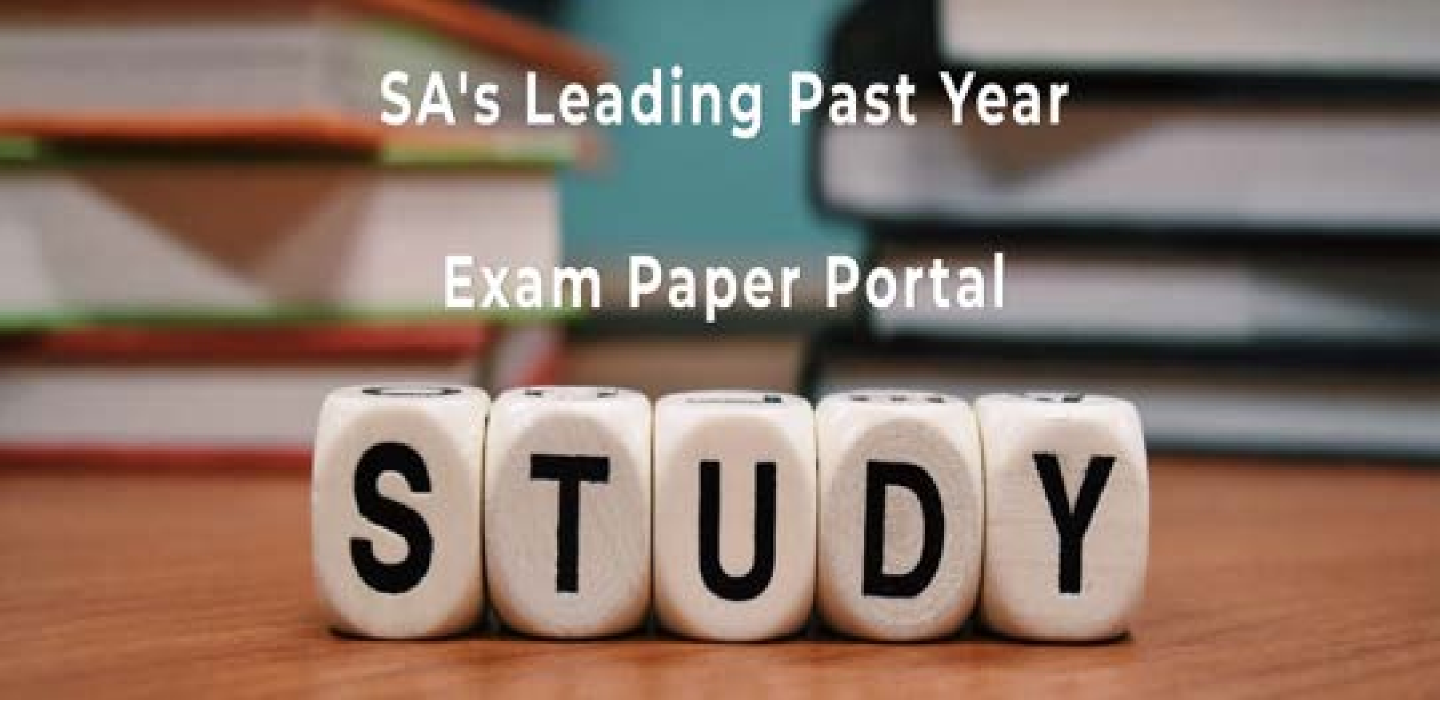

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IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2014

IMEMORANDAM

AMANQAKU: 100

Le memorandam inamaphepha ali-13.

ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isincoko sibe sinye. Ukuba ukhethe zazibini, makisha esokuqala.

QAPHELA: Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.

- Ubude besincoko bumele ukuba kwisithuba samagama ali:190–240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Imidlalo.
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
	Ukuba semxholweni	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Iindidi zemidlalo/indlela iindidi ezohlukeneyo zabantu ezixhamla ngayo kwezemidlalo/ukudibana kweentlanga ezahlukeneyo/ ucalucalulo/ukukhulisa ezoqoqosho/ ukuqoqosha izimilo zabantwana. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka]. **[50]**
1.2	Isihloko:	Ndithi ndakuyicinga loo mini zisuke zihle iinyembezi.
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
	Ukuba semxholweni	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Ukuvuya kakhulu/impatheko-mbi/umbono othile awawubonayo/ukuzisola/isiganeko esithile/ukusuka kwimeko ethile yobugxwayiba ube kwenye eyonwabisayo. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka]. **[50]**

1.3	Isihloko:	Okunokwenziwa lulutsha ukuhlangabezana nemiceli mngeni ebomini.
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
	Ukuba semxholweni	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Ukuzibandakanya kwizinto ezahlukeneyo ezifana nemidlalo/ iindawo eziphuhlisa iitalente zabo/iinkonzo nezinye/ukuya esikolweni. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka]. **[50]**

1.4	Isihloko:	Ukunqongophala kwezakhono kunegalelo ekunqabeni kwemisebenzi.
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
	Ukuba semxholweni	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Iindidi zezakhono neendlela ezahlukeneyo ezithi ziphuhlise ngayo izakhono kwiinkalo ezahlukeneyo zobomi/ukuba abantu abaninzi babe nesakhono esifanayo esininzi nesithi singadingeki. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka]. **[50]**

1.5	Isihloko:	Ukuthathela umthetho ezandleni zakho.
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
	Ukuba semxholweni	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Isigqibo sokuthathela umthetho ezandleni kwabantu luyolo lomzuzwana kuba ufuna ukuzenelisa/ukruqukile/unomsindo/ unenzondo/ucinga ukuba amapolisa akawenzi umsebenzi wawo/ungelogwala. Iziphumo ezikrakra zokuthathela umthetho ezandleni zakho ezinjengokubanjwa uvalelwe/ugwetywe/ukulahlekelwa kuko konke obunako/ukwenza impazamo/ukumkrokrela umntu ungenabungqina baneleyo ngesityholo ombeka sona/isazela okanye umvandedwa emva kwesenzo sokuziphindezela. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka]. **[50]**

1.6	Isihloko:	Salinda, salinda kanti sizilibazisile ngalo lonke elo xesha.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Ukuba semxholweni	**Umvwiwa angasebenzisa nawuphi kule mixholo ilandelayo.** Ukulinda ithuba elide unethemba lento kanti uthembe into engekhoyo/basenokubhala ngokulinda beye kufuna indawo kwiziko lemfundo/umsebenzi/ibhasari okanye inkonzo ethile kanti sele bekufumene oko/konakele oomatshini. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	**[50]**

1.7	1.7.1	Isihloko:	Jonga lo mfanekiso uze ubhale isincoko. Nika isihloko isincoko sakho.	
		Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
		Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo	
		Ukuba semxholweni	**Umvwiwa angasebenzisa nawuphi kule mixholo ilandelayo.** Makabonise ulwazi ngesihloko asikhethileyo. Intlanganiso yoosomashishini bezakhiwo/ikhondo lobunjineli kwezokwakha/kwizimbiwa/kwimigodi. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	**[50]**
	1.7.2	Isihloko:	Jonga lo mfanekiso uze ubhale isincoko. Nika isihloko isincoko sakho.	
		Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
		Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
		Ukuba semxholweni	**Umvwiwa angasebenzisa nawuphi kule mixholo ilandelayo**. Ukufika koncedo ngexesha elifanelekileyo luthoba izibilini nokufumana ukuhlangulwa usengxakini/kwiimpuphuma. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	**[50]**

IIMPAWU ZESINCOKO

Ukuba isincoko sesibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo aze athi ukuba unamandla alisebenzise nelimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo izizathu zokuhla kwezehlo ukuya kwisiphelo mazibonakale.
- Iziganeko zichazwa/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo xa enamandla angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana nooemva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe kofunda isincoko oluchukumisayo lungekrwada phofu.

Ukuba isincoko sesichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.
- Sisebenzisa imifanekiso ntekelelo nezafobe.
- Sivakalisa iimvakalelo zombhali.

Ukuba isincoko siyacamngca:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Ukuba isincoko sesixoxayo inkcazelo mayibe ngoluvo oluthile.

- Umviwa uthatha icala ngomba othile
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Ukuba isincoko sesixoxela amacala omabini inkcazelo engomba inokuba ngengxoxo ephambili

- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE

UMBUZO 2

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde: 80–100 amagama
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

2.1 **ILETA ESESIKWENI**

Bhala ileta eya kwiRejistra ekwiziko lemfundo ephakamileyo wenze isicelo sendawo yokufunda kunyaka olandelayo.

- Iidilesi zimbini, eyokuqala yeyalo mntu ubhalayo inomhla. Eyesibini kulapho ubhalela khona, uqala ubhale iwonga/isikhundla seRejistra.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise intlonipho kwiRejistra.
- Isibuliso masihloniphe iRejistra.
- Isakhiwo somyalezo masibonakalise ukucela indawo yokufunda.
- Umxholo mawube ngowokucela indawo yokufunda.
- Kwisiphelo kubhalwa igama, ifani nesignitsha/intsayino-gama.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo. **[30]**

2.2 **I-OBHITSHUWARI**

Bhala iobhitshuwari ocelwe ukuba uyenze ngabamelwane bakho abaswelekelwe ngumakhulu wabo.

- Igama elipheleleyo lomntu oswelekileyo.
- Umhla wokuzalwa, indawo azalelwe kuyo nabazali bakhe.
- Ukukhula kwakhe, ukufunda nokusebenza.
- Ukugula kwakhe.
- Umhla wokusweleka.
- Usapho alushiya ngasemva.
- Amazwi amkhaphayo aquka neziduko. **[30]**

2.3 **INQAKU LEPHEPHANDABA**

Bhala inqaku lephephandaba ngesikolo sakho esisoloko siphuma phambili kwiphondo lakho uchaze iimfihlelo zale mpumelelo.

- Makanike isihloko esicacileyo nesivakalayo.
- Makaqale ngokona kubaluleke kakhulu: umzekelo, imo yenqaku, ngubani, yintoni, nini, phi, kutheni kangakanani.
- Makagqithise umyalezo wakhe uvakale kulowo ubhalelwayo.
- Makashwankathele ngokucacileyo engayigqwethi into eyinyaniso. **[30]**

2.4 INGXOXO YABABINI

Bhala ingxoxo yababini ephakathi kwakho nomhlobo wakho ophumelele emagqabini kwizifundo zobunjineli malunga namacebiso okuphumelela kwizifundo.

- Inkcazelo engomba wengxoxo ephambili.
- Intshayelelo, ebonisa indawo nenjongo yengxoxo.
- Izithethi mazinikwe amagama.
- Irejista oyisebenzisayo yeyobuhlobo.
- Mabaxoxiswe ngendlela ebonisa umdla macala.
- Ingxoxo mayikhule iimpendulo zingabi ngoo 'ewe noohayi' kuphela.
- Ukuxoxela okuthile unika ubungqina obuxhasayo.
- Ukuxoxela okuthile uchasa unika ubungqina obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso. **[30]**

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE

UMBUZO 3

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omfutshane ngama- 60–80 amagama.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

3.1 **IKHADI LESIMEMO**

Bhala ikhadi lesimemo, umeme abazali kumsitho wokuthi ndlela-ntle (*iValedictory)* kubafundi bebanga le-12.

- Imo yomnyhadala.
- Indawo eza kuqhubeka kuyo.
- Umhla nexesha.
- Sinokuquka nendlela yokunxiba.
- Igama lommemi.
- Inokuquka futhi iRSVP ekuxelela umntu omawuphendule kuye.
- Inemilo ebonakalayo yoyilo.
- Iinkcukacha zalowo makuphendulwe kuye. **[20]**

3.2 **IPOSIKHADI**

Bhalela udade wenu oseMelika iposikhadi umnqwenelele iholide emnandi kaDisemba.

- Indawo abhala ekuyo/idilesi nomhla wokubhala.
- Idilesi yomntu obhalelwayo mayibe kwicala lasekunene.
- Isibuliso esifanelekileyo.
- Ulwimi olungekho sikweni lwamkelekile.
- Umxholo ahlale kuwo.
- Isiphelo esifanelekileyo. **[20]**

3.3 **IMIYALELO**

Bhala imiyalelo eza kuya kubantu abafuna ukungenela ukhuphiswano looBuhle/Nobuhle ekuhlaleni.

- Umyalelo mawucace gca, kusetyenziswe isiyaleli kakhulu.
- Izinto emazenziwe ngulo mntu onomdla wokungenela olu khuphiswano.
- Umntu ekubhaliswa kuye nendawo afumaneka kuyo mazixelwe.
- Ukuba kukho imali ekhutshwayo nayo mayixelwe.
- Izinto ezilindelekileyo ezinokwenziwa ngumntu mazicaciswe. **[20]**

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko (Zephepha lesi-3, ICANDELO A).
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, ULwimi NeSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko **30 AMANQAKU**	**Umgangatho ongentla**	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		-Impendulo ebalaseleyo enomtsalane,ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla,bukho ubungqina bemfezeko kwizimvo -Iingcamango zibekelelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo -Iingcamango zibekelelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azigqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -Iingcamango zibekwe xazalala azinalunxibelelwano
	Umgangatho ongezantsi	**25–27**	**19–21**	**13–15**	**7–9**	**0–9**
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -Iingcamango zibekelelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	-Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekeleleka kweengcamango nonamathelwano	-Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -Iingcamango ziyingxubevange engenamgqalisela

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (continued)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama Iimpawu zobhalo, izakhi zezivakalisi, nopelo **15 AMANQAKU**	**Umgangatho ongentla**	**14–15** -Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo,abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi,upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	**11–12** -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	**8–9** -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	**5–6** -Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	**0–3** -Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
	Umgangatho ongezantsi	**13** -Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi,upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	**10** -Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	**7** -Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	**4** -Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
ISAKHIWO Iimpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi **5 AMANQAKU**		**5** Isihloko sikhuliswe ngokuncamisayo -Iinkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	**4** -Iinkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi,imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	**3** -Iinkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	**2** -Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	**0–1** -Iingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
UMMANDLA WAMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO , UCWANGCISO NEFOMATHI	**15–18**	**11–14**	**8–10**	**5–7**	**0–4**
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko **18 AMANQAKU**	-Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	-Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA	**10–12**	**8–9**	**6–7**	**4–5**	**0–3**
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama Iimpawu zokubhala kunye nopelo **12 AMANQAKU**	-Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	-Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo,imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
UMMANDLA WAMANQAKU	**25–30**	**19–23**	**14–17**	**9–12**	**0–7**

IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI Impendulo nezimvo Ukubekelelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko **12 AMANQAKU**	**10–12** -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	**8–9** -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	**6–7** -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo.kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	**4–5** -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	**0–3** -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama Iimpawu zokubhala kunye nopelo **8 AMANQAKU**	**7–8** -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	**5–6** -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	**4** -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	**3** -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	**0–2** -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo,imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	**17–20**	**13–15**	**10–11**	**7–8**	**0–5**