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# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**GRADE 12**

**ENGLISH HOME LANGUAGE P3**

**NOVEMBER 2011**

**MARKS: 100**

**TIME: 2½ hours**

**This question paper consists of 7 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of THREE sections:  

|  |      |
|--|------|
| SECTION A: Essay   | (50) |
| SECTION B: Longer Transactional Text                             | (30) |
| SECTION C: Shorter Text: Transactional/Referential/Informational | (20) |
2. Answer ONE question from EACH section.
3. Write in the language in which you are being assessed.
4. Start EACH section on a NEW page.
5. You must plan (e.g. a mind map/diagram/flow chart/key words, etc.), edit and proof-read your work. The plan must appear BEFORE the answer.
6. All planning must be clearly indicated as such. It is advisable to draw a line through all planning.
7. You are strongly advised to spend approximately:
  - 80 minutes on SECTION A
  - 40 minutes on SECTION B
  - 30 minutes on SECTION C
8. Number each response as the topics are numbered in the question paper.
9. Give each response a suitable title/heading.  
NOTE: The title/heading must NOT be considered when doing a word count.
10. Write neatly and legibly.

**SECTION A: ESSAY****QUESTION 1**

Write an essay of 400–450 words (2–2½ pages) on ONE of the following topics. Write down the NUMBER and TITLE/HEADING of your essay.

- 1.1 Excuses, excuses, excuses ... [50]
- 1.2 A mob has many heads but no brains. [50]
- 1.3 'Children begin by loving their parents; as they grow older they judge them; sometimes they forgive them.' (Oscar Wilde) [50]
- 1.4 Should cellphones be used as a tool in education? [50]
- Write an essay in which you clearly express your views on this topic.
- 1.5 'Never develop an appetite for the fruits of trees you cannot climb.' (Ghagyi proverb) [50]
- 1.6 Wild beauty [50]
- 1.7 The pictures reproduced on pages 4 and 5 may evoke a reaction or feeling in you or stir your imagination.

Select ONE picture and write an essay in response. Write the question number (1.7.1 or 1.7.2) of your choice and give your essay a title.

NOTE: There must be a clear link between your essay and the picture you have chosen.

1.7.1



[Source: *Medi-Clinic Gesundheit*, Sept.–Nov. 2009]

[50]

1.7.2



[Source: *Getaway*, May 2011]

[50]

**TOTAL SECTION A: 50**

**SECTION B: LONGER TRANSACTIONAL TEXT****QUESTION 2**

- Respond to ONE of the following topics.
- The body of your answer should be 180–200 words (20–25 lines) in length.
- Pay careful attention to the following:
  - Audience, register, tone and style
  - Choice of words and language structure
  - Format
- Write down the NUMBER and TITLE/HEADING of the text you have chosen, e.g. 2.1 Formal Letter.

**2.1 FORMAL LETTER**

Write a letter to the editor of a local newspaper, expressing your views on the issue of graffiti and graffiti artists in your town.

**[30]****2.2 SPEECH**

As a Grade 12 learner, you have been asked to deliver a speech to the Grade 11 learners at your school to encourage them to aim for academic success in their Grade 12 year.

Write the speech you will deliver.

**[30]****2.3 DIALOGUE**

You are finalising your plans for next year, but your parent/guardian is not particularly happy about what you want to do.

Write the dialogue that takes place between you.

**[30]****2.4 LETTER OF APPLICATION**

Write a letter of application in response to the advertisement below.

|   |
|---|
| <p>Do you have what it takes to be a radio chat show host?</p> <p>Then Radio Mzansi wants you! Apply today to host the 5 o'clock <i>Teen Drive</i>: a show by teens for teens about teen issues.</p> <p>Apply in writing to: The Manager, Radio Mzansi, P.O. Box 221, Johannesburg, 2000.</p> |
|---|

**[30]****TOTAL SECTION B: 30**

**SECTION C: SHORTER TEXT: TRANSACTIONAL/REFERENTIAL/INFORMATIONAL****QUESTION 3**

- Respond to ONE of the following topics.
- The length of the answer should be about 100–120 words.
- Pay careful attention to the following:
  - Audience, register, tone and style
  - Choice of words and language structure
  - Format
- Write down the NUMBER and TITLE/HEADING of the text you have chosen, e.g. 3.1 Advertisement.

**3.1 ADVERTISEMENT**

You are selling a second-hand item (e.g. a Walkman, a CD player, an item of clothing). Create an advertisement which will be placed on the notice board at school.

**NOTE:** Your response should be limited to written text only. NO MARKS WILL BE AWARDED FOR PICTURES, SKETCHES, etc.

**[20]****3.2 POSTCARD**

Write a postcard to your friend, telling him/her about your sports/cultural/educational tour in another province/country.

**[20]****3.3 INSTRUCTIONS**

Your school is preparing a pamphlet to be given to the new Grade 8 learners. You have been asked to write, for inclusion in this pamphlet, instructions on how to manage the challenges of being in high school.

Write out these instructions.

**[20]**

**TOTAL SECTION C: 20**  
**GRAND TOTAL: 100**