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**IBANGA 12**

**SEPTEMBA 2021**

**ISIXHOSA ULWIMI LWASEKHAYA P3  
ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

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Esi sikhokelo sokumakisha sinamaphepha ali-15.

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**ICANDELO A: ISINCOKO****IMIYALELO YOKUMAKISHA**

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, necatshulwe kwirubhrikhi yovavanyo, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayebolelo, ukukhuliswa kwezimvo nesiphelo.

## IINGCEBISO NGENDLELA YOKUMAKISHA

### ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha le- 9, ele-10 nele-11 lesi sikhokelo.

### IMIQATHANGO ESETYENZISELWA UKUHLOLA

IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.
2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO. [50]

### ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-12 lesi sikhokelo.

### IMIQATHANGO ESETYENZISELWA UKUHLOLA

IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA. (25 x 2)= [50]

### QAPHELA:

- lifomathi ezahlukeneyo zemihlathi/zifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

## QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

## ICANDELO A: IZINCOKO

### UMBUZO 1

Kulindeleke ukuba abaviwa babbale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi ljesincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala omabini, okanye naziphina ezidityanisiweyo kwezi.

#### 1.1 Ndingayintoni ngaphandle kwakho.

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa bangachaphazelisa isiganeko/ iziganeko ezikhokelele kula mazwi.
- Abaviwa bangachaza igalelo lalo mntu mnye ebomini babo.
- Abaviwa bangachaza izinto abacinga ziya kubahlela ukuba bangashiywa ngulowo mntu bamchazileyo.
- Isincoko masibe nothungelwano.
- Izimvo mazibe zeziqiqisiweyo nezixhokonxa iingcinga.
- Kufuneka ulwimi nolwakhiwo lwezivakalisi oluchanekileyo.
- Isincoko masisebenzise ifomathi ehambelana nesincoko asikhethileyo. [50]

#### 1.2 Amaphupha angafezekanga.

- Esi sihloko singatolikwa ngokwezimvo okanye ngocamngco nzulu.
- Abaviwa bangachaza beveza ukuba yintoni na amaphupha.
- Abaviwa bangaveza ukuba anjani amaphupha angafezekanga, izizathu zokungezeki kwamaphupha lawo nokuba kungalungiswa njani oko. Basenakho nokuwachaza la maphupha angafezekanga baze baveze neziphumo zoko.
- Ulwimi nolwakhiwo lwezivakalisi oluchanekileyo.
- Isincoko masibe nothungelwano.
- Isincoko masisebenzise ifomathi ehambelana nesincoko asikhethileyo. [50]

**1.3 Imingeni izizithintelo nangona ikwangamanqwanqwa kwindlela eya empumelelweni.**

- Abaviwa bangachaza ukuba yintoni imingeni nemizekelo yayo.
- Abaviwa bangaveza ububi/ubuhle obuza nemingeni ekuphileni.
- Abaviwa bangabalisa ngemizekelo yabantu ababaziyo abathe bayisebenzisa imingeni njengesithintelo/njengamanqwanqwa.
- Abaviwa bangaveza neengcebiso ngemingeni.
- Isincoko masibe nothungelelwano.
- Ulwimi nolwakhiwo lwezivakalisi ezichanekileyo.

[50]

**1.4 Unyawo alunampumlo.**

- Abaviwa banganika intsingiselo ethe ngqo nefihlakeleyo.
- Abaviwa bangabalisa ibali elicacisa gca ngesaci.
- Isincoko masilungelaniswe sibe nonamathelwano.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo.
- Isincoko masisebenzise ifomathi ehambelana nesincoko asikhethileyo.

[50]

**1.5 Xabisa inkcubeko yakho.**

- Bangaqala babbale bachaze inkcubeko nokuyazi kwabo.
- Mabaveze iimbono zabo ngezinto ezinokwenziwa xa ubani ebonisa ukuxabisa inkcubeko yakhe.
- Bangabhala nangemizekelo engamabali abantu abangayixabisíyo inkcubeko yabo bangaveza neziphumo ezingaginyisi mathe zokwenza oko.
- Bangabhala nemizekelo yabantu abayinyembayo nabo bangayazi konke konke inkcubeko yabo.
- Mababhale isincoko esivuthiweyo nesixhokonxa iingcinga.
- Isincoko masilungelaniswe sibe nonamathelwano.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo.
- Isincoko masisebenzise ifomathi ehambelana nesincoko asikhethileyo.

[50]

**1.6 Izinto ezingenziwa nguRhulumente ukuphucula uqoqosho ngexesha leKhorona**

- Mabaveze iimbono zabo zezinto ezingenziwa nguRhulumente.
- Bangaqala bazobe imeko eyenziwe yiKhorona.
- Bangavelela iziphumo ezhile zezo mbono zabo.
- Mabaxoxe ngokuvokothileyo nangokuvakalayo bangagungqi kwisihloko.
- Isincoko masilungelaniswe sibe nonamathelwano.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo.
- Isincoko masisebenzise ifomathi ehambelana nesincoko asikhethileyo.

[50]

**1.7 QAPHELA:** Kufuneka kukho ikhonkco elicacileyo phakathi kwesihloko sesincoko nomfanekiso okhethiwego.

**1.7.1 Izandla neengalo ezimbini zibotshwe ngentsontelo esuka kwifowni ephathwa ngesandla. Izandla zibonakala zigogene size esasekhohlo sibeneendawo ezijongeka zidumbile.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/efihlakeleyo/bazixube iimpendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.
- Abaviwa mababhale isincoko esinonamathelwano.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi ezichanekileyo.

[50]

**1.7.2 Abantu abane bame phezulu kwentaba baze abathathu kubo babambene ngeezandla, ongaphambili kwesi sithathu wolule isandla ebonakalisa ukufuna ukunceda omnye umntu osezantsi, naye wolule isandla esibonakalisa ukuba ufuna ukuncedwa.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/efihlakeleyo/bazixube iintsingiselo zeempendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.
- Abaviwa mababhale isincoko esinonamathelwano
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi ezichanekileyo.

[50]

**AMANQAKU ECANDELO A:** **50**

## **ICANDELO B: IMIHLATHI**

### **UMBUZO 2**

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MIBINI kule ibuziweyo.Ubude bempendulo nganye mabube li-100-120 amagama ngomhlathi ngamnye.Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

#### **2.1 ILETA YASEBURHULUMENTENI**

- Abafundi kufuneka bagxile kumba wokukhalazela impatho embi abayifumene kunogada wevenkile yempahla.
- Ifomathi: iidilesi zimbini, yeypombali neyalowo ubhalelwayo, umhla, isikhundla sombhalelwa nedilesi yombhalelwa, isibuliso esichanekileyo, umcimbi nesiphelo esichanekileyo silandelwa yifani noonobumba-magama ombhali.
- Ithoni, irejista, isimbo sokubhala nesigama sibe sesifanelekileyo. [25]

#### **2.2 INGXELO ESESIKWENI**

- Umviwa makabhale ngokwefomathi echanekileyo.
- Makabonise ulwazi olululo ngeempawu zodidi lomhlathi.
- Umviwa makanike iinkcukacha ezichaneklleyo ngotyelelo kwikhaya leenkedama.
- Makabhale isihloko, intshayebole, isiqu, isiphelo, izindululo, izalathisi nezihlomelo.
- Umviwa makathethe ngeengongoma ezinika abaphulaphuli ulwazi.
- Makasebenzise ulwimi olusesikweni.
- Makabhale igama lombali aze asayne.
- Umviwa makabhale umhla ebhalwe yasayinwa ngayo. [25]

#### **2.3 ISIVI NELETA EYIKHAPHAYO**

##### **Isivi:**

- linkcukacha zalowo ucela umsebenzi.
- Imbali ngobom bakhe equa ubudala, ukuhlala njalo njalo.
- Impumelelo ngokwasemfundweni.
- Amava anawo ngomsebenzi ahambelana nesithuba eso.
- Izinto azithandayo ezinokuncedisa kolu khetho.
- Abantu abanokungqinisia ngalowo ucela umsebenzi.

##### **Illeta eyikhaphayo**

- Mayibhalwe ngefomathi nolwimi lweleta esesikweni.
- Umxholo mawube ngumyalezo omfutshane wokugqithisa isivi njengesizathu sokubhalwa kwayo, ukuzazisa, imfundu / amava ahambelana nesibhengezo, ukuwufanelo lo msebenzi.
- Ukuqukumbela nokusayina. [25]

## 2.4 ILETA YOBUHLOBO

- Umviwa makagxile kuvelwano analo xa umhlobo wakhe eshiywe ngumzali.
- Ifomathi: idilesi yombhali enomhla, isibuliso, intshayelelo, isiqu nesiphelo esifanelekileyo, ifani yombhali ayifuneki nganto. Makuqatshelwe idilesi yesitalato neposi azisetyenziswa kunye.
- Ulwimi olusesikweni noluhloniphayo.
- Ibhalwa ngohlobo lomhlathi.

[25]

## 2.5 UDLIWANONDLEBE

- Makubhalwe udliwanondlebe olumalunga nobulungisa obenziwe ngumviwa.
- Malubhalwe phakathi komviwa kunye nomsasazi woMhlobo wenene.
- Mabanike amagama esithethi ngasinye kwicala lasekhohlo.
- Makushiywe imigca phakathi kwentetho yezithethi.
- Kwintshayelelo obuza imibuzo unika imvelaphi yomntu obuzwayo.
- Kwisiq uobuzayo ubuza imibuzo esemxholweni emalunga nobulungisa obenziwe ngumviwa.
- Impendulo mazicacise ngokupheleleyo.
- Umtu obuzwayo uphendula imibuzo.

[25]

## 2.6 INQAKU LEPHEPHANDABA

- Maliveze iimbono zomviwa malunga nomba wokuxhatshazwa kwabantu basetyhini.
- Isihloko masibe sifutshane sidlwengule umxhelo.
- Makukhankanywe igama lephephandaba.
- Inqaku malahlulwe ngokwezintlu.
- Makukhankanywe igama lombhali.
- Makuvele umhla nonyaka elibhalwe ngawo inqaku elo.
- Ithoni mayichukumise uvakalelo.
- Makahale isihloko, intshayelelo, isiqu nesiphelo.

[25]

<b>AMANQAKU ECANDELO B:</b>	<b>50</b>
<b>AMANQAKU EWONKE:</b>	<b>100</b>

**QAPHELA:**

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi

Imiqathango		Egqwesileyo	Esemaggabini neqaqbileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO NOCWANGCISO</b>  <b>(Impendulo nezimvo)</b> Uyondelelwaniso Iwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwanqwa eliphakamileyo	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwasileyo enothungelwano (enonamatelwano) ukuquka intshayeleo, isiqu, ukuqukumbela/nesiphe.	-Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -llungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamatelwano) kuquka intshayeleo, isiqu ukuqukumbela/nesiphe.	-Impendulo iyanela. -Izimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni. - llungelelaniswe noko kwaye iyathungelana kuquka intshayeleo, isiqu ukuqukumbela/nesiphe.	-Impendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundu. -Buncinci ubungqina bolungelelaniswo nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani
<b>30 AMANQAKU</b>	Inqwanqwa elingezantsi	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili. -Izimvo ezivuthiweyo neziziqisisiweyo. -Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamatelwano) kuquka intshayeleo, isiqu kunye nesiphe.	-Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -llungelelaniswe kakuhle iyathungelana (inonamatelwano) kuquka intshayeleo, isiqu nesiphe..	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamatelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayeleo, isiqu nesiphe.	-Ubukhulu becali impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelaniswo nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhu-tybhytu.

ULWIMI, ISIMBO SOKUBHALA NOKUHLELA		14–15	11–12	8–9	5–6	0–3
15 AMANQAKU	Ingwangwa eliphakamileyo	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinqongo, abantu ekujoliswe kubo nakwismo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, iuyachukumisa ngokuggwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Akukho nasinye isiphene segrama nopolو. -Sixonkxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kanye nesigama ziqaqambe kakhulu kwinqongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo ukudulisa umyalezo. -Ithoni ifanelekile. -Ubukhulu becalo akukho ziphene kwigramma nopolو. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinqongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudulisa umyalezo. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	Ingwangwa elingezaansi	-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Akukho nasinye isiphene segrama nopolو. -Sixonkxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becalo luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopolو. -Sixongxwe kakuhle.	-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becalo ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
ISAKHIWO limpawu zodidi Iwesincoko Ukupuhliswa kwemihlathi nokubunjwa kwezivakalisi.		5	4	3	2	0–1
5 AMANQAKU		-Isihloko sikhuliswe ngokuggwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokuggwesileyo.	-linkcukacha zakhiwe ngokulandelelana nangokuqiqisiviweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.	-Ukupuhliswa kweenkukacha ngokusemxholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemxholweni.	-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemxholweni nangona zisekhona iziphene.	-Amanqaku asemxholweni awakho. -Ulwakhiwo Iwezivakalisi nemihlathi lunobubhutu-bhutu. -Isincoko siphume kwaphela emxholweni.
AMANQAKU		43–50	33–40	23–30	13–20	0–10
A	<b>Umxholo nocwangciso</b>				30	
B	<b>Ulwimi, isimbo sokubhala nokuhlela</b>				15	
C	<b>Isakhiwo</b>				05	
	<b>Amanqaku ewonke</b>				50	

## SIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemaggabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO, UCWANGCISO NEFOMATHI</b>  -Impendulo nezimvo. -Ulungelewaniso Iwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/ imigaqo nesimo sentlalo.	<b>13–15</b>  -Impendulo igqwesile ngaphezu koko bekulindelekile -Izimvo eziqiqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	<b>10–12</b>  -Impendulo esemaggabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemxholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkcukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	<b>7–9</b>  -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho semxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becalala uyathungelana umxholo nezimvo. -Ezinye iinkukacha ziyasixhasa isihloko. -Ubukhulu becalala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	<b>4–6</b>  -Kubonakala ubunzima malunga nolwazi Iweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemxholweni kodwa ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa kakhulu iinkukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	<b>0–3</b>  -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho semxholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
<b>15 AMANQAKU</b>	<b>9–10</b>	<b>7–8</b>	<b>5–6</b>	<b>3–4</b>	<b>0–2</b>
<b>ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</b>  Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. iimpawu zokubhala nopelo.	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Akukho ziphene konke konke.	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwesimo sentlalo. -Ubukhulu becalala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becalala akukho ziphene.	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi -Isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	-Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxeckileyo. -Intsingiselo ilahlekile.	-Ithoni, irejista, isimbo sokubhala, isigama asihambelanenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelanenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
<b>10 AMANQAKU</b>	<b>22–25</b>	<b>17–20</b>	<b>12–15</b>	<b>7–10</b>	<b>0–5</b>
<b>AMANQAKU</b>					

Amanqaku asetyenziswa xa kukorekishwa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU			
		A	B	C	EWONKE
A. UMXHOLO NOCWANGCISO	30				
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15				
C. ISAKHIWO	5				
<b>Amanqaku ewonke</b>	<b>50</b>	<b>30</b>	<b>15</b>	<b>5</b>	<b>50</b>

Amanqaku asetyenziswa xa kukorekishwa imihlathi:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU		
		A	B	EWONKE
A. UMXHOLO, UCWANGCISO NEFOMATHI	15			
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10			
<b>Amanqaku ewonke</b>	<b>25</b>	<b>15</b>	<b>10</b>	<b>25</b>
<b>Amanqaku ewonke</b>	<b>25 x 2 = 50</b>			

	<b>IZINGA ELISISISEKO</b>	<b>UKUCWANGCISA NGOKUTSHA</b>	<b>UKUTHABATHA IZIGQIBO</b>	<b>UKUPHONO- NONGA</b>	<b>UKUNCOMA/ UGXEKA</b>	<b>IINDIDI ZEZINCOKO</b>	
1.	[50]					Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]
2.			[50]			Esichazayo/esixoxayo/esicamngcayo/ esixoxela amacala amabini omabini	[50]
3.			[50]			Esixoxayo/esicamngcayo/esibalisayo/ esichazayo/esivelela amacala omabini.	[50]
4.				[50]		Esivelela amacala omabini/esixoxayo/ esichazayo/esibalisayo.	[50]
5.				[50]		Esicamngcayo/esibalisayo/esichazayo/ esixoxayo/esivelela amacala omabini.	[50]
6.		[50]				Esibalisayo/esichazayo/esixoxayo/ esicamngcayo/esivelela amacala omabini.	[50]
7.,1			[50]			Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]
7.2.		[50]				Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]

Amanqaku asetyenziswa xa kukorekishwa isincoko:

<b>IMIQATHANGO</b>	<b>AMANQAKU</b>	<b>ISIKHOKELO SOLWABIWO LWAMANQAKU</b>			
A. UMXHOLO NOCWANGCISO	30				
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15				
C. ISAKHIWO	5				
<b>Amanqaku ewonke</b>	<b>50</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>EWONKE</b>
		<b>0–30</b>	<b>0–15</b>	<b>0–5</b>	<b>50</b>
		<b>30</b>	<b>15</b>	<b>5</b>	<b>50</b>

	<b>IZINGA ELISISISEKO</b>	<b>UKUCWANGCISA NGOKUTSHA</b>	<b>UKUTHABATHA IZIGQIBO</b>	<b>UKUPHONONONGA</b>	<b>UKUNCOMA / UGXEGA</b>	<b>IMIHLATHI</b>	
2.1	[25]					Ileta esesikweni	[25]
2.2		[25]				Ingxeloo esesikweni	[25]
2.3			[25]			I-sivi neleta eyikhaphayo	[25]
2.4				[25]		Ileta yobuhlobo	[25]
2.5			[25]			Udliwanondlebe	[25]
2.6		[25]				Inqaku lephephandaba	[25]
<b>Amanqaku ewonke</b>	<b>25 x 2</b>						<b>[50]</b>

<b>IMIQATHANGO</b>	<b>AMANQAKU</b>	<b>ISIKHOKELO SOLWABIWO LWAMANQAKU</b>		
A. UMXHOLO, UCWANGCISO NEFOMATHI	15			
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10	<b>A</b>	<b>B</b>	<b>EWONKE</b>
<b>Amanqaku ewonke</b>	<b>25</b>	<b>0–15</b>	<b>0–10</b>	
		<b>15</b>	<b>10</b>	<b>25</b>