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Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IBANGA 12**

**ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)**

**IPHEPHA LESITHATHU (P3)**

**NOVEMBA 2022**

**SIKHOKELO SOKUMAKISHA**

**AMANQAKU: 80**

**Esi sikhokelo sokumakisha sinamaphepha ali-13.**

Esi sikhokelo sokumakisha masisetyenziswe kunye neerubrikhi ezisukela kwiphepha le-12 ukuya kwele-13 le sisikhokelo.

## **ICANDELO A: ISINCOKO**

### **Imiyalelo yokumakisha**

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa. Imixholo abanokubhala phantsi kwayo kwisincoko ngasinye ihambelana nombuzwana ngamnye. Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Isincoko masibe namagama ali-150–180 ubude. (Umxholo kuphela). Mawangabalwa amagama esihloko xa kubalwa amagama.
- Makangohlwaywa umviwa obhale isincoko esilolunye udidi ngaphandle kwesibalisayo/esichazayo.
- Sebenzisa irubrikhi yeCandelo A enamanqaku angama-40 ukumakisha izincoko.

**UMBUZO 1**

1.1

|                    |  |
|--------------------|--|
| Isihloko:          | Imini yemidlalo esikolweni sam   |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

|         |   |      |
|---------|---|------|
| Umxholo | <p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Imini yemidlalo gabalala esikolweni.</li> <li>• Angabalisa ngesiganeko esenzeka ngosuku lwemidlalo esikolweni.</li> <li>• Okwakumnandi/ okwakukubi ngale mini inye yemidlalo.</li> <li>• Angathetha ngendlela olwaqala lwada lwaphela ngayo olu suku.</li> <li>• Angakhankanya akufundileyo ngolo suku.</li> </ul> <p>(Umviwa angabandakanya nezinye izinto malunga nale mini.)<br/>                 (Umviwa angasitolika ngokwentsingiselo yentsusa/ efihlakeleyo isihloko.)</p> | [40] |
|---------|---|------|

1.2

|                    |  |
|--------------------|--|
| Isihloko:          | Umculo endiwuthandayo  |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

|         |   |      |
|---------|---|------|
| Umxholo | <p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Unokuchaza iindidi zomculo gabalala.</li> <li>• Imvelaphi yomculo awuthandayo.</li> <li>• Indima edlalwa ngumculo ebantwini.</li> <li>• Imini awayemamele umculo wakhe awuthandayo.</li> <li>• Ukhuphiswano lomculo.</li> </ul> <p>(Umviwa angasitolika ngokwentsingiselo yentsusa/ efihlakeleyo isihloko.)</p> | [40] |
|---------|---|------|

1.3

|                    |  |
|--------------------|--|
| Isihloko:          | Ipati yomhla wokuzalwa kwam  |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

|         |  |      |
|---------|--|------|
| Umxholo | <p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Usuku lwepati, indawo nexesha.</li> <li>• Angakhankanya abantu/ umntu owayemenzela le pati.</li> <li>• Angakhankanya izinto awazithandayo nezilwenza olu suku lube lolukhethekileyo.</li> <li>• Indima yabantu ababelungiselele ipati yakhe.</li> <li>• Angabalula abahlobo ababekho epatini yakhe ukuyenza mrandi.</li> <li>• Iimvakalelo zakhe ngako konke okwakuqhubeka.</li> </ul> <p>(Umviwa angasitolika ngokwentsingiselo yentsusa/ efihlakeleyo isihloko.)</p> | [40] |
|---------|--|------|

1.4

|                    |  |
|--------------------|--|
| Isihloko:          | Ndahleka kakhulu loo mini  |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

|         |  |      |
|---------|--|------|
| Umxholo | <p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Angakhankanya isenzo esambangela ukuba ahleke kakhulu loo mini.</li> <li>• Indawo nexesha kunye nabantu awayekunye nabo.</li> <li>• Angabalula indlela eyaphela ngayo loo mini.</li> <li>• Angakhankanya awakufundayo ngaloo mini.</li> </ul> <p>(Umviwa angabandakanya nezinye izinto malunga nale mini.)</p> | [40] |
|---------|--|------|

1.5 Umfanekiso.

|                    |  |
|--------------------|--|
| Isihloko:          | Umviwa makasinike isihloko isincoko sakhe.   |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

|         |  |             |
|---------|--|-------------|
| Umxholo | <p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Ukubaluleka kwemfundo gabalala.</li> <li>• Okuqhubeka esikolweni.</li> <li>• Angathetha ngokubaluleka kokubhala.</li> <li>• Angakhankanya ukubhala iimviwo.</li> <li>• Unokuthetha ngetalente yokubhala.</li> <li>• Angathetha ngokulungisa iimpazamo ebomini.</li> <li>• Angathetha ngokubhala njengechiza lokuzinyanga.</li> </ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p> | <b>[40]</b> |
|---------|--|-------------|

1.6 Umfanekiso.

|                    |  |
|--------------------|--|
| Isihloko:          | Umviwa makasinike isihloko isincoko sakhe.   |
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

|         |   |             |
|---------|---|-------------|
| Umxholo | <p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Angathetha ngeendidi zezithuthi.</li> <li>• Angangqala athethe ngeenqwelomoya.</li> <li>• Angavelela uhambo ngenqwelomoya.</li> <li>• Unokuvelela umba wokufundela ukuba ngumqhubi okanye izifundo namakhondo angqamene neenqwelomoya.</li> <li>• Unokuvelela iingozi ezenzekayo zezithuthi.</li> <li>• Angathetha ngobugcisa besayensi neteknoloji oluphucula iimeko zentlalo.</li> <li>• Angathetha ngeemeko zaseMzantsi Afrika ezimalunga namaziko okanye linkampani zeenqwelomoya.</li> </ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p> | <b>[40]</b> |
|---------|---|-------------|

1.7 Umfanekiso.

|           |  |
|-----------|--|
| Isihloko: | Umviwa makasinike isihloko isincoko sakhe. |
|           |  |

|                    |  |
|--------------------|--|
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

|         |   |             |
|---------|---|-------------|
| Umxholo | <p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Usuku lomdyarho wamahashe ngokubanzi.</li> <li>• Angakhankanya iimpawu zomntu oyinkweli nokhuphiswano lwamahashe.</li> <li>• Ihashe lakhe alithandayo nezinto elizibalule ngazo.</li> <li>• Umdyarho wamahashe njengendlela yokonwabisa abantu.</li> <li>• Umdlalo wamahashe njengengeniso kwezoqoqosho.</li> <li>• Umdyarho wamahashe njengomnye wemidlalo ethandwayo eMzantsi Afrika (Durban July)</li> </ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p> | <b>[40]</b> |
|---------|---|-------------|

1.8 Umfanekiso.

|           |  |
|-----------|--|
| Isihloko: | Umviwa makasinike isihloko isincoko sakhe. |
|           |  |

|                    |  |
|--------------------|--|
| Imo efanelekileyo: | Intshayelelo, isiqu nesiphelo.   |
| Ulwimi             | Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. |

|         |  |             |
|---------|--|-------------|
| Umxholo | <b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b> <ul style="list-style-type: none"><li>• Izandyondyo zeemvula gabalala.</li><li>• lingozi zendlela ezibangelwa ziimvula.</li><li>• Angachaphazela umonakalo owenziwa ziimvula ezinkulu.</li><li>• Angathetha ngobungozi bamanzi.</li><li>• lingxaki ezuvelela abaqhubi bezithuthi.</li><li>• Angathetha ngamava akhe kwimeko elolu hlobo awakhe wakuyo.</li><li>• Amaphulo anokwenziwa ngurhulumente ukukhawulelana neemeko zezikhukhula ezitshabalalisayo.</li></ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p> | <b>[40]</b> |
|---------|--|-------------|

**AMANQAKU ECANDELO A: 40**

**IIMPAWU ZESINCOKO**

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.



## ICANDELO B: UMHLATHI OMDE

### Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa.  
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Umhlathi omde mawube namagama angama-60–80 ubude. (Umxholo kuphela.)
- Sebenzisa irubrikhi yeCandelo B enamanqaku angama-20 ukumakisha eli candelo.

### QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

## UMBUZO 2

### 2.1 ILETA YOBUHLOBO

- Idilesi inye yeyomntu obhala ileta.
- Isibuliso – sesifanelekileyo, ileta iya kumama okanye utata.
- Intshayelelo, isiqu nesiphelo mazahluka zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umzali wakho.
- Umxholo mawube malunga nokubulela imali obuyiphiwe yokuthengela umhlobo wakho isipho.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

[20]

### 2.2 ILETA ESESIKWENI

- Idilesi zimbini eyomntu obhalayo nalowo ubhalelwayo.
- Isibuliso – sesisesikweni. Umzekelo, Mhlekezi obekekileyo.
- Umcimbi/umba – xa ubhalwe ngoonobumba abancinci ukrwelelwa umgca.
- Ithoni nerejista mazibonakalise ukuba ubhala ileta esesikweni.
- Umxholo mawube ngowokucela uxolo ngokungangenisi ngethuba i-asayimenti kutitshala.
- Makuvele isizathu sokuba ingangeniswa ngethuba i-asayimenti.
- Isiphelo seseleta esesikweni – igama nefani zibhalwe ngokupheleleyo.
- Ulwimi malube lolusesikweni.

[20]

### 2.3 **INGXELO EMFUTSHANE**

- Makuvele injongo yokubhalwa kwayo.
- Imiba mayibhalwe ngokweengongoma.
- Umxholo mawube ngedibheythi ebebenayo nabafundi besinye isikolo.
- Ulwimi, ithoni kunye nerejista zezifanele ingxelo engekho sesikweni.
- Kusetyenziswa ingxelo-ntetho.
- Makuvele imiba ekuye kwanyathelwa kuyo, isihloko, inkqubo neziphumo zedibheythi.
- Izihlokwana zamkelekile.
- Umbhali makasayine abhale nomhla ebhalwe ngayo ingxelo.

**[20]**

### 2.4 **IRIVYU**

- Nika igama lerestyu nezinye iinkcukacha ngayo.
- Gxeka okanye uncome isakhiwo, indawo ekuyo, okungaphakathi kuyo, iinkonzo ezifumaneka kuyo nomgangatho wazo.
- Makukhankanywe amaxabiso okutya neziselo ezithengiswayo.
- Makukhankanywe nendlela abaphathwa ngayo abatyeleli kule restyu.
- Ungayinika amanqaku kwalishumi.

**[20]**

**AMANQAKU ECANDELO B: 20**

## ICANDELO C: UMHLATHI OMFUTSHANE

### Imiyalelo yokumakisha

- Kulindeleke ukuba umfundi abhale ngesihloko esinye kuphela.
- Umhlathi omfutshane mawube namagama angama-40–60 ubude. (Umxholo kuphela).
- Imifanekiso nemibala esetyenzisiweyo ayinamanqaku.
- Sebenzisa irubriki enamanqaku angama-20 ukumakisha eli candelo.

### QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abafundi bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

### UMBUZO 3

#### 3.1 IFLAYA

- Mayiyilwe ngobuchule ibe nomtsalane.
- Makunikwe ulwazi oluquphayo nolucacileyo.
- Makuvele iintsuku namaxesha eeseshini zejim.
- Makuvele izinto aza kuzixhamla umntu kwezi seshini zejim.
- Makuvele iinkcukacha ezizezi: indlela yokunxibelelana - imfonomfono, iselula, ifeksi okanye i-imeyile kunye nedilesi.

[20]

#### 3.2 UMYALEZO OMFUTSHANE KA-WHATSAPP

- Makuvele igama okanye inombolo yomthumeli phezulu kwesikrini sefowuni.
- Makuvele umhla kunye nexesha efunyenwe ngalo.
- Makuvele igama leqela elithunyelelwa umyalezo.
- Umxholo mayibe ngowokhumbuza iqela ngomsebenzi ekufuneka niye kuwenza elayibhrari ongena kusuku olulandelayo.
- Amazwi athundezayo/akhuthazayo anokusetyenziswa.

[20]

#### 3.3 IZALATHISI

- linkcukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
- Izalathiso mazinikwe ngeengongoma okanye ngokomhlathi.
- Izalathisi mazilandeledane.
- limpawu zokusendleleni nasecaleni kwendlela eziqaphelekayo mazikhankanywe.
- Makusetyenziswe izenzi eziyalelayo kangangoko.

[Ukuba umviwa usebenzise enye indlela echanekileyo esuka e *Train Station* ukuya e*High School* makanikwe amanqaku.]

[20]

AMANQAKU ECANDELO C: 20  
AMANQAKU EWONKE: 80

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha isincoko (Iphepha 2, ICANDELO A).
- Amanqaku phakathi kweli-0-40 ahlulwe ngokwamanqanaba amahlanu.
- AmaBINI okuqala kula manqanaba azizahlulo ngokomgangatho ongentla nongezantsi kwaza kwabekwa amanqaku ahambelana nale migangatho.

| <b>Ikhayitheriya</b>   |                              | <b>Balaseleyo</b>  | <b>Enobuchule</b>  | <b>Phakathi</b>  | <b>Buthathaka</b>  | <b>Bubhetyebhetye</b>  |
|--|------------------------------|--|--|--|--|--|
| <b>UMXHOLO<br/>NOCWANGCISO</b><br><br>(Impendulo nezimvo)<br>Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko<br><br><b>24 AMANQAKU</b> | <b>Umgangatho ongentla</b>   | <b>22–24</b>   | <b>18</b>  | <b>12–16</b>   | <b>7–11</b>  | <b>0–6</b>   |
|  |                              | -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile<br>-Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko<br>-Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko | -Impendulo ixonxwe ngobugcisa obukhulu<br>-Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo<br>-lingcamango zibekelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo | -Impendulo iyanelisa ngokupheleleyo<br>-Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo<br>-lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo | -Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo<br>-Izimvo azicacanga kwaye ezinye zazo zezemboleko<br>-Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango | -Impendulo ayikho mxholweni konke konke<br>-Izimvo zibondene azigqalanga ntweni<br>-Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye<br>-lingcamango zibekwe xazalala azinalunxibelelwano |
|  | <b>Umgangatho ongezantsi</b> | <b>19–21</b>   | <b>17</b>  |  |  |  |
|  |                              | -Impendulo encamisileyo kodwa akukho zimpawu zakubalasele kubhekele phi kwisincoko<br>-Izimvo zivuthiwe zixhokonxa iingcinga<br>-lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo   | -Impendulo ixonxwe ngobugcisa<br>-Izimvo zisemxholweni kwaye zinika umdla<br>-Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo                                 |  |  |  |

**IRUBRIKI YOKUHLOLA ISINCOKO – ULWIMI LWESIBINI OLONGEZELELWEYO [40 AMANQAKU] (isaqhutywa)**

| <b>Ikhrayitheriya</b>  | <b>Balaseleyo</b>  | <b>Enobuchule</b>  | <b>Phakathi</b>   | <b>Buthathaka</b>   | <b>Bubhetyebhetye</b>  |
|--|--|--|---|---|--|
| <b>ULWIMI, ISIMBO &amp; NOKUHLELA</b><br><br>Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo<br><br><b>12 AMANQAKU</b> | <b>10–12</b>   | <b>8–9</b>   | <b>6–7</b>  | <b>4–5</b>  | <b>0–3</b>   |
|  | -Ulwimi lugqwesile nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo<br>-Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nesokusetyenziswa kolwimi<br>-Sixonxwe ngobugcisa obukhulu | -Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala<br>-Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala<br>-Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo<br>-Sixonxwe ngobugcisa | -Kuyanelisa ukusetyenziswa kolwimi kodwa kunamakhwiniba angephi<br>-Ithoni ifanelekile kodwa ubambe isandla ekusebenziseni izafobe zentetho | -Ukusetyenziswa kolwimi kubonisa ububhetyebhetye<br>-Izivakalisi zinobuthathaka-azitshintshwa-tshintshwa<br>-Isigama siqongophele ngokubalaseleyo | -Ulwimi aluvakali<br>-Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo                 |
| <b>ISAKHIWO</b><br><br>limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi<br><br><b>4 AMANQAKU</b>   | <b>4</b>   | <b>3</b>   | <b>2</b>  | <b>1</b>  | <b>0</b>   |
|  | -Isihloko sikhuliswe ngokuncamisayo<br>-linkcukacha zibalasele ngokungaqhelekanga<br>-Izivakalisi, imihlathi zakhiwe zaqiqiqiswa ngokugqwesileyo   | -linkcukacha ezinengqiqo zikhuliswe ngokwakhelana<br>-Izimvo zinamathelene<br>-Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo   | -linkcukacha ezisemxholweni zikhulisiwe<br>-Izivakalisi, imihlathi zakhiwe kuhle<br>-Isincoko sibunjwe ngengqiqo                            | -Zikho iingcamango ezamkelekileyo<br>-Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba<br>-Isincoko sisenayo ingqiqo                             | -lingcamango ezifunekayo zinqongophele<br>-Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko<br>-Isincoko asinangqiqo |
| <b>UMMANDLA WAMANQAKU</b>  | <b>33–40</b>   | <b>28–30</b>   | <b>20–25</b>  | <b>12–17</b>  | <b>0–9</b>   |

**IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE NEMIFUTSHANE – ULWIMI LWESIBINI OLONGEZELELWEYO [20 AMANQAKU]**

| <b>Ikhrayitheriya</b>   | <b>Balaseleyo</b>  | <b>Enobuchule</b>   | <b>Phakathi</b>  | <b>Buthathaka</b>  | <b>Bubhetyebhetye</b>  |
|---|--|---|--|--|--|
| <b>UMXHOLO ,<br/>UCWANGCISO<br/>NEFOMATHI</b>   | <b>10–12</b>   | <b>8–9</b>  | <b>6–7</b>   | <b>4–5</b>   | <b>0–3</b>   |
| Ukungqala<br>kwempendulo nezimvo<br>Ukuqoqwa kwezimvo<br>ngenjongo<br>yokucwangcisa<br>Injongo yokubhala, abo<br>kujoliswe kubo,<br>iimpawu/imigaqo<br>yetekisi, kunye nemeko   | -Impendulo igqwesile<br>ibonisa ukuqiqisiswa<br>kwezimvo<br>-Izimvo zihlakaniphile<br>kwaye zivuthiwe<br>-Luphangalele ulwazi<br>lweempawu zolu didi<br>lwetekisi<br>-Umsebenzi ungqalile<br>akukho kugqwidiza<br>-Kubonakala<br>ukunamathelana<br>kwizimvo nomxholo<br>-lingcamango<br>zidakancwe ngobunono<br>kwaye zonke iinkcukacha<br>zixhasa isihloko<br>-Ifomathi ifanelekile<br>kwaye ichanekile | -Impendulo ibonakalisa<br>ukuchaneka kanobom<br>ulwazi olunzulu<br>lweempawu zolu didi<br>lwetekisi<br>-Ingqalile ayiphumi<br>nasemxholweni<br>-Izimvo zixonxwe<br>zadakancwa<br>ngokunamatheleneyo<br>kumxholo nezimvo<br>-Iinkcukacha zixhasa<br>isihloko<br>-Ifomathi ingqalile<br>iindawana ezikhoyo<br>ezingachanekanga<br>aziyiphazamisi injongo<br>yokubhala | -Impendulo iyanelisa<br>ibonakalisa ulwazi<br>lweempawu zolu didi<br>lwetekisi<br>-Izimvo azisoloko<br>zisemxholweni kwaye<br>kukho nokugqwidiza<br>-Ukunamathelana<br>kumxholo nezimvo.<br>Kwenzeka<br>ngokufanelekileyo<br>-Ezinye iinkcukacha<br>zixhasa isihloko<br>-Ifomathi ingqalile<br>kodwa zikho iindawana<br>ezingachanekanga | -Kubonakala ubunzima<br>malunga nolwazi<br>lweempawu zolu didi<br>lwetekisi<br>-Zimbalwa izimvo<br>ezisemxholweni kodwa<br>kuninzi ukuphuma<br>ecaleni<br>-Kunqabile<br>ukunamathelana<br>komxholo nezimvo<br>-Zimbalwa iinkcukacha<br>ezixhasa isihloko<br>-Imigaqo yefomathi<br>ephambili ityeshelwe<br>okanye isetyenziswe<br>ngokungaqondi | -Impendulo ibonakalisa<br>ukunqongophala<br>kolwazi lweempawu<br>zolu didi lwetekisi<br>-Intsingiselo ilahleka<br>rhoqo kukho<br>Intsingiselo iduke<br>kwisakhiwo esixazalala<br>-Akukho<br>ukunamathelana<br>kumxholo nezimvo<br>-Zimbalwa kakhulu<br>iinkcukacha ezixhasa<br>isihloko<br>-Imigaqo eyimfuneko<br>yobhalo lwale tekisi<br>ityeshelwe |
| <b>12 AMANQAKU</b>  |  |   |  |  |  |
| <b>ULWIMI ISIMBO<br/>SOKUBHALA<br/>NOKUHLELA</b>  | <b>7–8</b>   | <b>5–6</b>  | <b>4</b>   | <b>3</b>   | <b>0–2</b>   |
| Ithoni, irejista, isimbo,<br>injongo/ifuthe, abo<br>kujoliswe kubo kunye<br>nemeko<br>Ukusetyenziswa kolwimi<br>nemigaqo<br>Uchongo magama<br>limpawu zokubhala<br>kunye nopelo | -Ithoni, irejista, isimbo,<br>isigama zifanelene<br>kakhulu nenjongo, abo<br>kujoliswe kubo kunye<br>nemeko<br>-Izakhi zezivakalisi<br>zisetyenziswe<br>ngokuchanekileyo<br>-Phantse kube akukho<br>nasinye isiphene   | -Ithoni, irejista, isimbo,<br>nesigama sifanelene<br>kakhulu nenjongo,<br>abantu ekujoliswe kubo<br>kunye nemeko<br>-Izakhi zezivakalisi<br>zichanekile kwaye<br>umyalezo wakheke<br>kakuhle<br>-Isigama sichanekile<br>-Ubukhulu becala<br>azikho iimpazamo  | -Ithoni, irejista, isimbo,<br>isigama sifanelene<br>nenjongo, abantu<br>ekujoliswe kubo<br>kwakunye nemeko<br>-Izakhi zezivakalisi<br>zibonakalisa iimposiso<br>-Isigama siyanelisa<br>-Iimpazamo zobhalo<br>ezikhoyo<br>aziyiphazamisi<br>intsingiselo  | -Ithoni, irejista, isimbo,<br>nesigama<br>azifanelananga<br>nenjongo, abantu<br>ekujoliswe kubo kunye<br>nemeko<br>-Izakhi zezivakalisi<br>zineemposiso ezininzi<br>eziphazamisa umyalezo<br>-Sinqongophele isigama<br>-Kukho amagingxi-<br>gingxi kwintsingiselo  | -Ithoni, irejista, isimbo,<br>nesigama<br>azifanelananga<br>nenjongo, imeko<br>kwakunye nabantu<br>ekujoliswe kubo<br>-Izele ziimpazamo<br>ixazalala iyadida<br>-Isigama asihambelani<br>nenjongo<br>-Intsingiselo ilahlekile<br>kakhulu   |
| <b>8 AMANQAKU</b>   |  |   |  |  |  |
| <b>UMMANDLA<br/>WAMANQAKU</b>   | <b>17–20</b>   | <b>13–15</b>  | <b>10–11</b>   | <b>7–8</b>   | <b>0–5</b>   |