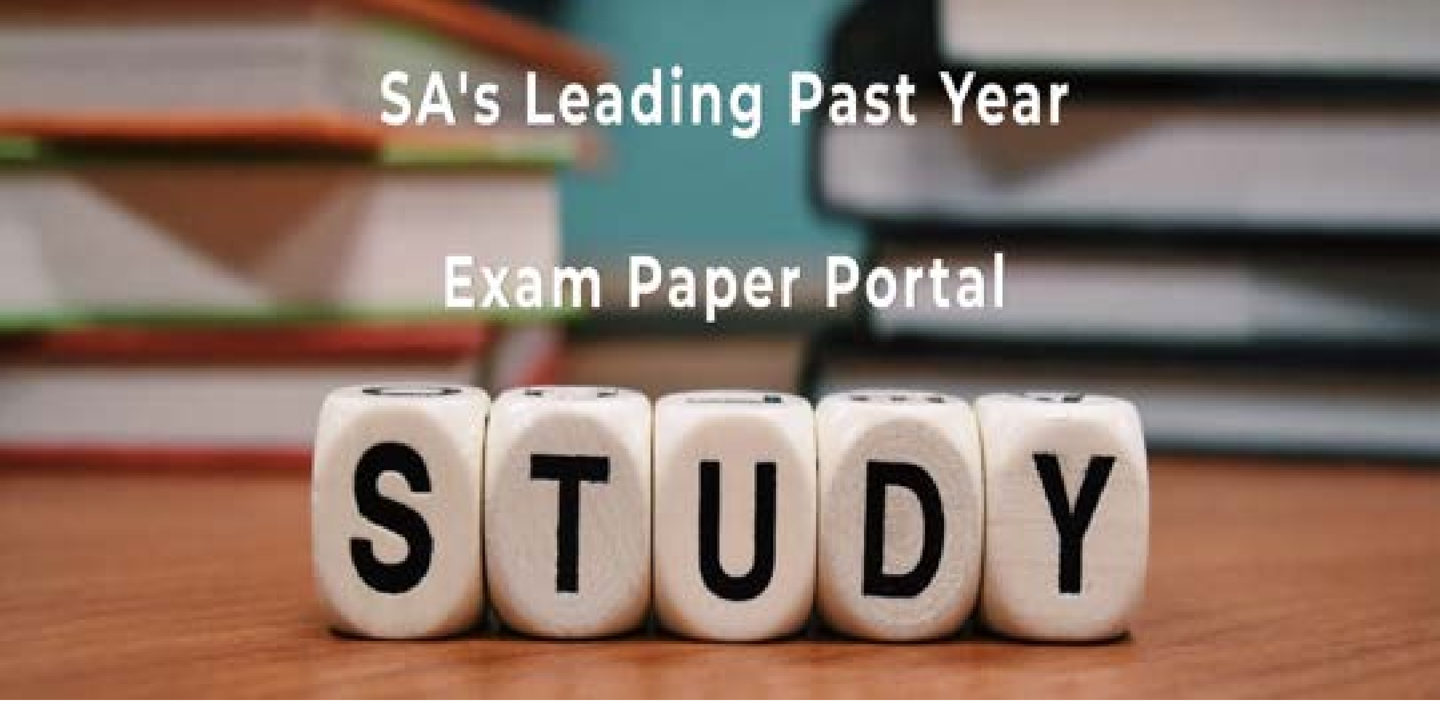

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IBANGA 12

SEPTEMBA 2022

ISIXHOSA ULWIMI LWASEKHAYA (HL) P3
ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-17.

IMIYALELO YOKUMAKISHA

Ekuhloleni umsebenzi wabaviwa, mayithathelwe ingqalelo le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA

ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha le-15 nele-16 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO

IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.

2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-17 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO

IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.

2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Iifomathi ezahlukeneyo zemihlathi/zifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala omabini, okanye naziphina ezidityanisiweyo kwezi.

Isincoko esibalisayo:

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo:

- Sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Isincoko esivelela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

UMBUZO 1

1.1 **Kunyaka ophelileyo ndifunde ukufundiseka.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini /lonyaka/lesiganeko/lemeko engokufunda ukufundiseka
- Angabalisa isiganeko/iziganeko ezikhokelele kula mazwi.
- Ifuthe lokufunda ukufundiseka neemvakalelo zokufunda ukufundiseka.
- Iziphumo zesifundo/zezifundo zokufundiseka.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.2 **Iindumasi elizweni.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/lesiganeko/lemeko/leziganeko/leemeko ezidulisa indima edlalwa ziindumasi elizweni.
- Bangachaza ukuba ziintoni iindumasi baze bachaze nendima edlalwe 2021.
- Ifuthe leendumasi lingalihle/lingalibi.
- Bangabonisa ulwazi ngesihloko ngokwenza imizekelo.
- Iziphumo zeendima ezidlalwa ziindumasi ekuhlaleni.
- Banganika neengcebiso zokusombulula iingxaki abazichazayo okanye bakhuthaze indima entle.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.3 **Iinguqu ongaza nazo ukuphucula uqoqosho njengoMphathiswa wezeMali.**

Isincoko singabalisa/ chaza/ camngca/ xoxela amacala omabini/ xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo

- Ibali lingaziinguqu zokunyusa iqondo loqoqosho.
- Iinguqu zinokwenziwa nguye njengoMphathiswa wezeMali / Asebenzise abanye abantu/abahlali/uRhulumente ukuphelisa ukuhla kwerandi.
- Iinguqu zingakho kuwo onke amaSebe.
- Ifuthe neziphumo zeenguqu.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.4 **Inkqayi ingena ngentlontlo.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko egxile ekuphuhliseni ukuba izinto ezinkulu ziqala ngezinto ezincinci.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.5 **UkuzIqhelanisa kolutsha nemidlalo luselula.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/ isiganeko/ imeko engendima edlalwa kukuziqhelanisa kolutsha nemidlalo luselula
- Ukuziqhelanisa kolutsha nemidlalo luselula kungakuhle/ kungakubi/ kungayindibanisela yobubi nobuhle.
- Bangachaza iindidi zemidlalo nefuthe lazo.
- Bangachaza neziphumo zokuthabatha inkxaxheba kolutsha kwimidlalo luselula.
- Bangakhuthaza okanye banike iingcebiso ngokuziqhelanisa kolutsha nemidlalo luselula.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.6 **Amazwi ayakha ukanti ayakwazi nokubulala.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko engefuthe lamazwi ekwakheni nasekuchitheni
- Angabalisa ibali elizoba ifuthe lamazwi ebomini.
- Iziphumo zefuthe lamazwi.
- Mabaxoxe ngokuvakalayo nangokuvokothileyo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.7 1.7.1 Umviwa makanike isihloko esifanelekileyo.
Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/ xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo /azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo

- Ingalibali lemini enye/isiganeko/imeko engenkcubeko/engemvano yabantu basetyhini/engabantu beentlanga ngeentlanga/engehombo/engokwabelana/engokuncedana.
- Angachaza ubungozi okanye ukubaluleka kwenkcubeko/ukuncedana/ukuvana/ihombo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.7.2 Umviwa makanike isihloko esifanelekileyo.
Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/ xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/ efihlakeleyo/ azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko engexabiso lombane eluntwini/Eskom eluntwini /ubungozi bombane/ukuxabisa kakhulu kombane/ucimi cimi wombane/ezinye iindlela zokonga umbane.
- Angachaza ifuthe lotshintsho oluze nombane.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI

UMBUZO 2

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MIBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100−120 amagama ngomhlathi ngamnye. Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

2.1 **ILETA ESESIKWENI**

Ifomathi, ucwangciso nomxholo: [15]

- Iidilesi zimbini.
- Eyombhali idilesi nomhla zibhalwa ngokupheleleyo ngasekunene.
- Idilesi yombhalelwa ibhalwa ithi nca kumgca ohlayo ngasekhohlo.
- Isebe/isikhundla sombhalelwa masikhankanywe.
- Isibuliso masihambelane nomxholo weleta.
- Umcimbi ukrwelelwa umgca ngaphantsi/ubhalwa ngoonobumba abakhulu, uze ushiye umgca.
- Isizathu sobhalo lweleta sibhalwa kumhlathi wokuqala.
- Isiphelo sibe seseleta esesikweni size silandelwe ngoonobumba magama nefani yombhali
- Ileta mayibe malunga nokukhalazela ixabiso ledata eliphezulu.

Ulwimi/Isimbo sokubhala nokuhlela: [10]

Ithoni nerejista mazibesesikweni.
Ulwimi malubelolusesikweni lusulungeke.
Ubhalo maluvakale luyondelelane lucace lubesemxholweni. **[25]**

2.2 **ILETA YOBUHLOBO**

Ifomathi, ucwangciso nomxholo: [15]

- Idilesi inye yeyomntu obhala ileta ekoneni phezulu kwisandla sasekunene.
- Igama lesitalato, ilokishi nedolophu zibhalwa ngokupheleleyo. (Azisetyenziswa izifinyezi).
- Isibuliso
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umhlathi wokuqala mawunike intsusa yobhalo lweleta.Isizathu sesokucela umakazi akuthethelele kubazali bakho bakuvumele uyo kufunda kwiyunivesithi ekude nekhaya.
- Umhlathi olandelayo ukhulisa umxholo.
- Umhlathi wesithathu ungangena kwiindaba gabalala ezimalunga nobudlelwane obuphakathi kombhali nalowo ubhalelwayo.
- Isiphelo sesokuqukumbela ileta .
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.
- Ileta mayibe ngeyokucela ukuthethelelwa ngumakazi kubazali bakho ukuze ukwazi uyo kufunda kwiyunivesithi ekude nekhaya.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Kufuneka ulwimi olungekho sesikweni ukuya kolusesikweni/ oluvuyisanayo nolubonisa imvakalelo yokonwaba.
- Izimelabizo ezibonisa ubuhlobo zingasetyenziswa.
- Ixesha malihambelane nodidi lwesincoko nomhlathi.
- Izikhuzo noburharha zingasetyenziswa. **[25]**

2.3 **UDLIWANONDLEBE**

Ifomathi, ucwangciso nomxholo: [15]

- Buza umbuzwa imibuzo.
- Nika amagama esithethi kwicala elisekhohlo ephepheni.
- Ukwahlula intetho yesithethi kwesinye, shiya umgca.
- Imibuzo yombuzi mayinike umhlaba wempendulo ephuhlileyo.
- Impendulo ezinjengo – Ewe/Hayi azamkelekanga.
- Udliwanondlebe malube 12hakathi kwakho nembongi ethe yaduma emva kokuvela kwiqonga lonxibelelwano uTiktok.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Ulwimi,ithoni nerejista mayibesesikweni malubesesikweni **[25]**

2.4 I-OBHITSHUWARI

Ifomathi, ucwangciso nomxholo: [15]

- Umxholo uya kuba ngoogqirha ophume izandla.
- Ibhalwa kumntu wokuqala.
- Kumhlathi wokuqala kubhalwa amagama omfi, umhla wokuzalwa, indawo azalelwe kuyo, umnombo, umhla wokubhubha nendawo abhubhele kuyo.
- Umhlathi wesibini imfundo yakhe kumabanga asezantsi kunye naphakamileyo, amava akhe asemsebenzini, igalelo lakhe ekuhlaleni, izinto abekholelwa kuzo, abezibalule ngazo nezinto aya kukhunjulwa ngazo.
- Umhlathi wesithathu amabalana ngaye,iinkumblo abanazo namazwi okumkhapha
- Umhlathi wesine amazwi ovelwano kusapho lomfi

Ulwimi/Isimbo sokubhala nokuhlela: [10]

- Ithoni nerejista mazibesesikweni.
- Ulwimi malubelolusesikweni lusulungeke.
- Ubhalo maluvakale luyondelelane lucace lubesemxholweni. **[25]**

2.5 INTETHO ESESIKWENI

Ifomathi, ucwangciso nomxholo: [15]

- Isakhiwo masibe yimihlathi, eyakhiwe ngomxube wezivakalisi ukusuka kwezifutshane ukuya kwezide.
- Mayibe nesihloko esibhalwe ngoonobumba abakhulu.
- Intshayelelo edlwengul'umxhelo nesiphelo esiqiqiweyo luphawu locwangciso.
- Ucwangciso malubonise ukuqonda isihloko/abantu ekujoliswe kubo/ indawo/ixesha kwanenjongo yentetho.
- Amanqaku emiba aza kuthetha ngayo mawaphuhle.
- Ukunqumama makubonakaliswe ngeempawu ezifana ne-elipsisi.
- Ucaphulo malubonakaliswe ngeempawu zocaphulo.
- Isiphelo masibesesincamisa umxhelo nesiza kwenza ukuba abaphulaphuli bahlale beyikhumbula le ntetho.
- Intetho mayibe ngemakuqwalaselwe ngumfundi xa ekhetha abahlobo.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Izidibanisi zonamathelwano mazihambelane nodidi lomhlathi olukhethiweyo, umz: okokuqala, okwesibini.
- Isimbo sokuthetha masihambe neengcebiso zokukhetha abahlobo. **[25]**

2.6 **INQAKU LEMAGAZINI**

Ifomathi, ucwangciso nomxholo: [15]

- Isihloko masibe sifutshane sitsale umdla wabantu.
- Isihloko masiqulathe owona ndoqo wenqaku.
- Amagama alowo ubhale inqaku mawavele ezantsi kwesihloko.
- Kubalulekile ukubhala okuyinyani hayi uluvo.
- Inkoliso yamanqaku ahlulwa ngeekholami.
- Umxholo uya kuba ngokhuseleko ezindlwini xa abahlali besekhefini.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Amagama achukumisayo
- Inqaku malibhalwe kumntu wesithathu
- Ulwimi oluchukumisayo **[25]**

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

ISIHLOMELELO A: IRUBRIKHI YOKUHLOLA ISINCOKO ULWIMI LWASEKHAYA [50 AMANQAKU]

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO **(Impendulo nezimvo)** Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo. **30 AMANQAKU**	Inqwanqwa eliphakamileyo	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		- Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. - Izimvo eziqiqisisiweyo, ezixhokonxa iingcinga nezivuthiweyo. - Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/ nesiphelo.	- Impendulo ixongxwe ngobugcisa. - Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. - Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela / nesiphelo.	- Impendulo iyanelisa. - Izimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni. - Ilungelelanisiwe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	- Impendulo ayinaluthungelwano lungqinelanayo. - Izimvo azicacanga kwaye ayizizo ezomfundi. - Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	- Impendulo ayihambelani nomxholo kwaphela. - Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. - Azicacanga kwaye kwaye ziphindaphindiwe. - Azilungelelaniswanga kwaye azithungelani
	Inqwanqwa elingezantsi	**25–27**	**19–21**	**13–15**	**7–9**	**0–3**
		- Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili. - Izimvo ezivuthiweyo neziqiqisisiweyo. - Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	- Impendulo ixongxwe kakuhle. - Izimvo ziyahambelana zinomdla. - Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	- Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. - Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. - Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	- Ubukhulu becala impendulo ayihambelani nomxholo. - Izimvo zibonakalisa ukungahlangani nokubhidisa. - Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	- Akukho linge lokuphendula isihloko. - Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. - Ayingqamananga nomxholo kwaphela kwaye inobubhu-tyubhutyu.

ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, isigama esifanelenenenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, Iimpawu zokubhala, igrama, upelo. **15 AMANQAKU**	Ingwangwa eliphakamileyo	**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
		- Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. - Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. - Ithoni edlwengula umxhelo nenobuciko. - Akukho nasinye isiphene segrama nopelo. - Sixonkxwe ngobugcisa obukhulu.	- Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. - Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekile nangokuzinzileyo kwisincoko siphela. - Ubukhulu becala akukho ziphene kwigrama nopelo. - Sixongxwe kakuhle kakhulu.	- Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. - Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. - Ithoni ifanelekile. - Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	- Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. - Ulwimi lusetyenziswa ngendlela ebuthathaka. - Ithoni nochongo magama azifanelekanga. - Isigama sinqongophele kakhulu.	- Ulwimi alunantsingiselo. - Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. - Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	Ingwangwa elingezantsi	**13**	**10**	**7**	**4**	
		- Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. - Akukho nasinye isiphene segrama nopelo. - Sixonkxwe ngobugcisa.	- Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. - Ithoni iqaqambile kwaye ichanekile. - Zimbalwa iziphene zegrama nopelo. - Sixongxwe kakuhle.	- Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. - Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo - zolwimi lunqongophele.	- Ukusetyenziswa kolwimi ngokungafanelekanga. - -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. - -Isigama sinqongophele - ngokugqithisileyo.	
ISAKHIWO Iimpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi. **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		- Isihloko sikhuliswe ngokugqwesileyo. - Iinkcukacha ezigqwesileyo. - Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	- Iinkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo. - Ziyathungelana. - Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.	- Ukuphuhliswa kweenkcukacha ngokusemxhlolweni. - Izivakalisi, imihlathi zakhiwe kakuhle. - Isincoko sisesemxholweni.	- Kukho amanqaku asemxholweni. - -Izivakalisi nemihlathi zineemposiso. - Isincoko sisesemxholweni nangona zisekhona iziphene.	- Amanqaku asemxholweni awakho. - Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. - Isincoko siphume kwaphela emxholweni.
AMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI	**13–15**	**10–12**	**7–9**	**4–6**	**0–3**
-Impendulo nezimvo. -Ulungelelwaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo. **15 AMANQAKU**	- Impendulo igqwesile ngaphezu koko bekulindelekile - Izimvo eziqiqisisiweyo nezivuthiweyo. - Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. - Ubhalo lusemxholweni ncakasana. - Ukuthungelana komxholo nezimvo. - Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. - Ifomathi yamkelekile kwaye ichanekile.	- Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. - Ubhalo lusemxholweni. - Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkcukacha zixhasa isihloko. - Ifomathi efanelekileyo eneziphene ezingephi.	- Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. - Ayikho semxholweni ngokupheleleyo. - Kukho ukuphambuka okungephi emxholweni. - Ubukhulu becala uyathungelana umxholo nezimvo. - Ezinye iinkcukacha ziyasixhasa isihloko. - Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	- Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. - Kukho ukungqamana okungephi okusemxholweni kodwa ukuphambuka kubhalo. - Akusoloko kukho uthungelwano phakathi komxholo nezimvo. - Zimbalwa iinkcukacha ezixhasa isihloko. - Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. - Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	- Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. - Intsingiselo ilahlekile kwaye akakho semxholweni kwaphela. - Ayithungelani kumxholo nezimvo. - Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. - Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	**9–10**	**7–8**	**5–6**	**3–4**	**0–2**
Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. **10 AMANQAKU**	- Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo. - Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. - Akukho ziphene konke konke.	- Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. - Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo. - Isigama sichaneke kakuhle. - Ubukhulu becala akukho ziphene.	- Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. - Kukho iziphene ezimbalwa zolwimi - Isigama esaneleyo. - Iziphene aziyichaphazeli intsingiselo.	- Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. - Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. - Intsingiselo ilahlekile.	- Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. - Izele ziziphene yaye iyabhidisa. - Isigama asihambelani nenjongo. - Intsingiselo ichaphazeleke ngokukodwa.
AMANQAKU	**22–25**	**17–20**	**12–15**	**7–10**	**0–5**