this section. Source material that is required to answer these questions can be found in the ADDENDUM.

QUESTION 1: HOW DID THE UNITED DEMOCRATIC FRONT (UDF) ATTEMPT TO RESIST PW BOTHA'S REFORMS IN THE 1980s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

- 1.1 Refer to Source 1A.
- 1.1.1 List TWO other reform measures from the source that Botha introduced to reform apartheid in the 1980s. (2 x 1) (2)
- 1.1.2 Define the concept *Tricameral Parliament* in your own words. (1 x 2) (2)
- 1.1.3 Name THREE race groups from the source that were included in the Tricameral Parliament. (3 x 1) (3)
- 1.1.4 Using the information in the source and your own knowledge, explain why you think PW Botha excluded the majority of blacks from being part of the Tricameral Parliament. (2 x 2) (4)
- 1.2 Consult Source 1B.
- 1.2.1 According to the source, what were the aims of the UDF that lead to its formation? (3 x 1) (3)
- 1.2.2 Using the information in the source and your own knowledge explain why the UDF was against the apartheid governments' constitutional reforms. (2 x 2) (4)
- 1.2.3 Explain the message implied by the words, "We are here to say that there are rights that are neither conferred (granted) by, nor derived from the state," in the context of the UDF. (1 x 2) (2)
- 1.2.4 Explain the reliability of this source to a historian researching the formation of the UDF. (2 x 2) (4)
- 1.3 Refer to Sources 1A and 1B. Explain how the information in Source 1A supports the evidence in Source 1B regarding the reasons for the launch of the UDF. (2 x 2) (4)

- 1.4 Consult Source 1C.
- 1.4.1 Identify any of the TWO leaders depicted in the photograph. (2 x 1) (2)
- 1.4.2 Use visual clues in the source to explain the messages conveyed in the photograph. (2 x 2) (4)
- 1.4.3 Describe the mood of the leaders attending the launch of the UDF. (2 x 1) (2)
- 1.5 Use Source 1D.
- 1.5.1 Name any TWO UDF leaders that were detained by the apartheid government. (2 x 1) (2)
- 1.5.2 Why do you think the UDF was regarded as the 'internal wing of the ANC'? (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words), explaining how the United Democratic Front (UDF) attempted to resist PW Botha's reforms in the 1980s. (8)
- [50]**

QUESTION 2: WAS THE TRUTH AND RECONCILIATION COMMISSION (TRC) SUCCESSFUL IN HEALING THE WOUNDS OF A DIVIDED SOUTH AFRICA?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Read Source 2A.

2.1.1 According to the source, what were the TWO crucial things that emerged from the TRC? (2 x 1) (2)

2.1.2 Why, do you think some people were not in favour of the TRC? (1 x 2) (2)

2.1.3 Using the information in the source and your own knowledge, explain why you think the TRC could have had a cathartic (healing) effect for many of the victims. (2 x 2) (4)

2.1.4 What is implied by the words, "It has produced an archive ... and hopefully learn from it", on the work of the TRC? (2 x 2) (4)

2.2 Study Source 2B.

2.2.1 Why do you think the TRC encouraged perpetrators to apply for amnesty? (1 x 2) (2)

2.2.2 According to the source, what were the positive aspects that were gained from the TRC hearings? (3 x 1) (3)

2.2.3 Define the concept 'amnesty' in your own words. (1 x 2) (2)

2.2.4 What, according to the source, was the biggest success of the TRC? (1 x 2) (2)

2.3 Compare Sources 2A and 2B. Explain how the information in Source 2A is supported by the evidence in Source 2B regarding the healing process of the TRC. (2 x 2) (4)

2.4 Refer to Source 2C.

2.4.1 Explain the messages portrayed in this cartoon. Use visual clues in the source to support your answer. (2 x 2) (4)

2.4.2 Identify any THREE 'dirty tricks' from the source that the National Party committed during the 1980s. (3 x 1) (3)

- 2.5 Consult Source 2D.
- 2.5.1 Explain the limitations of the TRC to a historian researching the success of healing the wounds of the victims. (2 x 2) (4)
- 2.5.2 Why do you think the National Party and other right-wing groups accused the TRC of being a 'witch hunt'? (2 x 2) (4)
- 2.5.3 How, according to the source, would restorative justice succeed? (1 x 2) (2)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words), explaining how successful the TRC was in healing the wounds of a divided South Africa. (8)
- [50]**

SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 3: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

“It was the Black Consciousness Movement (BCM) and Steven Bantu Biko that was instrumental in challenging the apartheid government in the 1970s.”

Do you agree with the statement? Use relevant evidence to support your line of argument.

[50]

QUESTION 4: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST: NEGOTIATED SETTLEMENT AND THE GNU

“De Klerk’s release of Mandela was a turning point in South Africa’s history towards democracy in the 1990s.”

Critically discuss the statement with reference to the process of negotiations in South Africa between 1990 and 1994.

[50]

QUESTION 5: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

Explain to what extent the collapse of the Soviet Union influenced the ending of apartheid in South Africa.

Support your line of argument with relevant evidence.

[50]

TOTAL: 150