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Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA 12**

**ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)**

**IPHEPHA LESITHATHU (P3)**

**NOVEMBA 2021**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 80**

**Esi sikhokelo sokumakumakisha sinamaphepha ali-14.**

Esi sikhokelo sokumakisha masisetyenziswe kunye neerubrikhi ezisukela kwiphepha le-15 ukuya kwele-17 le sisikhokelo.

**ICANDELO A: ISINCOKO**

**Imiyalelo yokumakisha**

Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.

- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa. Imixholo abanokubhala phantsi kwayo kwisincoko ngasinye ihambelana nombuzwana ngamnye. Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Isincoko masibe namagama ali-150-180 ubude. (Umxholo kuphela). Mawangabalwa amagama esihloko xa kubalwa amagama.
- Makangohlwaywa umviwa obhale isincoko esilolunye udidi ngaphandle kwesibalisayo/ esichazayo.
- Sebenzisa irubrikhi yeCandelo A enamanqaku angama-40 ukumakisha izincoko.

Le fomathi yezincoko sisikhokelo kuphela, abaviwa bakushiyselana ngokwamaqondo abo abafikelela kuwo.

Isincoko	Isakhiwo setekisi	Iimpawu zolwimi
Esibalisayo	Sinentshayeleyo. Isiqu. Isiphelo.	Singabhalwa kumntu wokuqala okanye wesithathu. Sisebenzisa ixesha elidlulileyo/eladlulayo/elangoku. Iziganeko zichazwa ngokulandelelana kwazo. Izidibanisi ezibonisa ixesha/ukulandelelana kweziganeko zingasetyenziswa. Abalinganiswa bangenziwa bazithethele. Kusetyenziswa ulwimi oludala ifuthe njengezihlomelo, izichazi, izifanekisozwi, imifanekiso-ntelekelelo.
Esichazayo	Sinentshayeleyo. Isiqu. Isiphelo. Sinika isikhokelo gabalala ngesihloko. Singachaza iimpawu zoko kubhalwa ngako.	Singabhalwa kwixesha elidlulileyo okanye elangoku. Sisebenzisa amagama okudala imifanekiso-ngqondweni. Sisebenzisa izichazi, izihlomelo. Sisebenzisa imifanekiso ntelekelelo, izafobe, umzekelo, isifaniso, isihlonipho, isimntwiso, imfanozandi.

## ICANDELO A: ISINCOKO

### UMBUZO 1

1.1 Mhla ndashiywa yibhasi.

Isincoko esichazayo/esibalisayo.

Mayibe libali elinye/Inkcaza yemini/evuyisayo/ebuhlungu kakhulu.

Kulindeleke ukuba umviwa achaze/abalise ngoku kulandelayo:

- Indawo awayekuyo nawayesiya kuyo.
- linkumbulo zaloo mini/ ezivuselela unxunguphalo.
- Isiganeko/ isehlo saloo mini.
- Okwakubuhlungu/ okungaqhelekanga/okungalibalekiyo okwehla ngaloo mini.
- linzame zokufikelela kwindawo ebesiya kuyo/ukuncama/iziphumo zokushiywa.
- Isigqibo asithathayo/Isifundo asifundileyo.

(Umviwa angabandakanya nezinye izinto malunga neenkumbulo zaloo mini). **[40]**

1.2 Ukhuphiswano lwee-*IDOLS* eMzantsi Afrika.

Isincoko esichazayo/esibalisayo.

Mayibe libali lokhuphiswano lwee-*IDOLS*/Inkcaza ngolu khuphiswano.

Kulindeleke ukuba umviwa achaze/abalise ngoku kulandelayo:

- Baveza iimbono zabo ngokhuphiswano.
- Abathathi nxaxheba.
- Amalungiselelo okhuphiswano.
- Amanqanaba olu khuphiswano.
- Ukubaluleka kolu khuphiswano.
- Iziphumo zokhuphiswano/amaqithiqithi afunyanwayo.
- Isiganeko esenzekayo kolu khuphiswano.

(Umviwa angabandakanya nezinye izinto malunga nokhuphiswano lwee-*IDOLS*). **[40]**

1.3 Loo mini ndancedwa kukulazi ilungelo lam.

Isincoko esichazayo/esibalisayo.

Mayibe libali elinye/inkcaza ngokwenzekayo.

Kulindeleke ukuba umviwa achaze/abalise ngoku kulandelayo:

- Indidi zamalungelo.
- Isiganeko esenzekayo.
- Ilungelo elamncedayo.
- Achaphazele ukubaluleka kweli lungelo.
- Amalungelo kunye noxanduva.

(Umviwa angabandakanya nezinye izinto malunga nelo lungelo.)

**[40]**

1.4 Utyelelo emyuziyam.

Isincoko esichazayo/esibalisayo.

Mayibe libali elinye/inkcaza ngokwenzekayo.

Kulindeleke ukuba umviwa achaze/abalise ngoku kulandelayo:

- Imyuziyam ayityeleleyo/ingingqi ekuyo.
- Ubume bayo.
- Indlela abamkelwe ngayo ngabaphathi bale ndawo.
- Izinto azibonileyo nazithandileyo kolu tyelelo kule Myuziyam.
- Eyona nto imtsale umdla angasoze ayilibale ngale ndawo.
- Izinto ezahlukileyo azibonileyo.
- Imfundiso ayifumeneyo ngolu tyelelo.

(Umviwa angabandakanya nezinye izinto malunga nale myuziyam.)

**[40]**

1.5 1.5.1 Umfanekiso.

Isincoko esichazayo/esibalisayo.

Kulindeleke ukuba umviwa achaze/abalise ngoku kulandelayo:

Awunike isihloko esifanelekileyo umfanekiso.

- Awutolike ngokohlobo awubona ngalo umfanekiso.
- Utoliko luhambelane nokusemfanekisweni.
- Angasebenzisa naliphi ixesha ukuba ukhethe ukubalisa.

Kulindeleke ukuba umviwa achaze/abalise ngoku kulandelayo:

- Ukubaluleka kokuzilolonga.
- Amaziko okulolonga umzimba.
- Inggondo ephilileyo kumzimba ophilileyo.
- Ibali lemini awayeye kuzilolonga/ukonzakala/ukusinda ngenxa yokuzilolonga/okwehla kwindawo yokuzilolonga.
- Ifuthe letekhnoloji kwizixhobo zokuzilolonga.

(Umviwa angabandakanya nezinye izinto malunga nokuzilolonga.)

**[40]**

1.5.2 Umfanekiso.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

- Awunike isihloko esifanelekileyo umfanekiso.
- Awutolike ngokohlobo awubona ngalo umfanekiso.
- Utoliko luhambelane nokusemfanekisweni.
- Angasebenzisa naliphi ixesha ukuba ukhethe ukubalisa.

Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo.

- Iindidi /iintlobo zokubhulisha/ zomkhuba wokuntlonta abanye.
- Imvakalelo zokoyika nokungazithembi ezibangwa ngulo mkhuba.
- Utshintsho kwisimo sengqondo salowo ubhulishwayo.
- Unobangela wokwenziwa kwalo mkhuba wokubhulisha
- Iziphumo ezibi zokwenza lo mkhuba kwabanye nefemeli yakhe.
- Achaphazele isilumkiso malunga nalo mba.

(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso).

**[40]**

1.5.3 Umfanekiso.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

- Awunike isihloko esifanelekileyo umfanekiso.
- Awutolike ngokohlobo awubona ngalo umfanekiso.
- Utoliko luhambelane nokusemfanekisweni.
- Angasebenzisa naliphi ixesha ukuba ukhethe ukubalisa.

Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:

- Ubunkokheli.
- Ukwaziwa kukaRamaphosa kumhlaba wonke.
- Iqela lezopolitiko alikhokeleyo.
- Inkululeko yomntu wonke engakhethe bala.
- Ubuqhawe bakhe nezinto azenzele uMzantsi Afrika.
- Achaphazele izinto ezenziwa ngamaqela ezopolitiko.
- Ukukhulisa ubunye kwisizwe / ichaphazela inkcubeko yelizwe.
- Igalelo lakhe kwilizwe.
- Amagorha enkululeko.

(Umviwa angabandakanya nezinye izinto azenzileyo ukukhulisa uMzantsi Afrika).

[40]

1.5.4 Umfanekiso.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

- Awunike isihloko esifanelekileyo umfanekiso.
- Awutolike ngokohlobo awubona ngawo umfanekiso.
- Utoliko luhambelane nokusemfanekisweni.
- Angasebenzisa naliphi ixesha ukuba ukhethe ukubalisa

Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:

- Anike izimvo gabalala ngomfanekiso.
- Ubuhle bendalo.
- Ubungozi bendalo.
- Umtsalane kubakhenkethi.
- Angakhankanya neentaba.
- Ukuhlaziyeka kwengqondo/umoya wentaba.
- Ukulondolozwa kwendalo.
- Ubungozi bendalo.

(Umviwa angabandakanya nezinye izinto malunga nentaba nendalo).

[40]

**AMANQAKU ECANDELO A: 40**

## ICANDELO B: UMHLATHI OMDE

### Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa.  
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Umhlathi omde mawube namagama angama-60–80 ubude. (Umxholo kuphela).
- Sebenzisa irubrikhi yeCandelo B enamanqaku angama-20 ukumakisha eli candelo.

### QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelelwa ngenxa yefomathi ekungavisiswana ngayo.
- Makuzanywe ukuba wonke ubani azazi ezi fomathi.

## UMBUZO 2

### 2.1 INGXELO

Bhala ingxelo yengentlanganiso yolutsha malunga nendlela yokuziphatha kolutsha lwendawo ohlala kuyo.

<b>UMXHOLO, UKUCWANGCISA, NEFOMATHI  12 AMANQAKU</b>	<b>ULWIMI, ISIMBO, NOKUHLELA 8 AMANQAKU</b>
<p><u>Ifomathi</u></p> <ul style="list-style-type: none"><li>• Inesihloko, isiqu nesiphelo.</li><li>• lindlela zokuziphatha.</li><li>• Inkcazelo yemiba yengxelo ngokulandelelana kwayo.</li></ul> <p><u>Umxholo</u></p> <ul style="list-style-type: none"><li>• Unika iinkcukacha malunga nezigqibo ezithathileyo kule ntlanganiso.</li><li>• Mayiquke indawo neenjongo zentlanganiso.</li><li>• Ibhalwa kwixesha elidlulileyo.</li><li>• Kuvakaliswa imiba nezigqibo ezithathiweyo.</li></ul>	<ul style="list-style-type: none"><li>• Ibhalwa kwixesha elidlulileyo.</li><li>• Igxininisa kubathathi nxaxheba.</li><li>• Kusetyenziswa isigama esihambelana nomxholo ekubhalwa ngawo ingxelo.</li><li>• Kusetyenziswa izivakalisi ezipheleleyo.</li><li>• Isukela kokuqhelekileyo gabalala ukuya kokungqalileyo.</li></ul>

[20]



2.2 **ILETA YOBUHLOBO**

Bhalela utata wakho ileta umbulele ngegalelo lakhe lokukufundisa ukupheka.

<b>UMXHOLO, UKUCWANGCISA, NEFOMATHI</b>  <b>12 AMANQAKU</b>	<b>ULWIMI, ISIMBO, NOKUHLELA</b>  <b>8 AMANQAKU</b>
<p><u>Ifomathi</u></p> <ul style="list-style-type: none"> <li>• lidilesi inye yeyombhali.</li> <li>• Kubhalwa umhla.</li> <li>• Inesibuliso.</li> <li>• Isakhiwo somyalezo sihambelana neleta.</li> <li>• Inesiphelo emva kwesiqu.</li> </ul> <p><u>Umxholo</u></p> <ul style="list-style-type: none"> <li>• Makayibhalele utata wakhe.</li> <li>• Amagama angama-60-80 kuphela.</li> <li>• Imfutshane, iyaqupha ihleli emxholweni.</li> <li>• Isakhiwo somyalezo masibe nemihlathi, umzekelo: Makabonise indlela ambulela ngayo utata wakhe.</li> <li>• Makagxile ekubuleleni.</li> </ul>	<p>Makusetyenziswe ithoni nerejista ebonisa ukuba le leta yengekho sesikweni ngokwesimbo. Umzekelo: Tata endimthandayo.</p> <p>limpawu zolwimi ziyahluka ngokwenjongo yomyalezo.</p> <p>Makusetyenziswe isigama sokubulela.</p>

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2.3 **ILETA ESESIKWENI**

Bhala ileta eya kuSomashishini okwidolophu ohlala kuyo ucela umsebenzi wethutyana.

<b>UMXHOLO, UKUCWANGCISA, NEFOMATHI</b>  <b>12 AMANQAKU</b>	<b>ULWIMI, ISIMBO, NOKUHLELA</b>  <b>8 AMANQAKU</b>
<p><u>Ifomathi</u></p> <ul style="list-style-type: none"> <li>• lidilesi zimbini, yeyomviwa nekaSomashishini okwidolophu yakhe.</li> <li>• Kubhalwa umhla.</li> <li>• Inesibuliso esisesikweni.</li> <li>• Inesihloko esandlala injongo yesicelo/umcimbi engawo.</li> <li>• Inesiphelo emva kwesiqu.</li> <li>• Inentsayino-gama kunye negama elizeleyo lomntu obhalayo.</li> </ul> <p><u>Umxholo</u></p> <ul style="list-style-type: none"> <li>• Mayibhalelwe uSomashishini.</li> <li>• Amagama angama-60-80.</li> <li>• Imfutshane, iyaqupha ihleli emxholweni.</li> <li>• Igxila kucelo msebenzi.</li> <li>• Isakhiwo somyalezo makagxile ekuceleni umsebenzi, sibe nemihlathi, umzekelo: Mekanike izakhono anazo ngomsebenzi.</li> </ul>	<p>Makusetyenziswe ithoni nerejista ebonisa ukuba le leta isesikweni ngokwesimbo.</p> <p>Sebenzisa imigaqo yolwimi olundilisekileyo/ olusesikweni. Umzekelo: Mhlelezi, ozithobileyo.</p> <p>Mayicace gca ibe MFUTSHANE kwaye ithi ngqo. Makusetyenziswe isigama esihambelana nombuzo.</p>

[20]

2.4 IRIVYU

Bhala Irivyu yencwadi oyifundileyo.

<p><b>UMXHOLO, UKUCWANGCISA, NEFOMATHI</b></p> <p><b>12 AMANQAKU</b></p>	<p><b>ULWIMI, ISIMBO, NOKUHLELA</b></p> <p><b>8 AMANQAKU</b></p>
<p><u>Ifomathi</u></p> <ul style="list-style-type: none"> <li>• Inesihloko.</li> <li>• Umbhali nopapasho.</li> <li>• Abalinganiswa.</li> <li>• Umongo nomxholo.</li> </ul> <p><u>Umxholo</u></p> <ul style="list-style-type: none"> <li>• Unika iinkcukacha malunga nombhali.</li> <li>• Inkcazo ngemiba yencwadi kunye nabalinganiswa, izehlo ezibalulekileyo neempawu eziyenza ifaneleke incwadi.</li> <li>• Ukuphonononga incwadi leyo ngokuvelisa uluvo lwakhe okanye isigqibo sakhe malunga nale ncwadi.</li> <li>• Umyalezo wale ncwadi.</li> <li>• Inkcazo malunga nakuthandileyo okanye angakuthandanga ngale ncwadi.</li> </ul> <p>• <b>Amagama angama-60 – 80.</b></p>	<p>Ibhalwa kwixesha langoku/elidlulileyo.</p> <p>Kusetyenziswa isigama esincomayo okanye esigxekayo, esibonisa ubuncwane betekisi xa iphononongwa.</p> <p>Ulwimi lokuchaza.</p>

[20]

**AMANQAKU ECANDELO B: 20**

## ICANDELO C: UMHLATHI OMFUTSHANE

### Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Umhlathi omfutshane mawube namagama angama-40–60 ubude. (Umxholo kuphela).
- Imifanekiso nemibala esetyenzisiweyo ayinamanqaku.
- Sebenzisa irubriki enamanqaku angama-20 ukumakisha eli candelo.

### QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelelwa ngenxa yefomathi ekungavisiswana ngayo.
- Makuzanywe ukuba wonke ubani azazi ezi fomathi.

## UMBUZO 3

### 3.1 IFLAYA

Bhala iflaya usazisa abafundi ngepikinikhi eniza kubanayo esikolweni senu.

<b>UMXHOLO, UKUCWANGCISA, NEFOMATHI</b>	<b>ULWIMI, ISIMBO, NOKUHLELA</b>
<b>12 AMANQAKU</b>	<b>8 AMANQAKU</b>
<u>Ifomathi</u> <ul style="list-style-type: none"><li>• Inokuba ziimo ezahlukeyo.</li><li>• Isebenzisa izilogani neelogo.</li><li>• Inemilo ebonakalayo yobhalo.</li><li>• Umfundi makasebenzise ubungcaphephe bokwenza iflaya etsala iliso.</li><li>• lifonti ezahlukeyo.</li></ul> <u>Umxholo</u> <ul style="list-style-type: none"><li>• Injongo kukwazisa ngepikinikhi.</li><li>• Ineenkcukacha malunga nepikinikhi.</li><li>• Umhla wepikiniki.</li><li>• Ixesha nendawo eza kuba kuyo ipikinikhi.</li><li>• Iinkcukacha ezizeleyo zepikinikhi.</li></ul>	Ayikho sesikweni ngokwesimbo. Mayicace gca IMFUTSHANE kwaye ithe ngqo. Sebenzisa amabinzana ngokusemgaqweni.  Ulwimi olutsala ingqondo nomdla wabantu.

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**3.2 IPOSIKHADI**

Bhalela udade wenu iposikhadi umxelela ngeendaba ezimnandi zokudibana kwakho nomntu odumileyo kwezomculo.

<b>UMXHOLO, UKUCWANGCISA, NEFOMATHI</b>  <b>12 AMANQAKU</b>	<b>ULWIMI, ISIMBO, NOKUHLELA</b>  <b>8 AMANQAKU</b>
<p><u>Ifomathi</u></p> <ul style="list-style-type: none"> <li>• Idilesi nomhla.</li> <li>• Isibuliso.</li> <li>• Intshayelelo.</li> <li>• Umongo.</li> <li>• Isiphelo.</li> </ul> <p><u>Umxholo</u></p> <ul style="list-style-type: none"> <li>• Iindaba ezimnandi zokudibana nomntu odumileyo kwezomculo.</li> <li>• Igama lemvumi leyo.</li> <li>• Udidi lomculo awuculayo.</li> </ul> <p>Umviwa angabandakanya nantoni na kwiposikhadi eya kudadewabo malunga nomntu odumileyo kwezomculo.</p>	<p>Ayikho sesikweni ngokwesimo.                  Mayicace gca                  IMFUTSHANE kwaye ithe ngqo.                  Sebenzisa amabinzana ngokusemgaqweni.                  Ulwimi oluchazayo noluzoba imifanekiso-ngqondweni.</p>

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**3.3 IZALATHISI**

Usisi wakho uya esibhedlele. Indlela akayazi.

Mbhalele izalathisi zokuya khona ulandela izikhombisi.

<b>UMXHOLO, UKUCWANGCISA, NEFOMATHI</b>  <b>12 AMANQAKU</b>	<b>ULWIMI, ISIMBO, NOKUHLELA</b>  <b>8 AMANQAKU</b>
<p><u>Ifomathi</u></p> <ul style="list-style-type: none"> <li>• Mayibhalwe ngokwamanqaku.</li> <li>• Amanyathelo alandelelaniswe kakuhle.</li> </ul> <p><u>Umxholo</u></p> <ul style="list-style-type: none"> <li>• Mayifezekise injongo yokufikelela esibhedlele.</li> <li>• Zibhalelwe usisi wakho.</li> <li>• Mazibe yingcaciso elandelekayo.</li> <li>• Ingcaciso ingaquka iinkcukacha ngempawu zomhlaba/zendlela, izakhiwo, icala lokujika, umgama oqikelelwayo phambi nasemva kokuba ujike, ingcombolo yolwazi malunga neendawo namagama ezitrato.</li> </ul>	<p>- Bhala kwisiyaleli.                  - Sebenzisa izivalisi ezifutshane, ezicacileyo nezivakalayo.                  -Makusetyenziswe imo evumayo.</p>

[20]

**AMANQAKU ECANDELO C: 20**  
**AMANQAKU EWONKE: 80**

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha isincoko (Iphepha 2, ICANDELO A).
- Amanqaku phakathi kweli-0-40 ahlulwe ngokwamanqanaba amahlanu.
- AmaBINI okuqala kula manqanaba azizahlulo ngokomgangatho ongentla nongezantsi kwaza kwabekwa amanqaku ahambelana nale migangatho.

<b>Ikhrayitheriya</b>		<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO NOCWANGCISO</b>  (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko  <b>24 AMANQAKU</b>	<b>Umgangatho ongentla</b>	<b>22–24</b>	<b>18</b>	<b>12–16</b>	<b>7–11</b>	<b>0–6</b>
		-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azigqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
	<b>Umgangatho ongezantsi</b>	<b>19–21</b>	<b>17</b>			
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalaselela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo			

**IRUBRIKI YOKUHLOLA ISINCOKO – ULWIMI LWESIBINI OLONGEZELELWEYO [40 AMANQAKU] (isaqhutywa)**

<b>Ikhrayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>ULWIMI, ISIMBO &amp; NOKUHLELA</b>  Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo  <b>12 AMANQAKU</b>	<b>10–12</b>	<b>8–9</b>	<b>6–7</b>	<b>4–5</b>	<b>0–3</b>
	-Ulwimi lugqwesile nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nesokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa kunamakhwiniba angephi -Ithoni ifanelekile kodwa ubambe isandla ekusebenziseni izafobe zentetho	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintshwa-tshintshwa -Isigama sinqongophele ngokubalaseleyo	-Ulwimi aluvakali -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
<b>ISAKHIWO</b>  limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi  <b>4 AMANQAKU</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
	-Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqiqiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelana -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-linkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
<b>UMMANDLA WAMANQAKU</b>	<b>33–40</b>	<b>28–30</b>	<b>20–25</b>	<b>12–17</b>	<b>0–9</b>

**IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE NEMIFUTSHANE – ULWIMI LWESIBINI OLONGEZELELWEYO [20 AMANQAKU]**

<b>Ikhrayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO , UCWANGCISO NEFOMATHI</b>  Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko  <b>12 AMANQAKU</b>	<b>10–12</b>  -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	<b>8–9</b>  -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	<b>6–7</b>  -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo. Kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	<b>4–5</b>  -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	<b>0–3</b>  -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI ISIMBO SOKUBHALA NOKUHLELA</b>  Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo  <b>8 AMANQAKU</b>	<b>7–8</b>  -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	<b>5–6</b>  -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	<b>4</b>  -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	<b>3</b>  -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi- gingxi kwintsingiselo	<b>0–2</b>  -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>