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# basic education

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Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**FEBRUARY/MARCH 2011**

**MARKS: 80**

**TIME: 2 hours**

**This question paper consists of 14 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of THREE sections:  
  
SECTION A: Comprehension (30)  
SECTION B: Summary (10)  
SECTION C: Language (40)
2. Read ALL the instructions carefully.
3. Answer ALL the questions.
4. Start EACH section on a NEW page.
5. Rule off after each section.
6. Number each of the answers exactly as the questions are numbered in the question paper.
7. Leave a line after each answer.
8. Pay special attention to spelling and sentence construction.
9. Write neatly and legibly.

**SECTION A: COMPREHENSION****QUESTION 1**

Read the passage (TEXT A) below and answer the set questions.

**TEXT A**

- |    |  |          |
|----|--|----------|
| 1. | Research shows that humankind originated in Africa. Many of the earliest fossils of the world's ancestors were found in our land – and more specifically, at The Cradle of Humankind. The Cradle is 47 000 hectares of land in the North West Province, a mere 30-minute drive from suburban Johannesburg. The World Heritage Site is where many significant archaeological discoveries have been made, including Mrs Ples, the famous two-million-year-old skull found in 1947 in the Sterkfontein caves, and Little Foot, an almost complete skeleton that is more than three million years old.   | 5        |
| 2. | Unlike many other World Heritage Sites which are stagnant attractions preserved for visitors to peruse at will, The Cradle is an ever-changing and constantly active area. The discovery of the Sediba fossils by nine-year-old Matthew Berger, son of Wits professor Lee Berger, was announced recently. Matthew had found the first pieces of a partial skeleton of a young male child. Shortly afterwards, the bones of an older female were discovered. Professor Berger believes that these finds could tell us where the earliest members of the human species emerged from. A competition was held in schools to find an appropriate name for the young male fossil and it has since been named Karabo, which means 'answer' in Setswana. | 10<br>15 |
| 3. | The amazing Maropeng Visitor Centre showcases and celebrates the evolution of humankind in all its glory. The extraordinary building is based on the theme of discovery. Maropeng is a word meaning 'returning to the place of origin' in Setswana. The centre is housed in the Tumulus Building, which is meant to resemble a giant burial mound or a buried fossil, with concrete 'bones' sticking out the top. There is a learner centre and hotel inside the development.  | 20       |
| 4. | The Cradle of Humankind provides proof that humankind indeed originated in Africa.   | 25       |

[Adapted from: *Sandton*, July 2010]

**NOTE:**

- All questions must be answered in your own words, unless you are asked for a quotation.
- For one-word answers, write only the question number and the word.

- 1.1 Indicate whether the following statement is TRUE or FALSE. Write 'true' or 'false' and quote briefly from the passage to support your answer.
- The Cradle of Humankind is situated in a very remote rural area. (2)
- 1.2 Refer to paragraph 1.
- Why are Mrs Ples and Little Foot considered to be 'significant archaeological discoveries'? (2)
- 1.3 Refer to paragraph 2.
- 1.3.1 Why is The Cradle described as 'an ever-changing and constantly active area'? (2)
- 1.3.2 Besides finding a name for the young male fossil, what was the purpose of holding the competition in schools? (2)
- 1.4 Why, do you think, was the name 'Karabo' chosen for the remains of the young male child? (2)
- 1.5 How does South Africa benefit from The Cradle of Humankind site? State TWO points. (2)
- 1.6 This passage does not have a title.
- 1.6.1 Provide a suitable title of no more than SIX words for this passage. (1)
- 1.6.2 Explain why you have chosen this particular title. (2)
- [15]**

**QUESTION 2**

Read the passage (TEXT B) below and answer the set questions.

**TEXT B**

- |    |  |    |
|----|--|----|
| 1. | If Mum freaked out every time a wasp came close to her family, and Dad did a dance whenever he encountered anything with more than four legs, it's little wonder most of us grew up hating insects.  |    |
| 2. | Many believe that insects are a harmful, mobile bacteria delivery service equipped with sucking mouthparts. Household insecticide companies need to keep this dream alive, or they would not sell their products. Each year people spray tons of dangerous chemicals into living spaces (and their lungs) to get rid of multi-legged visitors. But if truth be told, nearly all insects are harmless.  | 5  |
| 3. | With the exception of the malaria-carrying mosquito, it turns out that more people die from aerosol insecticide accidents than from the bugs themselves – a statistic that includes bees, wasps, scorpions, spiders and jellyfish.   | 10 |
| 4. | Insects are really not filthy at all. Most are much cleaner than we are. Ants, for example, carry no bacteria or viruses and they tidy up after you; like many other insects, ants produce antiseptic and antibiotic secretions to keep germs at bay. It is not the insects but we who are swarming with grime, bacteria and germs; yet we let people into our homes without spraying them with poisons. Very few bugs suck our blood, transmit diseases or eat our food.  | 15 |
| 5. | The fact is that without insects, animals and people would find it difficult to survive. Bees and beetles pollinate flowers, including those from which our crops grow. Without these pollinators we would all starve. Without predatory bugs like spiders, dragon flies, scorpions, beetles, wasps and ants, we would be in serious trouble. If, for example, a pair of houseflies were allowed to breed free of predators, in less than six months there would be so many houseflies that there would be no room for anything else in the world. | 20 |
| 6. | Without bugs there would be no recycling of nutrients in the soil, and the ground would become infertile. Insect-eating animals, like bats, birds and small mammals, would soon become extinct, and those that eat them would soon follow. In no time at all there would be no life on earth.  | 25 |
| 7. | So, the next time you reach for the insecticide spray, spare a thought for how important insects are to us all.  | 30 |

[Adapted from: *Country Life*, August 2010]

**NOTE:**

- All questions must be answered in your own words, unless you are asked for a quotation.
- For one-word answers, write only the question number and the word.

- 2.1 The writer mentions a number of reasons why many people hate insects.  
Give ONE reason, not mentioned in the passage, why people hate insects. (2)
- 2.2 Refer to lines 5 – 6 ('Household insecticide companies need to keep this dream alive ...').  
What point is the writer making about insecticide companies in these lines? (2)
- 2.3 Refer to paragraph 2.  
Why, do you think, has the writer chosen to use the phrase 'multi-legged visitors'? (2)
- 2.4 Discuss the irony evident in paragraph 4. (2)
- 2.5 Refer to paragraph 5.  
Choose the correct answer to complete the following sentence. Write down only the question number (2.5) and the letter (A – D).  
'Predatory bugs' are those insects which ...
- A kill their enemies.  
B eat dead insects they find.  
C suck blood.  
D kill other insects for food. (1)
- 2.6 Give TWO reasons why insects are important to humans according to the passage. (2)
- 2.7 Quote a sentence from the passage which shows that the writer does not support the use of insecticides. (1)
- 2.8 Discuss to what extent this article succeeds in changing people's perceptions about insects. (3)

**[15]****TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 3**

Your teacher has asked you to deliver a talk in class for oral assessment. You have decided to deliver a talk on how to be popular.

Read the passage (TEXT C) below and write a list of SEVEN points for inclusion in your talk.

**INSTRUCTIONS**

1. List SEVEN points in full sentences using 60 to 70 words.
2. Number your sentences from 1 to 7.
3. Write only ONE point per sentence.
4. Use your OWN words.
5. Indicate the total number of words you have used in brackets at the end of your summary.

**TEXT C****ANYONE CAN BE POPULAR**

It does not take cosmetic surgery or lots of cash to be well liked. There are no hidden secrets; a few common-sense concepts can make a difference.

You do not have to be a famous comedian like Jim Carrey or Whoopi Goldberg – but it does help if you are able to laugh at other people's jokes and at yourself. People find it hard to resist hearty laughter. Do not be afraid to make a fool of yourself once in a while – it shows you are human. Show interest in what others are doing and they are likely to be interested in you, too. People love to talk about themselves. Everybody loves an audience, so go ahead and ask people you meet about themselves. It feels good when someone pays full attention to what you have to say, so give 100% of your attention when others are talking. A lot of people make the mistake of interrupting when others are talking. Good listening skills show that you respect others, and respect earns respect. Mind your manners. You do not have to have the manners of royalty – but having bad eating habits, being discourteous, rude and objectionable will quickly switch other people off. Too many people let others walk all over them, so assert yourself, state your views clearly and be proud of them. Self-esteem is wonderful, but do not go to extremes – maintain your stand gracefully without bulldozing the opinions of others.

A smile increases a person's attractiveness. People always respond far more positively to a smiling face than a sullen one. So what if your smile is not returned? At least you are not the one with the mean-looking face!

[Adapted from: *FREE 4 ALL*, June 2006]

**TOTAL SECTION B: 10**



**SECTION C: LANGUAGE**

**NOTE:**

- For one-word answers, write only the question number and the word.
- For multiple-choice questions, write only the question number and the letter (A – D) of the correct answer.

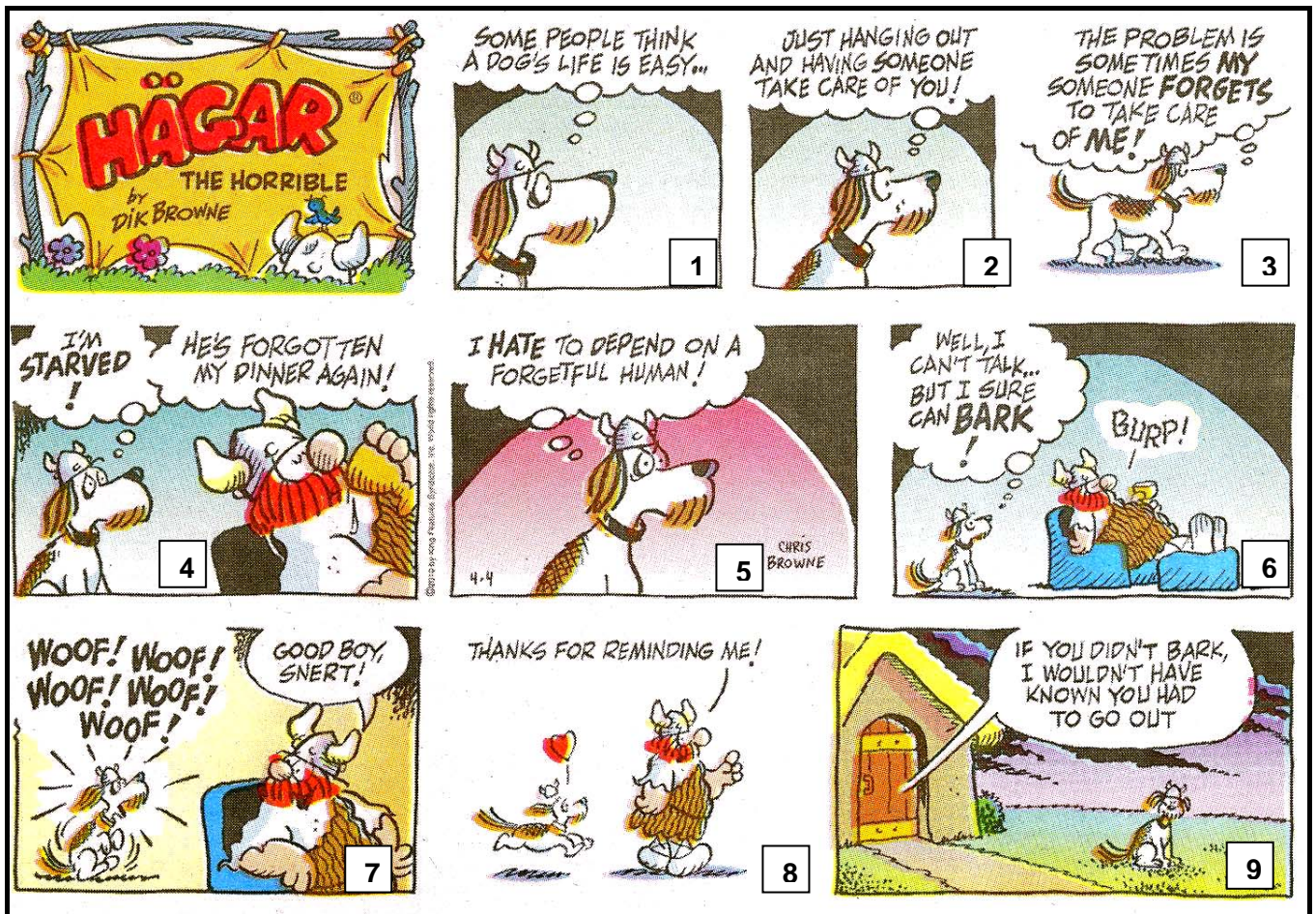
**QUESTION 4: VISUAL LITERACY**

**4.1 ANALYSING A CARTOON**

Read the cartoon (TEXT D) below and answer the set questions.

**NOTE:** In this cartoon, the man is Hägar and his dog is Snert.

**TEXT D**



- 4.1.1 Refer to frame 3.  
To whom does the phrase '**MY SOMEONE**' refer? (1)
- 4.1.2 Refer to frame 4.  
Name TWO ways in which the cartoonist shows the reader that the dog is very hungry. (2)
- 4.1.3 Refer to frame 8.  
(a) How does the dog feel at this point? (1)  
(b) How do you know this? Mention TWO points. (2)
- 4.1.4 Explain how this cartoon makes you feel about Hägar. (2)
- 4.1.5 Do you think the cartoon conveys an important message to readers? Give a reason for your answer. (2)

#### 4.2 ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT E) on the next page (page 10) and answer the set questions.

**TEXT E**



# Romany Creams ... irresistibly delicious

**Bite into a Pyotts Romany Cream and take your tastebuds travelling to another world...**

... a delicious world in which coconut combines with chocolate to create uniquely textured, melt-in-the-mouth biscuits with a dreamy, creamy milk chocolate filling. All this wrapped up in a bite-size treat. Of course you'll never be able to limit yourself to just one bite. Romany Creams — the things dreams are made of.



stylist: Nikki Hartling; props: Country Collage (011) 802 3707.

- 4.2.1 Who is the advertisement aimed at? Give a reason for your answer. (2)
- 4.2.2 Why are the words 'Romany Creams ... irresistibly delicious' written in a larger font (print)? (2)
- 4.2.3 How is the following sentence expected to influence the reader?  
'take your tastebuds travelling to another world ...' (2)
- 4.2.4 Would this advertisement tempt you to buy Pyotts Romany Creams biscuits? Explain why. In your answer, you should focus on both the pictures used and the written text. (4)
- [20]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

**TEXT F**

1.	As the quite, smiling woman by the side of former president Nelson Mandela, it is easy to overlook the fact that Graça Machel is a formidable personality in her own right. As Minister of Education in Mozambique, she campaigned endlessly to improve the literacy rate of children in her country, and has become known as a tireless advocate of education for women and children.	5
2.	In 2008 she was awarded the World Citizenship Award for her work as a gender and child activist. Machel's comitment to education comes from her training as a teacher.	
3.	She says, "It is something you give a young girl that can never be taken away."	10
4.	After her retirement as Minister of Education in Mozambique, she was appointed to head the ground-breaking United Nations Report on the Impact of Armed Conflict on Children. She has received numerous humanitarian awards and became a Dame Commander of the Order of the British Empire in 2007. However, it is possibly due to her warm personality that she make an impact on people. She is the only women in history ever to have married two presidents: President Samora Machel of Mozambique and President Nelson Mandela of South Africa.	15

[Adapted from: *DAILY NEWS*, 8 August 2008]

5.1 Correct the SINGLE error in each of the following sentences:

- 5.1.1 As the quite, smiling woman by the side of former president Nelson Mandela, it is easy to overlook the fact that Graça Machel is a formidable personality in her own right. (1)
- 5.1.2 Machel's comitment to education comes from her training as a teacher. (1)
- 5.1.3 However, it is possibly due to her warm personality that she make an impact on people. (1)
- 5.1.4 She is the only women in history ever to be married to two presidents. (1)

5.2 Rewrite the following sentence in the plural form:

- The Minister of Education worked tirelessly. (1)

- 5.3 Choose the correct word to complete the following sentence. Write down only the question number (5.3) and the letter (A – D).

Machel has been an inspiration ... women around the world.

- A for
- B to
- C by
- D with

(1)

- 5.4 Combine the following sentences into ONE complex sentence:

Graça Machel is the elegant wife of former president Nelson Mandela.  
She was the Minister of Education in Mozambique.

(2)

- 5.5 Rewrite the following sentence in reported speech:

Graça Machel said, "It is something you give a young girl that can never be taken away."

(3)

- 5.6 Give the part of speech of the underlined word in the following sentence:

She campaigned endlessly to improve the literacy rate of children in her country.

Choose the correct answer. Write down only the question number (5.6) and the letter (A – D).

- A Noun
- B Verb
- C Adverb
- D Adjective

(1)

- 5.7 Why has an apostrophe been used in the underlined word in the following sentence?

Machel's commitment to education comes from her training as a teacher.

(1)

- 5.8 Study the following sentence:

She has received numerous humanitarian awards.

5.8.1 Rewrite the sentence in the future tense.

(1)

5.8.2 Give an antonym (word opposite in meaning) for the underlined word.

(1)

- 5.9 Rewrite the following sentence in the negative:

She became a Dame Commander of the Order of the British Empire.

(1)

5.10 Give the correct form of the words in brackets:

5.10.1 Machel believes that (education) girls is very important. (1)

5.10.2 Her (married) to President Nelson Mandela made her the only person in history ever to have married two presidents. (1)

5.11 Change the following sentence into a tag question by filling in the blanks:

Machel is a really wonderful person, ... ..? (1)

5.12 Rewrite the following sentence in the active voice:

Graça Machel is admired a great deal by the people of Mozambique.

Begin your answer with: The people ... (1)  
**[20]**

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**